



MOODY
Bible Institute™

2018–2019 Undergraduate Catalog

From the Word to Life®



MOODY BIBLE INSTITUTE

2018–2019 ACADEMIC CATALOG ERRATA SHEET

The corrections below have been updated in the 2018–2019 Moody Bible Institute Undergraduate *online* catalog, but are not updated in the 2018–2019 *print* catalog.

Page 69—Required Academic Load (F-1 Visa Students)

Corrected Statement:

International students with an F-1 visa status must maintain a full-time academic load (minimum of 12 credits) each fall and spring semester. F-1 status students can only count one online class toward their minimum credit hours during normal semesters.

International students in their final semester are not required to maintain a full-time academic load. If only one course is needed to complete the program of study, the course cannot be online. International students are not required to enroll in classes during the summer.

International students who do not enroll in a full-time academic load have failed to meet a regulatory requirement and are potentially out of status. For additional information regarding the F-1 visa required academic load, contact the Office of International Students.

Page 70—Bachelor of Arts Degree

Correction:

Students enrolled in the Bachelor of Arts program will complete between 127-137 credits. The Major Requirements total 30-40 credits and include a ministry internship, while the Bachelor of Arts Core Requirements total 97 credits and are divided into three groups:

- Biblical and Theological Studies Core
- Ministry Studies Core
- General Studies Core

MOODY BIBLE INSTITUTE

UNDERGRADUATE ACADEMIC CATALOG 2018–2019

Chicago, IL Campus

820 N. LaSalle Blvd., Chicago, IL 60610

Moody Aviation, Spokane, WA

6719 East Rutter Ave., Bldg. 68, Spokane, WA 99212

Office of Admissions

(312) 329-4400

(800) 967-4MBI

moody.edu

Welcome!

Choosing a college is a critical decision. You are making an important choice that will affect you for the rest of your life. For more than 132 years, Moody Bible Institute has been committed to training Christian leaders. And, just as our name implies, the Bible is the foundation of this training. As an alumnus myself, I can confidently say that Moody will prepare you to serve God well.

Use this catalog as a road map to your destination. An overview of its contents will reveal the different majors and course offerings. A more detailed examination will clearly show you that the Bible will be the core of your education. While many colleges can train you for a career, Moody will give you a framework for a life founded on God's Word and prepare you for a rich lifetime of service to our Lord and Savior.

Today more than ever, the world needs godly, relevant, loving, and courageous people who are rooted in God's Word, fearlessly proclaiming its lifesaving message. This is the Moody legacy that reaches back to evangelist Dwight L. Moody himself. We hope you will be a part of it!

May you sense God's clear direction as you yield your future plans to Him.



Gregory R. Thornton, MBA
Interim President, Moody Bible Institute
Senior Vice President, Media



The Three Schools of Moody

The Moody Bible Institute of Chicago, hereafter referred to as Moody, includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. These three schools constitute the educational institution of Moody, which offers both undergraduate and graduate certificates and degrees.

Copyright Infringement

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at copyright.gov.

Illinois Board of Higher Education

As a participant in Title IV Federal Financial Aid, Moody is required to direct students to the Illinois Board of Higher Education for assistance with unresolved complaints. Institutional complaints that were not resolved by Moody should be directed to the IBHE online complaint system at complaints.ibhe.org, accessible through the agency’s homepage (ibhe.org). Complaints may also be sent to IBHE via mail at 1 North Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377.

Washington Student Achievement Council

Moody is authorized by the Washington student achievement council (the council) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Moody to offer specific degree programs. The council may be contacted for a list of currently authorized programs. Authorization by the council does not carry with it an endorsement by the council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

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MOODY BIBLE INSTITUTE CHICAGO, IL CAMPUS 2018–2019 UNDERGRADUATE ACADEMIC CALENDAR

FALL 2018*

AUGUST

- 15–19 Chicago campus new student orientation
- 18–19 Continuing students may return to Chicago campus
- 20 16-week and first 8-week Chicago courses begin
- 21 Opening convocation ceremony

SEPTEMBER

- 3 Labor Day—offices closed

OCTOBER

- 8 Last day of first 8-week Chicago courses
- 9–12 Missions Conference
- 15–16 Fall break
- 17 Second 8-week Chicago courses begin
- 29 Spring 2019 pre-registration begins

NOVEMBER

- 5 Spring 2019 open enrollment
- 6–8 Spiritual Enrichment week
- 21–23 Thanksgiving holiday—offices closed Thursday and Friday

DECEMBER

- 6 Last day of 16-week and second 8-week Chicago courses
- 7 Study/reading day
- 10–13 Chicago campus final examinations
- 14 Degree conferral date
- 24–26 Christmas holiday—offices closed

SPRING 2019*

JANUARY

- 1 New Year's Day—offices closed
- 10–13 Chicago campus new student orientation
- 12–13 Continuing students may return to Chicago campus
- 14 16-week and first 8-week Chicago courses begin
- 21 Martin Luther King Day—offices closed

FEBRUARY

- 4–8 Founder's Week Conference
- 25 Summer 2019 open enrollment

MARCH

- 6 Day of Prayer
- 8 Last day of first 8-week Chicago courses
- 9–24 Spring break
- 25 Second 8-week Chicago courses begin

APRIL

- 8 Fall 2019 pre-registration begins
- 15 Fall 2019 open enrollment
- 19 Good Friday—offices closed

MAY

- 10 Last day of 16-week and second 8-week Chicago courses
- 13 Study/reading day
- 14–17 Chicago campus final examinations
- 18 Commencement ceremony and degree conferral date

SUMMER 2019*

MAY

- 20 10-week, first 3-week, and first 2-week Chicago courses begin
- 27 Memorial Day—offices closed
- 31 Last day of first 2-week Chicago courses

JUNE

- 3 Second 2-week Chicago courses begin
- 7 Last day of first 3-week Chicago courses
- 10 Second 3-week Chicago courses begin
- 14 Last day of second 2-week Chicago courses
- 17 Third 2-week Chicago courses begin
- 28 Last day of second 3-week and third 2-week Chicago courses

JULY

- 4 Independence Day—offices closed
- 25 Last day of 10-week Chicago courses
- 26 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Dates are subject to change; current information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar. Registration closes at the end of the full refund period for each on-campus course. For calendar and session information pertaining to graduate courses and online courses, refer to the 2018–2019 Moody Theological Seminary and Graduate School or 2018–2019 Moody Bible Institute Distance Learning catalogs.

MOODY BIBLE INSTITUTE CHICAGO, IL CAMPUS PRELIMINARY 2019–2020 UNDERGRADUATE ACADEMIC CALENDAR

FALL 2019*

AUGUST

- 14–18 Chicago campus new student orientation
- 17–18 Continuing students may return to Chicago campus
- 19 16-week and first 8-week Chicago courses begin
- 20 Opening convocation ceremony

SEPTEMBER

- 2 Labor Day—offices closed

OCTOBER

- 11 Last day of first 8-week Chicago courses
- 14 Second 8-week Chicago courses begin
- 15–18 Missions Conference
- 21–22 Fall break
- 28 Spring 2020 pre-registration begins

NOVEMBER

- 4 Spring 2020 open enrollment
- 5–7 Spiritual Enrichment week
- 27–29 Thanksgiving holiday—offices closed Thursday and Friday

DECEMBER

- 5 Last day of 16-week and second 8-week Chicago courses
- 6 Study/reading day
- 9–12 Chicago campus final examinations
- 20 Degree conferral date
- TBD Christmas holiday—offices closed

SPRING 2020*

JANUARY

- 1 New Year's Day—offices closed
- 9–12 Chicago campus new student orientation
- 11–12 Continuing students may return to Chicago campus
- 13 16-week and first 8-week Chicago courses begin
- 20 Martin Luther King Day—offices closed

FEBRUARY

- 3–7 Founder's Week Conference
- 24 Summer 2020 open enrollment

MARCH

- 4 Day of Prayer
- 6 Last day of first 8-week Chicago courses
- 7–22 Spring break
- 23 Second 8-week Chicago courses begin
- 30 Fall 2020 pre-registration begins

APRIL

- 6 Fall 2020 open enrollment
- 10 Good Friday—offices closed

MAY

- 8 Last day of 16-week and second 8-week Chicago courses
- 11 Study/reading day
- 12–15 Chicago campus final examinations
- 16 Commencement ceremony and degree conferral date

SUMMER 2020*

MAY

- 18 10-week, first 3-week, and first 2-week Chicago courses begin
- 25 Memorial Day—offices closed
- 29 Last day of first 2-week Chicago courses

JUNE

- 1 Second 2-week Chicago courses begin
- 5 Last day of first 3-week Chicago courses
- 8 Second 3-week Chicago courses begin
- 12 Last day of second 2-week Chicago courses
- 15 Third 2-week Chicago courses begin
- 26 Last day of second 3-week and third 2-week Chicago courses

JULY

- 3 Independence Day Observed—offices closed
- 24 Last day of 10-week Chicago courses
- 31 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Dates are subject to change; current information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar. Registration closes at the end of the full refund period for each on-campus course. For calendar and session information pertaining to graduate courses and online courses, refer to the 2018–2019 Moody Theological Seminary and Graduate School or 2018–2019 Moody Bible Institute Distance Learning catalogs.

MOODY AVIATION, SPOKANE, WA

2018–2019 UNDERGRADUATE ACADEMIC CALENDAR

FALL 2018*

JULY

- 4 Independence Day—offices closed
- 9 24-week, first 12-week, first 6-week, and first 2-week courses begin
- 20 Last day of first 2-week courses
- 23 22-week courses begin

AUGUST

- 16 International new student orientation
- 17 Aviation program new student orientation
- 17 Last day of first 6-week courses
- 20 17-week and second 6-week courses begin

SEPTEMBER

- 3 Labor Day—offices closed
- 10-14 Mission Week
- 17 Sixth 2-week courses begin
- 28 Last day of first 12-week, second 6-week, and sixth 2-week courses

OCTOBER

- 1 Second 12-week and third 2-week courses begin
- 1-5 Fall break (first-year students only)
- 29 Fifth 4-week courses begin

NOVEMBER

- 5 Spring 2019 open enrollment
- 9 Last day of third 6-week courses
- 12 Fourth 6-week courses begin
- 21 Reading day (second-fifth year students only)
- 22–23 Thanksgiving holiday—offices closed
- 26 Eleventh 2-week courses begin

DECEMBER

- 7 Last day of eleventh 2-week courses
- 10 Twelfth 2-week courses begin
- 21 Last day of 24-week, 22-week, 17-week, second 12-week, fourth 6-week, and twelfth 2-week courses
- 21 or 22 Degree conferral date
- 24–26 Christmas holiday—offices closed

SPRING 2019*

JANUARY

- 1 New Year's Day—offices closed
- 7 First 12-week, first 6-week, and first 2-week courses begin
- 17 International student orientation
- 18 Aviation program new student orientation
- 18 Last day of first 2-week courses
- 21 Martin Luther King Day—offices closed
- 22 22-week, 17-week, and second 2-week courses begin
- 28 Second 3-week courses begin

FEBRUARY

- 1 Last day of second 2-week courses
- 11 18-week courses begin
- 15 Last day of first 6-week and second 3-week courses
- 18 Second 6-week courses begin

MARCH

- 6 Day of Prayer
- 7-8 Safety Seminar
- 18-22 Spring break (first-year students only)
- 29 Last day of first 12-week and second 6-week courses

APRIL

- 1 Second 12-week and third 6-week courses begin
- 15 Fall 2019 open enrollment
- 19 Good Friday—offices closed
- 22 Reading day (second-fifth year students only)

MAY

- 10 Last day of third 6-week courses
- 13 Fourth 6-week courses begin
- 24 Last day of 17-week courses
- 27 Memorial Day—offices closed

JUNE

- 3 Eighth 3-week courses begin
- 21 Last day of 22-week, 18-week, second 12-week, fourth 6-week, and eighth 3-week courses
- 22 Commencement ceremony and degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Dates are subject to change; current information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar. Registration closes at the end of the full refund period for each on-campus course. For calendar and session information pertaining to graduate courses and online courses, refer to the 2018–2019 Moody Theological Seminary and Graduate School or 2018–2019 Moody Bible Institute Distance Learning catalogs.

ABOUT MOODY

MISSION

As a higher education and media ministry, Moody exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

The mission of Moody Education is to educate students to think biblically, live christianly, and serve the church effectively.

Moody Bible Institute Mission

The mission of the Moody Bible Institute is to provide a Bible-centered education that enables students to know Christ and serve Him through His church.

Moody Theological Seminary and Graduate School Mission

The mission of the Moody Theological Seminary and Graduate School is to train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

Moody Bible Institute Distance Learning Mission

The mission of the Moody Bible Institute Distance Learning is to provide a Bible-centered, flexible education to adult learners who have commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

HERITAGE

Moody is driven by the belief that people committed to living and declaring the Word of God can actually change the world. Since our founding by D.L. Moody in 1886, Moody has been committed to equipping people across the globe, cultures and generations to take the next step toward spiritual maturity.

For more than 125 years, people have come to Moody to be richly equipped in God's Word to impact the world for Christ. Generations of Christ-followers at Moody have committed themselves to studying the Bible and compassionately sharing it with the world.

Dwight L. Moody, Founder

D.L. Moody arrived in Chicago in 1856 with dreams of making a fortune in the shoe business. Deeply burdened by the city's poor, uneducated children, Moody's mission quickly shifted to teaching them the Bible. These initial Sunday school meetings in a converted saloon birthed Moody Bible Institute and the ministries that followed.

D.L. Moody's passion for honoring God's call on his life and his heart for serving others is the foundation for each of Moody's ministries. From its beginnings and through today, Moody has followed the example of its founder to be a practical, compassionate pioneer in training a multicultural, multi-generational worldwide network of influencers to impact the world for Christ.

Moody's Presidents

- Dwight L. Moody (1887–1899),
- R. A. Torrey (1899–1904),
- James M. Gray (1904–1934),
- Will H. Houghton (1934–1947),
- William Culbertson (1948–1971),
- George Sweeting (1971–1987),
- Joseph Stowell III (1987–2005),
- Michael J. Easley (2005–2008),
- J. Paul Nyquist (2009–2018)

Read more about Moody's history at moody.edu/history.

Moody Bible Institute Ministries

The leadership and guidance of Moody's founder and its presidents have created various ministries throughout its history of more than one hundred twenty-five years. In addition to education, Moody has offered ways to edify and evangelize with the truth of God's Word.

Moody Publishers

D. L. Moody founded the Bible Institute Colportage Association in 1894 with the goal of providing "good Christian books at a price everyone can afford." Today, that same organization—now known as Moody Publishers—publishes more than one thousand print and eBook titles through its imprints: Moody, Northfield, River North Fiction, and WingSpread. These titles are available in more than one hundred languages and in more than sixty countries around the world. Moody Publishers continues its commitment to reach the lost for Christ and to help readers know, love, and serve Jesus Christ. For more information, visit moodypublishers.com or call (800) 678-8812.

Moody Radio

Moody owns and operates 70 non-commercial FM and AM stations throughout the United States. In addition to these stations, Moody operates a satellite network, six online stations, and the Moody Radio app. The satellite network provides news and programming for over 700 ministry affiliates, representing over 1500 outlets. The Moody Radio app provides all Moody Radio content to mobile devices and tablets around the world. For a complete list of stations, programming, and other information, visit moodyradio.org.

STATEMENT OF FAITH

Throughout its history Moody has without qualification held to the essentials of biblical orthodoxy. In addition, it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of Moody. In May 2000 the trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of Moody. While Moody's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically, Moody has maintained positions that have identified it as noncharismatic, dispensational, and generally Calvinistic. To maintain continuity and consistency with the heritage entrusted to its care, Moody expects faculty and administration to agree with, personally adhere to, and support Moody's distinctive doctrines as set forth in the following:

Doctrinal Statement

Article I: God is triune, one Being eternally existing in three co-equal Persons: Father, Son, and Holy Spirit; these divine Persons, together possessing the same eternal perfections, work inseparably and harmoniously in creating, sustaining, and redeeming the world (Genesis 1; John 1:1-3; Hebrews 1:1-3; Deuteronomy 6:4; Ephesians 4:4-6; Acts 5:3-4; I Corinthians 8:6; I Timothy 2:5; John 14:9-10, 26; Matthew 28:18-19; 2 Corinthians 13:14; Revelation 4:11).

Article II: The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit¹ (2 Timothy 3:16; 2 Peter 1:21).

Article III: Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;² He died upon the cross as a substitutionary sacrifice for the sin of the world;³ He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom⁴ and to judge the quick and the dead (Colossians 1:15; Philippians 2:5-8; Matthew 1:18-25; 1 Peter 2:24-25; Luke 24; Hebrews 4:14-16; Acts 1:9-11; 1 Thessalonians 4:16-18; Matthew 25:31-46; Revelation 11:15-17; 20:4-6, 11-15).

Article IV: Man was created⁵ in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution⁶ (Genesis 1:26-27; Romans 3:10, 23; John 3:3; Acts 13:38-39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7-10).

Article V: The church⁷ is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom⁸ (Acts 2:41; 15:13-17; Ephesians 1:3-6; 1 Corinthians 12:12-13; Matthew 28:19-20; Acts 1:6-8; 1 Thessalonians 4:16-18).

(Adopted at the annual meeting of the Board of Trustees, October 1928.

Article I was revised and approved by the Board of Trustees at their meeting held on October 24, 2017.)

¹ The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.

² Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.

³ An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.

⁴ It is Moody's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.

⁵ This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any preexisting life-forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.

⁶ This statement excludes any position that asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.

⁷ The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the Church and that will represent every language, people, and nation.

⁸ Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that Tribulation period, God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

Institutional Positions Related to the Moody Bible Institute Doctrinal Statement

In addition to the distinctive elements derived from a historic understanding of the 1928 Doctrinal Statement, Moody has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

Gender Roles in Ministry

Moody values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

Moody distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody understands that the biblical office of elder/pastor in the early church was gender specific. Therefore, it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

Sign Gifts of the Holy Spirit

Moody maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. Moody also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, Moody holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with Moody's position.

Human Sexuality

Moody's foundation for understanding human sexuality is rooted in our commitment to the Bible as the only authoritative guide for faith and practice. The first two chapters of Genesis constitute the paradigm and prerequisite for God's creative intent for human personhood, gender and sexual identity, and sexual intimacy in marriage (Genesis 1:27; 2:24; cf. Matthew 19:4–5).

We affirm that humanity came from the hand of God with only two sexual distinctions, male and female, both bearing the image of God, and emerging from one flesh with the unique physical capacity to reunite as one flesh in complementarity within a marriage. God's creation design and intent for marriage as expressed in Genesis 2 is therefore exclusively between one man and one woman. Within this monogamous context, intended to be lifelong, sexual intimacy is a glorious blessing from God.

Based on biblical theology (cf. Leviticus 18; 1 Corinthians 5–6; and other passages), we conclude that non marital sex, homosexual sex, same-sex romantic relationships, and transgender expressions are deviations from God's standard, misrepresenting the nature of God Himself. As such, these are wrong under any circumstances in God's eyes. We affirm the worth and relevance of human gender and sexuality as a distinctive of marriage. Consequently, we consider all other forms of sexual expression sinful, misaligned with God's purposes.

We affirm God's love and concern for all of humanity, a concern that compelled Him to offer His Son a ransom for our lives, and we consider His biblically recorded and specifically defined guidelines for sexual practice to be enduring expressions of His love and protection of our human identity (Matthew 19:5–9).

Our expectation is that each member of Moody's community will honor the biblical obligation to surrender one's body to God. Non marital sexual intimacy, homosexual sexual intimacy and same-sex romantic relationships, and gender identification that is incongruent with one's birth sex are all violations of biblical teaching from which Moody derives its community standards. We willingly submit ourselves to these biblical mandates in light of our call to holiness and to self-surrender.

Doctrinal Qualifications for Students

To maintain continuity and consistency with the heritage entrusted to its care, Moody requires its faculty and administration to agree with, personally adhere to, and support all the school's distinctive doctrines. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

- The inspiration, authority, and inerrancy of Scripture,
- The Trinity,
- The full deity and full humanity of Christ,
- The creation of the human race in the image of God,
- The spiritual lostness of the human race,
- The substitutionary atonement and bodily resurrection of Christ,
- Salvation by grace through faith alone in Christ alone,
- The physical and imminent return of Christ, and
- The eternal reward of the righteous and the eternal judgment of the lost

THE SCHOOLS OF MOODY

Introduction

Moody includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. The vice president and dean of each school reports to the provost and administers the school through program heads and faculty. The vice president and dean of each school has overall responsibility for the programs and degrees offered through the school over which he or she resides.

Students of Moody have the opportunity to study the Word of God through several different locations and venues. Our main Chicago campus provides a traditional classroom setting in an urban environment for students in undergraduate and graduate programs and degrees. An intimate classroom setting in Spokane, Washington is available to undergraduate students in the Missionary Aviation Technology degree program. The branch campus in Michigan is available for graduate students, giving them access to three diverse areas surrounding Plymouth. Those who are “rooted learners” can choose classes offered via distance learning venues toward undergraduate and graduate programs and degrees.

Competent Moody-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, or Christian communications specialists, or be involved in one of many other vocational ministries.

Moody Bible Institute



Chicago, Illinois

Moody Bible Institute is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from Moody. For students who must work to help finance their training, there are opportunities for employment within Moody as well as in the industries that have made Chicago a world business center.



Moody Aviation—Spokane, Washington

Moody Aviation in Spokane is located in the heart of the Pacific Northwest region. The second largest city in Washington, with the amenities of a big city and the feel of a small town, Spokane is easy to navigate and provides convenient housing options. Moody Aviation students can secure employment at local grocery stores, coffee shops, or businesses. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

Moody Theological Seminary and Graduate School



Chicago, Illinois

Moody Theological Seminary and Graduate School’s Chicago campus is located in the heart of the city, offering to students hundreds of ministry opportunities in rescue missions, prisons, children’s programs, retirement homes and in diverse urban and ethnic settings. This seminary campus shares more than twenty-four acres in Chicago’s Near North community with the Moody campus. It is within walking distance of the famous Magnificent Mile, the shores of scenic Lake Michigan and inner-city neighborhoods.



Plymouth, Michigan

Moody Theological Seminary and Graduate School’s Michigan campus is conveniently located, with access to the intimate community of Plymouth, the urban center of Detroit, and the bustling college town of Ann Arbor, all of which afford myriad opportunities for ministry. This campus has taken great strides to accommodate students who have family or full-time work obligations by providing evening classes and academic tracks that consider realistic schedules outside of the classroom. Because of this, Michigan campus classes are inherently diverse, attracting students with various backgrounds, ages and levels of training, providing a rich and interactive learning experience.

Moody Bible Institute Distance Learning



Online and Independent Studies

Moody Bible Institute Distance Learning offers online and independent study venues for those considered rooted learners who desire distance education. Flexible and convenient online courses allow students to study at Moody, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Independent studies allow students to take courses on their own time and at their own pace either online or via correspondence. These courses are available anytime and do not operate on the traditional semester format. These venues allow students in various locales around the United States to be better equipped to advance the cause of Christ.

EDUCATIONAL PHILOSOPHY

The educational philosophy of Moody is rooted in the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in Moody’s verse: “Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth” (2 Timothy 2:15 KJV).

Educational Values

In keeping with the mission statement and philosophy of Moody, the following values provide a framework for the student educational experience and a basis for assessing student progress.

Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life, including the intellectual, social, and physical habits of fitness and well-being.

Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

ESSENTIAL ELEMENTS

As the central integrating factor of the total curriculum of Moody, the Bible grants us a unique perspective on four key elements in the teaching-learning process: the curricular content, the social and cultural context, the maturing learner, and the godly teacher.

Moody Bible Institute Essential Elements

Curricular Content

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Moody Bible Institute is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the co-curricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

Social/Cultural Context

We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody's undergraduate degrees are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all degrees require an extensive experiential component.

Learner Maturity

Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education at Moody promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Colossians 1:28–29).

Godly Teachers

Jesus said, "A student is not above his teacher, but everyone who is fully trained will be like his teacher" (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration.

Moody Theological Seminary and Graduate School Essential Elements

Delivering a unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

The Scholarship of Biblical Discovery

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (Study the Word).

The Scholarship of Engagement

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (Study/Live the Word).

The Scholarship of Biblical Integration

Utilizing reflective observation of basic/applied biblical research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (Study/Live the Word).

The Scholarship of Teaching and Preaching

This discipline builds on the first three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (Teach the Word).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary and Graduate School seeks to produce balanced and exceptional leaders in all four vital areas of **Discovery, Integration, Engagement, and Teaching**. Students come to Moody Theological Seminary and Graduate School and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

Statement of Values and Competency

The programs and degrees at Moody Theological Seminary and Graduate School seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs and degrees seek to attain the following values and competencies:

VALUES

We seek three types of outcomes in the life of the student:

Academic

We value the intellectual development of students toward a practical working knowledge of the text.

Professional

We value the ability to incorporate biblical knowledge with the practice of ministry skills.

Relational

We value the development of relational skills and the formation of Christian character in our students.

COMPETENCIES

A graduate of Moody Theological Seminary and Graduate School will:

Theological Understanding

- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

Critical Thinking

- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

Professional Competency

- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

Supervised Internships

- Develop ministry skills under guided supervision.

Spiritual Formation

- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

Cultural Sensitivity

- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

Moody Bible Institute Distance Learning Essential Elements

The programs and degrees of Moody Bible Institute Distance Learning seek to attain the following values and competencies:

Leveraging the Learner's Context

Moody Bible Institute Distance Learning will seek to design instruction that empowers students to see that their participation in the world around them is a rich learning experience supplemented and informed by instruction.

Inspiring Inquiry

Moody Bible Institute Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

Provoking Critical Thinking

Moody Bible Institute Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

Fostering Engagement with and Compassion for Global and Contextual Concerns

Moody Bible Institute Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

Integrating and Applying Learning Creatively and Collaboratively

Moody Bible Institute Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

Cultivating Spiritual Formation

Moody Bible Institute Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.

PROFILE OF A GRADUATING STUDENT

In keeping with its mission, Moody's intent is to graduate students who have developed a biblical worldview that enables them to be production in building Christ's church worldwide. Graduates of Moody will be noted for their commitment to the following:

- **The Preeminence of Christ** as demonstrated through maturing lifestyles that reflect continuing submission to the Lordship of Christ.
- **The Authority of the Scriptures** as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical theology.
- **The Centrality of the Church** as demonstrated by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents.
- **The Task of World Evangelization** as demonstrated in a passion of the proclamation of the unique message of the gospel to the lost world.
- **The Healthy Development of Relationships** as demonstrated in interpersonal, family, church, and social relationship that affirm the dignity of the individual and show sensitivity to diverse cultures and communities.
- **The Pursuit of Intellectual Excellence** as demonstrated by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values.
- **The Stewardship of the Body and Life Resources** as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY



Chicago, IL

Applied Theology and Church Ministries Division

Bachelor of Arts in Bible Secondary Education with Association of Christian Schools International Certification

Bachelor of Arts in Biblical Preaching*
Bachelor of Arts in Children and Family Ministry*
Bachelor of Arts in Elementary Education with Association of Christian Schools International Certification
Bachelor of Arts in Evangelism and Discipleship*
Bachelor of Arts in Human Services and Pre-Counseling
Bachelor of Arts in Ministry to Victims of Sexual Exploitation
Bachelor of Arts in Ministry to Women*
Bachelor of Arts in Pastoral Ministry*
Bachelor of Arts in Pastoral Studies
Bachelor of Arts in Youth Ministry*
Graduate Certificate in Ministry Leadership
Graduate Certificate in Spiritual Formation and Discipleship
Master of Arts in Clinical Mental Health Counseling
Master of Arts in Ministry Leadership**
Master of Arts [Pastoral Studies]**
Master of Arts in Spiritual Formation and Discipleship**
Master of Divinity—Interdisciplinary Studies**
Master of Divinity—Ministry Leadership**
Master of Divinity—Pastoral Studies**†
Master of Divinity—Spiritual Formation and Discipleship**

Bible and Theology Division

Bachelor of Arts in Biblical Languages
Bachelor of Arts in Biblical Studies*
Bachelor of Arts in Biblical Studies—Music Emphasis
Bachelor of Arts in Theology
Graduate Certificate in Biblical Foundation‡
Graduate Certificate of Biblical Studies‡
Master of Arts [Biblical and Theological Studies]**
Master of Arts [Biblical Studies]**†

Intercultural Studies Division

Bachelor of Arts in Applied Linguistics*
Bachelor of Arts in Intercultural Studies*
Bachelor of Arts in Jewish Studies*
Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)*
Bachelor of Arts in Urban Ministries*
Graduate Certificate in TESOL
Master of Arts [TESOL]**
Master of Divinity—TESOL**

Music and Media Arts Division

Bachelor of Arts in Communications
Bachelor of Arts in Music—Music Ministry***
Bachelor of Arts in Music—Worship and Media Arts***
Bachelor of Music in Music and Worship***†



Spokane, WA

Intercultural Studies Division

Bachelor of Science in Missionary Aviation Technology—Flight†
Bachelor of Science in Missionary Aviation Technology—Maintenance‡

*Interdisciplinary option

**ATS accredited program

***NASM accredited program

†Five-year degree program

‡Also offered online



Plymouth, MI

Applied Theology and Church Ministries Division

Master of Arts in Counseling Psychology**
Master of Divinity—Interdisciplinary Studies**

Master of Divinity—Pastoral Studies**‡

Bible and Theology Division

Master of Arts [Biblical Studies]**‡



Distance Learning

Applied Theology and Church Ministries Division

Certificate of Biblical Leadership

Certificate of Ministry to Women

Bachelor of Science in Integrated Ministry Studies

Bachelor of Science in Ministry Leadership—Children and Family Ministry

Bachelor of Science in Ministry Leadership—Disability Ministry

Bachelor of Science in Ministry Leadership—Leadership

Bachelor of Science in Ministry Leadership—Preaching

Bachelor of Science in Ministry Leadership—Ministry to Women

Master of Arts in Biblical Preaching

Master of Arts in Global Ministry Design

Bible and Theology Division

Certificate of Biblical Studies

Associate of Biblical Studies

Bachelor of Science in Biblical Studies

Bachelor of Science in Theological Studies—Christian Thought

Bachelor of Science in Theological Studies—Spiritual Formation

Bachelor of Science in Theology and Cultural Engagement

*Interdisciplinary option

**ATS accredited program

***NASM accredited program

†Five-year degree program

‡Also offered online

ACCREDITATION

Moody is accredited by the following organizations:

INSTITUTIONAL ACCREDITATION

Higher Learning Commission
230 South LaSalle St.
Suite 7-500
Chicago, IL 60604
(800) 621-7440
hlcommission.org

INSTITUTIONAL ACCREDITATION

Association for Biblical Higher Education
5850 T. G. Lee Blvd.
Suite 130
Orlando, FL 32822
(407) 207-0808
abhe.org

PROGRAMMATIC ACCREDITATION

National Association of Schools of Music
11250 Roger Bacon Dr.
Suite 21
Reston, VA 20190
(703) 437-0700
nasm.arts-accredit.org

PROGRAMMATIC ACCREDITATION

The Association of Theological Schools in the
United States and Canada
The Commission on Accrediting
10 Summit Park Dr.
Pittsburgh, PA 15275
(412) 788-6505
ats.edu

ADMISSIONS

Assessment of Educational Effectiveness

Moody evaluates its educational effectiveness by measuring students' attainment of learning outcomes in programs and degrees, while conducting periodic reviews using course evaluations and surveys. Students are expected to participate in these surveys and other institutional assessment activities so that Moody can maintain and improve its effectiveness.

Nondiscrimination Policy

Moody admits students of any race, color, gender, nationality, age, disability, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at Moody. It does not discriminate on the basis of race, color, gender, nationality, age, disability, or ethnic origin in its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

APPLYING TO MOODY BIBLE INSTITUTE

The Online Application

Prospective students can access the self-managed application online by going to moody.edu, clicking Admissions and following the links to the "Apply Now!" button. The online application consists of the application, autobiographical essays, an outline of Moody's Doctrinal Statement, reference forms, and all necessary instructions. Please follow the application instructions carefully. Applicants may receive assistance by calling (800) 967-4624 or by emailing admissions@moody.edu.

Application Deadlines

Although early application does not ensure admission to Moody, applying early in the final year of high school is advisable. Prospective students may apply as early as one year in advance of planned enrollment. Transcripts of current high school students should include records of grades earned through the end of the junior year and, preferably, the first semester of the senior year. Allow sufficient time for transcripts and references to be received so that they arrive in the Office of Admissions by the deadlines below. Applications must be submitted and all required credentials must be on file by the deadlines below in order to receive equal consideration with other applicants. Decision letters will be mailed in mid-January for early decision and mid-April for regular decision for fall applicants, and mid-November for spring applicants.

	Early Decision Application Deadline	Regular Decision Application Deadline
BA (Chicago campus)		
Beginning Semester		
Fall Semester	December 1	March 1
Spring Semester	N/A	October 1
BMus (Chicago campus)		
Beginning Semester		
Fall Semester	November 15*	February 15*
Spring Semester	N/A	October 1
BSMAT (Spokane location)		
Beginning Term		
Fall Term	N/A	June 1**
Spring Term	N/A	December 1**

*It is strongly recommended that students who are interested in a music degree have their application in by November 15 for early decision and February 15 for regular decision for the fall semester. This will help to provide sufficient time to gather and process the additional information that the Music faculty requires. Completed applications after these deadlines will be considered if space is available.

**Decisions will be made on a rolling basis. Applications will be evaluated when completed and an admissions decision should be mailed within two weeks of the completed application.

The Application Process

All credentials presented to Moody become property of Moody and cannot be returned to the applicant. When completing the application, applicants should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of his or her profile. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the dean of admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. Applicants who wish to be considered must submit the following items to the Office of Admissions by the appropriate application deadline of the respective program, degree, and/or semester:

- Completed application for admission
- Nonrefundable application fee
- Signed agreement to Moody's Doctrinal Statement
- Unofficial transcript from high school or secondary school will be acceptable, if currently attending high school
- Official transcript from high school or secondary school (undergraduate applicants only) will be required prior to enrollment
- Official transcripts from all post-secondary schools attended (undergraduate and graduate applicants)
- ACT or SAT score (waived with 30 college credits earned or high school graduation two years prior to application)
- TOEFL or IELTS scores (international applicants only)
- Official evaluation of all international transcripts
- Pastor's reference
- Christian Character reference (Christian Character reference must be completed by an individual who has known the applicant for a minimum of one full year prior to application and who is not a family member)

GENERAL ADMISSION REQUIREMENTS



Chicago Admissions

The Chicago campus uses a selective process for admission. Applications from prospective students of diverse ethnicity, interests, and special abilities are welcomed by Moody and each application is evaluated on its own merits. Through this process, the spiritual qualifications and scholastic ability of applicants are considered in relation to other applicants in an attempt to admit those with the strongest references, academic credentials, evangelistic zeal, and highest motivation for pursuing Christian ministry. Applicants should possess qualities that would make them a desirable member of Moody's family.



Moody Aviation Admissions

Applicants to Moody Aviation programs must meet all admission requirements below. Additional requirements apply, and students must be able to secure the appropriate FAA required medical clearance for flight training (see [Missionary Aviation Technology](#)).

Academic Requirements

Moody does not impose specific secondary course requirements for admission. However, most applicants will have successfully completed the more challenging programs of study available in their high schools, which should include English grammar, composition, and a total of at least 12 units of academic subjects. Health, physical education, choir, band, driver's education, or vocational courses are not considered academic subjects. Computer literacy skills are expected for students admitted into Moody.

A minimum of a 2.00 cumulative grade point average is required of all applicants; meeting this requirement does not guarantee admission to Moody. Transcripts verifying the applicant's high school graduation and all completed college-level coursework must be in the student's file at the time of enrollment.

General Educational Development

Candidates who opted to take the GED diploma must submit an official copy of their score results with all other required application materials. A photocopy of a high school diploma certificate is not sufficient for our evaluation. Admission is not guaranteed by meeting the minimum requirements but also depends upon the strength of other qualifications in relation to other applicants.

Homeschooled Applicants

Moody recognizes home-schooling as a viable educational alternative and welcomes applications from qualified homeschooled students who desire to pursue training for Christian ministry. In recent years, many such students have enrolled in the undergraduate program. In the assessment of homeschooled candidates, Moody looks for the same scholastic and spiritual qualifications sought in any applicant. Applicants must submit an official transcript with letter grades or an official GED test score, as well as ACT or SAT scores for evaluation. Verification that the homeschool has met the applicant's home state requirements will be necessary.

Generally, applicants must be recognized as high school graduates. A minimum of 12 units of academic subjects must be completed by the time of application. ACT and/or SAT scores will play an important role in the admission evaluation process. Therefore, applicants must take either exam in sufficient time for Moody to receive the score results by the application deadlines.

International Student Applicants

Moody welcomes the presence of qualified students from countries outside the United States and believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of Moody by adding a diversity of experiences and perspectives.

Moody admits students from other countries during the fall semester only. International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all applicants must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) and have the scores submitted directly to the Office of Admissions. A minimum TOEFL score of 550 on paper-based tests, 213 on computer-based tests, or 79 on internet-based tests is required. A minimum IELTS score of 6.5 is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exceptions to the required TOEFL or IELTS test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language in these countries; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States for one year within the past two years at the time of application and has a good academic record at the school(s) attended. Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the tests are offered only at certain times during the year. Go to TOEFL at toefl.org (school code: 1486) or IELTS at ielts.org.

International students will be required to have all documents and records evaluated by World Education Services (wes.org or (212) 966-6311) or Education Credential Evaluators (ece.org or (414) 289-3400) or any current member of the National Association of Credential Evaluation Services. A list of members may be found at naces.org/members.html. The evaluation must include a grade point average for a high school transcript and a course by course evaluation for a college transcript. Applicants will be notified if this requirement is applicable and are responsible for paying the evaluation fee.

International students must arrange for their own financial sponsors, and such sponsors must assume full responsibility for the student's expenses for the entire stay. Verification of available funds for at least two semesters is required by means of a sworn or notarized statement before Form I-20 can be issued for the purpose of securing a student visa.

Higher education in the United States is expensive. It cannot be emphasized too strongly that international students should not come to the United States until they are certain that at least their first year's expenses are fully covered and that there is at least a reasonable prospect of meeting their expenses for the entire period of study without depending on employment while in school. The Citizenship and Immigration Service does not grant permission to work off-campus during the first year of enrollment (see [Financial Information](#)).

Standardized Testing: American College Test or Scholastic Aptitude Test

Applicants are required to take the American College Test or Scholastic Aptitude Test I: Reasoning Test during their junior year (or no later than the early part of their senior year) in high school and have the results sent to the Office of Admissions. These test scores substantially assist the evaluation of the applicant's scholastic ability. Most high school guidance counselors have the necessary test information. Moody's ACT score report code is 1088 and the SAT score report code is 1486.

Exemption from the ACT or SAT is granted only to applicants who have completed one year (30 semester hours) of college-level work at an acceptable academic level (cumulative GPA of 2.00 or better), or to those who have completed secondary education for a period of two years from the time of application or have earned a GED.

Transfer Student Applicants

Each year a number of transfer students with at least one semester of college (12 college credits) completed at the time of application enroll at Moody. Transfer applicants are admitted for both the fall and the spring semesters, and are required to have a 2.00 or better cumulative college grade point average. To be considered for admission, transfer applicants must meet all general admission requirements, in addition to being in good standing and eligible to return to the most recently attended educational institution (without being on any form of probation). Applicants must request that official transcripts be sent to Moody from all colleges previously attended. Applicants should also request their secondary school to send an official transcript of credits, including a statement of graduation, unless a bachelor's degree has already been earned. Final transcripts of all college work must be in the student's file prior to enrollment at Moody. Academic credits that exceed ten years from the date of completion are not applicable to current degree curricula. Moody does not grant academic credit for non-academic prior experience.

Credits from regionally accredited colleges, members of the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) or members of the Transnational Association of Christian Colleges and Schools (TRACS), or members of the European Evangelical Accrediting Association are fully transferable provided that they apply to the student's course of study at Moody. Courses in which less than a grade of C was earned are not transferable. Upon matriculation, an official evaluation of all transfer credits will determine each student's projected graduation date.

Students who already possess a bachelor degree in another field but desire to gain training in Bible and theology are encouraged to consider Moody Theological Seminary and Graduate School or one of the graduate programs of Moody Bible Institute Distance Learning. Moody does not apply credit used to fulfill the requirements of a degree program toward the completion of a second, equivalent-level degree at Moody. Please contact the Office of Admissions for more information.

Non-Academic Requirements

Candidates for admission are required to give evidence of proven Christian character and acceptance of the Lord Jesus Christ as personal Savior at least one year prior to enrollment. The candidate must maintain a lifestyle consistent with biblical standards that mark itself by a daily walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Applicants must be in agreement with, personally adhere to, and support Moody's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and adhere to the standards of Moody. Since Moody is an interdenominational school, the applicant agrees not to teach his or her own special views of doctrine or practice, nor to press them on fellow students.

Abstinence from the use of tobacco, alcohol, illegal drugs, and from sexual promiscuity for at least one year prior to enrollment is also required. In addition, the candidate must verify active participation in regular worship attendance and church ministry opportunities at an evangelical Protestant church. A positive recommendation from the pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

Marriage and Divorce

Married persons applying for enrollment, whether individually or as a couple, may be admitted if they have been married at least six months prior to enrollment.

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on a case-by-case basis. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

ADMISSION AND MATRICULATION

The Selection Process

Admission review is based upon a comparison of qualifications among all those who apply, weighing Moody's general admissions criteria to ensure diversity of student background, experience, and spiritual qualifications. Invariably, there are a greater number of qualified applicants than can be admitted each semester. Therefore, the complex task of selection involves a careful evaluation of past accomplishments and future promise.

The autobiographical essays, service experience, academic credentials, and character references provide the Admissions Committee with important qualitative evidence concerning the applicant's academic potential and spiritual interests. Academic records and high test scores do not ensure admission to Moody.

Acceptance of Admission

Accepted students will be asked to confirm their plans to enroll at Moody by sending a matriculation deposit (see [Financial Information](#)). This amount will be credited toward the student's first-semester school bill when the student enrolls.

Admission of students who do not confirm their intention to enroll by the deadline given in their acceptance letter will be canceled and the space will be made available to other qualified candidates.

Change of Major

Matriculated students who want to change their major should contact the Office of Academic Records (see [Academic Policies](#)).

Students enrolled in the Missionary Aviation Technology degree program in Spokane, Washington or Moody Bible Institute Distance Learning who are requesting a change to the Chicago campus must apply through the Office of Admissions.

Readmission

Students who discontinue their status at Moody must apply for readmission through the Office of Admissions by the regular application deadline. Students who have attended other colleges since leaving Moody must provide an official transcript of all courses taken while at those schools. The transcript will be part of the readmission process. Transcripts for coursework currently in progress should be sent to the Office of Admissions upon completion. Students who left Moody for financial reasons must pay off all outstanding bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving Moody and desire to enroll as a degree-seeking student in a specific major. Readmission of former students is not guaranteed and is based in part upon space availability in a given semester. Academically dismissed students who are applying for readmission will be reviewed on a case-by-case basis. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission, unless approved for program completion (see [Academic Policies](#)).

ORIENTATION



Chicago Campus

New Chicago students are required to arrive on the designated check-in day and to be present for the entirety of New Student Orientation (see [Academic Calendar](#)). New Student Orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the Associate Dean of Students prior to the week of orientation.



Moody Aviation—Spokane, Washington

New Aviation students are required to be present on the first day designated for New Student Orientation (see [Academic Calendar](#)). New Student Orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by Student Services at Moody Aviation prior to the week of orientation. Appeals should be submitted via email to studentservices.spokane@moody.edu.

CAMPUS VISIT INFORMATION



Chicago Campus

All prospective students and their parents are cordially invited to visit Moody's Chicago campus and to enjoy a day of activities. An information session about the Chicago campus's academic programs and student life begins at 9:00 a.m., Monday through Friday, followed by chapel (no chapel on Monday or Friday), class, complimentary lunch, and campus tour. If needed, an admissions counselor will be available to answer questions following the tour.

Visits and overnight accommodations may be arranged through the Office of Admissions with the Campus Visit Coordinator, (800) 967-4MBI (4624) or online at moody.edu. A day visit requires at least a one-week advance notice. Overnight accommodations are available from September through May with at least a two-week advance notice. Not all requests will be granted. Please have alternate dates when calling for a reservation.

Youth groups are welcome to visit for a day. Arrangements should be made at least two weeks in advance. Overnight accommodations are not available to groups.

Special visit days (Day One) are available throughout the year. Please check our website for available dates. Arrangements should be made at least two weeks in advance.



Moody Aviation—Spokane, Washington

All prospective Aviation students and their parents are invited to visit the Moody Aviation hangars during *Experience Aviation!* events, which are special, full-day encounters held throughout the year. *Experience Aviation!* gives prospective Aviation students and their parents an opportunity to hear the heartbeat of Moody Aviation with numerous opportunities to sample the student experience. Prospective Aviation students can talk with knowledgeable staff and faculty about educational finances, academic plans, housing options, building community, Practical Christian Ministry, and opportunities for spiritual development. Prospective students will receive suggestions for travel and hotel accommodations in the Spokane area, local area maps, and dining and entertainment venue information.

Experience Aviation! events include a complimentary lunch, and online pre-registration is required at least one week prior to the event. The registration link and currently scheduled *Experience Aviation!* dates can be found at moody.edu/visitspokane.

Prospective Aviation students attending *Experience Aviation!* will see flight and maintenance training in action and learn specifics about BSMAT requirements, financial aid, and other unique aspects of the program.

Students and parents who are unable to attend an *Experience Aviation!* event are welcome to contact the Moody Aviation Office of Admissions via email at spokane.admissions@moody.edu to request a visit. Tours are scheduled on Friday afternoons. Arrangements should be made at least two weeks in advance.

FINANCIAL INFORMATION

TUITION AND FEES

The various offerings of Moody each have their own set of costs. All programs are subsidized to some measure by sacrificial giving from Christian friends interested in Moody and its ministries. The costs of the programs outlined below are Chicago campus, Bachelor of Arts and Bachelor of Music; and Moody Aviation, Bachelor of Science in Missionary Aviation Technology.



Chicago Campus Costs—BA and BMus Degrees

The cost of a semester of study at the Chicago campus includes room and board, student activity fee, Ventra U-Pass, facilities fee, technology fee, medical insurance, books and supplies, personal expenses and fees for some courses and majors (see [Course Fees](#)). Students may opt-out of Moody's student health insurance plan if they have approved comparable insurance (see [Medical Insurance](#)).

Room, board, and student fees, required of all students in residence, total approximately \$6,100–\$7,300 per semester for students housed in a double-occupancy room. The cost of books and supplies is estimated at \$500 per semester, personal expenses may total \$500–\$700 per semester, depending on the student's needs and desires. Special fees for music and other course fees are listed in the fees section. Students may estimate their semester expenses by totaling all applicable fees listed on the following pages, plus personal items.

Tuition and fees are billed and posted to students' accounts by the second week of July (fall), November (spring), and April (summer).

Admissions Fees

Application fee*	\$50
Matriculation deposit**	\$350

*A \$50.00 nonrefundable application fee must accompany the student's application to Moody Bible Institute.

**A \$350 matriculation deposit is required from newly accepted students in order to confirm enrollment plans.

Tuition (per credit)

Undergraduate tuition	\$340
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Audit Discount

A 50% tuition discount applies to audited courses. Financial Aid does not cover the cost of tuition for audited courses. Students are responsible to pay the cost.

Room and Board

Moody requires that all unmarried Bachelor of Arts and Bachelor of Music students live on-campus for the duration of their education at Moody unless granted special approval by the residence life office. Moody requires this for a number of reasons, including students' safety, community life, and campus occupancy. Rates for all students are based on actual costs and are subject to change without notice. No allowance will be granted for meals missed. The number of single rooms for women is limited. No single rooms are available for men. All rooms are furnished with beds, dressers, desks, closets, and bookcases for the intended number of occupants. Students must supply their own linens, blankets, pillows, and other accessories.

During spring, summer, and winter break periods, single students must make a reservation at an additional cost to stay on-campus. Students planning to stay in campus housing during the winter break must be returning to on-campus for the following semester. This information is not applicable to Jenkins Hall residents; the Residence Life office will provide more information to these residents via email. Students who stay on-campus over spring, summer, or winter break may be eligible to have their room partially paid for by a Moody department that employs them, if approved. Married students are not required to live on-campus, but may apply to live on-campus in Jenkins Hall by contacting Residence Life at (312) 329-4189 or housing@moody.edu. Availability is limited and offered on a first come, first served basis. Other resources for locating area housing are also available through the Residence Life Office.

Residence Halls—Room Rates (per semester, per person)

Culbertson Hall, Dryer Hall, Houghton Hall, Smith Hall:

Single (Houghton Hall only)	\$3,255
Double	\$3,110
Triple/Quadruple	\$2,790
Smith Hall apartments	\$2,985

*Break Housing Nightly Rate	\$23
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*To qualify for break housing, students must be at least one of the following: an international student, working on campus, or enrolled in a course.

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Jenkins Hall Apartments:

10 Month License Plan—Monthly Rate

Married/Single	\$1,228
Double	\$839
Triple	\$696

Note: See Residence Life for summer housing rates and eligibility.

Security deposit*	\$250
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*The Security Deposit for Jenkins Hall Apartments is held until the student moves out. The deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

Meal Plans (per semester, per person)

20 meals, per week	\$2,300
15 meals, per week	\$2,070
10 meals, per week (available for Jenkins Hall residents only)	\$1,715
Exempt (medical exemption required)*	\$700

*Exemptions must be approved by Food Service. Contact foodservice@moody.edu or (312) 329-4324 for more information.

Student Fees (per semester, required)

Campus network fee (on-campus only)	\$100
Facilities fee	\$280
First Year Experience fee	\$150
Insurance handling fee	\$20
Student activity fee*	\$455
Technology fee	\$210
CTA U-Pass	\$150

*Covers subscriptions to the student newspaper (Moody Standard) and the student yearbook (the Arch), use of the learning resources center, audiovisual center, Health Service, Central Post Office (CPO), and other benefits. Married couples who are both enrolled at Moody have the option of sharing one CPO and receiving only one yearbook. Contact studentprograms@moody.edu to receive this \$50.00 fee reduction per semester.

Miscellaneous Fees (as applicable)

Commuter locker/Organizational key	\$25
Copy of cashed check	\$15
Credit by examination fee	\$100
Delinquent Account fee*	\$150
Degree extension	\$200
Graduation fee	\$125
Insurance late enrollment fee	\$10
Intermission fee, per semester**	\$200
Late add fee (per course, after registration deadline)	\$50
Late application for graduation fee	\$75
Late payment fee	\$25
New Student Orientation fee	\$100
Overnight fee (per check)	\$25
Parking fee per vehicle, per semester	\$175
Payment plan enrollment fee, per semester	\$60
Returned ACH/check fee	\$30
Stop payment on check	\$25
Urban Cohort fee, per semester	\$750
Void check	\$10

*In addition to monthly late fees, this is a fee charged one time per semester to all students who have not paid in full or enrolled in the Campus Payment Plan by the session start date.

**For non-enrolled on-campus students only (see [Academic Policies](#)).

Credit/Debit Card Service Fee	2.75%
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Course Fees

Course fees are approved by the division chairs each academic year. Many courses require special media and additional labor from the ITS (Information Technology Services) department. Therefore, fees are assessed based on the technical needs of the course as well as program requirements.

Course Fees

Communications

CM-2203 Core Tools: Images	\$41
CM-2235 Creative Arts in Ministry	\$12

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

CM-2240 Message Preparation for Women	\$10
CM-3301 Fundamentals of Audio	\$76
CM-3305 Advanced Speech	\$19
CM-3308 Program Production	\$47
CM-3309 Voice and Performance	\$47
CM-3310 Fundamentals of Video	\$118
CM-3312 Video Editing	\$70
CM-3318 Graphic Design	\$42
CM-3325 Introduction to Photography/ Photojournalism	\$74
CM-3337 Multimedia Storytelling	\$86
CM-4401 Advanced Visual Design	\$23
CM-4402 Advanced Audio Production	\$47
CM-4410 Senior Communications Seminar	\$36
CM-4415 Advanced Media Lab Projects	\$31
CM-4420 Principles of Cinematography	\$104
CM-4480 Directed Study in Communications	\$44

Education

ED-2200 Teaching the Bible Practicum	\$12
ED-2201 Communicating Biblical Truth to Adolescents	\$12
ED-2229 Foundations of Youth Ministry	\$30
ED-3309 Principles of Leadership	\$30
ED-3318 Exceptional Learners	\$60
ED-3320 Learning Theories and Applications	\$60
ED-3321 Classroom Methods and Management	\$60
ED-3322 Special Needs Children and Family Ministry	\$60
ED-3323 Junior Practicum	\$60
ED-3324 Methods of Teaching Reading	\$50
ED-3326 Methods of Teaching Social Studies	\$50
ED-3330 Introduction to Counseling	\$20
ED-3342 Teaching and Ministry Skills for Children and Family Ministry	\$25
ED/SP-3344 Camp Administration and Programming	\$100
ED-3347 Introduction to Social Work Practices	\$35
ED-3362 Youth Discipleship and Leadership	\$10
ED-4404 Methods of Teaching Bible	\$60
ED-4421 Children and Family Ministry Internship	\$25
ED-4423 Methods of Teaching Language Arts	\$50
ED-4425 Methods of Teaching Mathematics	\$50
ED-4427 Methods of Teaching Science	\$20
ED-4429 Senior Practicum	\$60
ED-4436 Senior Seminar: Children and Family Ministry	\$75
ED-4460 Student Teaching: Education	\$500
ED-4470 Camp Ministry Internship	\$45/credit

General Studies

GSU-1120 Speech Communication	\$10
GSU-1151 Elementary Spanish I	\$10
GSU-1152 Elementary Spanish II	\$10
GSU-1153 Elementary French I	\$10
GSU-1154 Elementary French II	\$10
GSU-2231 Quantitative Reasoning	\$10

Lifetime Fitness

LF-0062 Red Cross First Aid CPR/AED Adult and Child Plus Infant CPR	\$45
LF-1128 Cross-Country/Alpine Skiing	\$50
LF-1129 Backpacking	\$50
LF-1163 Red Cross Lifeguarding	\$45
LF-1170 Introduction to Athletic Training	\$45
LF-2262 Red Cross Advanced First Aid/Emergency Care	\$45
LF-2263 Water Safety Instructor	\$45
SP-2222 Athletic Coaching and Sports Ministry	\$10

Intercultural Studies

MI-2242 Second Language Acquisition	\$50
MI-4445 Linguistic Field Methods	\$50

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Music

MU-2206 Conducting I	\$14
MU-2244 Music Drama Workshop	\$225
MU-3317 Conducting II	\$23
MU-3318 Conducting III	\$23
MU-3334 Principles of Music Technology	\$60
MU-3337 Instrumental Methods I	\$35
MU-3338 Instrumental Methods II	\$30
MU-3340 Early Childhood Music Ministries	\$30
MU-4434 Advanced Music Technology	\$60

Applied Music Lessons (ML)

One half-hour on-campus private lesson per week in voice, piano, composition, organ, or other on-campus instruments, per semester (includes practice fee)	\$420
One full-hour private lesson per week in voice, piano, composition, organ, or other on-campus instruments, per semester (includes practice fee)	\$840

Other Music Fees

MC-1113 Piano Proficiency Class I, per semester (includes practice fee)	\$150
MC-1114 Piano Proficiency Class II, per semester (includes practice fee)	\$150
MC-1115 Voice Proficiency Class I, per semester (includes practice fee)	\$150
MC-1116 Voice Proficiency Class II, per semester (includes practice fee)	\$150
MC-1117 Guitar Proficiency Class I, per semester (includes practice fee)	\$150
MC-1118 Guitar Proficiency Class II, per semester (includes practice fee)	\$150
ML-3300 Half-Hour Recital	\$155
ML-4400 Hour Recital	\$205

Pastoral Studies

PS-3330 Communication of Biblical Truth	\$10
PS-3340 Theology of Biblical Preaching	\$13
PS-3342 Ministry Leadership and Staff Relationships	\$41
PS-4415 Missional Leadership	\$41
PS-4430 Narrative Messages	\$11
PS-4433 Evangelistic Messages	\$10
PS-4480 Senior Seminar in Biblical Preaching	\$55
PS-4486 Ministry Internship II and Practicum	\$1,500

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.



Moody Aviation Costs—BSMAT Degree Students

Tuition for students studying at Moody Aviation is among the lowest in the nation for accredited private schools. Students enjoy the benefit of saving thousands of dollars while earning a versatile and respected degree. Tuition and living expenses in Spokane are comparable to the cost for a student to study and live at the Chicago campus. Spokane students live in [Investor-Owned Homes](#) often within walking distance of Moody Aviation. Typically, students can expect to pay about \$300/month for a fully furnished home, utilities, wireless Internet and other benefits. The cost of books and supplies is estimated at \$150–\$300 per semester, while personal expenses may total \$650 per semester, depending on the student’s needs and desires.

Tuition and fees are incurred as applicable for students enrolled in the Bachelor of Science in Missionary Aviation Technology.

Admissions Fees

Application fee*	\$50
Matriculation deposit**	\$350

*A \$50.00 nonrefundable application fee must accompany the student’s application to Moody Bible Institute.

**A \$350 matriculation deposit is required from newly accepted students in order to confirm enrollment plans.

Tuition (per credit)

Undergraduate tuition	\$410
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Miscellaneous Fees (as applicable)

Copy of cashed check	\$15
Credit by examination fee	\$100
Degree extension	\$50
Delinquent Account fee*	\$150
Graduation fee	\$125
Insurance handling fee**	\$20
Insurance late enrollment fee (per semester)	\$10
Intermission fee, per semester***	\$200
Late application for graduation fee	\$75
Late payment fee	\$25
New Student Orientation fee	\$150
Overnight fee (per check)	\$25
Payment plan enrollment fee, per semester†	\$60
Returned ACH/check fee	\$30
Stop payment on check	\$25
Void check	\$10

*In addition to monthly late fees, this is a fee charged one time per semester to all students who have not paid in full or enrolled in the Payment Plan by the session start date.

**If insurance is required or taken.

***For non-enrolled on-campus students only (see [Academic Policies](#)).

Credit/Debit Card Service Fee	2.75%
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Medical Insurance

All Spokane students will be automatically billed for insurance unless a waiver is submitted. All international students are required to maintain Moody’s student health insurance plan. All students are required to maintain Moody’s student health insurance plan or approved comparable health insurance for each term of training (see [Medical Insurance](#)).

Audit Discount

A 50% tuition discount applies to audited courses. Financial Aid does not cover the cost of tuition for audited courses. Students are responsible to pay the cost.

Course Fees

Many courses require special media and additional labor from the ITS (Information Technology Services) department. Therefore, fees are assessed based on the technical needs of the course as well as program requirements.

Course Fees

FE-1100 Introduction to Ministry	\$10
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Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Missionary Aviation Technology Course Fees

Course fees are approved by the division chairs each academic year. Many aviation courses require specialized tools, services and media. Therefore, fees are assessed based on the technical needs of the course as well as program requirements. In addition to course fees, aviation courses which include flight and/or ground instruction include additional charges based on hourly instructional and aircraft charges. The required flight hours and aircraft rental rate are based on the costs for the indicated academic year and reflect the flight time included for Moody course credit. Costs for future academic years will vary for all students. Course credit is dependent upon the completion of specified course requirements, including flight time and demonstrated skills proficiency detailed in the corresponding training course outline. Some students may require additional flight time in order to meet minimum standards for course completion and they will be charged for that additional time which will increase the student program costs.

VA Education benefits only cover the number of hours listed for each flight course in the Moody Bible Institute Undergraduate Catalog. Most students need more time to obtain FAA certification and the cost will be incurred to the student as out of pocket expense. Some courses allow for the curriculum to be accomplished in alternate aircraft models than listed here (as specified in the respective FAA approved Training Course Outline) that may be more expensive to operate and the additional cost will be incurred to the student as an out-of-pocket expense. The out-of-pocket expenses noted here are not covered by VA educational benefits. Moody reserves the right to adjust costs as necessary to reflect the operating cost of the aircraft in the event of significant price changes in supplies such as aviation fuel, though we are committed to keeping the costs as low as possible. This price increase is reflected through an aviation fuel surcharge that is billed to all students corresponding to the number of flight hours they have flown and is NOT included in the published aircraft hourly rental rate. This additional fee is not covered by VA educational benefits and is considered an out of pocket expense.

“Books and Materials”—Defines the books and materials that a student can expect to spend on commercially available text books or other supplies. They may be purchased through Moody Aviation or through other vendors and the price may vary. The VA provides a stipend for books and materials for VA students and does not certify additional funds for these expenses.

“Course Fee”—Defines the mandatory course fees for any student enrolled in the identified course. This fee is charged to the student’s account and can be viewed on the student’s portal. The VA does certify additional funding to a VA student for these mandatory course fees.

“FAA Testing Fee”—Defines the fees a student may expect to pay for written, oral or flight tests associated with the identified course. The student is responsible to pay the associated testing center or designated examiner directly and the fee is not billed to the student’s Moody account.

“Required Flight Charges”—Defines the mandatory flight charges, including flight instruction, ground instruction and aircraft rental charges, for any student enrolled in the identified course. This fee is charged to the student’s account and can be viewed on the student’s portal. The VA does certify additional funding to a VA student for these mandatory flight charges.

“Average Additional Hours Cost”—Defines the additional flight charges, including flight instruction, ground instruction and aircraft rental charges, that a student can expect to spend beyond the mandatory flight charges in order to reach the standard of FAA required flight proficiency for the identified course. This fee is charged to the student’s account and can be viewed on the student’s portal. The VA does not certify additional funding to a VA student as the additional charges are considered an out-of-pocket expense.

“Fuel Surcharge”—Defines the additional charge that a student can expect to spend which accounts for changing fuel prices throughout the course. This fee is charged to the student’s account and can be viewed on the student’s portal. The VA does not certify additional funding to a VA student as the additional charge is considered an out-of-pocket expense.

Flight courses require additional flight fees. The number of training hours and costs vary for each course. Most students need more time to obtain FAA certification than what is listed below. Please refer to <https://www.moody.edu/missionary-aviation-technology-spokane/tuition-and-fees/> and the cost estimate documents for more details. **Note:** The VA education benefits only cover the number of hours listed below, any additional time necessary to reach competency will be incurred as an out-of-pocket expense to the student.

Instructional and Aircraft Rate Key

Description of Aircraft/Aircraft Instruction

	<i>Code</i>	<i>Rate/Hour</i>
Flight Training Instruction Received	Dual	\$40
Ground Training Instruction Received	Ground	\$10
Cessna 172 (Initial Training Aircraft)	172	\$130
Cessna R182 (High Performance, Complex Aircraft)	R182	\$190
Cessna A 185F (High Performance, Tailwheel Aircraft)	185	\$200
Cessna U206G (High Performance Aircraft)	206	\$190
Cessna 310R (High Performance, Multiengine, Complex Aircraft)	310	\$375
Frasca 141 (AATD, Advanced Aviation Training Device)	141	\$25
Frasca 142 (AATD, Advanced Aviation Training Device)	142	\$40
Frasca 242 (Multiengine AATD)	242	\$25
Other Aircraft (Dependent upon partner supplied aircraft or subject to aircraft lease)	Other	Varies

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Flight Course Fees

Course Name	Credits	Course Tuition	Books & Materials	Course Fee	FAA Testing Fee	Req'd Flight Charges	Avg Addnl Hrs Cost	Fuel Surcharge	Flight Training Code*	Req'd Flt Training Hrs
MF-3101 Primary ground	2	\$820	\$50	-	\$150	-	-	-	-	-
						\$800	\$80	-	Dual	20
MF-3200 Mechanic Flight Orientation	2	\$820	\$175	\$75	-	\$90	\$10	-	Ground	9
						\$520	-	\$42	172	4
						\$640	\$80	-	142	16
MF-3201 Primary Flight I	2	\$820	\$100	\$225	-	\$800	\$80	-	Dual	20
						\$90	\$10	-	Ground	9
						\$800	\$80	-	142	20
						\$1,200	\$120	-	Dual	30
MF-3202 Primary Flight II	2	\$820	\$50	\$200	-	\$50	\$10	-	Ground	5
						\$3,900	\$390	\$347	172	30
						\$200	\$40	-	142	5
MF-3203 Primary Flight III	1	\$410	\$50	-	-	\$480	\$40	-	Dual	12
						\$80	\$10	-	Ground	8
						\$1,950	\$260	\$179	172	15
MF-4001 Primary Ground	4	\$1,640	\$200	-	\$150	-	-	-	-	-
MF-4002 Primary Flight	5	\$2,050	\$180	\$375	-	\$2,000	\$600	-	Dual	50
						\$210	\$20	-	Ground	21
						\$7,540	\$2,210	\$788	172	58
						\$100	-	-	141	4
						\$200	\$40	-	Dual	5
MF-4003 Flight Orientation	2	\$820	\$175	\$75	-	\$100	\$10	-	Ground	10
						\$650	\$225	\$72	172	5
MF-4004 Experience Building	2	\$820	-	\$50	-	\$400	\$200	-	Dual	10
						\$40	-	-	Ground	4
						\$1,950	\$650	\$210	172	15
MF-4005 Cross-Country Experience	2	\$820	\$25	\$50	-	\$400	-	-	Dual	10
						\$40	-	-	Ground	4
						\$1,950	\$650	\$210	172	15
MF-4006 Transitions Ground I	2	\$820	\$185	\$675	-	-	-	-	-	-
						\$1,840	\$80	-	Dual	46
						\$160	\$20	-	Ground	16
MF-4007 Transitions Flight I	3	\$1,230	\$50	\$225	-	\$3,040	\$190	\$306	R182	16
						\$3,200	\$400	\$351	185	16
						\$3,040	\$190	\$332	206	16
						\$50	\$25	-	141	2
MF-4008 Tailwheel Transition	2	\$820	\$10	\$50	-	\$640	\$80	-	Dual	16
						\$40	-	-	Ground	4
						\$3,200	\$400	\$351	185	16

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Course Name	Credits	Course Tuition	Books & Materials	Course Fee	FAA Testing Fee	Req'd Flight Charges	Avg Addnl Hrs Cost	Fuel Surcharge	Flight Training Code*	Req'd Flt Training Hrs
MF-4009 Tailwheel Experience	2	\$820	-	\$50	-	\$600	-	-	Dual	15
						\$30	-	-	Ground	3
						\$3,000	-	\$293	185	15
MF-4010 High-Performance VFR Experience Building	2	\$820	-	\$50	-	\$320	\$280	-	Dual	8
						\$20	-	-	Ground	2
						\$2,850	-	\$293	206	15
MF-4011 Complex VFR Experience Building	2	\$820	-	\$50	-	\$320	\$280	-	Dual	8
						\$20	-	-	Ground	2
						\$2,850	-	\$270	R182	15
MF-4012 Instrument Ground	4	\$1,640	\$110	-	\$150	-	-	-	-	
MF-4013 Instrument Flight	5	\$2,050	\$45	\$400	-	\$2,320	\$480	-	Dual	58
						\$130	\$10	-	Ground	13
						\$4,550	\$1,300	\$473	172	35
MF-4014 Decision Making	2	\$820	-	\$25	-	\$600	-	-	Dual	15
						\$20	-	-	Ground	2
						\$375	-	-	141	15
MF-4015 Advanced Instrument Experience Building	2	\$820	-	\$300	-	\$400	\$200	-	Dual	10
						\$20	-	-	Ground	2
						\$2,850	-	\$270	R182	15
MF-4016 Transitions Ground II	2	\$820	-	-	-	-	-	-	-	
MF-4017 Transitions Flight II	2	\$820	-	\$200	-	\$880	\$80	-	Dual	22
						\$60	\$10	-	Ground	6
						\$2,340	-	\$189	172	18
MF-4018 Aerobatics	1	\$410	-	\$50	-	\$3,230	\$190	\$351	206 or R182	17
						\$400	-	-	Dual	10
						\$50	\$10	-	Ground	5
MF-4019 Commercial Ground	2	\$820	\$40	-	\$150	-	-	-	-	-
						-	-	-	Other	10
						-	-	-	-	-
MF-4020 Commercial Flight	2	\$820	\$15	\$150	-	\$680	\$480	-	Dual	17
						\$40	-	-	Ground	4
						\$3,250	\$1,950	\$420	172 or R182	25
MF-4021 Advanced Ground	2	\$820	\$40	-	-	-	-	-	-	
MF-4022 Advanced Flight	3	\$1,230	\$165	\$975	-	\$1,160	\$280	-	Dual	29
						\$50	\$10	-	Ground	5
						\$2,660	\$1,140	\$360	R182	14
						\$2,850	\$950	\$390	206	15

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Course Name	Credits	Course Tuition	Books & Materials	Course Fee	FAA Testing Fee	Req'd Flight Charges	Avg Addnl Hrs Cost	Fuel Surcharge	Flight Training Code*	Req'd Flt Training Hrs
MF-4023 Seaplane	1	\$410	\$50	\$50	\$450	\$400 \$20 -	- - -	- - -	Dual Ground Other	10 2 10
MF-4024 Multiengine	2	\$820	\$150	\$100	\$450	\$600 \$60 \$3,750 \$125	\$160 \$10 - \$100	- - \$390	Dual Ground 310 242	15 6 10 5
MF-4028 Certified Flight Instructor—Ground	3	\$1,230	\$60	\$55	\$300	-	-	-	-	-
MF-4029 Certified Flight Instructor—Airplane	3	\$1,230	\$50	\$175	\$1,000	\$1,400 \$150 \$1,950 \$4,750	- \$20 - -	- - \$158 \$450	Dual Ground 172 R182	35 15 15 25
MF-4030 Certified Flight Instructor—Instrument	1	\$410	\$35	\$50	\$450	\$400 \$50 \$650 \$125	\$160 \$10 \$650 \$125	- - \$105 -	Dual Ground 172 141	10 5 5 5
MF-4031 Turbine Transition	1	\$410	-	\$1,215	-	\$200 \$20 -	\$280 - -	- - -	Dual Ground Other	5 2 5
MF-4032 Turbine Experience Building	1	\$410	-	-	-	\$200 \$20 -	\$200 - -	- - -	Dual Ground Other	5 2 5
MF-4033 Turbine Industry Exposure	1	\$410	-	\$200	-	-	-	-	Other	10
MF-4034 Support Operations I	1	\$410	-	-	-	-	-	-	-	-
MF-4035 Support Operations II	1	\$410	-	-	-	-	-	-	-	-
MF-4036 Support Operations III	1	\$410	-	-	-	-	-	-	-	-
MF-4037 Support Operations IV	1	\$410	-	-	-	-	-	-	-	-
MF-4038 Support Operations V	1	\$410	-	-	-	-	-	-	-	-
MF-4101 Transitions Ground	1	\$410	\$50	-	-	-	-	-	-	-
MF-4102 Instrument Ground	1	\$410	\$50	-	-	-	-	-	-	-
MF-4103 Commercial Ground	1	\$410	\$100	-	\$150	-	-	-	-	-
MF-4111 Aircraft Systems, Performance and Aerodynamics I	1	\$410	\$50	-	-	-	-	-	-	-
MF-4112 Aircraft Systems, Performance and Aerodynamics II	1	\$410	\$25	-	-	-	-	-	-	-
MF-4113 Aircraft Systems, Performance and Aerodynamics III	1	\$410	\$25	-	-	-	-	-	-	-
MF-4114 Aircraft Systems, Performance and Aerodynamics IV	1	\$410	\$25	-	-	-	-	-	-	-
MF-4121 Aviation Safety I	1	\$410	\$50	\$105	-	-	-	-	-	-

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Course Name	Credits	Course Tuition	Books & Materials	Course Fee	FAA Testing Fee	Req'd Flight Charges	Avg Addnl Hrs Cost	Fuel Surcharge	Flight Training Code*	Req'd Flt Training Hrs
MF-4122 Aviation Safety II	1	\$410	\$25	\$725	-	-	-	-	-	-
MF-4123 Aviation Safety III	1	\$410	\$25	\$40	-	-	-	-	-	-
MF-4124 Aviation Safety IV	1	\$410	\$25	\$105	-	-	-	-	-	-
MF-4131 Aviation Law I	1	\$410	\$25	-	-	-	-	-	-	-
MF-4132 Aviation Law II	1	\$410	\$25	-	-	-	-	-	-	-
MF-4133 Aviation Law III	1	\$410	\$25	-	-	-	-	-	-	-
MF-4134 Aviation Law IV	1	\$410	\$25	-	-	-	-	-	-	-
MF-4141 Aviation Meteorology I	1	\$410	\$25	-	-	-	-	-	-	-
MF-4142 Aviation Meteorology II	1	\$410	\$25	-	-	-	-	-	-	-
MF-4143 Aviation Meteorology III	1	\$410	\$25	-	-	-	-	-	-	-
MF-4144 Aviation Meteorology IV	1	\$410	\$25	-	-	-	-	-	-	-
MF-4151 Navigation I	1	\$410	\$25	-	-	-	-	-	-	-
MF-4152 Navigation II	1	\$410	\$25	-	-	-	-	-	-	-
MF-4153 Navigation III	1	\$410	\$25	-	-	-	-	-	-	-
MF-4154 Navigation IV	2	\$820	\$50		\$150	-	-	-	-	-
						\$800	\$80	-	Dual	20
MF-4201 Cross Country Flight	1	\$410	\$25	\$25	-	\$90	\$10	-	Ground	9
						\$2,340	\$260	\$210	172	18
						\$200	\$40	-	142	5
MF-4202 High Performance Aircraft I	1	\$410	-	\$100	-	\$320	\$40	-	Dual	8
						\$40	-	-	Ground	4
						\$320	\$40	-	142	8
MF-4203 High Performance Aircraft II	1	\$410	\$25	\$250	-	\$520	\$40	-	Dual	13
						\$70	\$10	-	Ground	7
						\$2,850	\$380	\$332	206	15
MF-4204 Tailwheel Aircraft	1	\$410	\$25	\$50	-	\$600	\$80	-	Dual	15
						\$70	\$10	-	Ground	7
						\$3,000	\$400	\$332	185	15
MF-4205 Complex Aircraft	1	\$410	\$125	\$50	-	\$320	\$40	-	Dual	8
						\$40	-	-	Ground	4
						\$1,520	\$190	\$162	R182	8
MF-4206 Night Flight	1	\$410	\$25	\$25	-	\$400	\$40	-	Dual	10
						\$50	\$10	-	Ground	5
						\$1,300	\$130	\$116	172	10
						\$80	-	-	142	2
						\$1,000	\$120	-	Dual	25
MF-4211 Advanced Flight I	2	\$820	\$125	\$520	-	\$100	\$10	-	Ground	10
						\$5,700	\$570	\$644	206 or 185	30
						\$200	\$40	-	142	5

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Course Name	Credits	Course Tuition	Books & Materials	Course Fee	FAA Testing Fee	Req'd Flight Charges	Avg Addnl Hrs Cost	Fuel Surcharge	Flight Training Code*	Req'd Flt Training Hrs
MF-4212 Advanced Flight II	1	\$410	\$50	\$500	-	\$320	\$40	-	Dual	8
						\$20	-	-	Ground	2
						\$1,520	\$190	\$176	206 or 185	8
MF-4221 Instrument Flight I	2	\$820	\$25	\$340	-	\$1,240	\$120	-	Dual	31
						\$150	\$20	-	Ground	15
						\$1,400	\$160	-	142	35
MF-4222 Instrument Flight II	3	\$1,230	\$25	\$250	-	\$1,200	\$120	-	Dual	30
						\$150	\$20	-	Ground	15
						\$3,900	\$390	\$347	172	30
MF-4231 Commercial Flight	2	\$820	\$25	\$75	-	\$800	\$80	-	Dual	20
						\$140	\$10	-	Ground	14
						\$4,560	\$380	\$468	R182	24
						\$320	\$40	-	142	8

*Reference Instructional and Aircraft Rate Key for Code and Hourly Rates

Airframe, General, Advanced Maintenance, and Powerplant Course Fees

Course Name	Books	Course Fee	FAA Testing Fee
MA-2210 Airframe Structures and Systems	-	\$25	-
MA-2211 Airframe Welding	\$100	\$546	-
MA-2212 Airframe Electrical Systems	-	\$25	-
MA-2213 Airframe Systems I	-	\$391	-
MA-2214 Airframe Structures I	-	\$100	-
MA-2215 Airframe Finishes	-	\$72	-
MA-2216 Airframe Structures II	-	\$10	-
MA-2217 Airframe Systems II	-	\$50	-
MA-2218 Airframe Systems III	-	-	-
MA-2219 Airframe Inspection	-	\$15	\$700
MA-2220 Airframe Certification	-	-	\$700
MG-1001 Introduction to Aviation I	-	\$122	-
MG-1002 Introduction to Aviation II	\$95	\$3,871	-
MG-1110 Introduction to Aviation Maintenance	\$115	\$3,921	-
MG-1111 General Aircraft Records and Regulations	\$20	-	-
MG-1112 General Aircraft Technology	-	\$50	-
MG-1113 General Procedures I	-	\$100	-
MG-1114 General Procedures II	-	\$50	-
MG-1115 General Procedures I	-	\$100	-
MG-1116 General Procedures II	-	\$50	-
MM-4001 Shop Procedures	-	\$25	-
MM-4005 Maintenance Seminar I	-	\$25	-
MM-4006 Maintenance Seminar II	-	\$15	-

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Course Name	Books	Course Fee	FAA Testing Fee
MM-4007 Maintenance Seminar III	-	\$132	-
MM-4009 Welding and Machine Shop Practices	\$15	\$100	-
MM-4010 Aviation Services	-	-	-
MM-4011 Routine Maintenance	-	\$370	-
MM-4012 Rebuild Class	-	-	-
MM-4013 Airframe Rebuild Shop	-	\$241	-
MM-4014 Aircraft Refinishing	-	\$122	-
MM-4015 PT6A Turbine Familiarization	-	\$1,100	-
MM-4016 Piston Engine Rebuild Shop	-	\$150	-
MM-4017 Avionics	-	-	-
MM-4018 Avionics Installation	-	\$291	-
MM-4019 Turbine Shop	-	\$1,850	-
MM-4020 Inspection Authorization	\$25	\$5	-
MM-4021 Maintenance Experience Building I	-	-	-
MM-4022 Maintenance Experience Building II	-	-	-
MM-4023 Maintenance Experience Building III	-	-	-
MM-4024 Maintenance Experience Building IV	-	-	-
MM-4025 Directed Study: Maintenance	-	-	-
MM-4026 Senior Industry Experience	-	-	-
MM-4027 Senior Maintenance Project	-	\$345	-
MM-4028 Maintenance Seminar IV	-	\$54	-
MM-4029 Maintenance Seminar V	-	\$50	-
MM-4101 Shop Experience I	-	\$395	-
MM-4102 Shop Experience II	-	\$495	-
MM-4103 Shop Experience III	-	\$395	-
MM-4104 Shop Experience IV	-	\$445	-
MM-4105 Routine Maintenance Operations I	-	\$445	-
MM-4106 Routine Maintenance Operations II	-	\$395	-
MM-4110 Troubleshooting Seminar	-	\$50	-
MM-4111 Introduction to Avionics Seminar	-	\$50	-
MM-4112 Turbine Familiarization	-	\$1,300	-
MM-4113 Reciprocating Engines Seminar	-	\$20	-
MM-4114 Advanced Machining and Welding	\$15	\$50	-
MM-4117 Avionics Installation	-	\$635	-
MM-4121 Turbine Inspection	-	\$50	-
MM-4122 Turbine Hot Section Inspection	-	\$1,450	-
MM-4123 Turbine Rigging	-	\$50	-
MM-4131 Airframe Rebuild	-	\$635	-
MM-4132 Aircraft Composites	-	\$50	-
MM-4133 Aerospace Coatings	-	\$122	-
MM-4134 Reciprocating Engine Overhaul	-	\$150	-
MM-4141 Production Maintenance Practicum I	-	-	-

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Course Name	Books	Course Fee	FAA Testing Fee
MM-4142 Production Maintenance Practicum II	-	-	-
MM-4143 Avionics Practicum	-	-	-
MM-4144 Helicopter Practicum	-	-	-
MM-4221 Maintenance Safety I	-	-	-
MM-4222 Maintenance Safety II	-	-	-
MM-4223 Maintenance Safety III	-	-	-
MM-4440 Aviation Management	-	-	-
MT-3310 Powerplant Systems I	-	\$546	-
MT-3311 Aircraft Reciprocating Engines	\$85	\$200	-
MT-3312 Powerplant Systems II	-	\$50	-
MT-3313 Powerplant Systems III	-	-	-
MT-3314 Powerplant Ignition and Starting Systems	-	\$50	-
MT-3315 Powerplant Fuel and Fuel Metering Systems	-	\$20	-
MT-3316 Propellers and Governing Systems	-	\$5	-
MT-3317 Aircraft Turbine Engines	-	\$50	-
MT-3318 Powerplant Inspection	-	\$25	\$350
MT-3331 Powerplant Systems I	\$85	\$122	-
MT-3332 Powerplant Systems II	-	\$399	-
MT-3360 Powerplant Certification	-	-	\$350

MEDICAL INSURANCE

All full-time status residential students (students living in Moody-owned housing) on the Chicago campus, international students on all campuses, and all BSMAT students are required to be covered by Moody's health insurance plan, or an approved comparable plan for the entire time that they are enrolled as a student, including breaks between semesters. International students are not allowed to waive Moody's health insurance plan. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for full compliance with all terms and conditions of their insurance policy, and for following the payment policy of the health care provider, office, clinic, or hospital from which they receive services. This may mean that payment is required at the time of service.

All students required to have coverage will be automatically enrolled in and charged the Individual Moody's health insurance plan premium and will remain on that plan unless we receive a waiver form. If a student chooses to be covered under another insurance plan, the student must provide Moody with evidence that insurance is in effect by submitting a completed Student Insurance Waiver through his or her student portal. This form must be submitted with a copy of both sides of their current insurance card every semester in which the student is enrolled.

The approved alternative insurance plan must be comparable in coverage to the plan offered by Moody and must cover the student for the entire academic year. The deadline to submit enrollment/waiver documents is July 25 for the fall semester and December 14 for the spring semester. Students who do not submit documents prior to these deadlines will remain on Moody's health insurance plan and will be responsible for the full semester premium. Commuter students are eligible to participate in Moody's health insurance plan provided that one or more of the following conditions apply:

- Full-time status
- Students completing their student teaching requirements
- Graduating seniors in their final semester

All international students with F-1 status, their spouses, and dependent children are required to carry health insurance when those dependents are living with the student. International students may not waive Moody's health insurance plan.

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Listed below are the prices for Moody's health insurance plan for the 2018–2019 academic year. A separate \$20 insurance handling fee is assessed to each student, per semester, regardless of type of coverage if insurance is required or taken. Please note dependent coverage is only available for international students.

Insurance Fees

Fall 2018 Semester

Individual	\$797
Student and Spouse (international only)	\$1,594
Student and Family (international only)	\$2,391
Student and Children (international only)	\$1,594

Spring and Summer 2019 Semesters

Individual	\$1,233
Student and Spouse (international only)	\$2,466
Student and Family (international only)	\$3,699
Student and Children (international only)	\$2,466

Note: If both husband and wife are students, they may each enroll under the Individual plan.

Note: Waivers submitted after July 25 (fall) and December 14 (spring) will be subject to a \$10 late fee. Waivers not accepted after August 1 (fall) and December 21 (spring).

PAYMENT POLICIES

In order to receive access to or attend a course, students must pay the balance in full according to the following policies. Students with past due balances will not be allowed to enroll in future terms, receive official transcripts, grades, certificates of scholastic standing, or their degrees. Students must check their Moody email address and student portal regularly to receive pertinent account information.

Payments

1. Balances are due in full August 1 for the fall semester, January 1 for the spring semester, and May 1 for the summer semester, unless the student is enrolled in the Campus Payment Plan. A \$25 late fee will be charged if the account balance is not received by Moody's due date. Contact studentbookkeeping@moody.edu with any questions regarding the amount due.
2. The Moody Payment Plan is available for eligible students. Fees may apply. Information on this plan is available by calling (800) 609-8056 or (312) 329-4223. You may sign up for the plan by logging into the my.moody.edu > Students Tab > Student Center, scroll down to the "Finances" section in the middle of the page. Below the word "Nelnet" is the following link: "Finances / Payment Plans / Refunds". Then follow the prompts. A \$25 fee will be charged for late payments or underpayments Contact paymentplan@moody.edu with any payment plan questions.

If students are expecting institutional scholarships, outside scholarships, stipends, or loans to help cover their balance and they are **not** awarded by Moody's due date, *students are still responsible to make payments on time for the amount due.*

Outside Aid and Your Payments

Students must communicate Moody's payment deadlines to any scholarship or sponsoring organization to ensure the amount is received before Moody's due date (August 1 for the fall semester, January 1 for the spring semester, and May 1 for the summer semester). If the scholarship funds are not received by the due date, students must make payment in full at that time. Adjustments to the student's bill will be made when the actual payment is received. Exceptions to this will only be made if the scholarship organization requires certification after classes begin **and** they provide an award letter on their letterhead **before** Moody's due date stating the amount of the scholarship award. Outside scholarships do not replace the student's regularly scheduled payments; however, they can lower the student's overall monthly payment plan amount. Contact financial.aid@moody.edu with any questions regarding financial aid.

Methods of Payment

Application Fee

1. Application fee payments by check are to be mailed to:

Moody Bible Institute
Admissions Office
820 N. LaSalle Blvd.
Chicago, IL 60610
2. By debit/credit card (Discover, MasterCard, and Visa are accepted) to 312-329-4000.

Student Payments

1. Students may make payments online through their my.moody.edu student portal by ACH (automatic debit) or credit/debit card (Discover, MasterCard, and Visa are accepted).

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

- Others* making payments towards a student's bill may make payments online with a debit/credit card at Moody's [Non-Student Payment](#) website (Discover, MasterCard, and Visa are accepted).
- Payments by check† or money order† may be sent payable to:

Moody Bible Institute
 Attention: Student Accounts
 820 N. LaSalle Blvd.
 Chicago, IL 60610

*Outside scholarship payments and matriculation deposits may not be made online.

†Please include student name and ID# on all checks and money orders. Allow 2-3 weeks for mail delivery.

Past-Due Balances

Students with past-due balances will not be allowed to enroll in future semesters, receive transcripts, grade reports, certificates of scholastic standing, or degrees. Moody reserves the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

Discontinuation for Nonpayment

If a Chicago student has not made sufficient progress on payment of his or her bill by the end of the first week of courses, the student will be asked to withdraw for the semester. The student may choose to apply for intermission or will be discontinued and required to apply for readmission if he or she wishes to continue studies at Moody. The student will be dropped from courses and asked to move out of the residence hall. Any payments made toward semester expenses will be refunded.

Refund Policies

Matriculation Deposit

The matriculation deposit is only refundable if Moody is notified before May 1 for fall enrollment or December 1 for spring enrollment.

Tuition, Room, Board, and Fee Refund Schedule

When a student receives a financial credit (fee waiver, change of housing, dropping Moody Aviation or Online courses, etc.), this credit will be applied toward remaining charges on the student's account according to the refund schedule; however, credit balances from Title IV funds must be refunded. All other credit balances will be refunded at the end of each semester.

Dropping courses may have financial penalties (see below) and academic penalties (see [Academic Policies](#)). Students who drop courses before the start date will receive full credit on their accounts for all payments made (if applicable) toward room, board, tuition, and fees.

Refunds will be issued based on the date a course is dropped, according to the schedule below from the first date of the session, which may be earlier than the first meeting day of the course (dates are subject to change). The session for on-campus courses begins the Monday of the week when a course first meets. Courses may vary in length and follow a different refund schedule. Please contact studentbookkeeping@moody.edu for specific dates and information regarding Refund Policies.

Length of Session	100% Refund	75% Refund	50% Refund	No Refund
24 Weeks	Day 1-11	Day 12-21	Day 22-31	Day 32+
22 Weeks	Day 1-10	Day 11-20	Day 21-29	Day 30+
18 Weeks	Day 1-8	Day 9-16	Day 17-24	Day 25+
17 Weeks	Day 1-8	Day 9-15	Day 16-23	Day 24+
16 Weeks	Day 1-7	Day 8-14	Day 15-21	Day 22+
12 Weeks	Day 1-5	Day 6-10	Day 11-16	Day 17+
10 Weeks	Day 1-5	Day 6-9	Day 10-14	Day 15+
8 Weeks	Day 1-4	Day 5-7	Day 8-11	Day 12+
6 Weeks	Day 1-3	Day 4-6	Day 7-9	Day 10+
4 Weeks	Day 1-2	Day 3	Day 4-5	Day 6+
3 Weeks	Day 1-2	Day 3	Day 4	Day 5+
2 Weeks	Day 1	Day 2	Day 3	Day 4+
1 Week	Day 1	---	Day 2	Day 3+

Note: Cost to send/receive refunds is student's responsibility.

Student Employment



Chicago Campus

Moody maintains two offices to assist students in finding employment: Human Resources and Career Development. The Human Resources department, located on the first floor of Crowell Hall, facilitates all on-campus employment. Various kinds of positions are available, including clerical, custodial, security, food service, and a limited number of positions requiring special skills or training, such as broadcasting and information technology. Opportunities for on-campus employment are posted on the my.moody.edu student portal.

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Going on intermission will affect a student's eligibility for securing or maintaining part-time student (or student part-time) on-campus employment. Please consult the employment policies concerning intermission in the Student Life Guide under "Employment Resources."

The Career Development department, located in Culbertson Hall, is the location for off-campus employment information. Although there are various employment opportunities on-campus, positions are not guaranteed to all students who seek employment. Another option is to seek openings off-campus. Employment is limited to 24 hours per week. If necessary, exceptions are made for married students, special permission must be secured through the associate dean for residence life. Under no condition is employment permitted to interfere with school responsibilities.



Moody Aviation

In Spokane, the majority of students who secure employment will do so off-campus at local airports, coffee shops, restaurants, department stores, and other local businesses. Ministry involvement, academic load, and individual lifestyle choices vary among students; therefore, Moody Aviation does not limit the number of hours a non-international student is permitted to work.

International Student Employment

International students holding an F-1 visa are subject to both school regulations and immigration restrictions regarding employment. F-1 international students may only work on-campus a maximum of 20 hours per week during the school semester and up to full-time (38.75 hours per week) during breaks.

It is illegal for international students to accept any other form of employment without prior special authorization of US Citizenship and Immigration Services, which is granted in only four conditions: (1) An F-1 student in good academic standing after one full academic year may be eligible for part-time off-campus employment in their field of study when related to an internship integral to their program of study; (2) Under extremely rare circumstances, when especially egregious, and unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year, a student may apply for part-time off-campus employment; (3) Requests for part-time work for a limited number of international organizations such as the United Nations can be considered; (4) Following successful completion of a student's program of study, an F-1 student may be eligible for full-time off-campus employment in their field of study.

All F-1 students must consult the designated school official from the International Student Office before the proper approval can be granted. The accompanying spouse of the student is not permitted to work unless he or she is also a full-time student with F-1 status. Illegal employment is grounds for status termination by the USCIS.

FINANCIAL AID

FEDERAL STUDENT AID

Students applying for Federal Student Aid funds must complete the Free Application for Federal Student Aid at fafsa.gov each academic year. Students may also be required to submit additional documentation for verification of their financial or dependency status. Students and parents of dependent students are encouraged to utilize the IRS Data Retrieval Tool when completing the FAFSA when it is available.

Federal Student Aid eligibility requirements include the following:

- Must be enrolled in Moody.
- Must be a high school graduate or have a GED.
- Must file a FAFSA.
- Must not be in default of your student loans or have an overpayment due on any Title IV aid program from any source.
- Must be a U.S. citizen or an eligible noncitizen. Documentation of citizenship status may be required.
- Must be enrolled as a regular student in eligible courses and programs of study.
- Must meet Satisfactory Academic Progress standards; according to Moody's Satisfactory Academic Progress policy for Federal Student Aid.
- Must be registered with the Selective Service and confirm registration, if required.
- Must not have been convicted of an offense involving the possession or sale of illegal drugs that occurred while the student was enrolled and receiving Title IV aid.
- Cannot receive aid for audited courses.
- Must complete verification, if required.

Steps in applying for federal financial assistance at Moody Bible Institute:

- You must have submitted an admissions application to Moody.
- Complete the Free Application for Federal Student Aid (school code 001727).
- Moody will receive an electronic copy of your FAFSA results.
- Your file will be evaluated for awards and you will receive an Award Letter detailing the type and amounts of aid for which you are eligible.
- Students may be asked to submit documentation such as tax returns, birth certificates, and Social Security cards and other items needed to verify financial or dependency status. Students who do not wish to submit requested documentation will not receive a financial aid award.

Determining Your Financial Aid

Beginning as early as April you will receive an official communication from the Office of Financial Aid providing you with your award offer. If you opted to have your award notifications provided to you by email you will receive these notifications at your Moody email address. You can log on to the my.moody.edu student portal to see your award details. If you declined or did not opt in to the electronic notification for your award letters, you will receive an award letter in the mail once each semester directly before disbursement. If you have been selected for verification you will also receive email notifications to your Moody email address prompting you to log on to the my.moody.edu student portal to view your to-do list.

Your financial aid award may include funds from several sources. Those funds labeled 'Federal' financial aid were awarded strictly on the basis of information you and your family provided on the Free Application for Federal Student Aid. These may include a combination of Pell grants, SEOG, Federal Direct Loans, and Federal Work-Study (a federally funded, part-time job program).

When you complete the FAFSA, a standard formula is applied to the information entered and an Expected Family Contribution number is produced. The EFC provides the number necessary to determine your financial aid eligibility for Pell Grants, SEOG, and Federal Direct Subsidized Loans. The lower a student's EFC, the higher the student's Federal Student Aid eligibility. To determine eligibility for Federal Work-Study and other need based aid, Moody takes the cost of attendance and subtracts your EFC and other need based aid (for example scholarships). Federal Student Aid funds are awarded in amounts that take into account the funding available to us and the maximum federal eligibility level for each student.

Please note: The amount of aid you are eligible for is contingent upon the number of credits in which you are enrolled. This means Federal Student Aid may increase or decrease as you add and drop courses. There are consequences to dropping courses or withdrawing from Moody completely. If you drop a course the system will determine if your financial aid needs to be recalculated based on your new enrollment status. For example, if you were enrolled in 12 credits (full-time) and drop to 9 credits (three-quarter time) your amount of Pell Grants will be different. This could result in an increase in your balance with the Office of Student Accounts. In most cases federal funding sources are not adequate to fund all of the direct charges for tuition, fees, room and board.

Summer Semester Financial Aid

Summer is treated as a trailer for the aid year. This means Direct Loans may be available to students who have not used all of their funds in the preceding fall and spring semesters. Pell grants will be available to students who are enrolled at least half time (6 credits) and are otherwise eligible for Pell grant. In order to be considered for summer aid, you must complete the FAFSA for the prior academic year (i.e.: to receive aid in summer 2018, you must complete the 2017–2018 FAFSA). If, after enrolling in summer courses, you are eligible for summer

aid, you will see the Federal Student Aid noted on the my.moody.edu student portal under “financial aid” if you opted to receive notifications electronically; otherwise, you will receive your award letter and disbursement notification via mail.

Please note: The amount of aid you are eligible for in the summer is contingent upon the number of credits in which you are enrolled and how much eligible aid you have left after the fall and spring payment periods. This means Federal Student Aid may increase or decrease as you add and drop courses or maxed out due to less summer eligibility.

Disbursement of Aid

- Fall disbursement of aid will happen no earlier than 10 days before the start of classes.
- Spring disbursement of aid will happen no earlier than 10 days before the start of classes.
- Summer disbursement of aid will happen around the fourth week in May.

Credit Balance Refunds

At times the financial aid can be in excess of allowable charges. This means the student has a credit balance on their student account. To refund such a credit balance to a student or parent, Moody uses NelNet. Once the funds are available (financial aid has posted to the student account), the student may go to my.moody.edu and access their NelNet account by going to “manage my refunds.” Students will be able to update their address or enter ACH information of the bank account to which they would like their refund deposited. If the ACH option is not selected, a paper check will be mailed to the address on the account. Parents, if you determined a refund from a PLUS loan should come to you, you will receive a paper check. Refunds are processed twice each week. ACH refunds process in 3-5 business days, and refunds by paper check may take 7-10 days to arrive in the mail.

Federal Verification

Completing Verification, if Required

If your FAFSA is selected for verification, you will be required to provide additional information in order for your financial aid eligibility to be determined. Your financial aid cannot be disbursed until the verification process is complete. If your FAFSA is selected for verification, you will be notified at your Moody email address of any required information that you must submit. You can also log on to the my.moody.edu student portal and look for items on your to-do list. To see the details and instructions of what each item requires click on the item listed. The specific information requested will vary from student to student, so you will need to carefully review the requirements added to your to-do list to determine what additional information you must submit.

Verification Policy

Moody has implemented procedures to verify the accuracy of information on the student’s FAFSA. Federal guidelines require verification of FAFSA’s selected by the Central Processing System. Moody will not disburse Pell Grants until the verification process is completed and all discrepancies are resolved. Requested documents should be turned in upon our request. If the required items are not turned in (if we are asking for documents) or resolved (if we are asking you to make a correction) by the close of business September 1, the financial aid that shows as pending aid will be removed until verification is complete or the federal deadlines are past. If your pending aid is removed because of failure to meet the September 1 deadline, your balance will be subject to late fees and your account will be put on hold, which will prevent you from enrolling in future semesters. If you fail to turn in the required documents by the federally determined deadlines, then Moody will be unable to process your funds and you will be required to pay any balance remaining on your account.

Types of documentation to be submitted:

- Tax return transcripts
- Verification worksheets
- W2s
- Additional worksheets to determine untaxed income
- Other documentation as needed to clear up any conflicting information

Once all documentation has been turned in the verification team will be comparing the information on the student’s FAFSA with the information on the required documents. Any discrepancies between the FAFSA data and its corresponding documentation will be resolved. In some cases, additional supporting documentation may be required. If the verification process identifies errors or inconsistencies a correction will be submitted, providing the discrepancy is clearly identified and the correct information is available on the signed verification documents. If your award changes because of verification you will be notified with a revised award letter.

Financial Aid Eligibility and Illegal Drug Use

A federal or state drug conviction for an offense that occurs while a student is receiving Federal Student Aid may disqualify a student from receiving Federal Student Aid funds including, but not limited to, Pell Grants, SEOG Grants, Federal Work-Study, Federal Direct Loans, and institutional sources of aid.

For students convicted of possession or sale (including conspiring to sell) of illegal drugs where the offense occurred while the student was receiving Federal Student Aid, the student will be ineligible for Federal Student Aid as described below.

Possession of Illegal Drugs—1st Offense:

Ineligible for Federal Student Aid and institutional aid for 1 year from date of conviction.

Possession of Illegal Drugs—2nd Offense:

Ineligible for Federal Student Aid and institutional aid for 2 years from date of conviction.

Possession of Illegal Drugs—3rd Offense:

Ineligible for Federal Student Aid and institutional aid indefinitely.

Sale of Illegal Drugs—1st Offense:

Ineligible for Federal Student Aid and institutional aid for 2 years from date of conviction.

Sale of Illegal Drugs—2nd Offense:

Ineligible for Federal Student Aid and institutional aid indefinitely.

Please don't risk your health and financial aid eligibility by possessing, using, or selling illegal drugs.

Rights and Responsibilities—Federal Student Aid

As a Federal Student Aid recipient, it is your responsibility to:

- Complete and submit application materials to the appropriate agencies prior to any applicable deadlines.
- Provide complete and accurate information in applying for financial aid and understand that any false statements could be cause for denial, reduction, withdrawal, or required repayment of financial aid.
- Review any messages associated with your financial aid award and accept and/or decline your financial aid award promptly (i.e., once the accept/decline options have been made available).
- Monitor your Moody email address and read all e-mails and materials sent to you from the Office of Financial Aid and other agencies awarding you aid. Read, understand, and keep copies of all forms you sign.
- Respond promptly to any requests from the Office of Financial Aid for additional information or action.
- Understand that a financial aid award is subject to change based on: correction of computational errors, changes in availability of funds, changes and/or corrections to any information reported on the Free Application for Federal Student Aid, changes to enrollment status or academic standing, or receipt of financial assistance not listed in your award package.
- Understand that if you have been awarded a scholarship from funds that were donated to Moody, then your name, major, and home town may be released to the donor of the funds.
- Know and comply with the rules governing the aid you receive. These rules include but are not limited to:
 - You must not be in default on any prior educational loan.
 - You must not owe a refund on a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Academic Competitiveness Grant, or Federal SMART Grant.
 - You may not receive financial aid for audited courses or examination credit.
- Complete the registration process each semester by the end of the drop/add period or census date in order to ensure availability of all student aid funds you have been awarded.
- Use student financial aid proceeds solely for educational costs.
- Know the impact that dropping a course or withdrawing from Moody will have on your student financial aid.
- Understand that students who are receiving Federal Student Aid funds must make satisfactory academic progress towards completing their degree program in a timely manner.
- Understand that student financial aid recipients who do not receive any passing grades in a semester as a result of non-attendance will have their aid adjusted according to federal regulations and may be required to repay part or all of the federal/state student aid funds received.
- Notify the Office of Financial Aid of any changes to your enrollment status, including changes to your course load or student status. Report sources of student financial aid not listed in your award package to the Office of Financial Aid.
- Keep your local and permanent addresses current on the my.moody.edu student portal.

As a student financial aid recipient, you have the right to:

- Know the correct procedures for applying for student financial aid, your cost of attendance, and the types of aid available.
- Know how financial need is determined, how academic progress is determined, and what you have to do to continue receiving aid.
- Know the type and amount of assistance you will receive and how and when you will receive your aid.
- View the contents of your student financial aid file, in accordance with the Family Educational Rights and Privacy Act.
- Know the terms, conditions, and pay rate for any student job you accept under the Federal Work-Study program.
- Notify the Office of Financial Aid of any extenuating circumstances that may affect your family's financial circumstances and request a re-evaluation of your financial aid eligibility. Any re-evaluations are subject to available funding.

Questions about student financial aid can be directed to:

Moody Bible Institute
Office of Financial Aid
820 N. LaSalle Blvd.
Chicago, IL 60610
Tel: (312) 329-4184
Fax: (312) 329-4274
E-mail: financial.aid@moody.edu

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) ensures students are able to complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards. Federal regulations mandate that all students are required to meet SAP standards as they work towards a degree in order for them to qualify to receive financial assistance. SAP is evaluated on a payment period basis (generally this will be at the end of fall, spring, and summer semesters) after grades are posted and will affect eligibility for the upcoming payment period.

Quantitative Measure (Pace of Progress)

Students must successfully complete at least two-thirds of all credits attempted to remain in good academic standing and retain eligibility for financial aid, which include pass/fail, repeated, and incomplete courses and courses dropped after the last day to drop a course without penalty (i.e., W, WP, or WF grades).

Qualitative Measure (Cumulative GPA)

Students are required to meet SAP standards in order to remain in good academic standing and retain eligibility for financial aid. The qualitative measurement requires a certain cumulative GPA based on the number of credits earned according to the chart below.

Undergraduate Certificate and Associate Degree

Credits Earned	Minimum Cumulative GPA
< 15	1.800
15 +	2.000

Bachelor Degrees

Credits Earned	Minimum Cumulative GPA
< 30	1.800
30 to 60	1.900
> 60	2.000

Maximum Time Frame

The maximum time frame for receipt of financial aid must be no longer **than 150% of the published length of an academic program**. At Moody, many Bachelor of Arts degrees require students to earn 126 credits; therefore, students enrolled in a 126 credit Bachelor degree are allowed up to 189 attempted credits (including all transfer credits accepted toward completion of a student's program) to be considered for financial aid. *The maximum time limits include all credits attempted regardless of whether or not financial aid was received.*

Grades

The following grades are not considered satisfactory completion of a course and, therefore, are not earned credits. They will, however, count as attempted credits against the quantitative measure and maximum time frame. Moody does not offer remedial or developmental courses and transfer credit is not awarded for any courses that are designated as such.

- I (Incomplete)*
- F (Failed)*
- FN (Unofficial withdrawal)*
- X (Failed course that was successfully repeated)*
- XN (Unofficial withdrawal course that was successfully repeated)*
- WX (Withdrawal failing course that was successfully repeated)*
- W (Withdrawal)*
- WF (Withdrawal failing)*
- WP (Withdrawal passing)*

Transfer Students

Transfer students are evaluated based on the number of credits accepted by Moody. Once transfer credit has been evaluated by the Office of Academic Records and the student has been awarded credits, then that student will fall under the same quantitative and qualitative measures as previously mentioned based on that designated classification. Transfer grades are not factored into the student's cumulative GPA for SAP purposes. The maximum time frame for eligibility for financial aid is also applied to transfer students based on the number of credits accepted by Moody.

Changing Majors and Second degrees

When students change their major all of their previous coursework will count as part of the 150% attempted credits in their new major. Once a student completes all the requirements for their program, they can no longer receive financial aid unless the student enters a new degree program. All courses in the completed program will count as part of the 150% attempted credits in the student's second degree program.

Satisfactory Academic Progress Procedures

Satisfactory Academic Progress is reviewed at the end of each payment period. The cumulative academic record at Moody is considered when SAP is evaluated (not just the semesters when financial aid was received). Students who are not successfully completing courses at the pace and GPA outlined above are placed on financial aid warning for the following payment period and will be notified by the Office of Financial Aid. If SAP is still not being met after the warning period, then the student will receive notification from the Office of Financial Aid that he or she is no longer eligible to receive financial aid and will need to be meeting SAP before Financial Aid is offered again.

Financial Aid Warning

Students may receive financial aid during the semester they are on warning. However, they will need to follow any restrictions put in place by the Office of Academic Records, due to their probationary status. If the student fails to meet SAP at the end of their warning payment period, the student will be ineligible for financial aid. If the student wishes to retain financial aid eligibility at Moody after not meeting SAP during their warning semester, the student must submit an appeal within thirty days of the date of notification, stating the reason(s) why he or she has not met the minimum standards along with any supporting documentation that verifies the circumstances that affected his or her ability to meet the minimum standards.

After the warning period, any student not making Satisfactory Academic Progress (SAP) for financial aid will receive a letter from the Office of Financial Aid stating that he or she is no longer eligible to receive aid from any program. At this point, that student will have two options.

- Attend Moody using the student's own financial or institutional resources and without federal financial aid, until the minimum requirements of the Institute's Federal Satisfactory Academic Progress policy have been met.
- Submit an appeal stating the reason(s) why he or she has not met the minimum standards along with any supporting documentation that verifies the circumstances that affected his or her ability to meet the minimum standards. Additional information on the appeal process is provided below.

Appeal Process

A student may submit a written statement of appeal for additional federal assistance if he or she feels that their special circumstances prevented him or her from meeting the minimum standards of Federal Satisfactory Academic Progress. Note that a student may only submit up to two SAP appeals during his/her academic career at Moody.

Reasons for appeal might include:

- Medical, family, or emotional difficulty
- Documented learning disability
- Other special significant or unusual circumstances

Students must submit the following to the Office of Financial Aid:

- A detailed statement of their reason for not meeting SAP standards
- What has changed that will enable them to meet SAP standards
- Third party documentation supporting their statement such as, but not limited to:
 - Letter from doctor, minister, counselor, or instructor
 - Hospital records
 - Death certificates

The SAP Appeals Committee will review the request, the written statement, and any other submitted documentation to determine if the student can meet SAP standards by the end of the next semester in tandem with the Office of Academic Records. If the committee determines that the student cannot meet the required standards after completion of one semester, he or she will need to agree to an Academic Plan for Improvement as prepared by the Office of Academic Records.

All students will be notified in writing of the committee's decisions. Please note that if approved, only one semester of financial aid eligibility can be offered without an approved Academic Plan for Improvement. The student must meet the minimum standards of SAP by the end of the approved semester to retain eligibility. If the student does not improve the deficiencies within the approved semester(s), the student will no longer be eligible to receive financial aid. Students will continue to be ineligible for financial aid until the minimum requirements are met or an Academic Plan for Improvement is approved.

Academic Plan for Improvement

If the SAP Appeals Committee determines that more than one semester is needed to meet SAP standards, then agreeing to an Academic Plan for Improvement is required. The student will be presented with an academic plan for meeting the minimum standards of SAP prepared by the Office of Academic Records. The academic plan is a contract that outlines a strategy towards the student's goal to "get back on track" and meet the standards of SAP while completing degree requirements. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid. Following the Academic Plan for Improvement provides additional semesters for the student to receive financial aid, provided the student is meeting all of the conditions of the plan.

Important: A student not making Satisfactory Academic Progress after their warning payment period must understand that failure to submit a successful appeal to the SAP Appeals Committee by the published deadlines will mean that no further aid will be awarded to that student for future semesters of enrollment. It is necessary that the student take immediate action upon receipt of the notification that he or she is not meeting SAP. If you have any questions regarding this policy, please contact financial.aid@moody.edu.

WITHDRAWING FROM MOODY BIBLE INSTITUTE

Return to Title IV Refund Policy

Students are awarded Title IV aid and institutional aid with the assumption that they will complete the entire period for which assistance was provided. While the aid will be disbursed before the end of the semester, students have not earned all of the money on the first day of courses. Once a student has started attending courses, he or she begins to earn the federal aid awarded. When a student ceases enrollment in all courses after a semester begins, the student is considered to be withdrawn for that semester. The U.S. Department of Education requires schools to determine if such students earned all the Federal Student Aid they received. This is a percentage based on the number of calendar days attended versus the total calendar days for the enrollment period. Once this percentage is calculated, it is used to determine the amount of Title IV aid that may be retained to cover charges on the student's account. If a student withdraws prior to 60% of the payment period being completed, any unearned aid must be returned to the U.S. Department of Education. Federal Student Aid recipients who are considering withdrawing from a semester are encouraged to contact the Office of Financial Aid prior to withdrawal.

Failure to officially withdraw from Moody may result in the student receiving all unofficial withdrawal grades (FN), resulting in an unofficial term withdrawal and the return of Title IV aid. In order to withdraw from Moody you need to contact the associate registrars in the Office of Academic Records and provide official notification and follow the Term Withdrawal policy (see [Academic Policies](#)). If a student withdraws from Moody, either by completing the official withdrawal process or by dropping all of their classes, the student will **forfeit all** institutional money awarded for the semester.

Determining Withdrawal Date

A student's withdrawal date is determined based upon one of the following:

- The date the student began the official withdrawal process.
- The student expressed intent to withdraw to one of the associate registrars in person, in writing (including email), or by phone.
- If the student did not complete the official withdrawal process, express intent to withdraw, or was not administratively dropped, then the midpoint of the semester may be used. If there is documentation of an academically related activity (submitted an assignment, was active on the course website, participated in a course activity, etc.), then that date may be used instead.

Once the withdrawal date is determined, a Title IV refund calculation will be performed. All unearned Title IV aid funds will be returned to their respective programs within 45 days of the determined date of withdrawal. Funds will be returned in the following order:

- Unsubsidized Federal Direct Loans
- Subsidized Federal Direct Loans
- PLUS Federal Direct Loans
- Federal Pell Grant
- Iraq and Afghanistan Service Grant (IASG)
- Federal Supplemental Educational Opportunity Grant

After the Office of Financial Aid has a withdrawal date the Return to Title IV calculation will begin as follows:

- Step 1: Determine the percentage of aid earned by calculating the percentage of the period that the student completed.
- Step 2: Determine the amount of earned aid by applying the percentage to the total Title IV aid that was or could have been disbursed.
- Step 3: Determine the amount of unearned aid by subtracting earned aid from disbursed aid or determine the amount of a post-withdrawal disbursement by subtracting disbursed aid from earned aid.
- Step 4: If unearned funds must be returned, determine the school's and the student's shares; or if a post-withdrawal disbursement is due, determine the sources from which it will be funded.
- Step 5: If unearned funds must be returned, allocate unearned aid to programs from which student was funded; or if a post-withdrawal disbursement is due, send student applicable notification.
- Step 6: Return the Moody's share and any funds repaid by the student or refer the student to the Department of Education; or make the post-withdrawal disbursement.

If the student did not receive all of the funds earned, they may be due a Post-withdrawal disbursement. If the Post-withdrawal disbursement includes loan funds, the institution must get the student's permission before the funds can be disbursed. The student may choose to decline all or part of the loan funds so they do not incur additional debt. Students who wish to have loan funds credited to their account will need to make the request in writing to the Office of Financial Aid within 14 calendar days of receiving their notification letter. If the Post-withdrawal disbursement is from Pell, then the money will be applied to any outstanding tuition, fees, room or board. If there is a credit balance it will be sent to the student within 14 days of being created.

There are some Title IV funds that a student may have been scheduled to receive that cannot be disbursed to a student once they have completely withdrawn because of other eligibility requirements. For example, if a student is a first-time, first year undergraduate student and has not completed the first 30 days of their program before they withdraw, they will not receive any Federal Stafford Loan funds that they would have received if they had remained enrolled past the 30th day.

Once the institution has determined that a student has completely withdrawn, a Return of Title IV funds calculation will be performed within 45 days. The institution will notify the student in writing of their revised eligibility after the Return of Title IV funds calculation is completed. If the student owes unpaid tuition and fees, the student will receive an updated invoice from the institution.

Unofficial Withdrawal

A student who receives failed grades (F) will be considered to have completed the semester. A student who receives unofficial withdrawal grades (FN) in all courses at the end of the semester may be subject to the Return to Title IV policy. If a student is receiving Title IV funds and receives unofficial withdrawal grades (FN) in all courses, generally the midpoint of the semester will be used. If there is documentation of an academically related activity (submitted an assignment, was active on the course website, participated in a course activity, etc.) after the midpoint of the semester, then the withdrawal calculation may be based on this date instead.

TYPES OF FINANCIAL AID AVAILABLE AT MOODY BIBLE INSTITUTE

Pell Grants

Students may receive up to \$6,095 per year of Pell Grants.

- Pell Grants are available to eligible undergraduate students.
- Financial need is based on information submitted on the FAFSA.
- Students must be working on their first bachelor degree.
- Grant recipients may receive Pell Grants for up to 12 semesters or the equivalent.

If you have already met or exceeded 12 semesters of eligibility you will no longer be able to receive Pell Grants even if you meet all other criteria. Equivalency is calculated by adding together the percentage of Pell Grants you received each year.

For example: Your annual maximum Pell Grant eligibility in 2017–2018 was \$5,920; however, you only received \$2,960 because you were only enrolled for one semester and would have used 50% of your 600% (12 semesters equal 600%, your lifetime limit). If the next year you enroll in both semesters and receive your full amount of Pell Grants, you would use 100% of your Pell Grant eligibility and 150% of your lifetime limit.

The Federal Supplemental Educational Opportunity Grant

Students may receive \$100–\$600 per year of Federal Supplemental Educational Opportunity Grants. SEOG program is a supplemental grant for undergraduates with exceptional financial need. Because it is a grant, it does not need to be paid back. Pell Grant recipients with the lowest expected family contributions will be considered first for a SEOG award. Awards are automatically assigned until all funds are awarded. If you are awarded these funds they will show up on your award letter.

Federal Work-Study Programs

This program is a portion of Federal Student Aid, designed to provide eligible students an opportunity to earn a portion of their educational expenses through campus and community service based employment in various campus departments, offices and off-campus community services positions. Eligibility for this program is determined by the Federal government calculation using information from the FAFSA.

Students are paid at an hourly rate and receive pay every two weeks for the hours worked. The average Federal Work-Study hourly rate is the prevailing minimum wage for the city of Chicago. It is Moody's policy that a student may not be employed more than 24 hours per week during an academic period or 38.75 hours per week during a break period. A student's work study award cannot be used as a credit on the student's bill. Federal Work-Study positions are subject to campus availability.

Federal Loans

For more information on federal loans you may visit studentaid.gov/loans. Your loan and grant history is available at nslds.gov.

Federal Direct Subsidized Loan

- Low interest federal loan for qualified students.
- Repayment (principal and interest) begins six months after a student graduates, withdraws, or drops below half-time status.
- Fixed interest rate of 4.45% for loans disbursed on or after July 1, 2017 and before July 1, 2018.
- Origination fee of 1.069% for loans disbursed on or after October 1, 2017 and before October 1, 2018.
- Loan must be repaid within 10 years at payments of no less than \$50 per month. Other payment options are available.
- Loan amounts are up to \$3,500 for freshmen, \$4,500 for sophomores, and \$5,500 for juniors and seniors.

Federal Direct Unsubsidized Loan

- This federal loan has the same terms and conditions as the Direct Subsidized Loan.
- Loan amount of \$2,000 awarded to ALL students per year.
- In addition to the guaranteed \$2,000 unsubsidized loan, additional unsubsidized loan monies are available to students who are not eligible for the full subsidized Stafford amount.
- Independent freshmen and sophomores may borrow an additional \$4,000 above regular Stafford limits and independent juniors and seniors may borrow an additional \$5,000 above regular Stafford limits.
- Dependent students whose parents have been denied a PLUS Loan (credit reviewed annually) qualify for an additional unsubsidized Stafford Loan of \$4,000 in their freshman and sophomore years and \$5,000 in their junior and senior years. This is in addition to the \$2,000 unsubsidized loan awarded to all students.

Federal Direct Parent Loan for Undergraduate Students (PLUS)

- Parents of dependent students may borrow the difference between the student's cost of attendance and financial aid awarded.
- Repayment begins within 60 days of second disbursement or may be deferred until 6 months after the student graduates, withdraws, or drops below half-time.
- Fixed interest rate of 7% for loans disbursed on or after July 1, 2017 and before July 1, 2018.
- Origination fee of 4.264% for loans disbursed on or after October 1, 2017 and before October 1, 2018.
- Loan amounts vary and cannot exceed the cost of attendance minus other financial aid received.
- To apply, the dependent student will need to complete the FAFSA and you will need to request the loan at studentloans.gov.

Private Loans

If a loan becomes necessary, we believe families should have as much information as possible to make individual loan choices that are in their best interest. To assist you, Moody maintains a list of possible lenders families may wish to include when comparing private loans, however, borrowers are not limited to Moody's private lender list and may select a lender not on Moody's private lender list. We receive no incentives or benefits from any lender, whether or not they are designated as a preferred lender.

Criteria

Moody's Office of Financial Aid seeks lenders that offer favorable loan products as determined through an annual review of the following:

- Loan Terms (e.g., interest rates, fees charged, and front or back end borrower benefits)
- Customer Service (e.g., timeliness of processing and disbursement, ease of application, web-based services)
- The availability of borrower benefits (e.g., rate reduction and/or consolidation options)
- Default Prevention (e.g., standards to help students maintain good account standing)
- Products available (e.g. loans for parents or others to take out on behalf of the students)

For the most recent list of private lenders please visit our website at moody.edu/federal-financial-aid/loans. These loans are based on the Prime Lending Rate or the London Interbank Offered Rate index which is the average interest rate that leading banks in London charge when lending to other banks. LIBOR fluctuates throughout the year.

Outside Scholarships

If you receive any assistance from an organization outside Moody, this aid must be taken into consideration in calculating your financial aid award. Please send all outside scholarship checks* payable to:

Moody Bible Institute
Financial Aid
820 N. LaSalle Blvd.
Chicago, IL 60610

Please note that outside scholarship awards become a part of the total financial aid award package and your financial aid may be reduced. Financial aid award packages cannot exceed the cost of attendance.

Students must communicate Moody's payment deadlines to any scholarship or sponsoring organization. To ensure that the amount is applied to the fall and spring semester bills by the due date, please send the check prior to August 1 for the fall semester and December 1 for the spring. Outside scholarships will show up on your financial aid record and reduce your overall bill only when the actual check is received. Exceptions to this can only be made if the scholarship provider sends Moody an award letter on their letterhead stating the amount of the scholarship award and semester(s) the scholarship is for. Send all outside scholarship correspondence to financial.aid@moody.edu. Scholarship checks received for students who are not enrolled will be returned to the sender.

*Please include student name and ID # with all checks.

Institutional Aid

Institutional Scholarship Aid

The institutional scholarship program incorporates merit- and need-based scholarships funded by generous donors. Institutional scholarship funds are allocated annually based on institutional and donor guidelines. Students interested in applying for Moody scholarships and grants to help cover the cost of education are required to fill out the FAFSA to determine need. Besides documented financial need, full-time upperclassmen are given preference for any available aid. Additionally, students must submit financial aid application materials available on the my.moody.edu student portal > Financial Aid > 2018–2019 Institutional Scholarship Application and meet deadline requirements, May 1 for returning students and July 1 for new students. Scholarships are not automatically renewable; students must apply each year. Amounts and availability of scholarships are dependent upon funding each year.

Awarding Institutional Aid

Institutional funds are allocated annually by the Office of Financial Aid and must be managed within institutional and donors' guidelines and criteria. Funds are limited. All students who apply will not be awarded aid. Priority is given to students who demonstrate a high need, fit donors' criteria and exhibit good academic standing (minimum cumulative GPA of 2.00 or higher), have met the institutional deadlines, and are enrolled full-time (12 credits for undergraduate students). Institutional award amounts will be determined using both need and cumulative GPA. Awards will continue to be applied until all funds have been exhausted. All awards are disbursed over two semesters. Exceptions: December graduates will only receive the fall portion of their awarded scholarship and students who have less than 12 credits remaining in their final semester may be awarded a pro-rated scholarship based on the number of credits they are enrolled in. Awards will not exceed the cost of attendance.



Chicago Undergraduate Tuition Grant Eligibility

Tuition for undergraduate students on the Chicago campus is covered by a combination of federal and institutional grants, depending on eligibility ([Tuition Paid Model](#)). In order to receive this grant, students must complete the FAFSA each year. Students who are here on an F-1 visa are exempt from the requirement to file their FAFSA. In order to receive the tuition grant, you must complete all required paperwork, including, but not limited to, any requirements to complete verification, verify you do not have federal student loans in default, verify your citizenship status, or meet Satisfactory Academic Progress.

The Chicago Undergraduate Tuition Grant will be applied toward the remaining tuition charges for classes that are required for a student's degree. Students who wish to take classes that are not required for their degree will be required to pay the current tuition rate. Note: If you require any additional documentation for the Office of Financial Aid to determine your eligibility for federal funds, the required paperwork must be turned in by September 1. If you do not turn in the required documentation, the Chicago Undergraduate Tuition Grant will be removed until all required documentation is received and processed; you will incur late fees, and possibly be required to enroll in the Moody payment plan.

Students are eligible to receive the Chicago Undergraduate Tuition Grant for on-campus courses taken in the fall and spring semesters and required summer internships. Students will not receive the Grant to cover remaining tuition for dropped classes (see [Refund Policies](#) for information on when a class must be dropped to receive a full tuition refund). The Chicago Undergraduate Tuition Grant will only be applied to courses required for a student's designated degree requirements after accounting for Spokane credits, Moody Bible Institute Distance Learning credits, transfer credits, and test credits. Students will be eligible to receive the Chicago Undergraduate Tuition Grant for:

- Eight semesters for the Bachelor of Arts degrees
- Nine semesters for the Bachelor of Arts degrees if an internship is taken in the summer
- Ten semesters for the Bachelor of Music degree

Semesters in which a student is on intermission or Study Abroad do not decrease the student's eligibility for the Chicago Undergraduate Tuition Grant. Withdrawing from a semester will reduce the student's total eligibility for the Chicago Undergraduate Tuition Grant. Appeals will be considered for extenuating circumstances.

Tuition Assistance/Vouchers

Employers, governmental agencies, and branches of the military sometimes provide Tuition Assistance for students. The Office of Student Accounts and the Office of Financial Aid are available to provide verification or certification of a student's eligibility benefits when necessary. For Vocational Rehabilitation and Employment for Veterans contact the VA certifying official at financial.aid@moody.edu. For all other TA benefits and vouchers contact student.accounts@moody.edu.

If the benefit is in the form of a voucher (which generally has a stated value) the student may apply that value to their school bill by emailing a copy to the Office of Student Accounts before Moody's payment deadline (see [Payment Policies](#)). If the benefit covers 100% of a student's school bill, no payment is necessary. For benefits that are less than 100%, students are required to pay the remaining balance by Moody's payment deadline of the specific semester or to use the appropriate payment plan (see [Payment Policies](#)).

Please note the following:

- Moody is bound by the rules of the agency or organization with regards to withdrawals, refunds and filing dates.
- Military Tuition Assistance regulations require accurate start and end dates on all TA authorizations. Please reference the appropriate dates for each enrollment period.
- Tuition assistance vouchers are specific to the courses and or periods for which they are offered and course substitutions cannot be made unless written authorization for such substitutions are provided by an authorized member of the participating agency.

Veterans Benefits

Moody is honored to serve veterans and active-duty members of the U.S. military and their dependents. Veterans new to the Chicago campus should email the VA Certifying Official at financialaid@moody.edu or go to the financial aid website at moody.edu to receive proper instructions to begin activation of benefits. Veterans new to Moody Aviation in Spokane, Washington should email the VA Certifying Official at studentservices.spokane@moody.edu to begin activation of benefits. Veterans must be meeting the Satisfactory Academic Progress policy of the Office of Financial Aid (see [Satisfactory Academic Progress](#)). All of Moody's degrees have been approved by the appropriate agency, under Title 38, U.S. Code Chapters 30, 33, 35, 1606, 1607 and Vocational Rehab (Chapter 31), (this excludes certificate programs).

Veterans Benefits and Your Payments

Those wishing to use their VA benefits should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks and will need to plan accordingly. Payments are due in full by August 1 for the fall semester, December 1 for the spring semester, and May 1 for the summer semester. If the benefit is in the form of Chapter 31 Vocational Rehab or Post 9/11 Chapter 33 and the benefit will cover 100% of the student's charges and the student has been corresponding with the certifying official, an exception to having their balance paid in full by the due dates will be granted. For benefits that are less than 100%, students are required to pay the remaining balance by the payment deadline of the specific semester or to a Moody payment plan (see [Payment Policies](#)).

Moody does not and will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities or in making decisions regarding the award of student financial assistance. For a complete overview of VA participating programs, please visit moody.edu/federal-financial-aid/veterans-benefits.

Missionary Aviation Technology Course Fees

Flight courses require additional flight fees. The number of training hours and costs vary for each course. VA education benefits only cover the number of flight hours and expenses listed in this catalog as Tuition, Course Fees, FAA Testing Fees, and Required Flight Charges. Most students need more time to obtain FAA certification and the cost will be incurred to the student as an out-of-pocket expense. The course descriptions and course credit hours for all flight courses, titled MF-XXXX, can be found in this catalog (see [Course Descriptions](#)). All financial information associated with flight courses including tuition rates, course fees, FAA testing fees, aircraft rental charges, flight and ground instructional charges as well as required course flight times can be found in the course fee section of this catalog (see [Financial Information](#)).

MOODY BIBLE INSTITUTE SCHOLARSHIPS AND GRANTS

The following is list of Moody Bible Institute scholarships and grants which illustrates the continual financial provision of God for our students through the gracious sacrifice of our donors. This list is simply to illustrate the generosity of our donors. To apply for these types of scholarships please complete our online application on the my.moody.edu student portal > Financial Aid > 2018–2019 Institutional Scholarship Application.

Daniel H. Abbott Endowment—Established by Mrs. Norma Abbott, in honor of her son, Daniel H. Abbott, this scholarship provides tuition assistance to students with financial need who were in good academic standing their prior year at Moody.

Dr. Isaac Adams and Dr. Joel D. John Scholarship—Mrs. Clara S. John established this fund in loving memory of her father, Dr. Isaac Adams, who attended Moody in 1890, and her husband, Dr. Joel D. John, whose practice served many in the Moody community for years. This scholarship has been established to honor deserving international students with financial need who are attending the Undergraduate School or Moody Theological Seminary. Awards are given to students preparing to return to their home countries upon graduation for full-time Christian service as a pastor or missionary.

Alumni Grants—Grants are provided by the Alumni Association of Moody Bible Institute to qualified undergraduate and Moody Theological Seminary students.

Roy H. and Louise S. Anderson Scholarship—Annual scholarships are given to the children of foreign and home missionaries who are preparing for Christian service. The fund has been given by Roy H. and Louise S. Anderson in honor of their many friends who have served Jesus overseas.

Philip E. Armstrong Memorial Scholarship—In memory of an alumnus and former general director of SEND International, the annual scholarship is awarded from a fund given by Mr. and Mrs. Morris V. Brodsky. It is given to an upper-division student preparing for missionary service in Asia. This student must demonstrate an exemplary spiritual life and show definite promise of usefulness in serving the Lord overseas.

Asaph Scholarship—In gratitude of God's faithfulness and with a commitment to advance the cause of Christ, Mr. Mark Ridenour wishes to honor students preparing for full-time vocational Christian service.

Ron and Marcia Baker Scholarship—Established in honor of Ron and Marcia Baker, Moody Bible Institute alumni who served on the mission field, to provide financial assistance to students of missionary parents.

Ballard Scholarship—Annual scholarships are given by the Ballard family to support students planning a career in international missions.

Barnabas Fund III Scholarship—Established to subsidize the cost of schooling for deserving graduate students enrolled full-time in Moody Theological Seminary who would otherwise have to do significant outside work to pay for their education. Awards are given to students in good standing who are preparing for the mission field or pastorate.

Patti Bastian Children's Ministry Scholarship—An annual scholarship will be given in memory of Patti Bastian, the parent of a Moody alumnus. As a child, a Moody PCM worker led Patti to Christ. In time, one of her own children enrolled in Moody Bible Institute and subsequently graduated. This son became a children's pastor and founded Kidology, a ministry to children's pastors (kidology.org). The recipient will be a Children's Ministry major who intends to serve the Lord as a children's pastor.

Hubert R. Bates Memorial Scholarship—In memory of a former employee and field representative of Moody, an annual scholarship is awarded by his wife, Mrs. Mary Alice Bates. It is given to a student in good academic standing with exemplary Christian character and demonstrating obvious financial need.

Arthur and Alma Bengtson Scholarship—In loving memory of Arthur and Alma Bengtson, this scholarship honors students of the Undergraduate School who are mission-minded with a focus on overseas ministry.

Berg Family Scholarship—An annual scholarship is given to provide financial assistance to the children of missionaries preparing to serve Christ in vocational ministry or an international student preparing to serve Christ in his or her home country.

Reid Berry Scholarship—In honor of Reid Berry, an annual scholarship is awarded to a junior or senior student preparing for missionary service in the Missionary Aviation Technology program. This student will demonstrate an exemplary spiritual life and give definite promise of usefulness in Christian service.

Bible Translation Scholarship—Established to honor deserving students with financial need who are studying Bible translation, linguistics, or similar subjects in the Undergraduate School or Moody Theological Seminary.

Dr. J. Allen Blair Scholarship—In loving memory of Dr. Blair, his wife and children established this scholarship to provide assistance to full-time students attending the Undergraduate School or Moody Theological Seminary who have financial need.

Block Scholarship for Youth Ministry—In honor of Tim and Jerenne Block, graduates of Moody, this endowment was established by their friends and family to honor one junior or senior pursuing a degree in Youth Ministry at Moody Bible Institute.

Louise McAuley Bowers Memorial Scholarship—A scholarship is awarded from a fund established by her husband to celebrate the life and ministry of Louise McAuley Bowers, an alumnus who served Christ in her home, church, and community.

Herrmann G. Braunlin Memorial Scholarship—An annual scholarship in memory of the ministry of long-time pastor Herrmann G. Braunlin is given by those whose lives were influenced by his faithful ministry of the Word of God. The recipient shall be a male student entering his final year of preparation for pastoral ministry who manifests an exemplary Christian life of consistency and integrity; shows definite promise of usefulness in future ministry, with gifts in expository preaching; and demonstrates a burden for evangelism.

Martha A. Brokaw Scholarship—To help deserving students with financial need pursue their education at Moody Bible Institute.

Alice C. and William E. Brown Memorial Scholarship—Annual scholarships in memory of Alice C. and William E. Brown are given to undergraduate or graduate students preparing for medical and/or teaching missionary service.

Ivan T. Brown Scholarship—Two annual scholarships are given by Ivan Brown, an alumnus, to Missions majors, preferably those preparing for Bible translation work. Recipients must demonstrate financial need, exemplary spiritual lives, and definite promise of usefulness in Christian service.

Burris African-American Graduate Scholarship—To honor African American students enrolled in Moody Theological Seminary who have financial need.

Mary Burton Scholarship—Annual scholarships awarded to students enrolled in Distance Learning, the Undergraduate School, and Moody Theological Seminary are funded from an endowment given by alumnus Mary Burton in gratitude to God's faithfulness, guidance, and enablement throughout more than four decades of serving Christ and His church and advancing His cause in her community. Scholarships will be awarded to students preparing to serve Christ vocationally in an urban context.

Wilfred L. Burton Memorial Scholarship—In memory of a former director of the Music Department, an annual scholarship is awarded to a student in the Music major. The recipient must have an exemplary spiritual life, demonstrate music ability, and give definite promise of usefulness in music ministry.

Ella Jean Bush Scholarship—Mr. Vernon C. Bush established this fund to honor students who are descendants of foreign or home missionaries attending the Undergraduate School or Moody Theological Seminary who have financial need and potential in their field of study.

Daniel L. and Sarah A. (Dunker) Calvin Scholarship—Two scholarships are awarded annually to students currently in their fifth or sixth semester who show aptitude and academic excellence in the art of teaching and writing and who desire to use those skills in future Christian service. An additional scholarship is awarded to a senior student who throughout his or her years at Moody has shown dedication and enthusiasm in Practical Christian Ministry, resulting in salvation and assistance to others because of the student's love for our Savior.

Ross and Gladys Campbell Memorial Scholarship—Annual scholarships are given in memory of Ross and Gladys Campbell to qualified students in Moody Theological Seminary, the Undergraduate School, and Distance Learning who are preparing for ministry.

Gust Emil Carlson Memorial Scholarship—Two annual scholarships in memory of the Rev. Gust Emil Carlson are awarded to students preparing for pastoral ministry. They are presented to third- or fourth-year students with a minimum cumulative grade average of B (GPA of 3.00) who demonstrate a potential for future pastoral ministry and have financial need.

Chicago Gospel Tabernacle Scholarship—Established by the board of the Chicago Gospel Tabernacle to provide assistance for the education of deserving Chicago inner-city students who have financial need.

Cirafesi TESOL Grant—Annual grants are given to TESOL majors. The fund has been provided by Wally and Conny Cirafesi.

Rev. C. Gordon Clews Scholarship—Rev. C. Gordon Clews, the son of a minister, was president of his Moody course in 1934 and served as a minister in the United Methodist Church in Virginia, Indiana, and Maryland for over fifty years. During this time, he faithfully preached the full gospel and redeeming love of his beloved Savior. This fund has been established in loving memory of the Rev. Clews by his children. Awards honor a deserving student with financial need who is the son of a minister and attending Moody Bible Institute to prepare for a life of full-time ministry.

Robert and Jo Ann Conrad Scholarship—An annual scholarship is given to assist an upper-division Applied Linguistics major.

Cornell-Radlek Memorial Scholarship—An annual scholarship given to an Undergraduate School or Moody Theological Seminary student intending to serve the Lord full-time in vocational ministry who is married with young dependent children.

R. Harry and Lyda R. Corradi Scholarship—An annual scholarship is given by R. Harry and Lyda R. Corradi in gratitude for God's faithfulness in their lives. Harry was a committed layman who spent fifty years in the railroad industry and whose avocation was advancing the cause of Christ in the church. Lyda served more than sixty years in ministries of teaching and counseling. The recipient is to be a male student in his final year of preparation to serve Christ in youth ministry.

Cutrona Scholarship—Annual scholarships are given by Mr. and Mrs. Daniel Cutrona Sr. to junior or senior students preparing for missionary ministry outside of continental North America. The students should demonstrate an exemplary spiritual life, show definite promise of usefulness in Christian service, maintain a minimum cumulative grade average of B (GPA of 3.00), and manifest financial need.

George H. Cutter Jr. Memorial Scholarship—In memory of her husband, Mrs. Helen Cutter awards an annual scholarship to a junior or senior student preparing for missionary service in the Missionary Aviation Technology major. The student must demonstrate an exemplary spiritual life and give definite promise of usefulness in Christian service.

Robert A. Day Memorial Scholarship—In loving memory of Robert A. Day, a student and faithful leader at Moody Bible Institute at the time of his death, this fund is given by his parents, James R. and Virginia J. Day, to assist qualified students who have financial need.

Clarence Depner Aviation Scholarship—A faithful servant of Jesus Christ, Mr. Clarence Depner wishes to honor Missionary Aviation Technology students of the Moody Bible Institute who show definite promise and exemplify a Christlike attitude.

Jason Dieringer Memorial Scholarship—An annual scholarship is awarded in loving memory by Jason's family. This award is given to a student preparing for pastoral ministry with special emphasis in working with young people.

William James Dobias Jr. for Christ Scholarship—This fund was established by Suzanne and Leroy Brown in loving memory of William James Dobias Jr., who touched lives for Christ. Awards are given to students attending the Undergraduate School or Moody Theological Seminary who have financial need.

Charles A. Doolittle Jr. Scholarship—In loving memory of Charles A. Doolittle Jr., a Moody graduate who gave his life to evangelizing and to honoring the efforts of his father, Charles Sr., also a Moody graduate, who planted churches during the Great Depression. Charles Jr. lived his life to show others that Jesus is the way, the truth, and the life. Recipients must be preparing for ministry in an established gospel-preaching church or as a church planter.

Dunbar Memorial Scholarship—Honoring Moody Theological Seminary students preparing for church ministry.

John and Joan Emblen Scholarship—In honor of John and Joan Emblen, this fund was established by Ms. Julia D. Emblen to bless students who manifest a strong desire for overseas missions as well as definite promise of service in full-time Christian ministry.

Stanley Eng Asian Student Endowment—To honor deserving Asian students with financial need who are attending the Undergraduate School or Moody Theological Seminary full-time.

Dr. Richard Epps Scholarship—In honor of Dick Epps's many years of service to Moody Bible Institute as a student and in Alumni and Stewardship, this fund provides support for an international student studying to go into youth work internationally.

Faith Christian School Grant—To honor deserving students with financial need who are attending the Undergraduate School and who have graduated from Faith Christian School in Lafayette, Indiana. Preference will be given to children of FCS faculty and those who are involved in community service while attending Moody.

Albert Faust Memorial Scholarship—An annual scholarship is given in memory of a faithful servant who throughout his lifetime had a heart for the ministries of Moody Bible Institute. The endowment that funds the scholarship was given by the brother of the deceased to honor his brother's memory. Scholarships will be awarded to students training in the field of Missionary Aviation Technology.

Chuck Fehr Memorial Graduate School Scholarship—In honor of Chuck Fehr, a graduate of the Moody Graduate Studies program, this fund assists students enrolled full-time in Moody Theological Seminary who maintain a minimum GPA of 2.50 and have financial need.

Fenlociki Student Missions Grant—Honoring students at Moody Bible Institute with a Missions major who have financial need.

Fitzwater Scholarship—In honor of James and Jeanette Fitzwater, who left a notable impression on the Moody Bible Institute, this fund provides assistance to deserving students with financial need who are studying for pastoral ministry.

Flightner Memorial Scholarship—An annual scholarship is given by family and friends in memory of Raymond David and Opal Hartsell Flightner. This scholarship is given to a deserving student preparing to serve Christ in world evangelism. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.30, and demonstrate financial need.

John E. and Velma M. Freeberg Grant—In honor of the Rev. and Mrs. Freeberg, alumni of Moody, this scholarship was established by their daughter in thanksgiving to the Lord for how He always provides. Awards honor married couples with children who are preparing for ministry at Moody Bible Institute and have financial need.

Harold C. and Gladys L. Freundt Memorial Scholarship—The donors wish to honor students of superior academic performance who intend to serve in the field of Christian service. Recipients must be full-time students preparing to serve in full-time vocational ministry who have a minimum GPA of 3.70 and financial need.

Rachmiel Frydland Memorial Scholarship—An annual scholarship is awarded by the Messianic Literature Outreach in memory of Rachmiel Frydland, their founder and a survivor of the Holocaust, who died after forty years of missionary work. This scholarship is given to a student entering the final year of preparation for ministry among Jewish people. The recipient must manifest an exemplary Christian life, show definite promise of usefulness in future ministry among Jewish people, have a cumulative grade point average of at least 3.00, and demonstrate financial need.

John and Nel Fuder Grant—Established lovingly by friends and family, this fund honors Dr. and Mrs. Fuder for their years of service to the Moody community and their heart for the city. Awards are given to students studying Urban Ministry who have financial need.

Mary Gann Garver Scholarship—In memory of his wife, Mr. Howard Garver awards two annual scholarships to junior or senior students preparing for missionary service in the Missionary Aviation Technology major. These students must demonstrate exemplary spiritual lives and give definite promise of usefulness in Christian service.

William and Loretta Gaunt Scholarship—William and Loretta Gaunt have a passion to provide ministry training to people around the world who desire to serve the Lord. Their scholarship was established to honor deserving international students who are preparing for ministry at Moody Theological Seminary and have financial need.

Rev. Abram L. Gish Memorial Scholarship—In loving memory of the Rev. Gish, Raymond and Elaine Huber wish to honor Scofield Course students who show definite promise, exemplify a Christlike attitude, and are in need of Bible credits to fulfill ministry requirements.

Russell P. Goddard Scholarship—In memory of Russell P. Goddard, annual scholarships are awarded from a fund given by Dr. and Mrs. David Coleman in honor of her father to assist students preparing for overseas ministry.

Dr. Louis Goldberg Memorial Scholarship—An annual scholarship is funded by an endowment given by the friends and daughter of the late Dr. Goldberg. This scholarship is in recognition of his many years of service to the Lord at Moody Bible Institute as well as in the Jewish community. The recipient will be a Jewish Studies major in good academic standing with potential and a commitment to this field of study.

Good Things Happen to Good People Scholarship—Established to honor full-time students intending to serve in foreign missions.

W. Paul Grant African American Student Scholarship—In memory of alumnus W. Paul Grant, an annual scholarship will be granted to an African American student who has an enthusiastic heart for our Lord, demonstrates a burden for lost souls, and has financial need.

Alex and Joyce Gray Scholarship—In gratitude of God's faithfulness and with a commitment to advance the cause of Christ, Alex and Joyce Gray wish to honor students preparing for full-time vocational Christian service.

R. Glenn and Marjorie B. Greenwood Grant—An annual grant will be given in honor of the Rev. and Mrs. Greenwood, both of whom are Moody Bible Institute alumni. The children of the Rev. and Mrs. Greenwood are donating these funds to commemorate their parents' fifty years of marriage. The recipient must be intending to serve the Lord in a local church through Christian education or the pastorate.

Frederick W. Haberer Sr. Memorial Scholarship—In honor of Frederick W. Haberer Sr., a graduate of Moody Bible Institute, annual scholarships are given to students with financial need.

Kenneth R. Hanna Sr. Memorial Scholarship—Established to honor students with financial need who are attending Moody Bible Institute.

Todd and Michele Hanson Memorial Scholarship—An annual scholarship is given by the parents of Todd Hanson in memory of their Moody Bible Institute employee son and daughter-in-law, whose service to Christ was cut short by an automobile accident. This scholarship is awarded to a married, upper-divisional student preparing to serve Christ in vocational ministry who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a minimum cumulative grade point average of 2.30, demonstrates good stewardship of personal resources, and has financial need.

Paul C. Hartford Memorial Scholarship—Mrs. Sherry Dunn wishes to honor full-time Missionary Aviation Technology students of Moody Bible Institute who have financial need and maintain a GPA of 2.50 or higher.

Adolph and Emma Hermann Scholarship—In memory of Adolph and Emma (a graduate of Moody Bible Institute in 1901) Hermann, who served Christ in China, annual scholarships are awarded from a fund given by Mr. Kenneth N. Hansen in honor of his wife's parents. These scholarships assist students preparing for overseas ministry.

Howard Hermansen Memorial Scholarship—In memory of a pastor and music evangelist formerly associated with Moody Church, an annual scholarship is awarded to a student majoring in Piano or Organ. The recipient must have an exemplary spiritual life, demonstrate musical ability, and give definite promise of usefulness in music ministry.

Hilligoss Memorial Scholarship for Bible and Music—Richard and Carolyn Hilligoss wished to honor a Music major and a Biblical Studies major in the Undergraduate School who has financial need.

Huizenga Scholarship—Annual scholarships are given by the Huizenga family in honor of their aunt Tena Huizenga, a 1930 graduate of Moody Bible Institute who served Christ and the people of Nigeria. Students must be preparing for missionary service on the continent of Africa, with preference given to those called to serve Christ in Nigeria.

Robert L. Iler Moody Men's Choir Memorial Scholarship—Choir alumni wish to honor students who are participants in the Moody Men's Collegiate Choir at the fourth or fifth year and have proven leadership ability and financial need.

Paul and Marilyn Johnson Scholarship—In loving memory of Marilyn and in honor of Paul, this fund was established by their children to provide assistance to deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary.

Dr. Arthur W. Kac Memorial Scholarship—An annual scholarship will be given in memory of Dr. Arthur W. Kac for his tireless work of interpreting and fostering the Messiahship of the Lord Jesus Christ to Jewish students, intellectuals, and the Jewish people through the Hebrew Christian Approach to Israel, Inc. The recipient shall be a student preparing for the ministry as a pastor or teacher of religion and shall qualify through an essay competition on the topic of "The Messiah of Israel."

Karin E. Karlstrom Scholarship—Established by her daughter Eleanor K. Harris, this fund honors Karin E. Karlstrom, a happy and devoted Christian whose strong and living faith in her Lord and Savior led her daughter to know the Savior. This scholarship honors deserving students who have financial need.

Norman R. Kendall International Ministry Award—A loan/scholarship program is awarded to students in memory of Norman R. Kendall, a layman who served Christ as a draftsman and estimator at U.S. Gypsum Company, as husband and father of his family, and through the church. His long ministry to young people resulted in many being influenced to serve Christ through vocational ministry.

Marjorie Ladley Kimmel Memorial Scholarship—In memory of Marjorie Ladley Kimmel, devoted follower of Christ, an annual scholarship is awarded from a fund established by her husband. It is presented to a junior or senior student who has demonstrated an active interest in evangelism, has an exemplary spiritual life, has financial need, and shows definite promise of usefulness in serving Christ and His church.

Bolo Kolodziej Memorial Scholarship—An annual award is given in memory of Mr. Kolodziej and in grateful thanks to God, who in His providence makes this scholarship possible. The recipient will exhibit total dedication to the cause of the gospel, a consistent moral lifestyle, and a sense of humor.

Krusich Extension Studies Scholarship—Given by the Krusich family, this scholarship is to be awarded to African American Distance Learning students in Chicago who maintain a GPA of 2.00, have completed at least 10 credits of study at time of application at the adult continuing education or college level, and have financial need.

Bergen Tom Lawrence Memorial Scholarship—An annual scholarship is given by family and friends in memory of Moody Bible Institute graduate Bergen Tom Lawrence, who served faithfully as a missionary in reaching Chinese people for Christ. This scholarship is given to a Chinese student who is preparing to reach his or her people with the gospel of Jesus Christ.

Gordon and Barbara MacKay Scholarship—Gordon and Barbara MacKay have established scholarships in honor of her parents, Charles and Lila Ramage, and in honor of his parents, Donald and Katie Ann MacKay. The MacKay Endowment honors Donald and Katie Ann, Scottish immigrants who faithfully served Christ as laypersons in ministry, workplace, church, and community. Awards are given to students in their final year of preparation to serve Christ in vocational ministry who manifest an exemplary Christian life.

Our Lord and Savior Jesus Christ and His Handmaiden Beverly Taylor Mathis Scholarship—Established by the Christian Workers Foundation of Alabama, this fund honors deserving students of the Undergraduate School majoring in Communications who have financial need.

Richard Earl McLennan Scholarship—An annual scholarship funded by family and friends in memory of Richard Earl McLennan, a Christian layman who served Christ in his home, business, community, and church. The scholarship is awarded to a student who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a cumulative grade point average of 3.00 or better, and demonstrates financial need.

Orville D. and Ruth A. Merillat Scholarship—Established by Ruth A. Merillat to provide funding for graduates of the Lenawee Christian School who have been accepted into the Undergraduate School of Moody Bible Institute.

Virginia Mae Midkiff Memorial Scholarship—"Let Your Light So Shine"—In memory of Virginia Mae Midkiff, loving wife, mother, and teacher, who let her light truly shine throughout her life by loving and serving others, awards are given annually to a full-time undergraduate student who, by essay, will share what it means, in his or her life, to "Let your light so shine before men, that they may see your good works and glorify your Father, who is in Heaven" (Matthew. 5:16).

Dan William Mills Jr. Scholarship—An annual scholarship given in memory of Dan William Mills Jr. by family and friends is awarded to a junior or senior training for a ministry in Missionary Aviation. The student shall manifest an exemplary Christian life, evidence a definite promise of usefulness in missionary ministry, have a cumulative grade point average of 2.30 or better, and demonstrate genuine financial need.

Esther Mitch Scholarship—In honor of the retirement of Mrs. Esther Mitch from teaching Bible courses in northern New Jersey, annual scholarships are awarded to female students in the junior or senior year of the Bible, Educational Ministries, or Theology majors. The recipients should be preparing to teach Bible in any educational level or setting, have a cumulative grade point average of B or better, demonstrate exemplary spiritual lives, and give definite promise of usefulness in Christian service.

Dr. Paul and Carol Nevin Bible and Theology Endowment—In loving memory of Dr. Nevin and in honor of the Nevinses' years of ministry at Moody Bible Institute, this fund will be awarded to students majoring in Bible or Theology at Moody Bible Institute or Moody Theological Seminary.

Jean E. Nienhuis Scholarship—An annual scholarship will be awarded to a student preparing for a ministry in Intercultural Studies. The student must demonstrate financial need, lead an exemplary spiritual life, and have a cumulative grade point average of 2.70 or better.

Chauncey B. and Emily S. Nordland Scholarship—In honor of Chauncey B. Nordland, former executive vice president of Moody Bible Institute, and his wife, Emily, this scholarship is awarded to a married student with a Biblical Studies major who is preparing for pastoral ministry.

Ronald W. and Beverly J. Ocasek Scholarship—In gratitude for God's grace and His unfailing faithfulness, two annual scholarships are awarded to undergraduate students preparing for pastoral ministry.

Lucile Davis Oellerich Memorial Scholarship—A scholarship is awarded from a fund invested by her son and daughter-in-law in memory of their mother, who was a devoted wife, mother, businesswoman, and servant of Christ in home, community, and church. The recipient should be an upper-division student in the Undergraduate School or Moody Theological Seminary preparing for ministry among the Jewish people.

Elmer Palmer Memorial Scholarship—In memory of a former pastor of Judson Baptist Church in Oak Park, Illinois, an annual scholarship is awarded by his widow to a junior student in the International Ministries major. The recipient must have an exemplary spiritual life and give definite promise of usefulness in Christian service.

Faye Roy and Irene Parker Memorial Scholarship—Annual scholarships are given in memory of Moody alumnae Faye Roy and Irene Parker, who spent their lives serving their Savior and Lord in pastoral ministry. Students should be entering their junior or senior year, be preparing for ministry to expand the church of Jesus Christ, demonstrate definite promise of usefulness in future ministry, have a minimum cumulative grade point average of 3.00, and demonstrate financial need.

Phil Penner Scholarship—In honor of the life Phil lived unto the Lord, and to continue his legacy of service, this scholarship is awarded each year to a deserving student with financial need who is preparing for overseas work and is actively involved in a local church as a student.

Ruth Tucker Pohli Memorial Scholarship—In loving memory of Ruth Tucker Pohli, this scholarship was established to honor deserving students with financial need who are majoring in Missions and preparing for a life of full-time ministry.

Presidential Leadership Award—Annual awards are made to two students who have demonstrated consistent Christian character and potential for future leadership and have been selected to provide leadership in the student body during the next academic year.

Gerald L. Raquet Scholarship—An annual scholarship has been established to assist Instrumental or Composition students in the Music Department of Moody Bible Institute. It is in honor of over thirty years of service by Gerald Raquet to Moody Bible Institute, seventeen of those years as director of the Sacred Music Department.

Rev. Donald and Joan Reeser Scholarship—The church family of Bethany Baptist Church of Helvetia Township, Madison County, Highland, Illinois, wishes to honor students attending the Undergraduate School and Moody Theological Seminary who have financial need.

Dorothy Reinisch Memorial Scholarship—In memory of his loving wife and life partner, an annual scholarship consisting of investment income is awarded from a fund given by her husband, Otto Reinisch, to a female minority student preparing for Christian service. The student must demonstrate financial need, lead an exemplary spiritual life, and give definite promise of usefulness in Christian service.

Aubie E. Riddle Memorial Scholarship—Funded by his widow, in loving memory of Aubie E. Riddle, a Christian layman who served Christ, His church, and his family and community, this scholarship is awarded to a Moody Theological Seminary student in the master's program preparing to serve Christ in vocational ministry to extend His kingdom.

Robert and Dorothy Rimington Scholarship—Established in loving memory of Robert and Dorothy Rimington by their children, this fund honors deserving students attending the Undergraduate School or Moody Theological Seminary who have financial need and who are preparing for ministry in the Protestant faith.

Rev. Paul F. Robinson Memorial Scholarship—An annual scholarship is given in memory of the Rev. Paul F. Robinson, a graduate of Moody Bible Institute and founder of the Missionary Technical course. The award is given to a junior or senior training for ministry in Missionary Aviation Technology who manifests an exemplary Christian life, shows definite promise of usefulness in missionary ministry, and has a cumulative grade point average of 2.30 or better.

Rock of Our Salvation Grant—Honoring students who come to Moody from the recommendation of the pastoral staff of Rock of Our Salvation Evangelical Free Church.

Helene Rogers Scholarship—To honor deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary and are preparing for mission work in Ireland, England, Scotland, Wales, Germany, or the Netherlands.

Ron Royce Aviation Scholarship—Established by family and friends of Ron Royce to honor his years of service in ministry with Moody Aviation, this fund honors deserving students with financial need who are majoring in Moody Aviation Technology.

Ruberg Commemorative Scholarship—An annual scholarship is given by the Ruberg family in commemoration and thanksgiving for the years of faithful ministry to Christ and His church by family members who attended Moody Bible Institute. The scholarship will be given to a male student in his last year of preparation for rural ministry, preferably as a rural pastor. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.00, and demonstrate financial need.

Jim and Susan Sabiston Scholarship—Established to honor deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary.

Donald Schorr Scholarship—Established by Gladys A. Schorr in loving memory of her son, Donald, to provide aid to deserving students who have financial need.

Helen Z. Shults International Student Scholarship—This fund honors deserving international students who demonstrate financial need and are preparing for mission work primarily by way of linguistic studies, Bible translation, or similar subjects in the Undergraduate School or Moody Theological Seminary.

Robert W. and Shirley L. Shultz Scholarship—Annual scholarships are funded from an endowment given by Robert W. and Shirley L. Shultz in gratitude for God's faithfulness and to acknowledge their commitment to advance the cause of Christ. Scholarships will be awarded to students preparing to serve Christ in pastoral ministry and/or missionary vocation.

David and Grace Smart Scholarship—This annual scholarship is given to a Music Composition major with a cumulative grade point average of 3.00 or better who can show financial need. The fund was created by Grace Lutheran Church and honors David and Grace's sixty years of music ministry.

Merl Smucker Scholarship—An annual scholarship is funded from an endowment given by Mr. Merl Smucker. Scholarships will be awarded to students training in the Missionary Aviation Technology program.

Jack Snook Memorial Scholarship—This scholarship was established to assist students at Moody Bible Institute who are in training for full-time Christian service.

Leamon Riley Sowell Sr. Scholarship—In loving memory of this alumnus and former pastor, an annual scholarship is given each year to a student enrolled full-time in Urban or Intercultural Ministries who is committed to future urban ministry.

Spiritual Disciplines Grant—Two awards are given to students attending Moody Theological Seminary who are currently taking the course Spiritual Disciplines and Warfare, with preference given to students who are active in the seminary community.

Betty L. Steel Memorial Scholarship—An annual scholarship given in memory of Mrs. Betty Steel by her husband, Mr. Jim Steel, to honor students of Moody Bible Institute who manifest a strong desire for overseas mission as well as a definite promise of usefulness in full-time Christian ministry. Students must have a cumulative grade point average of 3.00 or better and be able to show financial need.

Sterner Family Memorial Scholarship—Dr. Gerald Sterner, Terry W. Sterner, and Larry W. Sterner wish to honor their parents, the Rev. Dr. C. Wilbert Sterner, a 1942 Moody graduate, and Elizabeth Ann Sterner, in their support of Pastoral Studies and Intercultural Studies students who show definite promise in their field, intend to pastor a church, and also have a strong interest in missions and evangelism.

Thomas J. Stevenin Memorial Scholarship—A scholarship is given annually to a student attending Moody Theological Seminary and taking a leadership course. The fund was established by Mrs. Barbara Stevenin in memory of her husband, Tom Stevenin, a former professor of Moody Theological Seminary.

Joseph M. Stowell Scholarship—In honor of former Moody Bible Institute president Dr. Joseph M. Stowell, this scholarship provides financial assistance to students who have financial need.

Stuart Family Scholarship—In loving memory of her father, Mr. Charles Stuart, her father's brother, Mr. Thomas Stuart, and their parents, the Rev. and Mrs. Benjamin C. Stuart (Moody alumni), Dorothy J. Stuart wishes to honor students of the Music Department who show definite promise, exemplify a Christlike attitude and conduct, and are studying the art of playing the pipe organ.

Student of Promise Scholarship—Ric and Carolyn Olsen wish to honor students that show definite promise and are intending to enter full-time Christian ministry.

Dorothy Symonds Music Scholarship—Ms. Dorothy Symonds wishes to support and honor Music majors who show definite promise and are intending to enter full-time Christian ministry.

Peter G. Tanis Memorial Scholarship—An annual scholarship(s) in memory of Peter G. Tanis, an alumnus and faithful servant of God, is given by his family to a junior or senior training for ministry in Missionary Aviation Technology. The student shall manifest an exemplary Christian life, evidence a definite promise of usefulness in ministry, and demonstrate a genuine financial need.

Adam M. Triplett Memorial Scholarship Fund—Scholarships are awarded annually to undergraduate students and are administered by LNF Ministries. Awards are given to promising young men or women with financial need who demonstrate the qualities of spirit, courage, and vision, which were hallmarks of Adam M. Triplett.

L. Vern and Faye E. Trueblood Scholarship—In honor of the retirement of Dr. and Mrs. Trueblood from the ministry, two annual scholarships are given by the Kirk of the Hills Presbyterian Church of St. Louis, Missouri. They are awarded to junior or senior students preparing for full-time Christian service who have financial need, maintain a cumulative grade point average of B or higher, demonstrate exemplary spiritual lives, and show promise of usefulness in the Lord's work.

Willard and Carolyn Tumlin Scholarship—Established by Willard and Carolyn Tumlin to honor deserving students enrolled in Moody Theological Seminary who are majoring in Intercultural Studies and have financial need.

Alexander and Myrtle Meade Varney Scholarship—An annual scholarship is given to provide financial assistance to an undergraduate student preparing to serve Christ on the mission field. Family and friends have provided this fund in memory of Alexander and Myrtle Meade Varney.

Pauline Stradtman Vaughan Memorial Scholarship—An annual scholarship is given in honor of Pauline Stradtman Vaughan, a 1925 graduate of Moody Bible Institute. This scholarship is designated to assist students with demonstrated need.

Bunny Wells Scholarship—Two annual scholarships are given in memory of Bunny Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to deserving students with financial need who maintain a grade point average of 3.00 or above, with a preference given to Music majors or students involved in a music ministry.

Ken Wells Scholarship—Two annual scholarships are given in memory of Ken Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to deserving students with financial need who maintain a grade point average of 3.00 or above, with a preference given to Music majors or students involved in a music ministry.

Eugene and Elsie Weyler Scholarship—Two annual scholarships are awarded to students who demonstrate an interest and willingness to be involved with campus and community programs, projects, and organizations; have a cumulative grade point average of 3.00 or better; demonstrate and exhibit a caring attitude; have an exemplary Christian life; and have financial need.

Howard L. Willett and Gerrit Wit Scholarship—In memory of Mr. Howard Willett and Mr. Gerrit Wit, former Moody Bible Institute trustees, annual scholarships are awarded to students in good academic standing who demonstrate exemplary Christian character and obvious financial need. The scholarships have been funded by the Howard L. Willett Foundation.

Kenneth S. Wuest Memorial Scholarship—In memory of a beloved former teacher of Greek, a scholarship is awarded by Mr. and Mrs. Morris V. Brodsky to a student in second-year Greek who has an exemplary spiritual life and shows definite promise of usefulness in Christian service.

Stephen Yeh Sr. Scholarship—In gratitude to God for His grace and faithfulness in life, business, and ministry, alumnus Stephen Yeh Sr. has funded two scholarships for students preparing for pastoral ministry among the Chinese community in North America.

Bob and Alma Young Scholarship—Annual scholarships are given in honor of Bob and Alma Young, graduates of Moody Bible Institute, by their daughter and son-in-law, Damaris and Donald Knobler. The recipients must be students in good standing, exhibit interest in foreign missions, manifest exemplary Christian lives, maintain a minimum cumulative grade point average of 2.70, and demonstrate financial need.

STUDENT SERVICES

SPIRITUAL ENRICHMENT

Chapel

The chapel program at the Chicago campus meets Tuesday through Thursday and is an important part of the community atmosphere of the campus. Chapel seeks to help students integrate knowledge and practice of their faith through corporate worship, preaching and teaching, and by providing a forum for exposure to current life and ministry issues. Chapels are conducted at Moody Aviation every Monday, Tuesday and Thursday. Attendance at Chapel is a requirement for graduation.

Founder's Week

Founder's Week at the Chicago campus is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. All regular courses are suspended during this week, with the exception of Monday. Attendance at Founder's Week is required.

Missions Conference

The annual Missions Conference at the Chicago campus exists to address major areas and issues in worldwide missions, disseminate missions knowledge, and inspire the student body. All regular courses are suspended for the three days and are replaced with seminars and general sessions. The Chicago campus offers a three-day conference, normally held the second week of October. Attendance at Missions Conference is required.

ORIENTATION



Chicago Campus

New Chicago students are required to arrive on the designated check-in day and to be present for the entirety of New Student Orientation (see [Academic Calendar](#)). New Student Orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the Associate Dean of Students prior to the week of orientation.



Moody Aviation—Spokane, Washington

New Aviation students are required to be present on the first day designated for New Student Orientation (see [Academic Calendar](#)). New Student Orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by Student Services at Moody Aviation prior to the week of orientation. Appeals should be submitted via email to studentservices.spokane@moody.edu.

EDUCATIONAL SERVICES

Moody Library Services

The purpose of Moody Library Services is to provide support for the global vision and biblical mission of Moody by the advancement of resources and services that promote the curricular and information needs of its user constituency through effective new technology, while supporting and developing traditional information formats.

The Chicago Crowell Library provides access to 165,000 volumes, 11,000 e-books, 1,292 print serials, 123,096 online serial titles, and 16,624 film, video, and sound recordings, as well as 98 electronic databases. In addition to over 80,000 books dedicated to Bible and theology in its main Chicago collection, specialized resources are provided through its media collection, music collection, education curriculum lab, reference section, and archives room.

The Chicago Crowell Library is housed in a 55,603 square-foot, two floor facility. Comfortable lounge and study chairs, desks and carrels, printers, photocopiers, and computers are available, and provides services in circulation and reserves, interlibrary loan, reference and research, and information literacy and other special programs, as well as acquisitions, cataloging, processing, and preservation of resources, all of which is managed by dedicated support and professional staff.

Information Technology Services

Information Technology Services (ITS) provides technology support to students and faculty. This support includes assistance in connecting to and using the smart desks in the classroom environment. Students in Chicago can check out cameras, projectors, and other technology devices for use in classes and PCM service. ITS also supports Blackboard, computer labs, and the campus printing system. For further information about ITS services, please visit the ITS website at its.moody.edu.



Student Resource Center

Existing as a part of the Department of Counseling Services, the Student Resource Center (SRC) offers services to Chicago campus students needing help with their academic studies. The SRC also provides help for students with disabilities and those who believe they may have a disability. Academic tutoring is available through Peer Tutors to all Chicago students free of charge. Students can sign up for two hours of free tutoring per week for each of their courses at this link: <https://fs30.formsite.com/ggates/Peer-Tutor-Request-Form/index.html>. In addition, the Writing Center, located in the Crowell Library, offers walk-in tutoring assistance in writing, or appointments that can be made from the Chicago tab on the my.moody.edu student portal.

DISABILITY SERVICES

It is the goal of Moody to ensure all college services, activities, facilities, and privileges are accessible to qualified persons with disabilities. Appropriate accommodations will be made on an individualized basis. It is the responsibility of persons with disabilities, however, to seek available services and make their needs known to the Student Resource Center at ggates@moody.edu. The disabilities services handbook may be found on the my.moody.edu student portal. For more information, please visit the website, moody.edu/disability-services.



HEALTH REQUIREMENTS—CHICAGO CAMPUS

All matriculated degree-seeking students taking 6 credits or more on the Chicago campus must send completed health record forms to Health Service by July 15 for fall enrollment or December 15 for spring enrollment. All students who fail to complete their health records prior to enrollment will be required to complete them at Moody's Health Service at the student's own expense. These records must be submitted on the original forms, available through Moody's Health Service Department (moody.edu/health-services). All Chicago students are required to complete the immunization record, health history, physical exam, tuberculosis skin test, and HIPAA form. The HIPAA form must be completed within the first three weeks of the semester.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment). Meningococcal Conjugate is required for all students under age 21.

All students are required to provide the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on Moody's Immunization Record Form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation into English.

A Tuberculosis Screening Test is also required. Documentation must be submitted on Moody's Tuberculosis Screening Form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel and no more than one year prior to enrollment at Moody. All students traveling or residing outside of the United States two weeks prior to their arrival at Moody are required to have their TB Skin Test done at Moody's Health Service. All international students attending the Chicago campus are required to have their TB Skin Test done at Moody's Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at Moody.



HEALTH SERVICE—CHICAGO CAMPUS

Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. Health forms and immunization records must be submitted before attending Moody; costs associated with completing these requirements are not covered in the Student Activity fee. Health Service does not provide any care for children of students. A physician is on campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

STUDENT LIFE

Counseling

Counseling Services on the Chicago campus provides individual and/or group counseling to currently enrolled full-time students. Counseling availability is limited and is not guaranteed for every student. The referral form for an off-site counselor is available from Student Services at Moody Aviation.

Devotional Life

Development and maintenance of students' devotional lives are important parts of the curriculum at Moody. Therefore, students are encouraged to cultivate a consistent daily devotional time to enrich their personal lives and to further their growth in relationship with the Lord.



First Year Experience

In order to ensure personal and academic success, all new students will automatically be included into our First-Year Experience (FYE) program. The FYE program is designed to challenge and support students and to connect them to outstanding learning opportunities that will help them to achieve their academic and spiritual goals.

As a result of being involved in FYE, students will acquire confidence in thinking deeply about God and the Bible. They will engage with Christians from around the country and across the globe while discovering how to develop a biblically informed worldview. They will also have transformative experiences that extend their learning beyond the classroom, through relationships that are culturally rich and diverse, and spiritual formation settings that are designed with the student in mind.

All new students are placed into small learning communities that include one core academic course, co-curricular activities, and a First-Year Seminar intended to enhance the collegiate experience. FYE connects students with outstanding faculty, staff, and fellow students that result in relationships that will last a lifetime.

Standards of Conduct

In a changing world, the Christian has an unchanging standard, the Word of God. Moody's standards of conduct are based on the teaching and principles of Scripture and seek to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. As members of the Moody community, students must refrain from tobacco in any form, smoking e-cigarettes, vaping, alcoholic beverages, non-medicinal narcotics, hallucinogenic drugs (including marijuana and hookah), and the abuse of legal or prescribed substances for the duration of their time as enrolled students. In addition, students are to refrain from gambling, viewing obscene or pornographic material, and patronizing pubs, bars, nightclubs, comedy clubs, and similar establishments. There will be no on- or off-campus dances sponsored or organized by Moody students or personnel.

Moody reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of Moody may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in the current Student Life Guide or the Moody Aviation Student Handbook.

MARRIED STUDENTS' PROGRAMS AND SERVICES



Chicago Campus

Student Wives Fellowship is designed to minister to student wives or wives whose husbands are students at Moody Bible Institute and Moody Theological Seminary and Graduate School. The wives meet for fellowship, teaching, and encouragement on Thursday evenings on Moody's Chicago campus. Student wives who live on- or off-campus are welcome. Nursery care is available for small children.

SOCIAL LIFE



Chicago Campus

The Residence Activities Council plans periods of recreation and fellowship for the student body. In addition, public parks, museums, and many other points of interest for which Chicago is noted provide an almost endless list of spare-time activities. All resident students are encouraged to participate in the brother/sister floor program. Bro/Sis socials and other events provide opportunities for students to interact with other male and female students of diverse backgrounds and develop better interpersonal skills.



Moody Aviation—Spokane, Washington

Moody Aviation's Community Life Coordinators plan social and community-building events and other opportunities for students to engage in fellowship and build relationships within the Moody Aviation family. In addition, the Moody Aviation housing model provides invaluable options for socializing with other students, both within homes and within the community. In an off-campus housing environment, students are also able to engage with neighbors and community members as they live life alongside one another. Public parks, museums, and many other outdoor activities, for which eastern Washington is noted, provide an almost endless list of spare-time options.

SPORTS AND FITNESS PROGRAMS



Chicago Campus

Students enjoy the use of the Solheim Center, a recreational and educational facility, and are encouraged to participate in the campus-wide intramural sports program offering individual and team activities. Facilities available to students in the Solheim Center include a gymnasium, racquetball courts, weight training and aerobics rooms, a swimming pool, and an indoor track. Our intercollegiate athletic program features men's basketball, men's soccer, women's cross-country, women's basketball, and women's volleyball. Students should contact the appropriate coach or athletic administrator in the Department of Athletics as soon as possible if they are interested in joining an intercollegiate sports team.



Moody Aviation—Spokane, Washington

Moody Aviation in Spokane benefits from the plethora of recreational activities the Northwest has to offer, such as rock climbing, kayaking, alpine skiing, running, golf, and conditioning. In addition to these opportunities, students also enjoy hiking, backpacking, snowboarding, and other readily available outdoor activities.

STUDENT ORGANIZATIONS



Chicago Campus

Art, Music and Theater

Ad Vivum
Art Society
Chamber Ensemble
Gleanings (Poetry)
Gospel Choir
Handbell Ensemble
Informal
Jazz Band
MBI Repertory Singers
Moody Campus Orchestra
Moody Chorale
Moody Worship Collective, A, B, C
Shadowbox
Small Ensemble
Zion

Cultural

Embrace
International Student Fellowship
Kesher
Korean Student Fellowship
MuKappa
Puente

Service Opportunities

Children's Ministry Awareness Group
Deaf Outreach of Chicago
Frontlines Homeless Ministry
Illinois School Project
MBI Big Bro/Big Sis
Moody Debate Society
Ratio Christi
Residence Activities Council
Seen
Student Missions Fellowship
Student Outreach
Student Theological Society
Zoe

Sports (Varsity)

Basketball
Cross-Country
Soccer
Volleyball

Student Leadership

Student Government Association

Student Media

Illuminate
The Arch (Yearbook)
The Moody Standard (Newspaper)
XN (Radio)

Support

Bonded (physically impaired)
Journey Together
Married Student Ministry
MENtoring
Men's Ministry
Student Wives Fellowship
Women's Ministry

ALUMNI ASSOCIATION

Purpose

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

Membership

Former students are considered alumni when they have completed at least 15 hours of college-level work in a degree or certificate program. Some benefits are restricted to graduates of Moody. There is no membership fee for the Alumni Association, though there are various opportunities for alumni to contribute to specific Institute projects and alumni awards.

Alumni Board of Directors

The Alumni Board, made up of ten to fifteen individuals, is a diverse representation of alumni from all programs offered by Moody. They serve as an advisory board to the Alumni Association staff regarding policy matters, communications, and special projects, as well as give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

Alumni Brick Walkway

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of Moody who have influenced the ministry of Moody or benefited from it. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center. Currently, brick sponsorships are donated to the Faculty Travel Endowment Fund.

Alumni Gatherings

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

Alumni Directories

The Alumni Association produces a printed directory every four to five years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to moody.edu/alumni and select the link for the "Alumni Portal." Alumni may also contact the office to update their contact information and locate former classmates at (312) 329-4412 or mbialum@moody.edu.

Alumni Online

In addition to the online directory, the Alumni Association has a growing internet presence. The official website, moody.edu/alumni, features alumni stories, campus news, event information, and more. Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook fan page activities and Twitter updates and links offer alumni more relational opportunities. Links to these groups can be located on the Alumni website.

Alumni Photo Identification

The Alumni Association has established a photo ID policy for those alumni in good standing who frequently visit the campus. This may be obtained through visiting the Alumni Office and must be renewed every 4 years. This ID will serve as your Solheim Center alumni pass as well.

Alumnus of the Year

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week, has his or her name placed on the Wilbur Smith trophy on display in the Alumni Office, receives a crystal trophy, and is awarded an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Distinguished Service Awards

The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Faculty Citation Award

A \$3,500 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by his or her division or the senior class council, chosen by a selection committee, and approved by the Alumni Board. The award is announced on Alumni Day during Founder's Week.

Faculty Travel Endowment Fund

The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during spring or summer breaks and sabbaticals. For every \$500 gift received for this fund, the name of an alumnus or employee to be honored may be engraved on a brick and placed in the Alumni Walkway.

Founder's Week

Founder's Week provides the alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to hear alumni speakers, award special recognitions, host our annual alumni banquet, and hold class reunions. These special days are equivalent to homecoming at other colleges and universities and celebrate our founder, Dwight L. Moody.

Moody Alumni News

The Moody Alumni News magazine is printed three times a year. It highlights campus news and upcoming events and provides alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Alumni Association website at moody.edu/alumni.

Student Grants

The Alumni Association awards five grants of \$1,000 each year: three are awarded to undergraduate juniors who will be returning as seniors and two to seminary students. The criteria for the awards include Christian character, academic achievement, extracurricular activities, and financial need.

Student Missions Travel Endowment Fund

The class of 1957 raised the monies for this endowment and has given the administration of it to the Alumni Association. The fund is for juniors enrolled in an Intercultural Studies major doing their internship overseas. Applicants are selected from students who are intending to serve overseas following graduation. The selection is made by an awarding committee and ratified by the Alumni Board of Directors.

CAREER DEVELOPMENT CENTER

Purpose

The Career Development Center is a ministry of Moody. Its purpose is to serve the current students and alumni of Moody and the church of Jesus Christ by connecting students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace. All students enrolled in a certificate or degree program and alumni of Moody may use the Career Development Center's services, with the only restriction of church pastoral staff positions where a minimum level of training is required. To use the referral service to connect to church pastoral staff positions, a person needs to have graduated from one of Moody's undergraduate or graduate academic programs.

Website

The website for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The website address is moody.edu/careerdevelopment. There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. Some of the services are career counseling, self-assessment, career research, job-search skills, and job opportunities.

Contact Information

Patrick Friedline, Associate Dean of Career Development, 820 N. LaSalle Blvd., Chicago, IL 60610, patrick.friedline@moody.edu or (800) DLMOODY (356-6639) and ask for Career Development.



FACILITIES

Alumni Student Center

The function of the Alumni Student Center (ASC) is to provide a central, informal setting for students, faculty, employees, alumni, and guests to interact. The center provides the Moody community with dining space, informal meeting areas, a game room, conference rooms, a commuter area and lockers, and offices for student organizations.

The ASC has been the setting for a variety of events. Moody Radio Chicago holds its annual fund-raising event here and hosts numerous breakfast concerts and other broadcasting events. The Career Development Center hosts events to provide further educational and job opportunities to the student body (Graduate School Fair and Campfest). The Alumni Association schedules meetings for alumni during Founder's Week. Other Institute departments use rooms in the ASC for staff meetings, training sessions, and social events. The Office of Student Programs, which coordinates various student activities, is located in the ASC.

Naturally, students are the primary users of the ASC. Casual meetings, Bible studies, student group and organizational meetings, social functions, and interaction with faculty are just some of the happenings that occur in the ASC. Also on the second floor of the ASC is our own unique coffee shop. "Joe's" exists to encourage koinonia between the student body, faculty, and staff by providing quality coffee drinks, smoothies, and teas at reasonable prices and creating a casual, comfortable atmosphere in our Fellowship Hall.

Crowell Hall

The twelve-story administration building houses these departments:

- Basement—Facilities Management and Planning, Public Safety and Security
- First floor—Human Resources
- Second floor—Moody Bible Institute Distance Learning
- Third floor—Information Technology Services
- Fourth floor—Treasury Operations, Procurement Services, Payroll, Information Technology Services, Customer Service Center

- Fifth floor—Constituency Response Team, Controller
- Sixth floor—Legal, Executive, and Business offices
- Seventh floor—Marketing Communications, Stewardship
- Eighth, Tenth, Eleventh, Twelfth floors—Moody Radio
- Ninth floor—Executive offices

Culbertson Hall—First Floor

Culbertson Hall's first floor provides a space primarily for student use; Informal meeting areas, TV viewing, internet access, vending area, meeting rooms, fireplace areas, prayer rooms, and Broman Chapel are some of the features on the first floor. Also, the Great Room is a multifunction room that can be used for organizational functions and social events.

Doane Memorial Building

Named in honor of William Howard Doane, this building houses the Music faculty, including offices, studios, classrooms, and practice rooms.

Facilities Department

The Facilities Department exists to provide safe, clean and comfortable environments for all those working and/or studying at Moody. We desire to serve the student body with excellent service in a timely manner helping to promote the mission of Moody. The Facilities Department provides many different services from plumbing to painting, custodial to electrical, as well as many other student services. These include fobs and ID's as well as parking permits and bicycle permits. Our department also provides fleet vehicles for Institute related events.

Fitzwater Hall

This academic building houses Moody Theological Seminary and Graduate School, faculty offices, and classrooms.

Moody Central

Located on the second floor of Culbertson Hall, Moody Central houses our one-stop-shop student service center. The following departments are located in Moody Central: Academic Records, Career Services, Financial Aid, International Students Office, Practical Christian Ministries, Student Accounts, and Student Development.

Irwin A. Moon Building

The Irwin A. Moon Building is named in honor of the founder of Sermons from Science and Moody Bible Institute of Science. Moody Publishers are located in this facility.

Residence Halls

Single male undergraduate students reside in Dryer Hall and Culbertson Hall. Culbertson also contains the student service center, Moody Central. Single female undergraduate students live in Smith Hall and Houghton Hall. Alumni Auditorium and LifeWay Christian Bookstore are also located in Houghton. Limited housing for married students and full-time seminary students is available on-campus in Jenkins Hall apartments.

Smith Hall

Smith Hall is the location for the Office of Admissions and the Alumni Association (1st floor), Health Service, Office of Institutional Effectiveness, Counseling Center, Tutoring Center, Public Relations, and most student organizations. It is home to some female students on-campus and is the site of the D.L. Moody Museum.

Solheim Center

The Solheim Life Science and Urban Outreach Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables Moody to influence the community in a variety of ways, including summer camps, sports clinics, and diverse urban ministry. The facility includes three full-size basketball courts, three tennis courts (behind the building), a twenty-five-yard indoor pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track on the second level. The soccer field is a regulation NCAA facility measuring 120 x 70 yards.

Student Dining Room

The student dining room, seating 650 people, is on the lower level of the Alumni Student Center, easily accessible by tunnels from many of the main Institute buildings.

George Sweeting Center

The George Sweeting Center for World Evangelization is named in honor of Moody's sixth president. It is an academic/learning resource center containing Intercultural Studies, Moody Theological Seminary and Graduate School Counseling Center, Crowell Library, classrooms, and faculty offices. In addition, this four-level complex contains facilities for Moody's music and media collections and classrooms for video evaluation of student preachers. The fourth floor houses the Moody Media Lab for video training, including a 40' x 60' studio with digital editing suites, as well as the campus radio, television, and broadcast training studios. The Sweeting Center is the focal point for the preparation of a new generation of career personnel for the work of Christ.

Torrey-Gray Auditorium

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. In the lower level, below the auditorium, are a post office, shipping facilities, and a copy center.

TRANSPORTATION



Chicago Campus

Parking on-campus is limited, therefore several restrictions apply. Parking permits will be available for sale to commuter students as well as all on-campus students on a first come first served basis with juniors and seniors having first priority. As space allows, freshmen and sophomores are welcome to apply. Presale will begin at least one month prior to the upcoming semester and is encouraged as space is limited. A fee will be charged per semester.



Moody Aviation—Spokane, Washington

The majority of Moody Aviation students find it necessary to have a vehicle to allow for personal transportation to and from the aviation hangar at all times of the day. There is no charge for students with vehicles to park on-campus.

ACADEMIC INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act of 1974 (FERPA) sets forth requirements which govern the access to and release of educational records, and the right of students to inspect and review their records. FERPA allows institutions to release information from a student's record without the written consent of the student to school officials who have "legitimate educational interest" and who need access to the information to fulfill their professional responsibility. A school official is a person employed by the Institute in an administrative, supervisory, academic, research, or support staff position, including law enforcement unit personnel and health staff.

In accordance with the regulations of FERPA, Moody has adopted the following policy:

Students have four primary rights under FERPA: (1) the right to inspect and review the student's education records; (2) the right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA; (3) the right to provide written consent before the Institute discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent; and (4) the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Moody Bible Institute to comply with the requirements of FERPA.

Directory Information

Unless students have requested that their directory information be listed as confidential through the Office of Academic Records or by the students themselves on the my.moody.edu student portal, information designated as "Directory Information" may be disclosed without the consent or knowledge of the student. Directory information at Moody includes the following information:

- Student's name
- Date of birth
- Marital status
- Photo
- Video, film, digital image, or any other audio or audiovisual recording
- Addresses
- Telephone information
- Email addresses
- Dates of attendance
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Enrollment status
- Classification
- Academic program
- Degree(s) and certificate(s) earned
- Honor(s) and award(s) received
- Graduation date

Students who wish to release confidential academic or financial information to a parent, guardian, or other interested individual must complete a FERPA disclosure form which can be obtained from the Office of Academic Records, in addition to being located on the my.moody.edu student portal. All forms must be authorized by the student and returned to the Office of Academic Records. Completed forms will last for the duration of the student's enrollment at Moody unless the Office of Academic Records is otherwise notified by the student.

A copy of *The Family Educational Rights and Privacy Act* (FERPA), in addition to questions concerning additional student's rights, can be obtained from the Office of Academic Records (academicrecords@moody.edu or (312) 329-4469).

CLASSIFICATION AND CREDITS

Credit Hour Definition

Credits at Moody are given in semester hours. A semester credit hour is defined as one 50-minute period and two to three hours of out-of-class student work per week for approximately 15–16 weeks. An equivalent or greater amount of work is required for internships, practice, studio work, and other academic work for which credit hours are awarded. Semester sessions that are less than 15–16 weeks provide a concentrated schedule to achieve the required semester credit hours.

Academic Semesters

Moody has three semesters during each academic year whereby students may complete credits toward their academic program through session course offerings in which dates may vary. Please see the academic calendars for specific session dates.

Fall semester:	August through December
Spring semester:	January through May
Summer semester:	May through July

The Bachelor of Science in Missionary Aviation Technology program operates on a non-standard term. There are two terms during the academic year whereby students complete credits toward their academic program through session course offerings in which dates may vary. Please see the Moody Aviation academic calendar for specific session dates.

Fall term:	July through December
Spring term:	January through June

Student Classifications

Students are classified by the number of credits completed.

Undergraduate Classification	Credits Completed
Freshman	0–29
Sophomore	30–59
Junior	60–89
Senior	90+

REGISTRATION

Students are responsible for course registration through their my.moody.edu student portal. Holds on students' accounts may prohibit them from enrolling in courses until the holds have been lifted. It is recommended that students follow the program plan, which is the suggested sequence of courses to fulfill their academic requirements. Pre-registration begins one week prior to open enrollment and occurs in the following sequence (see [Academic Calendar](#) for specific dates):

Fall semester:	Registration begins in April.
Spring semester:	Registration begins in October.
Summer semester:	Registration begins in February.

Registration closes at the end of the first week of the semester for a 16-week course. Registration closes one week prior to the start of 8-week online courses and three days after the start of 16-week online self-paced courses (see [Moody Bible Institute Distance Learning catalog](#) for more information). Students will be prohibited from attending, participating, or receiving credit for courses that are not on their official record. Students may check their my.moody.edu student portal for additional registration information.

Academic Advising

Academic advisors, located in the Office of Academic Records, are available to meet with students to discuss their academic program requirements, program plans, academic credits, and graduation requirements.

Faculty Advising

Students will also be assigned a faculty advisor from their academic program who will be available to meet with them to discuss their academic program in relation to ministry and future vocational goals.

Academic Load

The average academic load to complete an academic program within its time limit is 15 to 16 credits for each fall and spring semester. Chicago campus students are required to maintain a full-time academic load in order to be eligible for the Chicago Undergraduate Tuition Grant (see [Financial Aid](#)).

Credits Per Semester	Academic Load
12+	Full time
9	Three-quarters time
6	Half time
Less than 6	Less than half time

Course Numbering

All courses are identified by subject area and number. The course numbers correspond to the academic level of the course as defined below.

Catalog Number	Academic Level
0000–1099	Non-academic or remedial subjects
1100–2200	Lower-level
3300–4400	Upper-level

Summer Session Courses

Moody offers an opportunity for current students to take undergraduate courses during the summer. Tuition and fees apply. Room and board fees are charged to Chicago students who choose to live on-campus. Chicago campus students may live off-campus, as summer housing is limited.

International Study Program

Moody offers an International Study Program currently partnering with six schools in six countries. Moody degree-seeking students are eligible for the program after they have successfully completed two semesters (fall and spring) on-campus. Students may participate in ISP for one or two semesters and are responsible for receiving program head approval to transfer courses into their program. For additional information, please visit moody.edu/study-abroad.

Moody Study Abroad Program

Moody also offers a study abroad program, in which courses are taught by Moody faculty in various parts of the world. The study abroad program is offered in the fall, spring, and summer semesters. The dean of study abroad determines courses and costs. For additional information, please visit moody.edu/study-abroad.

GRADING

Grading System

A student's work for any semester in a given subject is evaluated by the faculty member according to the following letter grades:

A	Excellent: outstanding accomplishment in mastering the subject
B	Very good: better-than-average accomplishment in mastering the subject
C	Satisfactory: fulfills the requirements and has made acceptable progress towards mastering the subject
D	Passed: deficient in some respects but meets the minimum standards for obtaining credit in the subject
F	Failed: falls below the minimum standards of accomplishment and must be repeated to obtain credit

AU	Audit
AUW	Audit withdrawal
FN	Unofficial withdrawal
I	Incomplete
P/NP	Passed/Not passed
W	Withdrawal
WF	Withdrawal failing
WP	Withdrawal passing
WX	Withdrawal failing course that was successfully repeated
X	Failed course (or equivalent) that was successfully repeated
XN	Unofficial withdrawal course that was successfully repeated

Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per credit):

A	4.00	C-	1.70
A-	3.70	D+	1.30
B+	3.30	D	1.00
B	3.00	D-	0.70
B-	2.70	F	0.00
C+	2.30	FN	0.00
C	2.00	WF	0.00

Semester Grade Point Average

A student's semester GPA is determined by dividing the total number of grade points earned in a semester by the total number of credits taken toward GPA in that semester within a student's academic career.

Cumulative Grade Point Average

A student's cumulative GPA is determined by dividing the cumulative number of grade points earned by the cumulative number of credits taken toward GPA within a student's academic career.

Scholastic Honors

Honors at graduation are based on a student's cumulative GPA and evidence of Christian character. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades. The following guidelines are used to determine scholastic honors:

Highest Honors	3.80–4.00
High Honors	3.60–3.79
Honors	3.30–3.59

Official Grades

Official grades are required to be posted by the faculty member fourteen calendar days after the last day of the course. Students are able to view their official grades on the my.moody.edu student portal.

ACADEMIC TRANSCRIPTS

Past and present students may request a transcript of their Moody academic record through [Parchment Exchange](#), which is an online academic credential exchange platform in partnership with the Office of Academic Records. Transcript requests may not be processed for students who have a hold on their account. The following fees are applied to transcript requests per transcript:

- \$10.00 for transcript delivered electronically
- \$15.00 for domestic paper delivery of transcript
- \$20.00 for international paper delivery of transcript
- \$40.00 for U.S. domestic overnight shipping of transcript

ACADEMIC POLICIES

Students are responsible to fulfill the requirements of their academic program as documented in the catalog for the academic year in which they were admitted, readmitted, or changed their program. However, academic information and policies are subject to change and will be updated in the most current academic catalog. Students are responsible for adhering to the most current academic policies below.

Academic Credit Policies

Academic credit includes credits earned at Moody, transfer credit, test credit, and credit by examination. Institutional credit contributes to the student's grade point average, while transfer credit, test credit, and credit by examination do not contribute to the student's grade point average. Final approval of academic credits is under the authority of the registrar. Moody does not grant academic credit for non-academic prior experience.

A maximum of 75% of a program may be fulfilled through transfer credit, test credit, or credit by examination. The combined total of all test credits and credit by exam cannot exceed 25% of the program requirements for the BA and BMus programs.

Transfer Credit

Courses being considered for transfer credit must meet the following criteria:

- The course must be taken at an institution of higher learning that is regionally accredited, accredited by the Association for Biblical Higher Education (ABHE), or accredited by the Transnational Association of Christian Colleges and Schools (TRACS), or accredited by the European Evangelical Accrediting Association. The institution must have been accredited at the time the courses were completed.
- The course must be equivalent in content and credit hours (i.e., 4.5 quarter hours = 3 semester credit hours).
- The student must earn a grade of C or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not transferable toward current program requirements.
- The combined total of all transfer credits cannot exceed 75% of a student's program requirements.
- The course fulfills one of the student's academic program requirements.
- Official transcripts must be submitted prior to the start of a student's final semester.
- International transcripts will be required to have a course-by-course evaluation from World Education Services (wes.org) or (212) 966-6311) or Education Credential Evaluators (ece.org) or (414) 289-3400).

Test Credit

Moody accepts Advanced Placement (AP) Examination, College-Level Examination Program (CLEP), International Baccalaureate (IB), and other test credit recognized by the American Council on Education (ACE). Official test scores must be submitted prior to the start of a student's final semester. For a list of courses and the established acceptable scores, contact the Office of Academic Records.

Credit by Examination

Students who desire to earn undergraduate credit based on extensive personal study or other non-transferable learning may appeal for credit by examination. Eligibility for credit by examination is determined by the program head. Students must complete credit by examination prior to the start of their final semester and will be charged a fee (see [Financial Information](#)).

Earned Degree Credit

Credits used to fulfill the requirements of a degree program will not apply toward the completion of a second, equivalent-level degree at Moody.

Statute of Limitations

Academic credits completed at Moody prior to 1990 are not applicable to current academic program requirements.

Transferability of Credit Earned at Moody

The transferability of credits earned at Moody is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any academic program at Moody will be accepted by the receiving institution. Similarly, the ability of a degree earned at Moody to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee degrees, or credits earned at Moody will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and acceptability of degrees earned.

Academic Integrity and Penalties for Academic Misconduct

Academic integrity requires students to be responsible and honest in the fulfillment of all of their academic work. Assignments, examinations, and other educational requirements are intended to foster student learning. Students are expected to submit original work, to use appropriate citations, giving credit to the ideas or words of another person, and to refrain from cheating of any kind.

Cheating

Cheating is any act (whether successful or attempted) in which a student is dishonest or seeks to gain an unfair advantage on an assignment, quiz, paper, examination, class, etc. Some common forms of cheating included, but are not necessarily limited to:

- Using unauthorized material during an examination or other assignments
- Submitting the same assignment in more than one class
- Lying to an instructor in order to obtain an excused absence, extension on an assignment, makeup examination, admission to a class or program, etc.
- Inappropriate collaboration on classroom assignments
- Assisting others in academic misconduct

Plagiarism

Plagiarism is taking the ideas or words of another person and presenting them as one's own whether intentional or unintentional. Intentional plagiarism is unethical and constitutes a serious infraction of academic policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

Penalties for Academic Misconduct

First Offense: automatic failure of any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will notify the Academic Standards Committee via the registrar with an explanation of the situation. Discretion is given to the Academic Standards Committee and the Academic Dean to impose more strenuous penalties. The violation will remain on record and information concerning the incident will be communicated to all instructors.

Second Offense: automatic failure of any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will notify the Academic Standards Committee via the registrar. Discretion is given to the Academic Standards Committee and the Academic Dean to determine an appropriate penalty with a minimum penalty of failure of a course and a maximum penalty of suspension or dismissal. A record of the violation goes into the student's file. The Academic Dean will notify faculty of the results of this process.

Academic Probation and Dismissal

Students admitted to Moody are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of their academic program. Therefore, Moody has established Satisfactory Academic Progress (SAP) standards that students are required to meet in order to receive financial aid and remain in good academic standing. SAP is evaluated on a payment period basis (generally this will be at the end of fall, spring, and summer semesters) after grades are posted. The SAP standards are outlined below.

Quantitative Measure (Pace of Progress)

Students must successfully complete at least two-thirds of all credits attempted to remain in good academic standing and retain eligibility for financial aid, which include pass/fail, repeated, and incomplete courses as well as courses dropped after the last day to drop a course without penalty (i.e., W, WP, or WF grades).

Qualitative Measure (Cumulative GPA)

Students are required to meet SAP standards in order to remain in good academic standing and retain eligibility for financial aid. The qualitative measurement requires a certain cumulative GPA based on the number of credits earned according to the chart below.

Undergraduate Certificate and Associate Degree

<i>Credits Earned</i>	<i>Minimum Cumulative GPA</i>
< 15	1.800
15 +	2.000

Bachelor Degrees

<i>Credits Earned</i>	<i>Minimum Cumulative GPA</i>
< 30	1.800
30 to 60	1.900
> 60	2.000

Maximum Time Frame

The maximum time frame for receipt of financial aid must be no longer **than 150% of the published length of an academic program**. At Moody, many Bachelor of Arts degrees require students to earn 126 credits; therefore, students enrolled in a 126 credit Bachelor degree are allowed up to 189 attempted credits (including all transfer credits accepted toward completion of a student's program) to be considered for financial aid. The maximum time limits include all credits attempted regardless of whether or not financial aid was received.

Probationary Semesters

If students are not meeting SAP at the end of a semester, they will be placed on academic probation for one semester. While on academic probation, students must maintain continual enrollment for each fall and spring semester of probation. Failure to maintain continual enrollment or to make academic progress while on probation will result in immediate dismissal. Students not meeting SAP by the end of the probationary semester will be reviewed by the Academic Standards Committee. The committee will choose one of the following:

- Permit the student to continue for a final semester of probation, which is subject to dismissal.
- Have the student agree to an Academic Plan for Improvement prepared by the Office of Academic Records for additional semesters of probation.
- Academically dismiss the student (see [Academic Dismissal](#)).

If the committee determines that a student can meet SAP standards by the end of one semester, then the student may return for a final semester of probation. If the committee determines that the student needs additional semesters to meet SAP standards, then the student must agree to an Academic Plan for Improvement.

Academic Plan for Improvement

If the Academic Standards Committee determines that more than one semester is needed to meet SAP standards, then agreeing to an Academic Plan for Improvement is required. The student will be presented with an academic plan for meeting the minimum standards of SAP prepared by the Office of Academic Records. The academic plan is a contract that outlines a strategy that presents the student's goal to "get back on track" and meet the standards of SAP while completing degree requirements. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid. Following the Academic Plan for Improvement provides additional semesters for the student to receive financial aid, provided the student is meeting all of the conditions of the plan. Students with an approved academic plan who do not fulfill the requirements of the plan will be academically dismissed.

Academic Dismissal

Academically dismissed students are no longer active students, will not be permitted to enroll in courses in any venue, and will not have access to their student account. Students are academically dismissed from Moody when they are no longer meeting the above SAP standards and the Academic Standards Committee determines that academic improvement cannot be made with additional semesters of probation. Students may appeal their academic dismissal status to the committee within thirty days. The committee will review the requested appeal and the final decision will be communicated to the student.

Change of Campus

Students requesting a change to Moody Bible Institute Distance Learning or Moody Aviation in Spokane must use the change of program form associated with that school. Students enrolled in Moody Bible Institute Distance Learning or Moody Aviation in Spokane who are requesting a change to the Chicago campus must apply through the Office of Admissions (see [Admissions](#)).

Change of Program

Students may request a change of program, major, or emphasis using the form available from the Office of Academic Records. Students are not permitted to request changes once they have attained junior or senior status. Requests must receive program head approval. If approved, a student's program requirements will change to the requirements documented in the most current academic catalog, and not all credits may apply. Program and campus changes will be effective for the semester in which the change was approved. Change of programs are subject to the review and approval of the registrar.

Course Attendance

Course attendance is essential to academic achievement and the successful completion of a course. Faculty members have the prerogative to establish their own attendance and participation policies in regard to academic requirements. Students should keep absences to a minimum, making certain that any absence from a course is for extenuating circumstances. Students are personally responsible to keep a record of their absences.

Course Audits

Auditing a course allows a student to take a course without earning a grade or credit for the course. Courses required for the student's academic program cannot be audited, nor can an audited course be repeated for credit. Students must adhere to the course's attendance policies, but are not required to complete course assignments unless requested by the faculty member. Audited courses are charged 50% of the current tuition rate per credit. Financial aid, including the Chicago Undergraduate Tuition Grant, will not apply toward audited courses.

Students may request to audit a course using the audit form available from the Office of Academic Records. Course audits must receive instructor approval and be submitted to the Office of Academic Records by the end of the first week of the semester.

Course Cancellations

Moody reserves the right to cancel a course due to lack of enrollment or extenuating circumstances. In the event that a course cancellation inhibits students from meeting their expected graduation date, Moody will provide an alternative to fulfill the course requirement. This may include an approved course substitution or the option to enroll in a directed study course. If the canceled course is an elective, the student will be presented with other elective options.

International students should consult the International Student Office about course cancellations that substitute anything but a traditional on-campus course substitution.

Course Drops

Grades will be assigned based on the date a course is dropped, according to the schedule below from the first date of the session, which may be earlier than the first meeting day of the course (dates are subject to change). The session for on-campus courses begins the Monday of the week when a course first meets. Specific dates for the course drop schedule may be found on the my.moody.edu student portal. Students may drop a course through their my.moody.edu student portal from the beginning of the session up to its halfway point. After the halfway point of the session, students must contact the Office of Academic Records for approval to drop a course. Courses dropped after the halfway point of the session will be assigned a withdrawal failing grade (WF), which will negatively affect GPA. Students dropping courses may be permitted refunds according to the refund policies (see [Financial Information](#)).

International students who drop below a full course load will be out-of-status. Their SEVIS record will be terminated and they will be required to leave the U.S. immediately.

Length of Session	Drop Without Penalty	Drop With Penalty (W)	Drop With Greater Penalty (WF)
24 Weeks	Day 1–11	Day 12–83	Day 84+
22 Weeks	Day 1–10	Day 11–76	Day 77+
18 Weeks	Day 1–9	Day 10–63	Day 64+
17 Weeks	Day 1–8	Day 9–62	Day 63+
16 Weeks	Day 1–7	Day 8–56	Day 57+
12 Weeks	Day 1–5	Day 6–41	Day 42+
10 Weeks	Day 1–5	Day 6–35	Day 36+
8 Weeks	Day 1–4	Day 5–28	Day 29+
6 Weeks	Day 1–3	Day 4–21	Day 22+
4 Weeks	Day 1–2	Day 3–13	Day 14+
3 Weeks	Day 1–2	Day 3–10	Day 11+
2 Weeks	Day 1–2	Day 3–6	Day 7+
1 Week	Day 1	Day 2	Day 3+

Course Exceptions

Any exception to the curriculum as stated in the academic catalog must be approved by the appropriate faculty member using the course exception form. Course exceptions are subject to the review and approval of the registrar.

Course Extensions

Students unable to complete the requirements of a course by its end date, due to extenuating circumstances beyond the student's control, may request a course extension from their instructor. The reason for the extension needs to be valid and documented. Extension forms may be obtained from the Office of Academic Records and must be submitted two weeks prior to the end of the course. If an extension request is approved, the student will receive additional time according to the table below. All coursework must be completed by the end of the extension. Students who have received approved extensions are no longer permitted to drop the course. Students who do not complete and submit all final coursework to their instructor by the end of the extension will receive an official grade based on the coursework submitted. This may result in failure of the course.

Length of Session	Length of Extension
18 Weeks	5 Weeks
16 Weeks	5 Weeks
10 Weeks	3 Weeks
9 Weeks	3 Weeks
8 Weeks	3 Weeks
6 Weeks	1 Week
5 Weeks	1 Week
3 Weeks	No extension
2 Weeks	No extension
1 Week	No extension

Course Repeats

Students may repeat a course in which they have previously received a failed grade (F), withdrawal failing grade (WF), or unofficial withdrawal grade (FN) as many times as needed to successfully pass the course. The previously attempted course will remain on the transcript with the respective replacement grade (i.e., X, WX, or XN), which will not affect a student's GPA. Students may repeat a course one time in which they have previously earned a D+ or lower. Additional course repeats or repeats of higher earned grades must receive approval from the Office of Academic Records prior to enrollment.

When a course is repeated, the highest grade will be used to calculate the current and cumulative GPA. Each course attempt will remain on a student's transcript and it will be indicated as included or excluded in the student's GPA calculation. Repeated courses will be considered attempted credits and be included in a student's SAP calculation (see [Academic Probation and Dismissal](#)). Students will be charged the current tuition rate for each credit repeated (see [Financial Information](#)).

Directed Study

A directed study course is an option available to students who, due to extenuating circumstances, are not able to meet program or graduation requirements within the regularly scheduled courses. Directed studies may only be used to meet requirements for a student's designated degree program. Students must request a directed study using the form available from the Office of Academic Records. Approved directed study forms must be submitted prior to the close of registration. All coursework must be submitted within the 16-week (fall or spring) or 10-week (summer) semester.

International students should consult the International Student Office to ensure their course selection maintains their F-1 status.

Discontinuation

Discontinued students are no longer active students, will not be permitted to enroll in courses in any venue, and will not have access to their student account. Failure to maintain continual enrollment for each fall and spring semester will result in discontinuation (see [Required Academic Load](#)). Students not on probation may also voluntarily discontinue their studies at Moody by submitting the Discontinuation form to the Office of Academic Records. Students who desire to return to Moody must apply for readmission through the Office of Admissions.



Expected Graduation Date

Chicago campus students are assigned an expected graduation date based on the degree Program Plans. Students are allotted eight semesters (fall and spring) to complete the BA degree or ten semesters (fall and spring) to complete the BMus degree. For every 15 applicable Spokane credits, Moody Bible Institute Distance Learning credits, transfer credits, and test credits students will receive one less fall or spring semester to complete their degree.

Students who need additional time to complete their degree program must submit the Program Extension Appeal prior to the semester of their expected graduation date. If denied, students will be required to complete all requirements by the expected graduation date. Failure to do so will result in discontinuation from their program. If discontinued, students will have the option to reapply to current degree programs. Not all previous credits may apply.

Please note that the appeal form is not an extension of the Chicago Undergraduate Tuition Grant. For aid eligibility, please contact the Office of Financial Aid.

Grade Appeals

Students may appeal a grade if they believe that a grade has been miscalculated or graded unfairly. Appeals must be made within four months from the date a grade is issued. Students must contact the faculty member and attempt to resolve the issue. In the event the issue is not resolved, students must follow the Grade Appeal process outlined in the Chicago campus Student Life Guide or Moody Aviation's Student Handbook. After four months, the grade will be considered final and may no longer be appealed.

Graduation and Commencement

Graduation Requirements

Prospective graduates are responsible to complete the Graduation Process and meet the Graduation Requirements listed below.

Graduation Process:

- Verify that the below Graduation Requirements have been met or are in progress.
- Submit an application for graduation before the deadline announced by the Office of Academic Records.
- Pay the graduation fee.

Graduation Requirements:

- Successfully complete all academic program requirements, including Ministry Internship requirements.
- Submit transcripts or test scores, if applicable, prior to the start of a student's final semester (see [Academic Credit Policies](#)).
- Maintain a minimum cumulative GPA of 2.00.
- Receive passing credit for New Student Orientation and each semester of Practical Christian Ministry.
- Demonstrate a commendable spiritual life and Christian character and display approved conduct in accordance with Moody's guidelines.
- Sign a statement of agreement with Moody's doctrinal position.
- Be approved to graduate by the Office of Academic Records and the Undergraduate Faculty.

After the above requirements have been completed and posted to official records, students are graduated and diplomas are mailed. Students who have a hold on their account may be prevented from receiving their diploma.

Students who have applied for graduation and do not complete all requirements:

- Will not graduate or be eligible to participate in the commencement ceremony
- Must notify the Office of Academic Records of their new graduation date and plan to complete their remaining requirements
- Must reapply for graduation and repay the graduation fee in the semester they complete all graduation requirements

Failure to follow this process will result in program discontinuation.

Commencement Eligibility

In order to be eligible to participate in the May commencement ceremony, students must complete the Graduation Process and be actively enrolled in all required coursework by the given deadline. Students in certain majors are permitted to participate if their only outstanding requirement is a summer internship following commencement. Any other summer courses or late CLEP exams will result in ineligibility to participate in commencement. If at any point a student is no longer on track to meet the Graduation Requirements, commencement eligibility will be revoked.

For additional information and instructions regarding Graduation and Commencement, contact the Office of Academic Records.

Intermission

Intermission allows students to retain active student status in an academic program though not enrolled in residential, on-campus courses. Students who are in good standing and meet all SAP requirements (see [Academic Probation and Dismissal](#)) may request intermission for up to two semesters (fall or spring) during the course of their degree program. Students must apply for intermission through the Office of Academic Records prior to the first day of the fall or spring semester for which they are applying.

Students with an outstanding balance must make noticeable progress towards paying off their debt while on their first semester of intermission or they will be denied a second semester of intermission.

Program Completion

Program completion allows students who have been discontinued to complete their previous degree requirements, provided the program is still offered at Moody. In order to be eligible for program completion, students must apply for readmission within 2 years of discontinuation and have 12 or fewer credits remaining. Program completion students must complete all remaining requirements within one year of readmission. Failure to do so will result in discontinuation and ineligibility for program completion.

Students who have more than 12 credits remaining are not eligible for program completion and must apply for readmission to complete the academic requirements as documented in the current catalog, or they may apply for the BS in Integrated Ministry Studies offered through Moody Bible Institute Distance Learning.

Required Academic Load (F-1 Visa Students)

International students with an F-1 visa status must maintain a full-time academic load (minimum of 12 credits) each fall and spring semester. F-1 status students can only count one online class toward their minimum credit hours during normal semesters.

International students in their final semester are not required to maintain a full-time academic load. If only one course is needed to complete the program of study, the course cannot be online. International students are not required to enroll in classes during the summer.

International students who do not enroll in a full-time academic load have failed to meet a regulatory requirement and are potentially out of status. For additional information regarding the F-1 visa required academic load, contact the Office of International Students.

Term Withdrawal

Students who withdraw from all courses during a semester for any reason are considered term withdrawals. These students should complete the term withdrawal process through the Office of Academic Records.

International students who withdraw from all courses during a semester for any reason are expected to leave the U.S. immediately.

Unofficial Term Withdrawal

Failure to officially withdraw may result in the student receiving unofficial withdrawal grades (FN). Students are issued an unofficial withdrawal grade (FN), indicating unofficial withdrawal from a course, when they cease to attend or participate in academically related activity. The unofficial withdrawal grade (FN) negatively affects GPA. When a student receives unofficial withdrawal grades (FN) in all courses for a session, it results in unofficial term withdrawal and the return of Federal Title IV aid (see [Financial Aid](#)).



BACHELOR OF ARTS DEGREE— CORE REQUIREMENTS

Chicago Campus

Bachelor of Arts Degree

Students enrolled in the Bachelor of Arts program will complete between 127-137 credits. The Major Requirements total 30-40 credits and include a ministry internship, while the Bachelor of Arts Core Requirements total 97 credits and are divided into three groups:

- Biblical and Theological Studies Core
- Ministry Studies Core
- General Studies Core

Biblical and Theological Studies Core Requirements

The Biblical Studies courses are designed to equip students with the knowledge and skills needed for analyzing, interpreting, and applying Scripture, so that students might grow in Christian maturity and contribute to the mission of the church. These courses provide instruction on the origin, history, content, and contexts of the Old and New Testaments, as well as training in hermeneutics, exegetical method, and biblical theology.

The Theological Studies courses are designed to equip students with the theological content and skills needed for effective ministry in church and parachurch ministries, and adequately prepare them for graduate study in theology and related fields, for lifelong learning, and Christian living. This theological foundation will possess an informed philosophical framework, be bounded by a historical orthodox Protestant evangelical theology, and exercise systematic integrity grounded in biblical truth based upon a sound interpretation of the Scriptures.

Students who complete the Biblical and Theological Core requirements will be able to:

- Demonstrate a fundamental knowledge of important biblical and theological concepts and the development of the redemptive storyline.
- Employ the grammatical-historical method of biblical interpretation within a dispensational theological system.
- Defend the inspiration, authority, and inerrancy of Scripture as well as a historical, orthodox Protestant evangelical theology.
- Integrate biblical and theological truth into life, worship of the Triune God, and ministry to the church.

Ministry Studies Core Requirements

The Ministry Studies courses are designed to provide students with the foundational skills necessary to engage in Christian ministry. Students completing the Ministry Studies component of the curriculum will be instructed in those basic elements of Christian ministry necessary to fulfill Practical Christian Ministries assignments and to participate in the ministries of local churches.

These courses will also provide students with introductory exposure to spiritual formation and the role and function of the church, present foundational practices of personal evangelism and making disciples, introduce techniques needed to study and teach the Bible, provide an awareness of and enthusiasm for the worldwide missionary enterprise of the church, and give students the opportunity to strengthen their ability to communicate effectively.

General Studies Core Requirements

Students completing the General Studies core courses will be instructed in postsecondary-level skills in written and oral communication and the knowledge and skills necessary to understand significant works of literature in a specific time period, cultural context, or literary genre. They will develop an introductory knowledge of and facility in the fundamental grammar, vocabulary, and syntax structure of a modern or biblical language; present the basic concepts, methods, and skills necessary to construct a Christian worldview; and receive the tools necessary to engage successfully in critical thinking and to accrue and evaluate knowledge as a lifelong learner.

They will be provided an opportunity to gain a fuller awareness of the relationship between the past and present in the recurring themes of human events and the interaction between culture and Christianity, and be introduced to the major schools of philosophical thought and logic and the basic concepts and methods of scientific research, evaluation, and problem solving.

Biblical, Theological, Ministry, and General Studies Course Requirements

BACHELOR OF ARTS DEGREE CORE REQUIREMENTS 97 CREDITS

See [Undergraduate Approved Electives](#) for a complete list of approved elective courses.

Biblical and Theological Studies

BI-1111	Old Testament Survey	4
BI-1112	New Testament Survey	4
BI-2230	Bible Introduction	3
BI-2280	Hermeneutics/Bible Study Methods	3
BI-4410	Romans	3
BI-XXXX*†	Old Testament Bible elective	3
BI-XXXX*†	New Testament Bible elective	3
TH-1110	The Church and Its Doctrines	3
TH-3330	Systematic Theology I	4
TH-3340	Systematic Theology II	4
TH-4451	Apologetics	3
TH-XXXX*	Theology elective	3
		40

Ministry Studies

FE-1100	Introduction to Ministry	1
MS-1100	Spiritual Life and Community	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
PCM-11XX	Practical Christian Ministry (successful participation in an approved PCM each semester of enrollment is required)	0
XX-XXXX*†	Advanced Communication elective	3
		16

General Studies

GSU-1110	College Writing	3
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231**†	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-4400**†	Contemporary Issues in Science and Christian Thought	3
XXX-XXXX*	Language I	3
XXX-XXXX*	Language II	3
LF-1110	Principles of Lifetime Fitness	1
LF-XXXX	Lifetime Fitness Activity elective	1
LF-4400	Wellness Seminar	1
XXX-XXXX*†	Literature elective	3
MU-1130†	Exploring Music	3
XXX-XXXX*†	Social Science elective	3
		41

*Refer to major requirements for any variations (or required courses) in the Bachelor of Arts Degree Core Requirements.

**Any five credits of Natural Science/Mathematics courses may be taken to fulfill this requirement.

†This course is not required for BA in Music majors.



BACHELOR OF MUSIC DEGREE— CORE REQUIREMENTS

Chicago Campus

Bachelor of Music Degree

Students enrolled in the Bachelor of Music program will complete 160 credits. The Music and Worship Requirements total 86 credits and include a ministry internship, while the Bachelor of Music Core Requirements total 74 credits and are divided into three groups:

- Biblical and Theological Studies Core
- Ministry Studies Core
- General Studies Core

Biblical and Theological Studies Core Requirements

The Biblical Studies courses are designed to equip students with the knowledge and skills needed for analyzing, interpreting, and applying Scripture, so that students might grow in Christian maturity and contribute to the mission of the church. These courses provide instruction on the origin, history, content, and contexts of the Old and New Testaments, as well as training in hermeneutics, exegetical method, and biblical theology.

The Theological Studies courses are designed to equip students with the theological content and skills needed for effective ministry in church and parachurch ministries, and adequately prepare them for graduate study in theology and related fields, for lifelong learning, and Christian living. This theological foundation will possess an informed philosophical framework, be bounded by a historical orthodox Protestant evangelical theology, and exercise systematic integrity grounded in biblical truth based upon a sound interpretation of the Scriptures.

Students who complete the Biblical and Theological Core requirements will be able to:

- Demonstrate a fundamental knowledge of important biblical and theological concepts and the development of the redemptive storyline.
- Employ the grammatical-historical method of biblical interpretation within a dispensational theological system.
- Defend the inspiration, authority, and inerrancy of Scripture as well as a historical, orthodox Protestant evangelical theology.
- Integrate biblical and theological truth into life, worship of the Triune God, and ministry to the church.

Ministry Studies Core Requirements

The Ministry Studies courses are designed to provide students with the foundational skills necessary to engage in Christian ministry. Students completing the Ministry Studies component of the curriculum will be instructed in those basic elements of Christian ministry necessary to fulfill Practical Christian Ministries assignments and to participate in the ministries of local churches.

These courses will also provide students with introductory exposure to spiritual formation and the role and function of the church, present foundational practices of personal evangelism and making disciples, introduce techniques needed to study and teach the Bible, provide an awareness of and enthusiasm for the worldwide missionary enterprise of the church, and give students the opportunity to strengthen their ability to communicate effectively.

General Studies Core Requirements

Students completing the General Studies core courses will be instructed in postsecondary-level skills in written and oral communication. They will develop an introductory knowledge of and facility in the fundamental grammar, vocabulary, and syntax structure of a modern or biblical language; present the basic concepts, methods, and skills necessary to construct a Christian worldview; and receive the tools necessary to engage successfully in critical thinking and to accrue and evaluate knowledge as a lifelong learner.

They will be provided an opportunity to gain a fuller awareness of the relationship between the past and present in the recurring themes of human events and the interaction between culture and Christianity, and be introduced to the major schools of philosophical thought.

Biblical, Theological, Ministry, General Studies, and Music and Worship Course Requirements

BACHELOR OF MUSIC DEGREE CORE REQUIREMENTS 74 CREDITS

See [Undergraduate Approved Electives](#) for a complete list of approved elective courses.

Biblical and Theological Studies

BI-1111	Old Testament Survey	4
BI-1112	New Testament Survey	4
BI-2230	Bible Introduction	3
BI-2280	Hermeneutics/Bible Study Methods	3
BI-4410	Romans	3
TH-1110	The Church and Its Doctrines	3
TH-3330	Systematic Theology I	4
TH-3340	Systematic Theology II	4
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
		34

Ministry Studies

FE-1100	Introduction to Ministry	1
MS-1100	Spiritual Life and Community	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
PCM-11XX	Practical Christian Ministry (successful participation in an approved PCM each semester of enrollment is required)	0
		13

General Studies

GSU-1110	College Writing	3
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
XXX-XXXX	Language I	3
XXX-XXXX	Language II	3
LF-1110	Principles of Lifetime Fitness	1
LF-XXXX	Lifetime Fitness Activity elective	1
LF-4400	Wellness Seminar	1
		27



BACHELOR OF SCIENCE IN MISSIONARY AVIATION TECHNOLOGY—CORE REQUIREMENTS

Spokane Location

In addition to the required academic work, Moody Aviation students must complete Orientation and Practical Christian Ministry requirements (one assignment per week for each semester plus a one-hour weekly training course in the first semester). Usually, academic work is completed at Moody; however, provision is made for transfer of credits in equivalent subjects from other college-level schools. (See [Academic Policies](#))

Bachelor of Science in Missionary Aviation Technology Degree

Students enrolled in the Bachelor of Science in Missionary Aviation Technology (BSMAT) program will complete 198 credits for the Flight major, or 191 credits for the Maintenance major. The Major Requirements total 70 credits for the Flight major, or 63 credits for the Maintenance major, and include a ministry internship. The Bachelor of Science in Missionary Aviation Technology Core Requirements total 128 credits and are divided into four groups:

- Biblical and Theological Studies Core
- Ministry Studies Core
- General Studies Core
- Airframe and Powerplant Requirements

Biblical and Theological Studies Core Requirements

The Biblical Studies courses are designed to equip students with the knowledge and skills needed for analyzing, interpreting, and applying Scripture, so that students might grow in Christian maturity and contribute to the mission of the church. These courses provide instruction on the origin, history, content, and contexts of the Old and New Testaments, as well as training in hermeneutics, exegetical method, and biblical theology.

The Theological Studies courses are designed to equip students with the theological content and skills needed for effective ministry in church and parachurch ministries, and adequately prepare them for graduate study in theology and related fields, for lifelong learning, and Christian living. This theological foundation will possess an informed philosophical framework, be bounded by a historical orthodox Protestant evangelical theology, and exercise systematic integrity grounded in biblical truth based upon a sound interpretation of the Scriptures.

Students who complete the Biblical and Theological Core requirements will be able to:

- Demonstrate a fundamental knowledge of important biblical and theological concepts and the development of the redemptive storyline
- Employ the grammatical-historical method of biblical interpretation within a dispensational theological system.
- Defend the inspiration, authority, and inerrancy of Scripture as well as a historical, orthodox Protestant evangelical theology.
- Integrate biblical and theological truth into life, worship of the Triune God, and ministry to the church.

Ministry Studies Core Requirements

The Ministry Studies courses are designed to provide students with the foundational skills necessary to engage in Christian ministry. Students completing the Ministry Studies component of the curriculum will be instructed in those basic elements of Christian ministry necessary to fulfill Practical Christian Ministries assignments and to participate in the ministries of local churches.

These courses will also provide students with introductory exposure to spiritual formation and the role and function of the church, present foundational practices of personal evangelism and making disciples, introduce techniques needed to study and teach the Bible, provide an awareness of and enthusiasm for the worldwide missionary enterprise of the church, and give students the opportunity to strengthen their ability to communicate effectively.

General Studies Core Requirements

Students completing the General Studies core courses will be instructed in postsecondary-level skills in written and oral communication, learn the basic concepts, methods, and skills necessary to construct a Christian worldview, and receive the tools necessary to engage successfully in critical thinking and to accrue and evaluate knowledge as a lifelong learner. They will be provided an opportunity to gain a fuller awareness of the relationship between the past and present in the recurring themes of human events and the interaction between culture and Christianity, and be introduced to the major schools of philosophical thought.

Biblical, Theological, Ministry, General Studies, and Airframe and Powerplant Course Requirements

BACHELOR OF SCIENCE IN MISSIONARY AVIATION TECHNOLOGY DEGREE CORE REQUIREMENTS

128 CREDITS

Biblical and Theological Studies

BI-1111	Old Testament Survey	4
BI-1112	New Testament Survey	4
BI-2280	Hermeneutics/Bible Study Methods	3
BI-4410	Romans	3
BI-4495	Biblical Studies Capstone	3
TH-1110	The Church and Its Doctrines	3
TH-2270	Church History	3
TH-3330	Systematic Theology I	4
TH-3340	Systematic Theology II	4
		31

Ministry Studies

FE-1100	Introduction to Ministry	1
MS-1100	Spiritual Life and Community	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
PCM-11XX	Practical Christian Ministry (successful participation in an approved PCM each semester of enrollment is required)	0
		13

General Studies

GSU-1102	College Algebra	3
GSU-1116	Introduction to Geometry	2
GSU-1117	Introduction to Physics	1
GSU-1110	College Writing	3
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
GSU-2250	Introduction to Philosophy	3
MI-3311	Intercultural Communication	3
		21

Airframe and Powerplant Requirements

MA-2210	Airframe Structures and Systems	1
MA-2211	Airframe Welding	2
MA-2212	Airframe Electrical Systems	3
MA-2213	Airframe Systems I	3
MA-2214	Airframe Structures I	5
MA-2215	Airframe Finishes	2
MA-2216	Airframe Structures II	1
MA-2217	Airframe Systems II	4
MA-2218	Airframe Systems III	1
MA-2219	Airframe Inspection	1
MA-2220	Airframe Certification	0
MG-1001	Introduction to Aviation I	1
MG-1002	Introduction to Aviation II	1
MG-1111	General Aircraft Records and Regulations	3
MG-1112	General Aircraft Technology	5
MG-1115	General Procedures I	4
MG-1116	General Procedures II	2
MT-3331	Powerplant Systems I	4
MT-3332	Powerplant Systems II	3
MT-3311	Aircraft Reciprocating Engines	4
MT-3314	Powerplant Ignition and Starting Systems	3
MT-3315	Powerplant Fuel and Fuel Metering Systems	3
MT-3316	Propellers and Governing Systems	2
MT-3317	Aircraft Turbine Engines	4
MT-3318	Powerplant Inspection	1
MT-3360	Powerplant Certification	0
		63

UNDERGRADUATE APPROVED ELECTIVES

The following electives, which are 3 credits unless otherwise indicated, may be taken if the course is not already a core requirement for a student's major:

Bachelor of Arts Electives

Advanced Communication Electives**†

CM-2230	Oral Interpretation	CM-3344	Persuasion and Debate
CM-2235	Creative Arts in Ministry	ED-2200	Teaching the Bible Practicum
CM-2240	Message Preparation for Women	PS-3330	Communication of Biblical Truth
CM-3305	Advanced Speech		

Bible Electives (Old or New Testament)**†

BI-2270	Life in Bible Times	BI-4418	Daniel and Revelation
BI-3353	Introduction to Biblical Archaeology	BI-4455	Biblical Perspectives on Human Sexuality
BI-3342	Biblical Theology of Suffering	BI-4462	Topics in Biblical Theology
BI-4401	Topics in Biblical Studies	TH-3332	Introduction to Biblical Theology

Bible Electives (Old Testament)**†

BI-3301	Ancient Near Eastern Backgrounds & the OT	BI-3355	Old Testament Biblical Theology
BI-3305	Conquest to Kingdom: Joshua, Judges, Ruth, 1 Sam.	BI-3371/3372	Hebrew Exegesis I/II (4 credits)
BI-3307	Decline & Fall of Davidic Kingdom: 2 Sam., 1-2 Kings	BI-4417	Major Prophets II
BI-3308	Exile to Expectation: 1-2 Chron., Ezra, Neh., Esther	BI-4422	Minor Prophets
BI-3311	The Pentateuch	BI-4452	Messianic Prophecy
BI-3312	Genesis	BI-4458	Topics in Old Testament Studies
BI-3313	Psalms	BI-4483/4484	Advanced Hebrew Reading I/II
BI-3316	Major Prophets I	BI-4460	Topics in Old Testament Theology

Bible Electives (New Testament)**†

BI-2210	Gospel of John	BI-3356	New Testament Biblical Theology
BI-2214	Acts	BI-3383/3384	Greek Exegesis I/II (4 credits)
BI-3323	Life of Christ	BI-4459	Topics in New Testament Studies
BI-3325/4427/4432	Pauline Epistles I/II/III	BI-4485/4486	Advanced Greek Reading I/II
BI-3326	General Epistles	BI-4461	Topics in New Testament Theology
BI-3333	Hebrews		

Language Electives*

BI-2271/2272	Hebrew Grammar I/II (4 credits each)	GSU-1157/1158	Elementary Russian I/II
BI-2281/2282	Greek Grammar I/II (4 credits each)	GSU-1159/1160	American Sign Language I/II
GSU-1151/1152	Elementary Spanish I/II	MI-2241	Introduction to Language and Phonetics
GSU-1153/1154	Elementary French I/II	MI-2242	Second Language Acquisition
GSU-1155/1156	Elementary German I/II		

Literature Electives**†

GSU-2200	Special Topics in Literature	GSU-2217	Contemporary Jewish Fiction
GSU-2201	Writing & Reading Children's Literature	GSU-2218	Ethnic Literature
GSU-2211	American Literature	GSU-2223	Forbidden Knowledge & the Monstrous in the Novel
GSU-2212	British Literature	GSU-2224	Listening for God in Fiction
GSU-2214	Violence and Grace in the Novel	GSU-2225	The Fiction of C.S. Lewis
GSU-2216	Images of Christ in the Novel		

Natural Science/Mathematics Electives***†

GSU-2208	Introduction to Probability and Statistics		
GSU-2231	Quantitative Reasoning (2 credits)		
GSU-4400	Contemporary Issues in Science and Christian Thought		

Social Science Electives**†

ED-2220	Human Development	GSU-2210	Introduction to Psychology
ED-3305	Disability, Society, and the Church	GSU-2213	Introduction to Sociology
ED-3340	Marriage and Family Systems	MI-3311	Intercultural Communication

Theology Electives*

BI-3342	Biblical Theology of Suffering	TH-3352	Classical and Contemporary Ethics
BI-3355	Old Testament Biblical Theology	TH-3361	Early Christian Thought
BI-3356	New Testament Biblical Theology	TH-3362	History of Ecumenism
BI-4455	Biblical Perspectives on Human Sexuality	TH-3363	The European Reformations
BI-4460	Topics in Old Testament Theology	TH-3365	History of American Protestantism
BI-4461	Topics in New Testament Theology	TH-4411	Global Theology
BI-4462	Topics in Biblical Theology	TH-4471	Topics in Systematic Theology
TH-3310/3320	Historical Theology I/II	TH-4472	Topics in Theology and Intercultural Studies
TH-3332	Introduction to Biblical Theology	TH-4481	Topics in Historical Theology
TH-3343	Issues in Dispensationalism	TH-4491	Topics in Apologetics/Philosophical Theology
TH-3351	Philosophy of Religion		

*Refer to major requirements for any variations (or required courses) in the Bachelor of Arts Degree Core Requirements.

**Any five credits of Natural Science/Mathematics courses may be taken to fulfill this requirement.

†This course is not required for BA in Music majors.

Music Major Electives (BA in Music majors only)

The following electives, which are 3 credits unless otherwise indicated, may be taken if the course is not already a core requirement for a student's major:

Applied Music Lesson or Applied Proficiency Class

MC-1113	Piano Proficiency Class I (1 credit)	MC-1117	Guitar Proficiency Class I (1 credit)
MC-1114	Piano Proficiency Class II (1 credit)	MC-1118	Guitar Proficiency Class II (1 credit)
MC-1115	Voice Proficiency Class I (1 credit)	ML-XXXX	Applied Music Lessons
MC-1116	Voice Proficiency Class II (1 credit)		(Instrumental, Composition, Conducting, Piano, Organ, Voice)

Core Ensembles (1 credit)

ME-1131	Moody Chorale	ME-1154	Moody Worship Collective C
ME-1151	Moody Worship Collective A	ME-1155	MBI Repertory Singers
ME-1153	Moody Worship Collective B		

Choice Ensembles (1 credit)

ME-1130	Small Ensemble	ME-1147	Jazz Band
ME-1138	Chamber Ensemble	ME-1160	Moody Campus Orchestra
ME-1140	Handbell Ensemble		

Language Electives

BI-2271/2272	Hebrew Grammar I/II (4 credits each)	GSU-1157/1158	Elementary Russian I/II
BI-2281/2282	Greek Grammar I/II (4 credits each)	GSU-1159/1160	American Sign Language I/II
GSU-1151/1152	Elementary Spanish I/II	MI-2241	Introduction to Language and Phonetics
GSU-1153/1154	Elementary French I/II	MI-2242	Second Language Acquisition
GSU-1155/1156	Elementary German I/II		

Music and Media Arts Electives (12 credits required)**(Applicable only for BA in Music—Worship and Media Arts majors)**

CM-XXXX	Communications	ML-XXXX	Applied Music Lesson
MC-XXXX	Proficiency Classes	MU-XXXX	Music
ME-XXXX	Ensembles		

Theology Electives

BI-3342	Biblical Theology of Suffering	TH-3352	Classical and Contemporary Ethics
BI-3355	Old Testament Biblical Theology	TH-3361	Early Christian Thought
BI-3356	New Testament Biblical Theology	TH-3362	History of Ecumenism
BI-4455	Biblical Perspectives on Human Sexuality	TH-3363	The European Reformations
BI-4460	Topics in Old Testament Theology	TH-3365	History of American Protestantism
BI-4461	Topics in New Testament Theology	TH-4411	Global Theology
BI-4462	Topics in Biblical Theology	TH-4471	Topics in Systematic Theology
TH-3310/3320	Historical Theology I/II	TH-4472	Topics in Theology and Intercultural Studies
TH-3332	Introduction to Biblical Theology	TH-4481	Topics in Historical Theology
TH-3343	Issues in Dispensationalism	TH-4491	Topics in Apologetics/Philosophical Theology
TH-3351	Philosophy of Religion		

Bachelor of Music Electives

The following electives, which are 3 credits unless otherwise indicated, may be taken if the course is not already a core requirement for a student's major:

Applied Studies I (4 credits)

Take the appropriate course for your area of Applied Studies

Voice: MU-2217, 2218, 2219, 2220 Diction for Singers I-IV
 Piano/Organ: MU-3305, 3306 Piano Service Playing I and II
 Instrumental: MU-3337, 3338 Instrumental Methods I and II
 Composition: MU-3303 Music Theory and MU-4403 Orchestration

Applied Studies II (2 credits)

Take the appropriate course for your area of Applied Studies

Voice: MU-2244 Music Drama Workshop
 Piano/Organ: MU-4426 Collaborative Piano
 Instrumental: ME-1160 Moody Campus Orchestra (2 semesters)
 Composition: Choose one of the above

Applied Pedagogy and Skills (2 credits)

Take the appropriate course for your area of Applied Studies

Voice: MU-4449 Vocal Pedagogy
 Piano/Organ: MU-4430 Piano Pedagogy
 Instrumental: MU-3318 Conducting III and ME-11XX Ensemble (1 credit)
 Composition: Choose one of the above

Core Ensembles (1 credit)

ME-1131	Moody Chorale	ME-1154	Moody Worship Collective C
ME-1151	Moody Worship Collective A	ME-1155	MBI Repertory Singers
ME-1153	Moody Worship Collective B		

Choice Ensembles (1 credit)

ME-1130	Small Ensemble	ME-1147	Jazz Band
ME-1138	Chamber Ensemble	ME-1160	Moody Campus Orchestra
ME-1140	Handbell Ensemble		

Performance Literature and Studies (2 credits)

Take the appropriate course for your area of Applied Studies

Voice: MU-4411 Vocal Literature
 Piano/Organ: MU-4422 Piano Performance Literature
 Instrumental: MU-4431 Instrumental Performance Literature
 Composition: MU-3331 Church Music Arranging

Music Electives (10 credits required)

MC-XXXX	Proficiency Classes	ML-XXXX	Applied Music Lesson
ME-XXXX	Ensembles	MU-XXXX	Music

Language Electives

BI-2271/2272	Hebrew Grammar I/II (4 credits each)	GSU-1157/1158	Elementary Russian I/II
BI-2281/2282	Greek Grammar I/II (4 credits each)	GSU-1159/1160	American Sign Language I/II
GSU-1151/1152	Elementary Spanish I/II	MI-2241	Introduction to Language and Phonetics
GSU-1153/1154	Elementary French I/II	MI-2242	Second Language Acquisition
GSU-1155/1156	Elementary German I/II		

Theology Electives

BI-3342	Biblical Theology of Suffering	TH-3352	Classical and Contemporary Ethics
BI-3355	Old Testament Biblical Theology	TH-3361	Early Christian Thought
BI-3356	New Testament Biblical Theology	TH-3362	History of Ecumenism
BI-4455	Biblical Perspectives on Human Sexuality	TH-3363	The European Reformations
BI-4460	Topics in Old Testament Theology	TH-3365	History of American Protestantism
BI-4461	Topics in New Testament Theology	TH-4411	Global Theology
BI-4462	Topics in Biblical Theology	TH-4471	Topics in Systematic Theology
TH-3310/3320	Historical Theology I/II	TH-4472	Topics in Theology and Intercultural Studies
TH-3332	Introduction to Biblical Theology	TH-4481	Topics in Historical Theology
TH-3343	Issues in Dispensationalism	TH-4491	Topics in Apologetics/Philosophical Theology
TH-3351	Philosophy of Religion		



FIELD EDUCATION AND PRACTICAL CHRISTIAN MINISTRIES REQUIREMENTS

Field Education and Practical Christian Ministries Faculty

Donald K. Martindell, Program Head

Mission

The mission of Field Education/Practical Christian Ministries (PCM) is to lay the foundation for the understanding of service learning and to initiate the implementation of the essentials for effective ministry. It provides students with an outlet to practice skills and apply principles learned in the classroom to real-life situations through their PCM experience. By partnering with numerous churches, parachurch organizations, and community service agencies, students are presented with the opportunity to share their faith in Christ as well as be exposed to a variety of ministry settings and diverse people groups.

Student Learning Outcomes

Students completing an academic program will be able to:

- Contextualize in actual ministry settings what they learn in the traditional classroom while serving in a breadth of service roles and settings.
- Demonstrate progressive improvement in readiness for and performance in ministry, including the articulation of calling through reflection on their actual service experience.
- Cultivate a passion for demonstrating the love of Christ to varied cultures and worldviews in the field.
- Demonstrate the valuable discipline of consistent, weekly ministry concurrent with the significant responsibilities of coursework and other obligations of college life.

Practical Christian Ministries Requirements

All undergraduate students are responsible for successful participation in an approved PCM each semester of their Moody enrollment. PCM serves as the vital centerpiece for the student's field education, originating with the FE-1100 Introduction to Ministry course in the inaugural semester and concluding with the internship as the capstone.



Freshmen and Sophomore Practical Christian Ministries

PCM will assign all Chicago campus students classified as freshmen and sophomores to a ministry to be completed on a weekly basis. Moody currently collaborates with close to three hundred different Christian and community service organizations to provide a broad spectrum of ministry opportunities. Variety is incorporated into Christian service experience during the student's initial four semesters of enrollment. Groups ranging in size from three to twenty students will be consigned to organizations equipped to facilitate ministry in the following four major categories: Service, Evangelism, Encouragement, and Discipleship.

These will be designated as SEED ministries. Students must successfully complete ministries in at least two of these four major categories during their first four semesters of undergraduate enrollment at Moody. PCM reserves the right to assign all SEED ministries for either one or two semesters. Transfer students must complete one category of SEED ministry for every two semesters of previous college enrollment in Chicago. Students' PCM experience will vary significantly depending on their academic major and classification (freshman, sophomore, junior, or senior).

Examples of SEED Ministries

- Service: homeless shelters, rescue missions, teaching life skills, after-school programs, supervising recreational center activities.
- Evangelism: open-air gospel teams, street witnessing, prison outreach, campus events, church neighborhood campaigns, Child Evangelism Fellowship.
- Encouragement: hospice care, retirement homes, special-needs patients and people groups, nursing centers, tutoring.
- Discipleship: church youth programs, leading small groups, youth mentoring associations, kids' Bible clubs, AWANA, correctional centers.



Junior/Senior Practical Christian Ministries

Chicago campus students returning to Moody for their third and fourth years of enrollment are afforded the opportunity to take a more active role in the selection process of their ministries. In consultation with PCM, juniors and seniors (60 or more credits) may seek out opportunities not included on the current semester's ministry list that correspond to their degree programs. Ministry requests must be submitted by the deadlines and processes detailed in the PCM Guidebook.

PCM retains the responsibility of assigning those who neglect to apply or reassigning students where circumstances interfere with the standard application process.



Moody Aviation Practical Christian Ministries

Upon completion of FE-1100, Moody Aviation students are able to select a ministry assignment in one of the SEED ministry categories, listed above, for approval by the PCM Coordinator. Students are encouraged to seek out opportunities with churches, parachurch, and non-profit organizations. While Moody has relationships with many organizations in the area, students may find the opportunity to minister in an organization not yet on the approved ministry list. PCM will grant final approvals of any student-initiated ministry proposals. Only students enrolled in nine or more credits are required to participate in a ministry.

Ministry Internships

An integral part of field education for students at Moody occurs in their ministry internship. PCM works in conjunction with the program heads to provide an intense, focused internship with a Christian organization that directly utilizes the training the student has received during his or her undergraduate enrollment. The student must be classified as a junior or senior (see [Academic Information](#)), and internships may be taken in the fall or spring semester of the junior or senior year, with some faculty requiring participation in both semesters. In order to facilitate global ministry, internships in most majors may occur in the summer between the junior and senior year if approved by the corresponding program head. For Chicago students, tuition will be waived in cases where the internship is taken during the summer. Spokane students will pay regular tuition for the internship when taken during the summer.

Ministry internships taken during the fall or spring semesters can qualify as the student's PCM for that given semester with the approval of PCM. Summer internships cannot qualify as a PCM for either a past or future semester.

APPLIED THEOLOGY AND CHURCH MINISTRIES DIVISION

Division Faculty

Winfred O. Neely, Interim Division Chair; Timothy E. Downey; Dennis D. Fledderjohann; Deborah E. Gorton; Craig S. Hendrickson; John M. Koessler; Pamela L. MacRae; Robert A. MacRae; Mary E. Martin; Donald K. Martindell; Sajan Mathews; Michael R. Milco; Eric W. Moore; Laurie L. Norris; Christopher C. Rappazini; John M. Restum; Kerwin A. Rodriguez; Elizabeth A. Smith; William D. Thrasher; John T. Trent; Valencia Wiggins; James M. Wood; Peter J. Worrall

Academic Programs

Bachelor of Arts in Bible Secondary Education with Association of Christian Schools International Certification

Bachelor of Arts in Biblical Preaching*

Bachelor of Arts in Children and Family Ministry*

Bachelor of Arts in Elementary Education with Association of Christian Schools International Certification

Bachelor of Arts in Evangelism and Discipleship*

Bachelor of Arts in Human Services and Pre-Counseling

Bachelor of Arts in Ministry to Victims of Sexual Exploitation

Bachelor of Arts in Ministry to Women*

Bachelor of Arts in Pastoral Ministry*

Bachelor of Arts in Pastoral Studies

Bachelor of Arts in Youth Ministry*

*Interdisciplinary option



BIBLE SECONDARY EDUCATION MAJOR—WITH ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL CERTIFICATION

Chicago Campus

This 134 credit degree program seeks to equip students for effective ministry within the adolescent subculture by introducing students to developmental characteristics, cultural and sociological influences, ministry philosophies and strategies, teaching methodologies, and curriculum approaches that are essential to ministry in the Christian high school setting. Students graduating from this program will have knowledge and skills appropriate for service in Christian schools. Courses taken in this program meet the certification requirements of the Association of Christian Schools International, an accrediting association representing nearly 4,000 schools worldwide.

Students who intend to graduate with an Education major must be formally accepted to the Education program during ED-3321 Classroom Methods and Management. Acceptance is based on passing the Freshman/Sophomore Gateways for Teaching that are outlined in the Christian School Education Handbook. Students will be thoroughly coached toward successful admittance into the program. If a student does not obtain successful admittance into the Education program, he or she will be advised and supported by their program head to change to another MBI ministry program that is a stronger fit with their ministry gifts and intentions. All students desiring a Christian School Education major are required to complete six semesters on Chicago's campus due to curriculum structure and teacher-character development.

For ESL students, the minimum TOEFL scores of 550 on paper-based tests, 213 on computer-based tests, or 84 on the Internet-based test are required. For the Internet-based scores, the four areas must have minimal scores in each area on the TOEFL test: Reading (18), Listening (18), Speaking (25), and Writing (23). Applicants who do not meet a minimum English proficiency requirement will not be admitted into the program but may reapply pending meeting minimum TOEFL requirements.

Student Learning Outcomes

Students completing the Bachelor of Arts in Bible Secondary Education program will be able to:

- Devise, discuss, and defend a personal philosophy of Christian schools that is both biblically formulated and developmentally appropriate.
- Develop teaching materials appropriate to Christian secondary school settings.
- Possess basic skills necessary to assist adolescents, youth, their families, and colleagues in problem solving and decision making.
- Effectively teach the Scriptures to adolescents, making use of sound exegetical and hermeneutical principles.

Course Requirements: Bachelor of Arts in Bible Secondary Education

The Bible Secondary Education major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. Students will also be required to complete first aid, CPR, and technology workshops given on-campus. Students must maintain a cumulative GPA of 2.50, and a cumulative GPA of 2.75 for all education courses. Students interested in this major should attend informational meetings held each semester.

Bachelor of Arts Degree Core Requirements* **94**

Bible Secondary Education Major Requirements

ED-2206	Foundations of Education for Christian Schools	3
ED-2222	Adolescent Psychology	3
ED-3318	Exceptional Learners	2
ED-3320	Learning Theories and Applications	3
ED-3321	Classroom Methods and Management	3
ED-3323	Junior Practicum	1
ED-3326	Methods of Teaching Social Studies	2
ED-4404	Methods of Teaching Bible*	3
ED-4432	Senior Practicum: Bible Secondary Education	2
ED-4444	Discipleship and Spiritual Transformation Or ED-3360 Issues and Counseling for Youth	3
ED-4460	Student Teaching—Education	12
MI-4412	World Religions	3
		40

Total Program Credits **134**

*Advanced Communication requirement (3 credits) replaced with ED-4404 Methods of Teaching Bible for this major.



BA IN BIBLE SECONDARY EDUCATION—WITH ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL CERTIFICATION—PROGRAM PLAN 2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
MS-1101	Introduction to Disciplemaking	2
TH-1110	The Church and Its Doctrines	3
		17

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		18

Second Year—Fall

BI-2230	Bible Introduction	3
BI-2280	Hermeneutics/Bible Study Methods	3
ED-2206	Foundations of Education for Christian Schools†	3
ED-2222	Adolescent Psychology†	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
		18

Spring

BI-XXXX	Bible elective (OT)	3
ED-3318	Exceptional Learners†	2
ED-3321	Classroom Methods and Management†	3
GSU-2222	Christianity and Western Culture II	3
GSU-XXXX	Literature elective	3
MU-1130	Exploring Music	3
		17

Third Year—Fall

BI-XXXX	Bible elective (NT)	3
ED-4404	Methods of Teaching Bible†	3
GSU-2231	Quantitative Reasoning	2
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective	3
		18

Spring

ED-3320	Learning Theories and Applications†	3
ED-3323	Junior Practicum†	1
ED-3326	Methods of Teaching Social Studies†	2
MI-4412	World Religions†	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
ED-4432	Senior Practicum: Bible Secondary Education†	2
ED-4444	Discipleship and Spiritual Transformation Or ED-3360 Issues and Counseling for Youth	3
GSU-4400	Contemporary Issues in Science	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
		18

Spring

ED-4460	Student Teaching—Education	12
		12

Total Program Credits 134

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BIBLICAL PREACHING MAJOR

Chicago Campus

This 128-credit degree program is designed to equip students to be careful, creative, and culturally relevant expositors and communicators of God's Word in the 21st century.

Student Learning Outcomes

Students completing the Bachelor of Arts in Biblical Preaching program will be able to:

- Exegete a biblical passage in one of the biblical languages.
- Develop expository messages from a variety of biblical literary genres.
- Develop culturally relevant expository messages through audience analysis.
- Deliver expository messages with exegetically informed vocal dynamics, gestures, and movement.

Course Requirements: Bachelor of Arts in Biblical Preaching

The Biblical Preaching major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	88
Biblical Preaching Major Requirements	
BI-XXXX Biblical Language (see below)*	16
FE-4400 Ministry Internship	3
PS-2232 Exegetical Methods for Preaching	3
PS-2240 History of Biblical Preaching	3
PS-3330 Communication of Biblical Truth*	3
Or CM-2240 Message Preparation for Women*	
PS-3340 Theology of Biblical Preaching	3
PS-4430 Narrative Messages	3
PS-4440 Structure and Style in Biblical Preaching	3
PS-4480 Senior Seminar in Biblical Preaching	3
	40
Total Program Credits	128

*Advanced Communication requirement (3 credits) replaced with CM-2240 Message Preparation for Women or PS-3330 Communication of Biblical Truth. Language requirement (6 credits) replaced with Biblical Languages for this major.

One of the following sequences must be taken as the Biblical Language requirement for this major (all courses are 4 credits):

Biblical Language Sequences

Hebrew Sequence

BI-2271	Hebrew Grammar I
BI-2272	Hebrew Grammar II
BI-3371	Hebrew Exegesis I
BI-3372	Hebrew Exegesis II

Greek Sequence

BI-2281	Greek Grammar I
BI-2282	Greek Grammar II
BI-3383	Greek Exegesis I
BI-3384	Greek Exegesis II



BA IN BIBLICAL PREACHING—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
BI-XXXX	Biblical Language I*†	4
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
LF-XXXX	Lifetime Fitness Activity	1
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
BI-XXXX	Biblical Language II*†	4
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
PS-2240	History of Biblical Preaching†	3
		16

Third Year—Fall

BI-XXXX	Biblical Language III*†	4
GSU-4400	Contemporary Issues in Science	3
PS-2232	Exegetical Methods for Preaching†	3
PS-3330	Communication of Biblical Truth Or CM-2240 Message Prep. for Women	3
TH-3330	Systematic Theology I	4
		17

Spring

BI-XXXX	Biblical Language IV*†	4
GSU-XXXX	Literature elective	3
MS-1103	Christian Missions	3
PS-3340	Theology of Biblical Preaching†	3
TH-3340	Systematic Theology II	4
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
PS-4430	Narrative Messages	3
TH-XXXX	Theology elective	3
XX-XXXX	Social Science elective	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
FE-4400	Ministry Internship	3
LF-4400	Wellness Seminar	1
PS-4440	Structure and Style in Biblical Preaching†	3
PS-4480	Senior Seminar in Biblical Preaching†	3
TH-4451	Apologetics	3
		16

Total Program Credits 128

*Students are required to take a Biblical Language sequence: four semesters of Hebrew (BI-2271, BI-2272, BI-3371, and BI-3372) or four semesters of Greek (BI-2281, BI-2282, BI-3383, and BI-3384).

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BIBLICAL PREACHING INTERDISCIPLINARY MAJOR

Chicago Campus

This 127-credit interdisciplinary degree program is designed to equip students to be careful, creative, and culturally relevant expositors and communicators of God’s Word in the 21st century. The Biblical Preaching Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in Interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Student Learning Outcomes

Students completing the Bachelor of Arts in Biblical Preaching Interdisciplinary program will be able to:

- Use the secondary tools of biblical exegesis to exegete a passage.
- Develop expository messages from a variety of biblical literary genres.
- Craft culturally relevant expository messages through audience analysis.
- Deliver an expository message with exegetically informed vocal dynamics, gestures, and movement.

Course Requirements: Bachelor of Arts in Biblical Preaching Interdisciplinary

The Biblical Preaching Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Biblical Preaching Interdisciplinary Major Requirements	
FE-4400 Ministry Internship	3
PS-2232 Exegetical Methods for Preaching	3
PS-2240 History of Biblical Preaching	3
PS-3330 Communication of Biblical Truth*	3
PS-4430 Narrative Messages	3
PS-4440 Structure and Style in Biblical Preaching	3
PS-4480 Senior Seminar in Biblical Preaching	3
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	33
Total Program Credits	127

*Advanced Communication requirement (3 credits) replaced with PS-3330 Communication of Biblical Truth.

*Chicago Campus*

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
XX-XXXX	Social Science elective	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
PS-2240	History of Biblical Preaching†	3
		17

Third Year—Fall

PS-2232	Exegetical Methods for Preaching†	3
PS-3330	Communication of Biblical Truth	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
		16

Spring

BI-XXXX	Bible elective (NT)	3
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
PS-4430	Narrative Messages	3
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

FE-4400	Ministry Internship	3
LF-4400	Wellness Seminar	1
PS-4440	Structure and Style in Biblical Preaching†	3
PS-4480	Senior Seminar in Biblical Preaching†	3
TH-4451	Apologetics	3
XX-XXXX	Interdisciplinary elective	3
		16

Total Program Credits 127

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



CHILDREN AND FAMILY MINISTRY MAJOR

Chicago Campus

This 129-credit degree program is designed to equip students with a strong biblical and theological framework, informing effective ministry to children and families. Essential skills for leadership, administration, teaching and counseling are taught so students are then able to work within children and family ministries around the world. Students learn age-appropriate teaching methods from early childhood to adolescent youth, leadership skills to create and develop children's ministries and family programming and counseling skills that are specific to working with children and their families within a variety of diverse people groups. Upon graduation, students completing the Children and Family ministry major will be prepared to assume positions within the local church as Children's Ministry Directors, Family Pastors, Pastor of Children and Youth, Children's Camp Counselors and Directors, work in orphanages, child-specific urban ministries and intercultural settings within schools and mission organizations.

Student Learning Outcomes

Students completing the Bachelor of Arts in Children and Family Ministry program will be able to:

- Devise and defend a philosophy of children and family ministry based on biblical, developmental, and sociological understandings of the child, family, and culture, including an understanding of a child's spiritual formation.
- Possess basic people helping skills necessary to assist children and their families.
- Possess administrative skills for directing a ministry and interpersonal skills for leadership
- Effectively communicate biblical truth to children and their families, making use of sound exegetical and hermeneutic principles.

Course Requirements: Bachelor of Arts in Children and Family Ministry

The Children and Family Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Children and Family Ministry Major Requirements	
ED-2200 Teaching the Bible Practicum*	3
ED-2210 Faith and Learning: An Integrative Study	3
ED-2220 Human Development	3
ED-3300 Ministry Planning	3
Or ED-3360 Issues and Counseling for Youth	
ED-3303 Foundations for Children and Family Ministry	3
ED-3322 Special Needs Children and Family Ministry	3
ED-3340 Marriage and Family Systems	3
ED-3342 Teaching and Ministry Skills for Children and Family Ministry	3
ED-4421 Children and Family Ministry Internship	3
ED-4426 Children and Family Ministry Capstone	2
ED-4436 Senior Seminar: Children and Family Ministry	3
ED-XXXX Children and Family Ministry elective (see below)	3
	35
Total Program Credits	129

*Advanced Communication requirement (3 credits) replaced with ED-2200 Teaching the Bible Practicum for this major.

The Children and Family Ministry elective should be chosen from the following (all courses are 3 credits):

Children and Family Ministry Electives

ED-2222 Adolescent Psychology	ED-3330 Introduction to Counseling
ED-2229 Youth Ministry	ED-3335 Theories of Personality
ED-3300 Ministry Planning	ED-3337 Perspectives in Multicultural Counseling
ED-3305 Disability, Society, and the Church	ED-3347 Introduction to Social Work
ED-3309 Principles of Leadership	ED-4445 Teaching ESOL to Children
ED-3320 Learning Theories and Applications	



BA IN CHILDREN AND FAMILY MINISTRY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
ED-2210	Faith and Learning: An Integrative Study	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
MU-1130	Exploring Music	3
		17

Spring

BI-2230	Bible Introduction	3
ED-2200	Teaching the Bible Practicum	3
ED-2220	Human Development	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
		15

Third Year—Fall

ED-3300	Ministry Planning Or ED-3360 Issues & Counseling for Youth	3
ED-3303	Foundations for Children and Family Ministry†	3
ED-3340	Marriage and Family Systems	3
LF-XXXX	Lifetime Fitness Activity	1
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
		17

Spring

ED-3342	Teaching and Ministry Skills for Children and Family Ministry†	3
GSU-4400	Contemporary Issues in Science	3
GSU-XXXX	Literature elective	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
		16

Summer

ED-4421	Children and Family Ministry Internship	3
		3

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
ED-4426	Children and Family Ministry Capstone†	2
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
XX-XXXX	Social Science elective	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
ED-3322	Special Needs Children and Family Ministry†	3
ED-4436	Senior Seminar: Children and Family Ministry†	3
ED-XXXX	Children and Family Ministry elective	3
TH-XXXX	Theology elective	3
		15

Total Program Credits 129

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



CHILDREN AND FAMILY MINISTRY INTERDISCIPLINARY MAJOR

Chicago Campus

This 129-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training in vocational ministry. This major is designed for students who plan to serve in a variety of children and family ministry contexts. It is intended to equip the student with a basic knowledge of the nature and duties related to children and family ministry while providing an opportunity for additional training in other disciplines and contexts. The Children and Family Ministry Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Student Learning Outcomes

Students completing the Bachelor of Arts in Children and Family Ministry Interdisciplinary program will be able to:

- Understand the nature, calling, and tasks associated with children and family ministry.
- Realize the essential elements of biblical teaching.
- Articulate a basic philosophy of children and family ministry.
- Possess foundational skills that will enable them to serve in a variety of children and family ministry positions.

Course Requirements: Bachelor of Arts in Children and Family Ministry Interdisciplinary

The Children and Family Ministry Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Children and Family Ministry Interdisciplinary Major Requirements	
ED-2200 Teaching the Bible Practicum	3
ED-2210 Faith and Learning: An Integrative Study	3
ED-2220 Human Development	3
ED-3303 Foundations for Children' and Family Ministry	3
ED-3342 Teaching and Ministry Skills for Children and Family Ministry	3
ED-4421 Children and Family Ministry Internship	3
ED-4426 Children and Family Ministry Capstone	2
ED-4436 Senior Seminar: Children and Family Ministry	3
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	35
Total Program Credits	129

*Advanced Communication requirement (3 credits) replaced with ED-2200 Teaching the Bible Practicum for this major.



**BA IN CHILDREN AND FAMILY MINISTRY INTERDISCIPLINARY—
PROGRAM PLAN**
Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
ED-2210	Faith and Learning: An Integrative Study	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
MU-1130	Exploring Music	3
		17

Spring

BI-2230	Bible Introduction	3
ED-2200	Teaching the Bible Practicum	3
ED-2220	Human Development	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
		15

Third Year—Fall

ED-3303	Foundations for Children and Family Ministry†	3
GSU-4400	Contemporary Issues in Science	3
LF-XXXX	Lifetime Fitness Activity	1
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
		17

Spring

ED-3342	Teaching and Ministry Skills for Children and Family Ministry†	3
GSU-XXXX	Literature elective	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		16

Summer

ED-4421	Children and Family Ministry Internship	3
		3

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
ED-4426	Children and Family Ministry Capstone†	2
LF-4400	Wellness Seminar	1
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Social Science elective	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
ED-4436	Senior Seminar: Children and Family Ministry†	3
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Total Program Credits 129

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



ELEMENTARY EDUCATION MAJOR—WITH ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL CERTIFICATION

Chicago Campus

This 137-credit degree program is designed to prepare students to successfully implement proven pedagogical methods and to equip students to practice a biblical philosophy of education, preparing them to serve in Christian schools locally and globally. Students will develop skills as reflective practitioners, enabling them to foster learning that reflects current practice and care for students.

Students who intend to graduate with an Education major must be formally accepted to the Education program during ED-3321 Classroom Methods and Management. Acceptance is based on passing the Freshman/Sophomore Gateways for Teaching that are outlined in the Christian School Education Handbook. Students will be thoroughly coached toward successful admittance into the program. If a student does not obtain successful admittance into the Education program, he or she will be advised and supported by their program head to change to another MBI ministry program that is a stronger fit with their ministry gifts and intentions. All students desiring a Christian School Education major are required to complete six semesters on Chicago's campus due to curriculum structure and teacher-character development.

For ESL students, the minimum TOEFL scores of 550 on paper-based tests, 213 on computer-based tests, or 84 on the Internet-based test are required. For the Internet-based scores, the four areas must have minimal scores in each area on the TOEFL test: Reading (18), Listening (18), Speaking (25), and Writing (23). Applicants who do not meet a minimum English proficiency requirement will not be admitted into the program but may reapply pending meeting minimum TOEFL requirements.

Student Learning Outcomes

Students completing the Bachelor of Arts in Elementary Education program will be able to:

- Develop and articulate a biblical philosophy of education as a foundation to professional teaching.
- Demonstrate proficiency in K-8th grade subjects taught in the educational curriculum of the Christian school.
- Teach in a professional manner that is based on the most current research-based methodologies as a best-practice educator.
- Analyze, create, and implement goals and learning strategies based on student needs, demonstrating an understanding of learning theory and patterns of human growth and development.
- Demonstrate a consistent, positive attitude toward children that reflects Christ's love and a sense of the worth of every child.

Course Requirements: Bachelor of Arts in Elementary Education

The Elementary Education major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. This major includes a 12 credit, semester-long student-teaching experience. Students will also be required to complete first aid, CPR, and technology workshops given on-campus. Students must maintain a cumulative GPA of 2.50, and a cumulative GPA of 2.75 for all education courses. Students interested in this major should attend informational meetings held each semester.

Bachelor of Arts Degree Core Requirements*	94
Elementary Education Major Requirements	
ED-2206 Foundations of Education for Christian Schools	3
ED-2220 Human Development	3
ED-3318 Exceptional Learners	2
ED-3320 Learning Theories and Applications	3
ED-3321 Classroom Methods and Management	3
ED-3323 Junior Practicum	1
ED-3324 Methods of Teaching Reading	3
ED-3326 Methods of Teaching Social Studies	2
ED-4404 Methods of Teaching Bible	2
ED-4423 Methods of Teaching Language Arts	3
ED-4425 Methods of Teaching Mathematics	3
ED-4427 Methods of Teaching Science	2
ED-4429 Senior Practicum	1
ED-4460 Student Teaching—Education (in English medium schools)	12
	43
Total Program Credits	137

*Advanced Communication elective (3 credits) not required for this major.



BA IN ELEMENTARY EDUCATION—WITH ASSOCIATION OF CHRISTIAN SCHOOLS
INTERNATIONAL CERTIFICATION—PROGRAM PLAN **2018–2019**
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
GSU-1120	Speech Communication	3
MS-1101	Introduction to Disciplemaking	2
MS-1103	Christian Missions	3
TH-1110	The Church and Its Doctrines	3
		19

Spring

BI-1112	New Testament Survey	4
BI-2230	Bible Introduction	3
GSU-1112	Research Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
MS-1102	Studying and Teaching the Bible	4
		18

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
ED-2206	Found. of Education for Christian Schools†	3
ED-2220	Human Development	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning***	2
GSU-XXXX	Literature elective*	3
LF-XXXX	Lifetime Fitness Activity	1
		18

Spring

ED-3318	Exceptional Learners†	2
ED-3320	Learning Theories and Applications†	3
ED-3321	Classroom Methods and Management†	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
LF-4400	Wellness Seminar	1
MU-1130	Exploring Music	3
		18

Third Year—Fall

BI-XXXX	Bible elective (OT)	3
ED-4404	Methods of Teaching Bible†	2
ED-4425	Methods of Teaching Math†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective	3
		18

Spring

ED-3323	Junior Practicum†	1
ED-3324	Methods of Teaching Reading†	3
ED-3326	Methods of Teaching Social Studies†	2
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (NT)	3
ED-4423	Methods of Teaching Language Arts†	3
ED-4427	Methods of Teaching Science†	2
ED-4429	Senior Practicum**†	1
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
		18

Spring

ED-4460	Student Teaching—Education	12
		12

Total Program Credits 137

*GSU-2201 Writing and Reading Children's Literature is strongly recommended.

**Students are expected to complete their first aid and CPR training this semester.

***May be replaced with GSU-2208 Introduction to Probability and Statistics (strongly recommended).

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



EVANGELISM AND DISCIPLESHIP MAJOR

Chicago Campus

The current cultural context characterized by people movement and change is increasingly complex. As cultural changes accelerate, we need theologically reflective, innovative, and culturally intelligent leaders who can help the Church navigate these changes with courage and compassion. The Bachelor of Arts in Evangelism and Discipleship 127-credit degree program equips students with the critical thinking, communication, and leadership skills to creatively communicate the gospel and lead missional change in ways that are needed to see people, communities, and institutions transformed with the Gospel. Possible ministry vocations include: pastors who are engaged in church revitalization work, missional change leader in a local church, community development pastor, outreach and/or discipleship pastor, parachurch and campus ministry, missionary, church planter or church planting team member, evangelist.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship provides opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Student Learning Outcomes

Students completing the Bachelor of Arts in Evangelism and Discipleship program will be able to:

- Relate the gospel creatively to individuals and groups in different cultural contexts.
- Apply skills to equip others to make reproducing disciples of Jesus and grow in their faith.
- Defend a robust, theologically informed philosophy of evangelism and discipleship.
- Assess cultural and ministry contexts to discern, develop, and lead missional initiatives in local and global contexts.

Course Requirements: Bachelor of Arts in Evangelism and Discipleship

The Evangelism and Discipleship major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements	97
Evangelism and Discipleship Major Requirements	
ED-4444 Discipleship and Spiritual Transformation	3
EV-3301 Evangelism in Contemporary Cultures	3
EV-3302 Life-on-Life Disciple Making	3
FE-4400 Ministry Internship	3
MI-3302 Theological Issues in Missiology	3
MI-3310 Church Planting	3
PS-4414 Missional Church	3
PS-4415 Missional Leadership	3
PS-4433 Evangelistic Messages	3
PS-4453 Pastoral Care and Counseling	3
Or PS-3322 Ministry to Women in Pain	
	30
Total Program Credits	127



BA IN EVANGELISM AND DISCIPLESHIP—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
XX-XXXX	Social Science elective	3
MU-1130	Exploring Music	3
		15

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
EV-3302	Life-on-Life Disciple Making	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
MI-3310	Church Planting	3
		17

Third Year—Fall

EV-3301	Evangelism in Contemporary Cultures†	3
GSU-XXXX	Literature elective	3
XX-XXXX	Advanced Communication elective	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
		16

Spring

FE-4400	Ministry Internship	3
GSU-4400	Contemporary Issues in Science	3
LF-XXXX	Lifetime Fitness Activity	1
MI-3302	Theological Issues in Missiology	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
ED-4444	Discipleship and Spiritual Transformation	3
PS-4414	Missional Church†	3
TH-4451	Apologetics	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
LF-4400	Wellness Seminar	1
PS-4415	Missional Leadership†	3
PS-4433	Evangelistic Messages†	3
PS-4453	Pastoral Care and Counseling Or PS-3322 Ministry to Women in Pain	3
TH-XXXX	Theology elective	3
		16

Total Program Credits 127

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



EVANGELISM AND DISCIPLESHIP INTERDISCIPLINARY MAJOR

Chicago Campus

This 127-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training. The Evangelism and Discipleship Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship provides opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Course Requirements: Bachelor of Arts in Evangelism and Discipleship Interdisciplinary

The Evangelism and Discipleship Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements	97
Evangelism and Discipleship Interdisciplinary Major Requirements	
EV-3301 Evangelism in Contemporary Cultures	3
EV-3302 Life-on-Life Disciple Making	3
FE-4400 Ministry Internship	3
PS-4414 Missional Church	3
PS-4415 Missional Leadership	3
PS-4453 Pastoral Care and Counseling Or PS-3322 Ministry to Women in Pain	3
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	30
Total Program Credits	127



**BA IN EVANGELISM AND DISCIPLESHIP INTERDISCIPLINARY—
PROGRAM PLAN**
Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
MU-1130	Exploring Music	3
XX-XXXX	Social Science elective	3
		15

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
EV-3302	Life-on-Life Disciple Making	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
		17

Third Year—Fall

EV-3301	Evangelism in Contemporary Cultures†	3
LF-XXXX	Lifetime Fitness Activity	1
PS-4453	Pastoral Care and Counseling Or PS-3322 Ministry to Women in Pain	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
		17

Spring

FE-4400	Ministry Internship	3
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
PS-4414	Missional Church†	3
TH-4451	Apologetics	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
LF-4400	Wellness Seminar	1
PS-4415	Missional Leadership†	3
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		16

Total Program Credits 127

†Only offered in the semester listed.
Refer to the [Undergraduate Approved Electives](#) list for elective options.



HUMAN SERVICES AND PRE-COUNSELING MAJOR

Chicago Campus

This 127-credit degree program seeks to equip students for effective service to various disadvantaged populations and care ministries. Students will attain the knowledge and skills needed to work with individuals who experience difficult life situations. Students gain an understanding of counseling theories, helping skills, and the nature of ministries in the social-service arena. Students who complete the program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions such as community outreach worker, residential treatment counselor, group facilitator, group home worker, and social service liaison.

Student Learning Outcomes

Students completing the Bachelor of Arts in Human Services and Pre-Counseling program will be able to:

- Understand how they are uniquely created in Christ and have a growing, deepening conviction to follow Him more closely as evidenced in a holistic approach to God and His world.
- Combine a mature Christian faith with a counseling framework that integrates theology, knowledge, skills, values, and a biblical understanding of the individual in a variety of contexts and settings.
- Evidence fundamental skills in helping that enable the student to minister to individuals and groups as well as to mentor others in the Christian faith.
- Evaluate the causes, effects, and counseling considerations relevant to ministry with individuals and families in need.

Course Requirements: Bachelor of Arts in Human Services and Pre-Counseling

The Human Services and Pre-Counseling major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Human Services and Pre-Counseling Major Requirements	
ED-2200 Teaching the Bible Practicum*	3
ED-2210 Faith and Learning: An Integrative Study	3
ED-2220 Human Development	3
ED-3330 Introduction to Counseling	3
ED-3335 Theories of Personality and Counseling Applications	3
ED-3336 Abnormal Psychology	3
ED-3350 Counseling Skills Training I	3
ED-4430 Senior Seminar: Human Services and Pre-Counseling	3
ED-4434 Human Services and Pre-Counseling Ministry Internship	3
ED-XXXX Human Services and Pre-Counseling electives (see below)	6
	33
Total Program Credits	127

*Advanced Communication requirement (3 credits) replaced with ED-2200 Teaching the Bible Practicum for this major.

The Human Services and Pre-Counseling electives should be chosen from the following (all courses are 3 credits):

Human Services and Pre-Counseling Electives

ED-3310 Group Dynamics	ED-4444 Discipleship and Spiritual Transformation
ED-3337 Perspectives in Multicultural Counseling	ED-4455 Biblical Perspectives on Human Sexuality
ED-3340 Marriage and Family Counseling	MI-2208 Race, Poverty, and Social Justice
ED-3347 Introduction to Social Work	PS-3322 Ministry to Women in Pain
ED-4431 Counseling Skills Training II	

*Chicago Campus*

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
ED-2210	Faith and Learning: An Integrative Study	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
LF-XXXX	Lifetime Fitness Activity	1
MU-1130	Exploring Music	3
		16

Spring

BI-2230	Bible Introduction	3
ED-2200	Teaching the Bible Practicum	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
		17

Third Year—Fall

ED-3330	Introduction to Counseling	3
ED-3350	Counseling Skills Training I	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective	3
		16

Spring

BI-XXXX	Bible elective (OT)	3
ED-2220	Human Development	3
GSU-4400	Contemporary Issues in Science*	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
ED-3335	Theories of Personality & Counseling Applications	3
ED-4434	Human Services and Pre-Counseling Ministry Internship	3
XX-XXXX	Human Services and Pre-Counseling elective	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
		16

Spring

BI-XXXX	Bible elective (NT)	3
ED-3336	Abnormal Psychology	3
ED-4430	Senior Seminar: Human Services and Pre-Counseling	3
TH-XXXX	Theology elective	3
XX-XXXX	Human Services and Pre-Counseling elective	3
		15

Total Program Credits 127

*May be replaced with GSU-2208 Introduction to Probability and Statistics (strongly recommended).

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



MINISTRY TO VICTIMS OF SEXUAL EXPLOITATION MAJOR

Chicago Campus

This 127-credit degree program is designed to equip students for ministries of advocacy and restoration for those who are victims of sexual exploitation.

Student Learning Outcomes

Students completing the Bachelor of Arts in Ministry to Victims of Sexual Exploitation program will be able to:

- Know the societal and cultural factors that contribute to human trafficking and human exploitation.
- Identify the primary disciplines, organizations, and networks that currently minister to those involved in human trafficking and other exploitive practices.
- Develop a strong awareness of self and a concrete strategy for soul care.
- Learn skills in self-care and formulate strategies for dealing with secondary trauma.
- Engage in practical ministry under the guidance of an experienced mentor.
- Acquire skills for research and ministry planning.

Course Requirements: Bachelor of Arts in Ministry to Victims of Sexual Exploitation

The Ministry to Victims of Sexual Exploitation major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements	97
Ministry to Victims of Sexual Exploitation Major Requirements	
ED-3347 Introduction to Social Work Practices	3
FE-4400 Ministry Internship	3
MI-2208 Race, Poverty, and Social Justice	3
PS-3321 Discipling and Mentoring Women	3
PS-3322 Ministry to Women in Pain	3
PS-3380 Introduction to Issues of Sexual Abuse	3
PS-3383 Introduction to Sexual Exploitation	3
PS-4485 Senior Seminar for Ministry to Victims of Sexual Exploitation	3
PS-4486 Ministry Internship II and Practicum	6
	30
Total Program Credits	127



**BA IN MINISTRY TO VICTIMS OF SEXUAL EXPLOITATION—
PROGRAM PLAN**
Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
		15

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
MI-2208	Race, Poverty, and Social Justice	3
PS-3383	Introduction to Sexual Exploitation (offered as 1-week modular in January)†	3
		15

Third Year—Fall

ED-3347	Introduction to Social Work Practices	3
PS-3322	Ministry to Women in Pain	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective	3
		16

Spring

GSU-4400	Contemporary Issues in Science	3
LF-4400	Wellness Seminar	1
PS-3380	Introduction to Issues of Sexual Abuse (offered as 1-week modular in January)†	3
TH-3340	Systematic Theology II	4
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Language II†	3
		17

Summer

FE-4400	Ministry Internship	3
PS-3321	Discipling and Mentoring Women	3
		6

Fourth Year—Fall

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
PS-4486	Ministry Internship II and Practicum†	6
		12

Spring

BI-4410	Romans Or BI-4411 Romans in Greek	3
GSU-XXXX	Literature elective	3
PS-4485	Senior Seminar for Ministry to Victims of Sexual Exploitation†	3
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
		15

Total Program Credits 127

†Only offered in the semester listed.
Refer to the [Undergraduate Approved Electives](#) list for elective options.



MINISTRY TO WOMEN MAJOR
Chicago Campus

This 127-credit degree program is designed to equip students to organize and lead church and parachurch ministries that disciple, counsel, and teach women.

Student Learning Outcomes

Students completing the Bachelor of Arts in Ministry to Women program will be able to:

- Articulate a biblical theology of women in ministry.
- Structure and organize a ministry to women in all stages of life.
- Disciple and mentor women.

Course Requirements: Bachelor of Arts in Ministry to Women

The Ministry to Women major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Ministry to Women Major Requirements	
CM-2240 Message Preparation for Women*	3
Or PS-3330 Communication of Biblical Truth*	
FE-4400 Ministry Internship	3
PS-2253 Theology and Philosophy of Ministry to Women	3
PS-2264 Contemporary Strategies of Ministry to Women	3
PS-3321 Discipling and Mentoring Women	3
PS-3322 Ministry to Women in Pain	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-4430 Narrative Messages	3
Or PS-4433 Evangelistic Messages	
PS-4463 Cultural Dynamics of Congregational Ministry	3
PS-4484 Senior Seminar in Ministry to Women	3
XX-XXXX Women's Ministry elective (see below)	3
	33
Total Program Credits	127

*Advanced Communication requirement (3 credits) replaced with CM-2240 Message Preparation for Women or PS-3330 Communication of Biblical Truth.

The Women's Ministry elective should be chosen from the following (all courses are 3 credits, unless otherwise noted):

Women's Ministry Electives

BI-3355 Old Testament Biblical Theology	PS-3360 Directed Study in Pastoral Studies (1-3 credits)
BI-3356 New Testament Biblical Theology	PS-3361 Pastoral Theology
EV-3302 Life-on-Life Disciple Making	PS-4430 Narrative Messages
MI-3305 Disability, Society, and the Church	PS-4433 Evangelistic Messages
MI-3311 Intercultural Communication	



BA IN MINISTRY TO WOMEN—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
PS-2253	Theology and Philosophy of Min. to Women†	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
PS-2264	Contemporary Strategies for Min. to Women†	3
XX-XXXX	Social Science elective	3
		17

Third Year—Fall

CM-2240	Message Preparation for Women Or PS-3330 Communication of Biblical Truth	3
PS-3321	Discipling and Mentoring Women†	3
PS-3342	Ministry Leadership and Staff Relationships	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
		16

Spring

GSU-4400	Contemporary Issues in Science	3
GSU-XXXX	Literature elective	3
PS-3322	Ministry to Women in Pain	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
XX-XXXX	Women's Ministry elective	3
		16

Spring

BI-XXXX	Bible elective (NT)	3
FE-4400	Ministry Internship	3
PS-4430	Narrative Messages Or PS-4433 Evangelistic Messages	3
PS-4463	Cultural Dynamics of Congregational Ministry†	3
PS-4484	Senior Seminar in Ministry to Women†	3
		15

Total Program Credits 127

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.

*Chicago Campus*

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
PS-2253	Theology and Philosophy of Min. to Women†	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
PS-2264	Contemporary Strategies for Min. to Women†	3
XX-XXXX	Social Science elective	3
		17

Third Year—Fall

GSU-XXXX	Literature elective	3
PS-3321	Discipling and Mentoring Women†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
		16

Spring

GSU-4400	Contemporary Issues in Science	3
PS-3322	Ministry to Women in Pain	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
CM-2240	Message Preparation for Women Or PS-3330 Communication of Biblical Truth	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		16

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
FE-4400	Ministry Internship	3
PS-4484	Senior Seminar in Ministry to Women†	3
XX-XXXX	Interdisciplinary elective	3
		15

Total Program Credits 127

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



PASTORAL MINISTRY MAJOR

Chicago Campus

This 130-credit degree program is designed for students who plan to serve as a senior or associate pastor in the local church. It is intended to equip the student with the foundational competencies that are necessary to lead a local church or to serve effectively as a part of the church's pastoral staff.

Student Learning Outcomes

Students completing the Bachelor of Arts in Pastoral Ministry program will be able to:

- Possess the foundational skills and be equipped to serve a congregation as pastor upon graduation.
- Know the principles and dynamics that contribute to effective congregational leadership.
- Formulate and deliver an expository message.
- Articulate a philosophy of pastoral ministry.

Course Requirements: Bachelor of Arts in Pastoral Ministry

The Pastoral Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	85
Pastoral Ministry Major Requirements	
BI-XXXX Biblical Language (see below)*	12
FE-4400 Ministry Internship	3
PS-3323 Pastoral Care of Women	3
PS-3330 Communication of Biblical Truth**	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-3361 Pastoral Theology	3
PS-3382 Care of the Ministry Leader's Soul	3
PS-4430 Narrative Messages	3
PS-4453 Pastoral Care and Counseling	3
PS-4463 Cultural Dynamics of Congregational Ministry	3
PS-4482 Senior Seminar in Pastoral Ministry	3
XX-XXXX Pastoral Ministry elective (see below)	3
	45
Total Program Credits	130

*Language requirement (6 credits) and a Bible elective (3 credits) replaced with Biblical Languages for this major.

**Advanced Communication requirement (3 credits) replaced with PS-3330 Communication of Biblical Truth.

One of the following sequences must be taken as the Biblical Language requirement for this major (all courses are 4 credits):

Biblical Language Sequences

Hebrew Sequence

BI-2271	Hebrew Grammar I
BI-2272	Hebrew Grammar II
BI-3371	Hebrew Exegesis I

Greek Sequence

BI-2281	Greek Grammar I
BI-2282	Greek Grammar II
BI-3383	Greek Exegesis I

The Pastoral Ministry elective should be chosen from the following and be approved by the program head:

Pastoral Ministry Electives

BI-XXXX	Bible	ME/ML/MU-XXXX	Music
CM-XXXX	Communications	PS-XXXX	Pastoral Studies
ED-XXXX	Educational Ministries	TH-XXXX	Theology
EV/MI-XXXX	Intercultural Studies		



BA IN PASTORAL MINISTRY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
LF-XXXX	Lifetime Fitness Activity	1
PS-3361	Pastoral Theology	3
PS-3382	Care of the Ministry Leaders Soul†	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
MS-1103	Christian Missions	3
		17

Third Year—Fall

BI-XXXX	Biblical Language I*†	4
PS-3323	Pastoral Care of Women	3
PS-3330	Communication of Biblical Truth	3
PS-3342	Ministry Leadership and Staff Relationships	3
TH-3330	Systematic Theology I	4
		17

Spring

BI-XXXX	Biblical Language II*†	4
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Pastoral Ministry elective	3
XX-XXXX	Social Science elective	3
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective**	3
BI-XXXX	Biblical Language III*†	4
PS-4430	Narrative Messages	3
PS-4453	Pastoral Care and Counseling	3
		16

Spring

FE-4400	Ministry Internship	3
LF-4400	Wellness Seminar	1
PS-4463	Cultural Dynamics of Congregational Ministry†	3
PS-4482	Senior Seminar in Pastoral Ministry	3
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
		16

Total Program Credits 130

*Students are required to take a Biblical Language sequence: three semesters of Hebrew (BI-2271, BI-2272, and BI-3371) or three semesters of Greek (BI-2281, BI-2282, and BI-3383).

**Select an Old Testament elective if the Greek sequence was taken or a New Testament elective if the Hebrew sequence was taken.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



PASTORAL MINISTRY INTERDISCIPLINARY MAJOR

Chicago Campus

This 127-credit interdisciplinary degree program is designed for students who plan to serve the local church as members of a pastoral staff. It is intended to equip the student with a basic knowledge of the nature and duties related to pastoral ministry while providing an opportunity for additional training in other disciplines. The Pastoral Ministry Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Student Learning Outcomes

Students completing the Bachelor of Arts in Pastoral Ministry Interdisciplinary program will be able to:

- Have a basic understanding of the nature, calling, and tasks associated with pastoral ministry.
- Grasp the essential elements of biblical exposition.
- Articulate a basic philosophy of ministry.
- Possess the foundational skills and be equipped to serve as a member of the pastoral staff in the local church.

Course Requirements: Bachelor of Arts in Pastoral Ministry Interdisciplinary

The Pastoral Ministry Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements	94
Pastoral Ministry Interdisciplinary Major Requirements	
FE-4400 Ministry Internship	3
PS-3330 Communication of Biblical Truth*	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-3361 Pastoral Theology	3
PS-4430 Narrative Messages	3
PS-4453 Pastoral Care and Counseling	3
PS-4482 Senior Seminar in Pastoral Ministry	3
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	33
Total Program Credits	127

*Advanced Communication requirement (3 credits) replaced with PS-3330 Communication of Biblical Truth.

*Chicago Campus*

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
PS-3361	Pastoral Theology	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
XX-XXXX	Social Science elective	3
		17

Third Year—Fall

PS-3330	Communication of Biblical Truth	3
PS-3342	Ministry Leadership and Staff Relationships	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
		16

Spring

BI-XXXX	Bible elective (OT)	3
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
PS-4430	Narrative Messages	3
PS-4453	Pastoral Care and Counseling	3
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
FE-4400	Ministry Internship	3
LF-4400	Wellness Seminar	1
PS-4482	Senior Seminar in Pastoral Ministry	3
TH-4451	Apologetics	3
XX-XXXX	Interdisciplinary elective	3
		16

Total Program Credits 127

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



PASTORAL STUDIES MAJOR AND MASTER OF ARTS [PASTORAL STUDIES] Chicago Campus

This 154-credit Pastoral Studies major and Master of Arts [Pastoral Studies] degree is designed for students who plan to serve as senior or associate pastors in the local church. The two-degree program is intended to equip students with both undergraduate and graduate-level training in the skills necessary to lead a church or minister on a church staff. Students are enrolled in both undergraduate and graduate courses during their final semester of the 124 credit Bachelor of Arts in Pastoral Studies degree (see [program plan](#)). Students will earn the Bachelor of Arts degree after the fourth year of study and the Master of Arts degree after the fifth year of study. The 30 credit Master of Arts [Pastoral Studies] is conferred by Moody Theological Seminary and Graduate School.

Student Learning Outcomes*

Students completing the Pastoral Studies major will be able to:

- Have a biblical and theological foundation necessary for ministry as the primary pastor in a local church.
- Preach a relevant, accurate, and sound expository sermon from a variety of genres of Scripture.
- Cast a contextualized vision for ministry with a road map for implementation.
- Possess knowledge and some experience of basic pastoral skills.
- Articulate a philosophy of pastoral ministry.

*Student Learning Outcomes for the Master of Arts [Pastoral Studies] degree can be found in the corresponding Moody Theological Seminary and Graduate School academic catalog.

Course Requirements: Pastoral Studies Major and Master of Arts [Pastoral Studies]

The Pastoral Studies major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. The Master of Arts [Pastoral Studies] degree is built upon the Master of Arts Core Requirements.

Bachelor of Arts Degree Core Requirements*	85
Pastoral Studies Major Requirements	
BI-XXXX Biblical Language (see below)*	12
FE-4400 Ministry Internship	3
PS-3323 Pastoral Care of Women	3
PS-3330 Communication of Biblical Truth**	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-3361 Pastoral Theology	3
PS-4430 Narrative Messages	3
PS-4453 Pastoral Care and Counseling	3
PS-4463 Cultural Dynamics of Congregational Ministry	3
PS-4482 Senior Seminar in Pastoral Ministry	3
	39
Master of Arts [Pastoral Studies] Requirements***	
BT-6603 Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
IL-5500 Biblical Spiritual Formation Lab	1
IS-5500 Theology and Practice of Intercultural Ministry	3
PS-5510 Hermeneutics for Preaching	3
PS-5512 History and Practice of the Care of Souls	3
PS-5513 Theology and Practice of Congregational Worship	3
PS-5514 Contemporary Issues in Pastoral Ministry	3
PS-6607 Professional Ethics	3
SF-5506 Biblical Spiritual Formation	2
XX-XXXX Selected electives (see below)	6
	30
Total Program Credits	154

*Language requirement (6 credits) and a Bible elective (3 credits) replaced with Biblical Languages for this major.

**Advanced Communication requirement (3 credits) replaced with PS-3330 Communication of Biblical Truth.

***The graduate course descriptions can be found in the corresponding Moody Theological Seminary and Graduate School academic catalog.

One of the following sequences must be taken as the Biblical Language requirement for this major (all courses are 4 credits):

Language Sequences

Hebrew Sequence

BI-2271 Hebrew Grammar I
BI-2272 Hebrew Grammar II
BI-3371 Hebrew Exegesis I

Greek Sequence

BI-2281 Greek Grammar I
BI-2282 Greek Grammar II
BI-3383 Greek Exegesis I

The selected electives should be chosen from one of the following combinations (all courses are 3 credits):

Selected Electives

OT-5503 and OT-5504 Biblical Hebrew I and II (if Greek was already taken)
NT-5503 and NT-5504 New Testament Greek I and II (if Hebrew was already taken)
XX-XXXX Six credits of electives approved by program head



**BA IN PASTORAL STUDIES AND MA [PASTORAL STUDIES]—
PROGRAM PLAN**
Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
MS-1101	Introduction to Disciplemaking	2
TH-1110	The Church and Its Doctrines	3

17

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3

17

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
PS-3361	Pastoral Theology	3

15

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
XX-XXXX	Social Science elective	3

15

Third Year—Fall

BI-XXXX	Biblical Language I*†	4
PS-3323	Pastoral Care of Women	3
PS-3330	Communication of Biblical Truth	3
PS-3342	Ministry Leadership and Staff Relationships	3
TH-3330	Systematic Theology I	4

17

Spring

BI-XXXX	Biblical Language II*†	4
BI-XXXX	Bible elective**	3
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
TH-XXXX	Theology elective	3

17

Fourth Year—Fall

BI-XXXX	Biblical Language III*†	4
BI-4410	Romans Or BI-4411 Romans in Greek	3
PS-4430	Narrative Messages	3
PS-4453	Pastoral Care and Counseling	3
TH-4451	Apologetics	3

16

Spring***

Undergraduate

FE-4400	Ministry Internship	3
LF-4400	Wellness Seminar	1
PS-4463	Cultural Dynamics of Congregational Ministry†	3
PS-4482	Senior Seminar in Pastoral Ministry	3

10

Graduate

IL-5500	Biblical Spiritual Formation Lab	1
IS-5500	Theology & Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2

6

16

Bachelor of Arts Credits

124

*Students are required to take a Biblical Language sequence: three semesters of Hebrew (BI-2271, BI-2272, and BI-3371) or three semesters of Greek (BI-2281, BI-2282, and BI-3383).

**Select an Old Testament elective if the Greek sequence was taken or a New Testament elective if the Hebrew sequence was taken.

***Students in their final semester of undergraduate studies must contact the Office of Academic Records (arecords@moody.edu) to be enrolled in their graduate courses. To be eligible to begin taking graduate courses, students cannot have any outstanding undergraduate requirements, including FE-4400 Ministry Internship.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.

BA in Pastoral Studies and MA [Pastoral Studies]—Program Plan continued

Fifth Year—Fall

PS-5510	Hermeneutics for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology & Practice of Congreg. Worship	3
XX-XXXX	Selected elective‡	3
		12

Spring

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected elective‡	3
		12

Master of Arts Credits 30

Total Program Credits 154

‡Students may take OT-5503/5504 Biblical Hebrew I and II (if Greek was already taken) or NT-5503/5504 New Testament Greek I and II (if Hebrew was already taken) for their selected electives. Other elective options must be approved by program head.



YOUTH MINISTRY MAJOR

Chicago Campus

This 130-credit degree program seeks to equip students for effective youth ministry within the adolescent subculture by introducing students to developmental characteristics, cultural and sociological influences, ministry philosophies and strategies, teaching methodologies, and program-planning approaches that are essential to youth ministry. Students graduating from this program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions in a variety of organizational, ministry, international, and cultural settings.

Student Learning Outcomes

Students completing the Bachelor of Arts in Youth Ministry program will be able to:

- Devise, discuss, and defend a personal philosophy of youth ministry that is biblically formulated, developmentally appropriate, and socially and culturally sensitive.
- Possess basic people helping skills necessary to assist adolescents and their families in problem solving and decision making.
- Have gained interpersonal skills for leadership in small and large group settings.
- Effectively teach the Scriptures to adolescents, making use of sound exegetical and hermeneutic principles.

Course Requirements: Bachelor of Arts in Youth Ministry

The Youth Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Youth Ministry Major Requirements	
ED-2201 Communicating Biblical Truth to Adolescents*	3
ED-2210 Faith and Learning: An Integrative Study	3
ED-2222 Adolescent Psychology	3
Or ED-2220 Human Development	
ED-2229 Foundations of Youth Ministry	3
ED-3300 Ministry Planning	3
ED-3360 Issues and Counseling for Youth	3
ED-3362 Youth Discipleship and Leadership	3
ED-4411 Youth Ministry Internship I	1
ED-4412 Youth Ministry Internship II	3
ED-4413 Youth Ministry Internship III	2
ED-4440 Senior Seminar: Youth Ministry	3
ED-XXXX Youth Ministry electives (see below)	6
	36
Total Program Credits	130

*Advanced Communication requirement (3 credits) replaced with ED-2201 Communicating Biblical Truth to Adolescents for this major.

The Youth Ministry electives should be chosen from the following (all courses are 3 credits):

Youth Ministry Electives

ED-3305 Disability, Society, and the Church	ED-3344 Camp Administration and Programming
ED-3310 Group Dynamics	ED-3347 Introduction to Social Work
ED-3320 Learning Theories and Applications	ED-3382 Short Term Mission Trips: Strategies and Implementation
ED-3322 Special Needs Children and Family Ministry	ED-4455 Biblical Perspectives on Human Sexuality
ED-3330 Introduction to Counseling	MI-3363 Urban Youth Ministry
ED-3337 Perspectives in Multicultural Counseling	PS-3342 Ministry Leadership and Staff Relationships
ED-3340 Marriage and Family Systems	SP-3345 Recreational Leadership



BA IN YOUTH MINISTRY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3

15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4

16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
ED-2210	Faith and Learning: An Integrative Study	3
ED-2222	Adolescent Psychology† Or ED-2220 Human Development	3
ED-2229	Foundations of Youth Ministry†	3
GSU-2221	Christianity and Western Culture I	3
MU-1130	Exploring Music	3

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Spring

BI-2230	Bible Introduction	3
ED-2201	Communicating Biblical Truth to Adolescents	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
XX-XXXX	Social Science elective	3

17

Third Year—Fall

ED-3300	Ministry Planning	3
ED-3360	Issues and Counseling for Youth	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3

17

Spring

ED-3362	Youth Discipleship and Leadership†	3
ED-4411	Youth Ministry Internship I	1
GSU-4400	Contemporary Issues in Science	3
GSU-XXXX	Literature elective	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3

17

Summer

ED-4412	Youth Ministry Internship II	3
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3

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
ED-4413	Youth Ministry Internship III	2
ED-XXXX	Youth Ministry elective	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3

12

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
ED-4440	Senior Seminar: Youth Ministry	3
ED-XXXX	Youth Ministry elective	3
TH-XXXX	Theology elective	3

15

Total Program Credits 130

†Only offered in the semester listed.
Refer to the [Undergraduate Approved Electives](#) list for elective options.



Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
ED-2210	Faith and Learning: An Integrative Study	3
ED-2229	Foundations of Youth Ministry†	3
GSU-2221	Christianity and Western Culture I	3
MS-1103	Christian Missions	3
MU-1130	Exploring Music	3
		18

Spring

BI-2230	Bible Introduction	3
ED-2201	Communicating Biblical Truth to Adolescents Or PS-3330 Communication of Biblical Truth	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
GSU-XXXX	Literature elective	3
		17

Third Year—Fall

ED-2222	Adolescent Psychology†	3
LF-XXXX	Lifetime Fitness Activity	1
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective	3
		17

Spring

ED-3362	Youth Discipleship and Leadership†	3
ED-4411	Youth Ministry Internship I	1
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		17

Summer

ED-4412	Youth Ministry Internship II	3
		3

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
ED-4413	Youth Ministry Internship III	2
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
XX-XXXX	Interdisciplinary elective	3
		12

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
ED-4440	Senior Seminar: Youth Ministry	3
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Total Program Credits 130

†Only offered in the semester listed.
Refer to the [Undergraduate Approved Electives](#) list for elective options.

BIBLE AND THEOLOGY DIVISION

Division Faculty

Steven H. Sanchez, Division Chair; Jonathan J. Armstrong; John C. Clark; James F. Coakley; David B. Finkbeiner; John K. Goodrich; Ernest D. Gray Jr.; Marcus P. Johnson; Michael B. McDuffee; Sanjay V. Merchant; Bryan L. O'Neal; Gerald W. Peterman; Gregg W. Quiggle; Eric C. Redmond; Ronald C. Sauer; Andrew J. Schmutzer; J. Brian Tucker; Ashish Varma; Michael G. Wechsler; Benjamin R. Wilson; David L. Woodall

Academic Programs

Bachelor of Arts in Biblical Languages
 Bachelor of Arts in Biblical Studies*
 Bachelor of Arts in Biblical Studies—Music Emphasis
 Bachelor of Arts in Theology

*Interdisciplinary option



BIBLICAL LANGUAGES MAJOR Chicago Campus

The Biblical Languages major is designed to prepare men and women for vocational teaching ministry and graduate-level education in Bible, theology, and related fields. Students in this program will receive specialized training in the languages, literature, and contexts of the Old and New Testaments. Students will acquire proficiency in biblical Greek and biblical Hebrew, as well as develop competency in exegetical method, textual criticism, and biblical theology.

Student Learning Outcomes

Students completing the Bachelor of Arts in Biblical Languages program will be able to:

- Produce accurate translations of biblical texts from their original language.
- Conduct a full exegesis of biblical passages.
- Analyze the canonical development of central biblical-theological themes.
- Evaluate the exegetical and theological soundness of recent scholarly perspectives.

Course Requirements: Bachelor of Arts in Biblical Languages

The Biblical Languages major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	91
Biblical Languages Major Requirements	
BI-2270 Life in Bible Times	3
BI-4490 Bible Senior Seminar	3
BI-XXXX Biblical Language (see below)	24
FE-4400 Ministry Internship	3
XX-XXXX Biblical Theology (see below)	6
	39
Total Program Credits	130

*Language requirement (6 credits) replaced with Biblical Languages for this major.

One of the following sequences must be taken as the Biblical Language requirement for this major (all courses are 4 credits). Each sequence requires four semesters of one language and two semesters of the other language:

Biblical Language Sequences

Hebrew/Greek Sequence

BI-2271	Hebrew Grammar I
BI-2272	Hebrew Grammar II
BI-3371	Hebrew Exegesis I
BI-3372	Hebrew Exegesis II
BI-2281	Greek Grammar I
BI-2282	Greek Grammar II

Greek/Hebrew Sequence

BI-2281	Greek Grammar I
BI-2282	Greek Grammar II
BI-3383	Greek Exegesis I
BI-3384	Greek Exegesis II
BI-2271	Hebrew Grammar I
BI-2272	Hebrew Grammar II

Two of the following Biblical Theology courses must be taken:

Biblical Theology

BI-3355 Old Testament Biblical Theology

BI-3356 New Testament Biblical Theology

TH-3332 Introduction to Biblical Theology



BA IN BIBLICAL LANGUAGES—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
BI-XXXX	Biblical Language A I*†	4
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
MS-1103	Christian Missions	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
BI-XXXX	Biblical Language A II*†	4
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
LF-XXXX	Lifetime Fitness Activity	1
		16

Third Year—Fall

BI-2270	Life in Bible Times	3
BI-XXXX	Biblical Language A III*†	4
TH-3330	Systematic Theology I	4
XX-XXXX	Biblical Theology**	3
XX-XXXX	Social Science elective	3
		17

Spring

BI-XXXX	Biblical Language A IV*†	4
GSU-4400	Contemporary Issues in Science	3
GSU-XXXX	Literature elective	3
TH-3340	Systematic Theology II	4
XX-XXXX	Biblical Theology**	3
		17

Fourth Year—Fall

BI-4410	Romans	3
	Or BI-4411 Romans in Greek	
BI-XXXX	Bible elective	3
BI-XXXX	Biblical Language B I*	4
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
XX-XXXX	Advanced Communication elective	3
		17

Spring

BI-4490	Senior Seminar	3
BI-XXXX	Bible elective	3
BI-XXXX	Biblical Language B II*	4
FE-4400	Ministry Internship (summer)	3
TH-XXXX	Theology elective	3
		16

Total Program Credits 130

*Students are required to take a Biblical Language sequence: four semesters of Hebrew and two semesters of Greek (BI-2271, BI-2272, BI-3371, BI-3372, BI-2281, and BI-2282) or four semesters of Greek and two semesters of Hebrew (BI-2281, BI-2282, BI-3383, BI-3384, BI-2271, and BI-2272).

**Select two: BI-3355 Old Testament Biblical Theology, BI-3356 New Testament Biblical Theology, or TH-3332 Introduction to Biblical Theology.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BIBLICAL STUDIES MAJOR
Chicago Campus

The Biblical Studies major is designed to prepare men and women for vocational ministry and graduate-level education in Bible, theology, and related fields. Students in this program will acquire intermediate knowledge of the message and contexts of the Old and New Testaments. Students will also become familiar with the unifying themes of Scripture, as well as develop their skills in studying, interpreting, and applying the English Bible. Students will have the opportunity to study a range of biblical books and topics or to specialize in a particular area of their choice.

Student Learning Outcomes

Students completing the Bachelor of Arts in Biblical Studies program will be able to:

- Describe the historical-cultural setting of the Old and New Testaments.
- Explain the canonical and theological significance of select biblical books.
- Analyze the canonical development of biblical-theological themes.
- Evaluate the exegetical and theological soundness of recent scholarly perspectives.

Course Requirements: Bachelor of Arts in Biblical Studies

The Biblical Studies major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements	97
Biblical Studies Major Requirements	
BI-2270 Life in Bible Times	3
BI-4490 Bible Senior Seminar	3
BI-XXXX Bible electives (Old or New Testament)	12
FE-4400 Ministry Internship	3
TH-XXXX Theology elective	3
XX-XXXX Biblical Theology (see below)	6
	30
Total Program Credits	127

Two of the following Biblical Theology courses must be taken:

Biblical Theology

BI-3355 Old Testament Biblical Theology	TH-3332 Introduction to Biblical Theology
BI-3356 New Testament Biblical Theology	



BA IN BIBLICAL STUDIES—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
		16

Spring

BI-2230	Bible Introduction	3
BI-XXXX	Bible elective	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-XXXX	Literature elective	3
XX-XXXX	Social Science elective	3
		17

Third Year—Fall

BI-2270	Life in Bible Times	3
GSU-4400	Contemporary Issues in Science	3
TH-3330	Systematic Theology I	4
XX-XXXX	Biblical Theology*	3
XX-XXXX	Language I†	3
		16

Spring

BI-XXXX	Bible elective	3
FE-4400	Ministry Internship (summer)	3
TH-3340	Systematic Theology II	4
XX-XXXX	Biblical Theology*	3
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans	3
	Or BI-4411 Romans in Greek	
BI-XXXX	Bible elective	3
BI-XXXX	Bible elective	3
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
		15

Spring

BI-4490	Senior Seminar	3
BI-XXXX	Bible elective	3
BI-XXXX	Bible elective	3
LF-4400	Wellness Seminar	1
TH-XXXX	Theology elective	3
XX-XXXX	Advanced Communication elective	3
		16

Total Program Credits 127

*Select two: BI-3355 Old Testament Biblical Theology, BI-3356 New Testament Biblical Theology, or TH-3332 Introduction to Biblical Theology.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BIBLICAL STUDIES INTERDISCIPLINARY MAJOR

Chicago Campus

The Biblical Studies Interdisciplinary major is designed to prepare men and women for vocational ministry and graduate-level education in Bible, theology, and related fields. Students in this program will acquire intermediate knowledge of the message and contexts of the Old and New Testaments. Students will also become familiar with the unifying themes of Scripture, as well as develop their skills in studying, interpreting, and applying the English Bible. Students will have the opportunity to study a range of biblical books and topics or to specialize in a particular area of their choice. The Biblical Studies Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Course Requirements: Bachelor of Arts in Biblical Studies Interdisciplinary

The Biblical Studies Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements		97
Biblical Studies Interdisciplinary Major Requirements		
BI-2270	Life in Bible Times	3
BI-4490	Bible Senior Seminar	3
BI-XXXX	Bible electives (Old or New Testament)	6
FE-4400	Ministry Internship	3
XX-XXXX	Biblical Theology (see below)	3
XX-XXXX	Interdisciplinary electives (must be approved by program head)	12
		30
Total Program Credits		127

One of the following Biblical Theology courses must be taken:

Biblical Theology

BI-3355	Old Testament Biblical Theology	TH-3332	Introduction to Biblical Theology
BI-3356	New Testament Biblical Theology		



BA IN BIBLICAL STUDIES INTERDISCIPLINARY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
		16

Spring

BI-2230	Bible Introduction	3
BI-XXXX	Bible elective	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-XXXX	Literature elective	3
XX-XXXX	Social Science elective	3
		17

Third Year—Fall

BI-2270	Life in Bible Times	3
TH-3330	Systematic Theology I	4
XX-XXXX	Biblical Theology*	3
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
		16

Spring

FE-4400	Ministry Internship (summer)	3
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective	3
TH-4451	Apologetics	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

BI-4490	Senior Seminar	3
BI-XXXX	Bible elective	3
BI-XXXX	Bible elective	3
LF-4400	Wellness Seminar	1
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		16

Total Program Credits 127

*Select one: BI-3355 Old Testament Biblical Theology, BI-3356 New Testament Biblical Theology, or TH-3332 Introduction to Biblical Theology.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BIBLICAL STUDIES—MUSIC (EMPHASIS) MAJOR

Chicago Campus

The Biblical Studies faculty will guide students in this 131-credit degree program designed for students with some music background who desire to enhance their musical skills while pursuing biblical studies. This program is tailored for the person seeking to serve as a worship coordinator in a church while occupying ministry roles that are broader than a typical minister of music. Students who pursue this should consult the program head for faculty advising.

Student Learning Outcomes

Students completing the Bachelor of Arts in Biblical Studies—Music program will be able to:

- Assist in leadership for a church’s worship ministry.
- Integrate forms of worship with the historic and valued doctrines of the Christian faith.
- Explain the canonical and theological significance of select biblical books.
- Evaluate the exegetical and theological soundness of recent scholarly perspectives.

Course Requirements: Bachelor of Arts in Biblical Studies—Music

The Biblical Studies—Music major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	94
Biblical Studies—Music Major Requirements	
<i>Biblical/Theological Studies and Internship Requirements</i>	
BI-2270 Life in Bible Times	3
BI-4490 Bible Senior Seminar	3
BI-XXXX Bible electives (Old or New Testament)	6
FE-4400 Ministry Internship	3
XX-XXXX Biblical Theology (see below)	3
<i>Music Requirements</i>	
MU-1111 Music Theory I	3
Or MU-1103 Music Fundamentals	
MU-1112 Music Theory II	3
MU-1131 Church Music Philosophy	2
MU-2206 Conducting I	1
MU-2213 Survey of Music Literature	3
ME-11XX Core Ensemble or Choice Ensemble	1
ME-11XX Core Ensemble	2
ML-XXXX Applied Music Lesson	4
Or MC-11XX Applied Proficiency Class	
	37
Total Program Credits	131

*MU-1130 Exploring Music not required for this major.

One of the following Biblical Theology courses must be taken:

Biblical Theology

BI-3355	Old Testament Biblical Theology	TH-3332	Introduction to Biblical Theology
BI-3356	New Testament Biblical Theology		

Core Ensembles (1 credit)

ME-1131	Moody Chorale	ME-1154	Moody Worship Collective C
ME-1151	Moody Worship Collective A	ME-1155	MBI Repertory Singers
ME-1153	Moody Worship Collective B		

Choice Ensembles (1 credit)

ME-1130	Small Ensemble	ME-1147	Jazz Band
ME-1138	Chamber Ensemble	ME-1160	Moody Campus Orchestra
ME-1140	Handbell Ensemble		

**Applied Music Lesson or Applied Proficiency Class
(4 credits required)**

MC-1113 Piano Proficiency Class I (1 credit)
MC-1114 Piano Proficiency Class II (1 credit)
MC-1115 Voice Proficiency Class I (1 credit)
MC-1116 Voice Proficiency Class II (1 credit)

MC-1117 Guitar Proficiency Class I (1 credit)
MC-1118 Guitar Proficiency Class II (1 credit)
ML-XXXX Applied Music Lessons
(Instrumental, Composition, Conducting, Piano,
Organ, Voice; see [course descriptions](#)
for details)

*Chicago Campus*

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
ME-11XX	Core Ensemble	1
MS-1100	Spiritual Life and Community	3
MU-1111	Music Theory I Or MU-1103 Music Fundamentals	3
TH-1110	The Church and Its Doctrines	3
		18

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
ME-11XX	Core Ensemble	1
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1112	Music Theory II	3
		17

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-1100	Principles of Lifetime Fitness	1
ML-XXXX	Applied Music Lesson Or MC-11XX Applied Proficiency Class	1
MS-1103	Christian Missions	3
MU-1131	Church Music Philosophy	2
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
LF-XXXX	Lifetime Fitness Activity	1
ML-XXXX	Applied Music Lesson Or MC-11XX Applied Proficiency Class	1
MU-2206	Conducting I	1
XX-XXXX	Social Science elective	3
		17

Third Year—Fall

BI-2270	Life in Bible Times	3
GSU-XXXX	Literature elective	3
ML-XXXX	Applied Music Lesson Or MC-11XX Applied Proficiency Class	1
MU-2213	Survey of Music Literature	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
		17

Spring

FE-4400	Ministry Internship (summer)	3
GSU-4400	Contemporary Issues in Science	3
ML-XXXX	Applied Music Lesson Or MC-11XX Applied Proficiency Class	1
TH-3340	Systematic Theology II	4
XX-XXXX	Biblical Theology*	3
XX-XXXX	Language II†	3
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (OT or NT)	3
LF-4400	Wellness Seminar	1
ME-11XX	Core or Choice Ensemble	1
TH-4451	Apologetics	3
		14

Spring

BI-4490	Senior Seminar	3
BI-XXXX	Bible elective (NT)	3
BI-XXXX	Bible elective (OT or NT)	3
XX-XXXX	Advanced Communication elective	3
TH-XXXX	Theology elective	3
		15

Total Program Credits 131

*Select one: BI-3355 Old Testament Biblical Theology, BI-3356 New Testament Biblical Theology, or TH-3332 Introduction to Biblical Theology.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



THEOLOGY MAJOR
Chicago Campus

This 127-credit degree program is designed to equip students for future ministry or further study in theology and related fields. Students in this program will attain the knowledge and skills needed to acquire, craft, critically evaluate and defend a serviceable evangelical theology for the growth and governance of the church. In this program, students will become familiar with each of the branches of theology, including Biblical Theology, Historical Theology, Philosophical Theology, Apologetics, and Systematic Theology. This program also allows students to study various theological topics or to emphasize a particular branch of theology in consultation with their faculty advisor.

Student Learning Outcomes

Students completing the Bachelor of Arts in Theology program will be able to:

- Elucidate the major branches of theology.
- Defend an extended theological argument.
- Elucidate their theological profile.
- Assess theological issues and contemporary theological developments in light of an orthodox protestant evangelical theology.

Course Requirements: Bachelor of Arts in Theology

The Theology major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements	97
Theology Major Requirements	
FE-4400 Ministry Internship	3
TH-2280 The Theologian’s Craft	3
TH-3310 Historical Theology I	3
TH-3320 Historical Theology II	3
TH-4490 Theology Senior Seminar	3
TH-XXXX Theology electives*	12
XX-XXXX Biblical Theology (see below)	3
	30
Total Program Credits	127

*Students who so desire may emphasize a particular branch of theology in consultation with their faculty advisor. Such an emphasis would be reflected in their choice of Theology electives and their senior thesis in Senior Seminar.

One of the following Biblical Theology courses must be taken:

Biblical Theology

BI-3355	Old Testament Biblical Theology		TH-3332	Introduction to Biblical Theology
BI-3356	New Testament Biblical Theology			



BA IN THEOLOGY—PROGRAM PLAN

Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3

15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MU-1130	Exploring Music	3

16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3

16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
TH-2280	The Theologian's Craft	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Social Science elective	3

17

Third Year—Fall

GSU-XXXX	Literature elective	3
TH-3310	Historical Theology I	3
TH-3330	Systematic Theology I	4
XX-XXXX	Biblical Theology*	3
XX-XXXX	Language I†	3

16

Spring

GSU-4400	Contemporary Issues in Science	3
TH-3320	Historical Theology II	3
TH-3340	Systematic Theology II	4
TH-XXXX	Theology elective	3
XX-XXXX	Language II†	3

16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
TH-XXXX	Theology elective	3

16

Spring

BI-XXXX	Bible elective (NT)	3
FE-4400	Ministry Internship	3
TH-4490	Senior Seminar	3
TH-XXXX	Theology elective	3
TH-XXXX	Theology elective	3

15

Total Program Credits 127

*Select one: BI-3355 Old Testament Biblical Theology, BI-3356 New Testament Biblical Theology, or TH-3332 Introduction to Biblical Theology.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.

INTERCULTURAL STUDIES DIVISION

Division Faculty

Andrew Pflederer, Interim Division Chair; James A. Conrad, Program Manager, Missionary Aviation Technology; Daniel D. Appleby; Gene C. Arnold; Bradley Baurain; Jay D. Bigley; Christopher D. Bowers; Stephen A. Clark; Mary C. Cloutier; Clive E. Craigen; Joel N. Davis; Bruce A. DeVries; Daniel A. Dunn; Randolph F. Gromlich; Ian T. Hawk; Gregory Heller; Ian K. Kerrigan; William P. Kilgore III; Thomas A. Kopp; Evan C. Lewton; Robert K. Matthews Jr.; James A. Meeks; Mark A. McIntire; Donald D. Merriam Jr.; Wayne L. Miller; Samuel E. Naaman; Taylor H. Nageli; Kyeong-Sook Park; Michael A. Rydelnik; Jonathan J. Schmidt; Michael W. Schuerman; Diego Senn; Timothy R. Sisk; Daniel E. Swanson; Peter J. Thayer; Steven R. Thimsen; Alin Vrancila; Richard H. Wilkinson; Brian L. Writebol

Academic Programs

Bachelor of Arts in Applied Linguistics*

Bachelor of Arts in Intercultural Studies*

Bachelor of Arts in Jewish Studies*

Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)*

Bachelor of Arts in Urban Ministries*

Bachelor of Science in Missionary Aviation Technology—Flight (only available in Spokane, WA)‡

Bachelor of Science in Missionary Aviation Technology—Maintenance (only available in Spokane, WA)‡

*Interdisciplinary option

‡Five-year degree program

Missions Appointees

The Intercultural Studies division also provides a separate one-year course of study in Bible and Missions. Before a student can apply, he or she must already be under appointment by a recognized mission board. A course of study will be worked out with the division chair.



APPLIED LINGUISTICS MAJOR

Chicago Campus

This 129-credit degree program, designed in cooperation with the Summer Institute of Linguistics (SIL), exists to train students to engage in collaborative work with speakers of minority languages (usually languages with little or no written tradition), including analyzing the phonology and morphosyntax of these languages, developing written materials in and about them, and promoting mother-tongue literacy. The courses deal with general principles basic to all languages and cultures and are illustrated by material in languages from around the world.

Ministry Internship Requirement

Students are required to participate in a six-to-eight week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Student Learning Outcomes

Students completing the Bachelor of Arts in Applied Linguistics program will be able to:

- Distinguish, reproduce, and transcribe the sounds of any language of the world.
- Perform a preliminary analysis of the phonological system of any language.
- Perform a preliminary analysis of the syntactic and morphological systems of any language of the world.
- Begin learning to speak any previously unknown language fluently, even when no formal programs or materials exist.

Course Requirements: Bachelor of Arts in Applied Linguistics

The Applied Linguistics major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements* 91

Applied Linguistics Major Requirements

MI-2231	Introduction to Linguistics*	3
MI-2232	Phonetics*	3
MI-3302	Theological Issues in Missiology	3
MI-3343	Grammatical Analysis	3
MI-3344	Phonological Analysis	3
MI-3378	Ministry Internship I	1
MI-3379	Ministry Internship II	2
MI-4412	World Religions	3

MI-4415	Missionary Relationships	3
MI-4420	Senior Integrative Seminar	3
MI-4440	Strategic Planning and Research (includes 1 credit of field study)	4
MI-4445	Linguistic Field Methods (includes 1 credit of field study)	4
XX-XXXX	Ministry Skills elective (see below)	3
		38

Total Program Credits **129**

*Language requirement (6 credits) replaced with MI-2231 Introduction to Linguistics and MI-2232 Phonetics for this major. MI-3311 Intercultural Communication is strongly recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

The Ministry Skills elective should be chosen from the following and be approved by the program head:

Ministry Skills Electives

BI-XXXX	Bible	PS-XXXX	Pastoral Studies
ED-XXXX	Educational Ministries	TH-XXXX	Theology
EV/MI-XXXX	Intercultural Studies		



BA IN APPLIED LINGUISTICS—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MI-2231	Introduction to Linguistics†	3
MU-1130	Exploring Music	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
MI-2232	Phonetics†	3
XX-XXXX	Social Science elective*	3
		17

Third Year—Fall

BI-XXXX	Bible elective (OT)	3
GSU-XXXX	Literature elective	3
MI-3343	Grammatical Analysis†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Advanced Communication elective	3
		16

Spring

BI-XXXX	Bible elective (NT)	3
GSU-4400	Contemporary Issues in Science	3
MI-3302	Theological Issues in Missiology	3
MI-3378	Ministry Internship I**†	1
MI-3344	Phonological Analysis†	3
TH-3340	Systematic Theology II	4
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
LF-4400	Wellness Seminar	1
MI-3379	Ministry Internship II	2
MI-4415	Missionary Relationships†	3
MI-4445	Linguistic Field Methods	4
TH-4451	Apologetics	3
		16

Spring

MI-4412	World Religions†	3
MI-4420	Senior Integrative Seminar	3
MI-4440	Strategic Planning and Research	4
TH-XXXX	Theology elective	3
XX-XXXX	Ministry Skills elective	3
		16

Total Program Credits 129

*MI-3311 Intercultural Communication is strongly recommended.

**MI-3311 Intercultural Communication must be taken to fulfill the Social Science elective or Ministry Skills elective, as it is a prerequisite for MI-3378 Ministry Internship I.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



APPLIED LINGUISTICS INTERDISCIPLINARY MAJOR

Chicago Campus

This 128-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training. The Applied Linguistics Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Course Requirements: Bachelor of Arts in Applied Linguistics Interdisciplinary

The Applied Linguistics Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	91
Applied Linguistics Interdisciplinary Major Requirements	
MI-2231 Introduction to Linguistics*	3
MI-2232 Phonetics*	3
MI-3302 Theological Issues in Missiology	3
MI-3343 Grammatical Analysis	3
MI-3344 Phonological Analysis	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4420 Senior Integrative Seminar	3
MI-4445 Linguistic Field Methods (includes 1 credit of field study)	4
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	37
Total Program Credits	128

*Language requirement (6 credits) replaced with MI-2231 Introduction to Linguistics and MI-2232 Phonetics for this major. MI-3311 Intercultural Communication is strongly recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

**Chicago Campus**

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3

15**Spring**

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3

16**Second Year—Fall**

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MI-2231	Introduction to Linguistics†	3
MU-1130	Exploring Music	3

16**Spring**

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
MI-2232	Phonetics†	3
XX-XXXX	Social Science elective*	3

17**Third Year—Fall**

BI-XXXX	Bible elective (OT)	3
GSU-XXXX	Literature elective	3
MI-3343	Grammatical Analysis†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3

16**Spring**

GSU-4400	Contemporary Issues in Science	3
MI-3302	Theological Issues in Missiology	3
MI-3378	Ministry Internship I**†	1
MI-3344	Phonological Analysis†	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3

17**Fourth Year—Fall**

BI-4410	Romans Or BI-4411 Romans in Greek	3
LF-4400	Wellness Seminar	1
MI-3379	Ministry Internship II	2
TH-4451	Apologetics	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3

15**Spring**

BI-XXXX	Bible elective (NT)	3
MI-4420	Senior Integrative Seminar	3
MI-4445	Linguistic Field Methods	4
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3

16**Total Program Credits 128**

*MI-3311 Intercultural Communication is strongly recommended.

**MI-3311 Intercultural Communication must be taken to fulfill the Social Science elective or as an Interdisciplinary elective, as it is a prerequisite for MI-3378 Ministry Internship I.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



INTERCULTURAL STUDIES MAJOR

Chicago Campus

This 128-credit degree program provides a broad foundation of knowledge and skill that equips a student to serve alongside the global church and to present Jesus Christ to the unreached.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Student Learning Outcomes

Students completing the Bachelor of Arts in Intercultural Studies program will be able to:

- Clearly identify principles of evangelism, discipleship, and church planting in an intercultural context.
- Analyze and respond to the beliefs and practices of major world religions.
- Identify and interact with current missiological issues.
- Apply skills related to the various aspects of intercultural ministry in global contexts.

Course Requirements: Bachelor of Arts in Intercultural Studies

The Intercultural Studies major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	97
Intercultural Studies Major Requirements	
MI-3302 Theological Issues in Missiology	3
MI-3310 Church Planting	3
MI-3311 Intercultural Communication	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4412 World Religions	3
MI-4415 Missionary Relationships	3
MI-4420 Senior Integrative Seminar	3
MI-4440 Strategic Planning and Research (includes 1 credit of field study)	4
XX-XXXX Ministry Skills electives (see below)	6
	31
Total Program Credits	128

*Language requirement (6 credits) may be replaced with MI-2241 Introduction to Language and Phonetics and MI-2242 Second Language Acquisition for this major.

The Ministry Skills elective should be chosen from the following and be approved by the program head:

Ministry Skills Electives

BI-XXXX Bible	PS-XXXX Pastoral Studies
ED-XXXX Educational Ministries	TH-XXXX Theology
EV/MI-XXXX Intercultural Studies	



BA IN INTERCULTURAL STUDIES—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MU-1130	Exploring Music	3
XX-XXXX	Social Science elective	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-XXXX	Literature elective	3
XX-XXXX	Ministry Skills elective	3
		17

Third Year—Fall

GSU-4400	Contemporary Issues in Science	3
MI-3310	Church Planting	3
MI-3311	Intercultural Communication	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I† Or MI-2241 Intro. to Language & Phonetics†	3
		16

Spring

BI-XXXX	Bible elective (OT)	3
MI-3302	Theological Issues in Missiology	3
MI-3378	Ministry Internship I†	1
TH-3340	Systematic Theology II	4
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Language II† Or MI-2242 Second Language Acquisition†	3
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
LF-4400	Wellness Seminar	1
MI-3379	Ministry Internship II	2
MI-4415	Missionary Relationships†	3
TH-4451	Apologetics	3
XX-XXXX	Ministry Skills elective	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
MI-4412	World Religions†	3
MI-4420	Senior Integrative Seminar	3
MI-4440	Strategic Planning and Research	4
TH-XXXX	Theology elective	3
		16

Total Program Credits 128

†Only offered in the semester listed.
Refer to the [Undergraduate Approved Electives](#) list for elective options.



INTERCULTURAL STUDIES INTERDISCIPLINARY MAJOR

Chicago Campus

This 128-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training. The Intercultural Studies Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Course Requirements: Bachelor of Arts in Intercultural Studies Interdisciplinary

The Intercultural Studies Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	97
Intercultural Studies Interdisciplinary Major Requirements	
MI-3302 Theological Issues in Missiology	3
MI-3310 Church Planting	3
MI-3311 Intercultural Communication	3
MI-3378 Ministry Internship	1
MI-3379 Ministry Internship II	2
MI-4420 Senior Integrative Seminar	3
MI-4440 Strategic Planning and Research (includes 1 credit of field study)	4
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	31
Total Program Credits	128

*Language requirement (6 credits) may be replaced with MI-2241 Introduction to Language and Phonetics and MI-2242 Second Language Acquisition for this major.



BA IN INTERCULTURAL STUDIES INTERDISCIPLINARY—PROGRAM PLAN 2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MU-1130	Exploring Music	3
XX-XXXX	Social Science elective	3
		16

Spring

BI-2230	Bible Introduction	3
BI-XXXX	Bible elective (OT)	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-XXXX	Literature elective	3
		17

Third Year—Fall

MI-3310	Church Planting	3
MI-3311	Intercultural Communication	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
	Or MI-2241 Intro. to Language & Phonetics†	
		16

Spring

MI-3302	Theological Issues in Missiology	3
MI-3378	Ministry Internship I†	1
TH-3340	Systematic Theology II	4
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
	Or MI-2242 Second Language Acquisition†	
		17

Fourth Year—Fall

BI-4410	Romans	3
	Or BI-4411 Romans in Greek	
GSU-4400	Contemporary Issues in Science	3
LF-4400	Wellness Seminar	1
MI-3379	Ministry Internship II	2
TH-4451	Apologetics	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

BI-XXXX	Bible elective (NT)	3
MI-4420	Senior Integrative Seminar	3
MI-4440	Strategic Planning and Research	4
TH-XXXX	Theology elective	3
XX-XXXX	Interdisciplinary elective	3
		16

Total Program Credits 128

†Only offered in the semester listed.
Refer to the [Undergraduate Approved Electives](#) list for elective options.



JEWISH STUDIES MAJOR

Chicago Campus

This 129-credit degree program offers an integrated program of preparation for those who intend to minister among Jewish people as outreach workers, spiritual leaders, and workers in messianic congregations, or Jewish ministry developers in local congregations. It familiarizes students with the background, customs, history, and theologies of the Jewish people and instructs them in the best methods of presenting Jesus of Nazareth in His messianic and redemptive fulfillment.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, FE-4400 Ministry Internship, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Student Learning Outcomes

Students completing the Bachelor of Arts in Jewish Studies program will be able to:

- Articulate the Jewish roots of faith in Jesus the Messiah and to defend the biblical basis for outreach to the Jewish community.
- Become familiar with the customs, traditions, history, thought, and literature of the Jewish people, from the biblical to contemporary eras.
- Articulate a biblical theology of the Jewish people, and the theories and skills that characterize contemporary service in the Jewish community, including the ability to identify their own philosophy of service and how they will influence their future service.
- Understand and present the good news of Jesus the Messiah to a Jewish person in a culturally sensitive way, including the ability to defend the messiahship of Jesus and God's plan of salvation from the Jewish Scriptures.

Course Requirements: Bachelor of Arts in Jewish Studies

The Jewish Studies major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. Most Jewish Studies courses are offered on a yearly basis. This arrangement makes it possible for Jewish ministry agencies to send students to Moody for one year as unclassified students to study the particular subjects necessary to prepare them for their work.

Bachelor of Arts Degree Core Requirements*	91
Jewish Studies Major Requirements	
BI-2271 Hebrew Grammar I*	4
BI-2272 Hebrew Grammar II*	4
BI-4452 Messianic Prophecy	3
FE-4400 Ministry Internship	3
GSU-2217 Contemporary Jewish Fiction**	3
MI-1174 Jewish Culture and Communication	3
MI-3360 The Holocaust: History and the Crisis of Evil	3
MI-3372 Jewish History	3
MI-4471 History and Theology of Modern Israel	3
MI-4474 Jewish Religious Thought	3
MI-4476 Senior Integrative Seminar in Jewish Studies	3
XX-XXXX Jewish Studies elective (must be approved by program head)	3
	38
Total Program Credits	129

*Language requirement (6 credits) replaced with BI-2271 Hebrew Grammar I and BI-2272 Hebrew Grammar II (8 credits) for this major.

**GSU-2217 Contemporary Jewish Fiction may be applied as the required Literature elective. Students choosing this option must take a second Jewish Studies elective.



BA IN JEWISH STUDIES—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MI-1174	Jewish Culture and Communication	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
		16

Second Year—Fall

BI-2271	Hebrew Grammar I†	4
BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2221	Christianity and Western Culture I	3
MI-3372	Jewish History	3
MS-1103	Christian Missions	3
		16

Spring

BI-2230	Bible Introduction	3
BI-2272	Hebrew Grammar II†	4
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
		16

Third Year—Fall

GSU-1120	Speech Communication	3
GSU-XXXX	Literature elective	3
MI-3360	The Holocaust: History and the Crisis of Evil	3
MU-1130	Exploring Music	3
TH-3330	Systematic Theology I	4
		16

Spring

FE-4400	Ministry Internship	3
GSU-4400	Contemporary Issues in Science	3
MI-4471	History and Theology of Modern Israel	3
TH-3340	Systematic Theology II	4
XX-XXXX	Social Science elective*	3
		16

Fourth Year—Fall

BI-4452	Messianic Prophecy	3
BI-XXXX	Bible elective (OT)	3
MI-4474	Jewish Religious Thought	3
TH-4451	Apologetics	3
XX-XXXX	Advanced Communication elective	3
GSU-2217	Contemporary Jewish Fiction**	3
		18

Spring

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (NT)	3
LF-4400	Wellness Seminar	1
MI-4476	Senior Integrative Seminar in Jewish Studies	3
TH-XXXX	Theology elective	3
XX-XXXX	Jewish Studies elective***	3
		16

Total Program Credits 129

*MI-3311 Intercultural Communication is strongly recommended.

**GSU-2217 Contemporary Jewish Fiction may be applied as the required Literature elective. Students choosing this option must take a second Jewish Studies elective; must be approved by the program head.

***Must be approved by the program head.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



JEWISH STUDIES INTERDISCIPLINARY MAJOR
Chicago Campus

This 129-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training. The Jewish Studies Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, FE-4400 Ministry Internship, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Course Requirements: Bachelor of Arts in Jewish Studies Interdisciplinary

The Jewish Studies Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	91
Jewish Studies Interdisciplinary Major Requirements	
BI-2271 Hebrew Grammar I*	4
BI-2272 Hebrew Grammar II*	4
FE-4400 Ministry Internship	3
MI-1174 Jewish Culture and Communication	3
MI-3360 The Holocaust: History and the Crisis of Evil	3
MI-4471 History and Theology of Modern Israel	3
MI-4474 Jewish Religious Thought	3
Or GSU-2217 Contemporary Jewish Fiction	
MI-4476 Senior Integrative Seminar in Jewish Studies	3
XX-XXXX Interdisciplinary electives (must be approved by program coordinator)	12
	38
Total Program Credits	129

*Language requirement (6 credits) replaced with BI-2271 Hebrew Grammar I and BI-2272 Hebrew Grammar II (8 credits) for this major.

*Chicago Campus*

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MI-1174	Jewish Culture and Communication	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
		16

Second Year—Fall

BI-2271	Hebrew Grammar I†	4
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
LF-XXXX	Lifetime Fitness Activity	1
MS-1103	Christian Missions	3
MU-1130	Exploring Music	3
		16

Spring

BI-2230	Bible Introduction	3
BI-2272	Hebrew Grammar II†	4
BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
		16

Third Year—Fall

GSU-1120	Speech Communication	3
GSU-4400	Contemporary Issues in Science	3
MI-3360	The Holocaust: History and the Crisis of Evil	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
		16

Spring

FE-4400	Ministry Internship	3
MI-4471	History and Theology of Modern Israel	3
TH-3340	Systematic Theology II	4
GSU-XXXX	Literature elective	3
XX-XXXX	Interdisciplinary elective	3
		16

Fourth Year—Fall

MI-4474	Jewish Religious Thought Or GSU-2217 Contemporary Jewish Fiction**	3
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Social Science elective*	3
		18

Spring

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
LF-4400	Wellness Seminar	1
MI-4476	Senior Integrative Seminar in Jewish Studies	3
XX-XXXX	Interdisciplinary elective	3
		16

Total Program Credits 129

*MI-3311 Intercultural Communication is strongly recommended.

**If GSU-2217 Contemporary Jewish Fiction is taken as the required Literature elective, students must enroll in MI-4474 Jewish Religious Thought.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES) MAJOR

Chicago Campus

This 127-credit degree program will equip and train students to become effective teachers in a wide range of ministry contexts for teaching English. This program is not intended to lead to teacher certification or endorsement. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Student Learning Outcomes

Students completing the Bachelor of Arts in TESOL program will be able to:

- Demonstrate professional competence in applying sound language learning and language teaching principles to TESOL.
- Successfully integrate the teaching of listening, speaking, reading, writing, grammar and vocabulary in a communicative context.
- Design TESOL courses and develop relevant materials.
- Design TESOL programs for community-based initiatives.
- Articulate English teaching as a Christian mission based on sound theological foundations.
- View the teaching of English as a vehicle of service and outreach in helping the body of Christ in its worldwide mission.

Course Requirements: Bachelor of Arts in TESOL

The TESOL major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	91
TESOL Major Requirements	
MI-2220 Introduction to TESOL	3
MI-2241 Introduction to Language and Phonetics*	3
MI-2242 Second Language Acquisition*	3
MI-3341 Grammar for English Language Teachers	3
MI-3345 Teaching Listening, Speaking, Reading and Writing for TESOL	3
MI-3346 Communicative Language Teaching and TESOL Settings	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4412 World Religions	3
MI-4415 Missionary Relationships	3
MI-4420 Senior Integrative Seminar	3
MI-4442 Course Design and Materials Development	3
XX-XXXX Ministry Skills elective (see below)	3
	36
Total Program Credits	127

*Language requirement (6 credits) replaced with MI-2241 Introduction to Language and Phonetics and MI-2242 Second Language Acquisition for this major. MI-3311 Intercultural Communication is strongly recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

The Ministry Skills elective should be chosen from the following and be approved by the program head:

Ministry Skills Electives

BI-XXXX Bible	PS-XXXX Pastoral Studies
ED-XXXX Educational Ministries	TH-XXXX Theology
EV/MI-XXXX Intercultural Studies	



BA IN TESOL—PROGRAM PLAN

Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MI-2220	Introduction to TESOL	3
MI-2241	Introduction to Language and Phonetics†	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
MI-2242	Second Language Acquisition†	3
MI-3341	Grammar for English Language Teachers†	3
		17

Third Year—Fall

GSU-4400	Contemporary Issues in Science	3
MI-3345	Teaching Listening, Speaking, Reading and Writing for TESOL†	3
MU-1130	Exploring Music	3
TH-3330	Systematic Theology I	4
XX-XXXX	Social Science elective*	3
		16

Spring

GSU-XXXX	Literature elective	3
MI-3346	Communicative Language Teaching and TESOL Settings†	3
MI-3378	Ministry Internship I**†	1
TH-3340	Systematic Theology II	4
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Ministry Skills elective	3
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
LF-4400	Wellness Seminar	1
MI-3379	Ministry Internship II	2
MI-4415	Missionary Relationships†	3
MI-4442	Course Design and Materials Development†	3
TH-4451	Apologetics	3
		15

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
MI-4412	World Religions†	3
MI-4420	Senior Integrative Seminar	3
TH-XXXX	Theology elective	3
		15

Total Program Credits 127

*MI-3311 Intercultural Communication is strongly recommended.

**MI-3311 Intercultural Communication must be taken to fulfill the Social Science elective or Ministry Skills elective, as it is a prerequisite for MI-3378 Ministry Internship I.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)
INTERDISCIPLINARY MAJOR
Chicago Campus

This 127-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training. The TESOL Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Course Requirements: Bachelor of Arts in TESOL Interdisciplinary

The TESOL Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	91
TESOL Interdisciplinary Major Requirements	
MI-2220 Introduction to TESOL	3
MI-2241 Introduction to Language and Phonetics*	3
MI-2242 Second Language Acquisition*	3
MI-3341 Grammar for English Language Teachers	3
MI-3345 Teaching Listening, Speaking, Reading and Writing for TESOL	3
MI-3346 Communicative Language Teaching and TESOL Settings	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4442 Course Design and Materials Development	3
XX-XXXX Interdisciplinary electives (must be approved by program head)	12
	36
Total Program Credits	127

*Language requirement (6 credits) replaced with MI-2241 Introduction to Language and Phonetics and MI-2242 Second Language Acquisition for this major. MI-3311 Intercultural Communication is strongly recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.



BA IN TESOL INTERDISCIPLINARY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2250	Introduction to Philosophy	3
LF-XXXX	Lifetime Fitness Activity	1
MI-2220	Introduction to TESOL	3
MI-2241	Introduction to Language and Phonetics†	3
		16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
MI-2242	Second Language Acquisition†	3
MI-3341	Grammar for English Language Teachers†	3
		17

Third Year—Fall

GSU-XXXX	Literature elective	3
MI-3345	Teaching Listening, Speaking, Reading and Writing for TESOL†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Social Science elective*	3
		16

Spring

GSU-4400	Contemporary Issues in Science	3
MI-3346	Communicative Language Teaching and TESOL settings†	3
MI-3378	Ministry Internship I**†	1
MU-1130	Exploring Music	3
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
		17

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
LF-4400	Wellness Seminar	1
MI-3379	Ministry Internship II	2
MI-4442	Course Design and Materials Development†	3
TH-4451	Apologetics	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
TH-XXXX	Theology elective	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Total Program Credits 127

*MI-3311 Intercultural Communication is strongly recommended.

**MI-3311 Intercultural Communication must be taken to fulfill the Social Science elective or as an Interdisciplinary elective, as it is a prerequisite for MI-3378 Ministry Internship I.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



URBAN MINISTRIES MAJOR
Chicago Campus

This 127-credit degree program will equip and train students in the cultural and ministry skills necessary for various types of service in the multicultural urban context.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Student Learning Outcomes

Students completing the Bachelor of Arts in Urban Ministries program will be able to:

- Understand the nature and dynamics of city life and learn the skills necessary to function effectively.
- Appreciate the realities of race, culture, ethnicity, and poverty and their impact upon urban life and ministry.
- Learn and articulate a biblical basis for sustainable and holistic urban ministry.
- Discover the principles for effective, long-term personal and organizational urban ministry.
- Explore a wide variety of urban ministries, including church planting, community development, child and youth ministry, social work, and homeless ministry.
- Construct a biblical, personal, and contextual philosophy of urban ministry and social justice using Chicago as a model.

Course Requirements: Bachelor of Arts in Urban Ministries

The Urban Ministries major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*	97
Urban Ministries Major Requirements	
MI-1101 Understanding the City	3
MI-2208 Race, Poverty, and Social Justice	3
MI-2216 History and Theology of Urban Ministry	3
MI-3302 Theological Issues in Missiology	3
MI-3312 Principles and Practices of Urban Ministry	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4417 Urban Ministries Senior Integrative Seminar	3
MI-4426 Cross-Cultural Leadership Dynamics and Practice	3
XX-XXXX Ministry Skills electives (see below)	6
	30
Total Program Credits	127

*MI-3311 Intercultural Communication is strongly recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

The Ministry Skills elective should be chosen from the following and be approved by the program head:

Ministry Skills Electives

BI-XXXX Bible	PS-XXXX Pastoral Studies
ED-XXXX Educational Ministries	TH-XXXX Theology
EV/MI-XXXX Intercultural Studies	



BA IN URBAN MINISTRIES—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MI-1101	Understanding the City†	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
MI-2208	Race, Poverty, and Social Justice	3
MS-1103	Christian Missions	3
MU-1130	Exploring Music	3
		17

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
MI-2216	History and Theology of Urban Ministry†	3
		15

Third Year—Fall

GSU-4400	Contemporary Issues in Science	3
MI-3312	Principles and Practices of Urban Ministry†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective*	3
		16

Spring

GSU-XXXX	Literature elective	3
LF-XXXX	Lifetime Fitness Activity	1
MI-3302	Theological Issues in Missiology	3
MI-3378	Ministry Internship I**†	1
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3
XX-XXXX	Ministry Skills elective	3
		15

Fourth Year—Fall

BI-4410	Romans	3
	Or BI-4411 Romans in Greek	
MI-3379	Ministry Internship II	2
MI-4426	Cross-Cultural Leadership Dynamics & Practice‡	3
TH-4451	Apologetics	3
XX-XXXX	Ministry Skills elective	3
		14

Spring

BI-XXXX	Bible elective (OT)	3
BI-XXXX	Bible elective (NT)	3
LF-4400	Wellness Seminar	1
MI-4417	Urban Ministries Senior Integrative Seminar†	3
TH-XXXX	Theology elective	3
XX-XXXX	Advanced Communication elective	3
		16

Total Program Credits 127

*MI-3311 Intercultural Communication is strongly recommended.

**MI-3311 Intercultural Communication must be taken to fulfill the Social Science elective or Ministry Skills elective, as it is a prerequisite for MI-3378 Ministry Internship I.

†Only offered in the semester listed.

‡Only offered every other year.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



URBAN MINISTRIES INTERDISCIPLINARY MAJOR

Chicago Campus

This 127-credit interdisciplinary degree program provides a context for strategic ministry preparation through cross-discipline training. The Urban Ministries Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Ministry Internship Requirement

Students are required to participate in a six-to-eight-week cultural field internship for practical application of the skills learned in their academic program. The internship requirements, MI-3378 Ministry Internship I and MI-3379 Ministry Internship II, provide opportunities for faculty to assess the intercultural ministry potential of the student. The student must select his or her cultural experience from Moody-approved programs. Classroom instruction will be part of the experience.

Course Requirements: Bachelor of Arts in Urban Ministries Interdisciplinary

The Urban Ministries Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements*		97
Urban Ministries Interdisciplinary Major Requirements		
MI-1101	Understanding the City	3
MI-2208	Race, Poverty, and Social Justice	3
MI-2216	History and Theology of Urban Ministry	3
MI-3312	Principles and Practices of Urban Ministry	3
MI-3378	Ministry Internship I	1
MI-3379	Ministry Internship II	2
MI-4417	Urban Ministries Senior Integrative Seminar	3
XX-XXXX	Interdisciplinary electives (must be approved by program head)	12
		30
Total Program Credits		127

*MI-3311 Intercultural Communication is strongly recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.



BA IN URBAN MINISTRIES INTERDISCIPLINARY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3
		15

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
MI-1101	Understanding the City†	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
		16

Second Year—Fall

BI-2230	Bible Introduction	3
GSU-2221	Christianity and Western Culture I	3
GSU-2231	Quantitative Reasoning	2
MI-2208	Race, Poverty, and Social Justice	3
MS-1103	Christian Missions	3
MU-1130	Exploring Music	3
		17

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-1120	Speech Communication	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy	3
MI-2216	History and Theology of Urban Ministry†	3
		15

Third Year—Fall

MI-3312	Principles and Practices of Urban Ministry†	3
TH-3330	Systematic Theology I	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language I†	3
XX-XXXX	Social Science elective*	3
		16

Spring

GSU-4400	Contemporary Issues in Science	3
LF-XXXX	Lifetime Fitness Activity	1
MI-3378	Ministry Internship I**†	1
TH-3340	Systematic Theology II	4
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Language II†	3
		15

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
GSU-XXXX	Literature elective	3
MI-3379	Ministry Internship II	2
TH-4451	Apologetics	3
XX-XXXX	Interdisciplinary elective	3
		17

Spring

BI-XXXX	Bible elective (NT)	3
LF-4400	Wellness Seminar	1
MI-4417	Urban Ministries Senior Integrative Seminar†	3
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Interdisciplinary elective	3
TH-XXXX	Theology elective	3
		16

Total Program Credits 127

*MI-3311 Intercultural Communication is strongly recommended.

**MI-3311 Intercultural Communication must be taken to fulfill the Social Science elective or as an Interdisciplinary elective, as it is a prerequisite for MI-3378 Ministry Internship I.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



MISSIONARY AVIATION TECHNOLOGY

Spokane Location

Mission

The Missionary Aviation Technology major exists to equip God's servants to advance the cause of Christ in world missions through aviation technologies. This is accomplished through personal, relational, and spiritual development integrated with technical training.

Location

The Missionary Aviation Technology major is offered through Moody Aviation located at Felts Field in cooperation with participating mission aviation agencies. Primary training takes place in Spokane, WA, with internship opportunities in the United States and overseas.

Hours of Operation

The Moody Aviation front office is open from 8:00 a.m. to 4:00 p.m. Pacific Time, with student courses held throughout this same time block. Course requirements include special training which takes place during pre- and post-school periods scheduled at the direction of a student's instructor.

Degrees and Certifications

The five-year Missionary Aviation Technology program leads to a Bachelor of Science in Missionary Aviation Technology (BSMAT). Students may select between either a Flight or Maintenance major. Successful completion of either major will earn certification as an Airframe and Powerplant Mechanic through FAA approved curricula. The Flight majors will earn certification first as a Private Pilot, then as a Commercial Pilot with Instrument Rating through FAA approved curricula. All course work for both the primary-maintenance and flight-training curricula is FAA approved.

Degree-on-Entry Candidates

The student already in possession of a bachelor degree will not be eligible to receive a second degree unless he or she completes all course catalog requirements. Some course work completed in pursuit of a prior degree may be transferable to fulfill BSMAT program requirements, but no second degree or certificate of completion will be awarded. Degree-on-entry students who successfully complete the required course work will, however, receive all technical training and FAA-approved certifications.

Entrance Requirements

Applicants for the Missionary Aviation Technology major must complete standard application procedures with the Office of Admissions in Chicago and express an intent to enter full-time missionary service after graduation. Total enrollment is limited subject to staffing, equipment, training facilities, and mission agency participation. As such, the number of students admitted to all technical courses will be based on additional factors such as academic standing and ministry intent as communicated by the student in a separate "Confirmation of Major" application submitted at a prescribed time within the first three years of his or her time at Moody. Transfer students and college, seminary, or Bible school graduates are eligible to apply. Such applicants must provide verification of all transferable credits earned at an accredited institution.

Confirmation of Major

At a prescribed time within the first three years, the student will apply for entrance into technical course work by completing both an application and related assessment modules. The Moody Aviation Review committee, made up of aviation faculty and staff, exists to function as a resource for aviation students. This review committee will evaluate all student Confirmation of Major applications to assess the student's mission intent, academic progress and performance, local church and PCM involvement, chapel attendance, and adherence to the Community Standards during the preceding years of training, which may involve a personal interview with the committee. Since Moody Aviation exists to train missionaries who use the tools of aviation, not only does the review committee consider academic progress and likelihood of success but issues such as character and integrity are also reviewed closely. The hope is that all students meet the requirements to continue in the program. If areas of concern are identified during the confirmation process, students may be advised to take time off to address these areas before continuing in the program or to pursue other fields of study. Space within each major is limited, and some students may be required to defer entry into their selected major, in which case the review committee may recommend participation in the Confirmation of Major process again the following year.

Course Grade and GPA Requirements

Due to the safety and regulatory aspects of the aviation major, it is imperative that BSMAT students demonstrate minimum proficiency in all required BSMAT courses. As such, Aviation students are required to earn a minimum GPA of 1.70 (C-) in all required BSMAT technical courses (this includes any math or physics courses). Students earning less than a 1.70 (C-) GPA in any technical course will be required to reenroll, pay for, and pass (with a 1.70 or greater) the course prior to moving forward with subsequent course work. In addition, students must maintain a cumulative GPA of 2.50 or greater to remain eligible for entry into subsequent semester courses. Students earning less than a cumulative GPA of 2.50 will be required to reenroll, pay for, and pass whatever courses contributed to the less than 2.50 GPA prior to moving forward with subsequent course work. Because courses are not always offered in both the fall and spring semesters, failure to earn a minimum 1.70 (C-) GPA in any technical course and/or maintain a cumulative GPA of 2.50 or greater may significantly delay a student's progress in the BSMAT program. The process outlined in this catalog can be utilized to appeal any final course grade.

Graduation Requirements

A degree candidate should carefully study the requirements for the degrees as well as the special requirements in specific curricula as described in this catalog. Careful attention to these requirements will enable the student to avoid courses that will not apply to the degree and successfully complete those required to advance through the program. It is the student's responsibility to understand and follow the curriculum at a passing grade level while fulfilling all other program requirements.

The following requirements must be met for graduation:

- Meet all admission requirements.
- Complete all degree requirements.
- Earn a GPA of 1.70 (C-) or greater in all required technical courses.
- Maintain a cumulative grade point average of, or greater than, 2.50.
- Fulfill the total required Practical Christian Ministry assignments and the requisite ministry internship.
- Establish minimum residency of one year (30–32 credits). A candidate for graduation must be a registered student during the semester of graduation.
- Complete the specific requirements included in the BSMAT section of this catalog.
- Demonstrate a commendable spiritual life and Christian character, and display approved conduct in accordance with Moody's guidelines.
- Sign a statement of agreement with Moody's doctrinal position.
- Pay the graduation fee.

Medical Requirements

Students interested in the Flight major are required to pass an FAA-regulated Second Class Medical examination. It is recommended that students have this exam prior to beginning their course of study to ensure there are no medical conditions that would disqualify him or her from flight training. Obtaining a current Second Class Medical certificate will be required prior to beginning any technical flight training. Color blindness, prescription medication usage, or other issues that may affect a student's technical aptitude or performance should be thoroughly investigated in light of current FAA protocols, which can be found at faa.gov.



BACHELOR OF SCIENCE IN MISSIONARY AVIATION TECHNOLOGY—FLIGHT MAJOR

Spokane Location

A student choosing the Flight major will complete the first year of Bible and general education credits through Moody Aviation. During the second and third years, the candidate will qualify to earn the FAA Airframe and Powerplant certifications while continuing to earn additional Bible credits. During the final three years, the student will complete Bible credits and qualify to earn the FAA Private Pilot certificate, the FAA Instrument Rating, and the FAA Commercial Pilot certificate.

Additional training in high-performance aircraft is included with an average of 300+ flight hours logged during the student experience. Moody's training is designed to expose students to the challenges inherent in mission-field flying and to develop the safety attitudes and judgment skills necessary to be a successful missionary aviator. The ministry internship requires a two-week vision trip and four-week cross-cultural ministry exposure.

Course Requirements: Bachelor of Science in Missionary Aviation Technology—Flight

In addition to the Core Requirements, the Bachelor of Science in Missionary Aviation Technology—Flight major includes the following coursework.

Bachelor of Science in Missionary Aviation Technology 128

Degree Core Requirements

(Reference Table of Contents/ Programs and Program Plans/ Core Requirements/ Bachelor of Science in Missionary Aviation Technology Degree for core requirement course listing.)

Flight Major Requirements

MF-3101	Primary Ground	2
MF-3201	Primary Flight I	2
MF-3202	Primary Flight II	2
MF-3203	Primary Flight III	1
MF-4034	Support Operations I	1
MF-4035	Support Operations II	1
MF-4036	Support Operations III	1
MF-4037	Support Operations IV	1
MF-4038	Support Operations V	1
MF-4101	Transitions Ground	1
MF-4102	Instrument Ground	1
MF-4103	Commercial Ground	1
MF-4111	Aircraft Systems, Performance and Aerodynamics I	1
MF-4112	Aircraft Systems, Performance and Aerodynamics II	1
MF-4113	Aircraft Systems, Performance and Aerodynamics III	1
MF-4114	Aircraft Systems, Performance and Aerodynamics IV	1
MF-4121	Aviation Safety I	1
MF-4122	Aviation Safety II	1
MF-4123	Aviation Safety III	1
MF-4124	Aviation Safety IV	1
MF-4131	Aviation Law I	1
MF-4132	Aviation Law II	1

MF-4133	Aviation Law III	1
MF-4134	Aviation Law IV	1
MF-4141	Aviation Meteorology I	1
MF-4142	Aviation Meteorology II	1
MF-4143	Aviation Meteorology III	1
MF-4144	Aviation Meteorology IV	1
MF-4151	Navigation I	1
MF-4152	Navigation II	1
MF-4153	Navigation III	1
MF-4154	Navigation IV	2
MF-4201	Cross Country Flight	1
MF-4202	High Performance Aircraft I	1
MF-4203	High Performance Aircraft II	1
MF-4204	Tailwheel Aircraft	1
MF-4205	Complex Aircraft	1
MF-4206	Night Flight	1
MF-4211	Advanced Flight I	2
MF-4212	Advanced Flight II	1
MF-4221	Instrument Flight I	2
MF-4222	Instrument Flight II	3
MF-4231	Commercial Flight	2
MI-3381	Missionary Aviation Internship I	1
MI-3382	Missionary Aviation Internship II	1
MI-3383	Missionary Aviation Internship III	1
MM-4001	Shop Procedures	1
MM-4101	Shop Experience I	2
MM-4102	Shop Experience II	2
MM-4103	Shop Experience III	3
MM-4104	Shop Experience IV	3
MM-4110	Troubleshooting Seminar	1
MM-4111	Introduction to Avionics Seminar	1
MM-4112	Turbine Familiarization	1
MM-4113	Reciprocating Engines Seminar	1
		70

Total Program Credits **198**

Flight Electives

The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year but are scheduled on the basis of student interest as well as instructor and aircraft availability.

Flight Electives*

MF-4003	Flight Orientation	2	MF-4023	Seaplane	1
MF-4004	Experience Building	2	MF-4024	Multiengine	2
MF-4005	Cross-Country Experience Building	2	MF-4025	Directed Study	1–6
MF-4008	Tailwheel Transition	2	MF-4028	Certified Flight Instructor—Ground	3
MF-4009	Tailwheel Experience Building	2	MF-4029	Certified Flight Instructor—Airplane	3
MF-4010	High-Performance VFR Experience Building	2	MF-4030	Certified Flight Instructor—Instrument Airplane	1
MF-4011	Complex VFR Experience Building	2	MF-4031	Turbine Transition	1
MF-4014	Decision Making	2	MF-4032	Turbine Experience Building	1
MF-4015	Advanced Instrument Experience Building	2	MF-4033	Turbine Industry Exposure	1
MF-4018	Aerobatics	1			

*Any course listed in the Maintenance curriculum may also be taken as an elective course for the Flight major, provided the prerequisite courses have been met.



BS IN MISSIONARY AVIATION TECHNOLOGY—FLIGHT—PROGRAM PLAN

Spokane Location

This program plan is a suggested sequence of courses for students who changed their major or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

Term 1

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
MS-1100	Spiritual Life and Community	3
MS-1102	Studying and Teaching the Bible	4
TH-1110	The Church and Its Doctrines	3
		18

Term 2

BI-1112	New Testament Survey	4
GSU-1102	College Algebra	3
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
GSU-2250	Introduction to Philosophy	3
MG-1001	Introduction to Aviation I	1
MS-1101	Introduction to Disciplemaking	2
MS-1103	Christian Missions	3
		22

Term 3

GSU-1116	Introduction to Geometry	2
GSU-1117	Introduction to Physics	1
MA-2210	Airframe Structures and Systems	1
MA-2211	Airframe Welding	2
MA-2212	Airframe Electrical Systems	3
MG-1002	Introduction to Aviation II	1
MG-1111	General Aircraft Records and Regulations	3
MG-1112	General Aircraft Technology	5
MG-1115	General Procedures I	4
MG-1116	General Procedures II	2
		24

Term 4

MA-2213	Airframe Systems I	3
MA-2214	Airframe Structures I	5
MA-2215	Airframe Finishes	2
MA-2216	Airframe Structures II	1
MA-2217	Airframe Systems II	4
MA-2218	Airframe Systems III	1
MA-2219	Airframe Inspection	1
MI-3381	Missionary Aviation Internship I	1
MT-3331	Powerplant Systems I	4
		22

Term 5

MA-2220	Airframe Certification	0
MI-3382	Missionary Aviation Internship II	1
MT-3311	Aircraft Reciprocating Engines	4
MT-3314	Powerplant Ignition and Starting Systems	3
MT-3315	Powerplant Fuel and Fuel Metering Systems	3
MT-3316	Propellers and Governing Systems	2
MT-3317	Aircraft Turbine Engines	4
MT-3318	Powerplant Inspection	1
MT-3332	Powerplant Systems II	3
		21

Term 6

BI-2280	Hermeneutics/Bible Study Methods	3
MF-3101	Primary Ground	2
MF-3201	Primary Flight I	2
MF-3202	Primary Flight II	2
MF-4034	Support Operations I	1
MF-4111	Aircraft Systems, Performance and Aerodynamics I	1
MF-4121	Aviation Safety I	1
MF-4131	Aviation Law I	1
MF-4141	Aviation Meteorology I	1
MF-4151	Navigation I	1
MM-4001	Shop Procedures	1
MT-3360	Powerplant Certification	0
TH-2270	Church History	3
		19

Term 7

MF-3203	Primary Flight III	1
MF-4035	Support Operations II	1
MF-4101	Transitions Ground	1
MF-4112	Aircraft Systems, Performance and Aerodynamics II	1
MF-4132	Aviation Law II	1
MF-4142	Aviation Meteorology II	1
MF-4152	Navigation II	1
MF-4201	Cross Country Flight	1
MF-4202	High Performance Aircraft I	1
MF-4203	High Performance Aircraft II	1
MF-4206	Night Flight	1
MM-4101	Shop Experience I	2
MM-4110	Troubleshooting Seminar	1
MM-4111	Introduction to Avionics Seminar	1
TH-3330	Systematic Theology I	4
		19

Term 9

MF-4037	Support Operations IV	1
MF-4123	Aviation Safety III	1
MF-4133	Aviation Law III	1
MF-4143	Aviation Meteorology III	1
MF-4154	Navigation IV	2
MF-4221	Instrument Flight I	2
MF-4222	Instrument Flight II	3
MI-3311	Intercultural Communication	3
MM-4103	Shop Experience III	3
		17

Term 8

MF-4036	Support Operations III	1
MF-4102	Instrument Ground	1
MF-4113	Aircraft Systems, Performance and Aerodynamics III	1
MF-4122	Aviation Safety II	1
MF-4153	Navigation III	1
MF-4204	Tailwheel Aircraft	1
MF-4211	Advanced Flight I	2
MF-4212	Advanced Flight II	1
MI-3383	Missionary Aviation Internship III	1
MM-4102	Shop Experience II	2
MM-4112	Turbine Familiarization	1
MM-4113	Reciprocating Engines Seminar	1
TH-3340	Systematic Theology II	4

18**Term 10**

BI-4410	Romans	3
BI-4495	Biblical Studies Capstone	3
MF-4038	Support Operations V	1
MF-4103	Commercial Ground	1
MF-4114	Aircraft Systems, Performance and Aerodynamics IV	1
MF-4124	Aviation Safety IV	1
MF-4134	Aviation Law IV	1
MF-4144	Aviation Meteorology IV	1
MF-4205	Complex Aircraft	1
MF-4231	Commercial Flight	2
MM-4104	Shop Experience IV	3

18**Total Program Credits 198**



BACHELOR OF SCIENCE IN MISSIONARY AVIATION TECHNOLOGY— MAINTENANCE MAJOR

Spokane Location

A student choosing the Maintenance major will complete the first year of Bible and general education credits through Moody Aviation. During the second and third years, the candidate will qualify to earn the FAA Airframe and Powerplant certifications while continuing to earn additional Bible credits. During the final two years, the student will complete the required Bible credits and gain additional maintenance training and experience on light general aviation aircraft. Moody's training is designed to expose students to the challenges inherent in mission-field maintenance and to develop the safety attitudes and judgment skills necessary to be a successful missionary mechanic. The ministry internship requires a two-week vision trip and four-week cross-cultural ministry exposure.

Course Requirements: Bachelor of Science in Missionary Aviation Technology—Maintenance

In addition to the Core Requirements, the Bachelor of Science in Missionary Aviation Technology—Maintenance major includes the following coursework.

Bachelor of Science in Missionary Aviation Technology	128
Degree Core Requirements	
(Reference Table of Contents/ Programs and Program Plans/ Core Requirements/ Bachelor of Science in Missionary Aviation Technology Degree for core requirement course listing.)	
Maintenance Major Requirements	
MF-3101 Primary Ground	2
MF-3200 Mechanic Flight Orientation	1
MF-4034 Support Operations I	1
MF-4111 Aircraft Systems, Performance and Aerodynamics I	1
MF-4121 Aviation Safety I	1
MI-3381 Missionary Aviation Internship I	1
MI-3382 Missionary Aviation Internship II	1
MI-3383 Missionary Aviation Internship III	1
MM-4001 Shop Procedures	1
MM-4017 Avionics	2
MM-4020 Inspection Authorization	2
MM-4105 Routine Maintenance Operations I	5
MM-4106 Routine Maintenance Operations II	5
MM-4110 Troubleshooting Seminar	1
MM-4111 Introduction to Avionics Seminar	1
MM-4112 Turbine Familiarization	1
MM-4113 Reciprocating Engines Seminar	1
MM-4114 Advanced Machining and Welding	1
MM-4117 Avionics Installation	4
MM-4121 Turbine Inspection	1
MM-4122 Turbine Hot Section Inspection	2
MM-4123 Turbine Rigging	1
MM-4131 Airframe Rebuild	5
MM-4132 Aircraft Composites	1
MM-4133 Aerospace Coatings	4
MM-4134 Reciprocating Engine Overhaul	3
MM-4141 Production Maintenance Practicum I	4
MM-XXXX Required Maintenance Elective*	5
MM-4221 Maintenance Safety I	1
MM-4222 Maintenance Safety II	1
MM-4223 Maintenance Safety III	1
MM-4440 Aviation Management	1
	63
Total Program Credits	191

Maintenance Electives

Required Maintenance Electives*

Students must select 5 credits of the required maintenance electives in cooperation with their assigned faculty advisor from the following courses:

MM-4142	Production Maintenance Practicum II	5
MM-4143	Avionics Practicum	5
MM-4144	Helicopter Practicum	5

Additional Maintenance Electives

The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year but are scheduled on the basis of student interest as well as instructor and project availability.

MM-4021	Maintenance Experience Building I	3	MM-4024	Maintenance Experience Building IV	3
MM-4022	Maintenance Experience Building II	3	MM-4025	Directed Study: Maintenance	1–6
MM-4023	Maintenance Experience Building III	3	MM-4026	Senior Industry Experience	4

Any course listed in the Flight curriculum may also be taken as an elective course for the Maintenance major, provided the prerequisite courses have been met.



BS IN MISSIONARY AVIATION TECHNOLOGY—MAINTENANCE—PROGRAM PLAN

Spokane Location

This program plan is a suggested sequence of courses for students who changed their major or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

Term 1

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
MS-1100	Spiritual Life and Community	3
MS-1102	Studying and Teaching the Bible	4
TH-1110	The Church and Its Doctrines	3
		18

Term 2

BI-1112	New Testament Survey	4
GSU-1102	College Algebra	3
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
GSU-2250	Introduction to Philosophy	3
MG-1001	Introduction to Aviation I	1
MS-1101	Introduction to Disciplemaking	2
MS-1103	Christian Missions	3
		22

Term 3

GSU-1116	Introduction to Geometry	2
GSU-1117	Introduction to Physics	1
MA-2210	Airframe Structures and Systems	1
MA-2211	Airframe Welding	2
MA-2212	Airframe Electrical Systems	3
MG-1002	Introduction to Aviation II	1
MG-1111	General Aircraft Records and Regulations	3
MG-1112	General Aircraft Technology	5
MG-1115	General Procedures I	4
MG-1116	General Procedures II	2
		24

Term 4

MA-2213	Airframe Systems I	3
MA-2214	Airframe Structures I	5
MA-2215	Airframe Finishes	2
MA-2216	Airframe Structures II	1
MA-2217	Airframe Systems II	4
MA-2218	Airframe Systems III	1
MA-2219	Airframe Inspection	1
MI-3381	Missionary Aviation Internship I	1
MT-3331	Powerplant Systems I	4
		22

Term 5

MA-2220	Airframe Certification	0
MI-3382	Missionary Aviation Internship II	1
MT-3311	Aircraft Reciprocating Engines	4
MT-3314	Powerplant Ignition and Starting Systems	3
MT-3315	Powerplant Fuel and Fuel Metering Systems	3
MT-3316	Propellers and Governing Systems	2
MT-3317	Aircraft Turbine Engines	4
MT-3318	Powerplant Inspection	1
MT-3332	Powerplant Systems II	3
		21

Term 6

BI-2280	Hermeneutics/Bible Study Methods	3
MF-3101	Primary Ground	2
MF-3200	Mechanic Flight Orientation	1
MF-4034	Support Operations I	1
MF-4111	Aircraft Systems, Performance and Aerodynamics I	1
MF-4121	Aviation Safety I	1
MM-4001	Shop Procedures	1
MM-4105	Routine Maintenance Operations I	5
MT-3360	Powerplant Certification	0
TH-2270	Church History	3
		18

Term 7

MM-4110	Troubleshooting Seminar	1
MM-4111	Introduction to Avionics Seminar	1
MM-4131	Airframe Rebuild	5
MM-4132	Aircraft Composites	1
MM-4133	Aerospace Coatings	4
MM-4221	Maintenance Safety I	1
TH-3330	Systematic Theology I	4
		17

Term 8

BI-4410	Romans	3
MM-4106	Routine Maintenance Operations II	5
MM-4112	Turbine Familiarization	1
MM-4113	Reciprocating Engine Seminar	1
MM-4121	Turbine Inspection	1
MM-4134	Reciprocating Engine Overhaul	3
MM-4222	Maintenance Safety II	1
MM-4440	Aviation Management	1
TH-3340	Systematic Theology II	4
		20

Term 9

MI-3311	Intercultural Communication	3
MM-4017	Avionics	2
MM-4020	Inspection Authorization	2
MM-4114	Advanced Machining and Welding	1
MM-4117	Avionics Installation	4
MM-4122	Turbine Hot Section Inspection	2
MM-4123	Turbine Rigging	1
MM-4223	Maintenance Safety III	1

16**Term 10**

BI-4495	Biblical Studies Capstone	3
MI-3383	Missionary Aviation Internship III	1
MM-4141	Production Maintenance Practicum I	4
MM-XXXX	Maintenance Elective*	5

13**Total Program Credits 191**

* This elective course must be selected from the list of required electives in the course requirements section.

MUSIC AND MEDIA ARTS DIVISION

Division Faculty

Terry W. Strandt, Division Chair; Angela Brown; Rosalie de Rosset; David A. Gauger II; Robert M. Gustafson; Karyn G. Hecht; Xiangtang Hong; Jae Hyeok Jang; Jori J. Jennings; Brian C. Kammerzelt; Brian H. Lee; Matthew M. Moore; Jill M. White; Kelli A. Worrall

Academic Programs

Bachelor of Arts in Communications

Bachelor of Arts in Music—Music Ministry***

Bachelor of Arts in Music—Worship and Media Arts***

Bachelor of Music in Music and Worship***†

***NASM accredited program

†Five-year degree program



COMMUNICATIONS MAJOR

Chicago Campus

The Communications faculty will guide students in this 127-credit degree program in the use of communication tools in order to support and expand the ministries of the local and global church through the development of professional, verbal, written, and visual communications skills. Our goal is to equip students to be versatile communicators, adept at the independent learning of new technology and at developing messages that clearly communicate, whether spoken, written, recorded, or designed. Students will examine the history and philosophy of communications and the church. All majors will complete two core-tools courses that will equip them with a broad range of professional communications skills to use within the context of ministry. Students will then select from a variety of communications electives that best meet their individual ministry goals. All students will complete a professional ministry internship and capstone senior ministry project to develop and showcase their communications skills.

Student Learning Outcomes

Students completing the Bachelor of Arts in Communications program will be able to:

- Interpret the gospel and accurately reflect a developed theology through their chosen media practices.
- Employ various technological tools and techniques to further the work of the Church.
- Evaluate the rapidly evolving media and culture landscape through a biblical and theological lens.
- Design a philosophy and theology of communications and cultural engagement.

Program Requirements

After taking a sequence of core courses and becoming equipped with a basic groundwork in communications history, theory, and philosophy of ministry, students will work closely with an assigned faculty advisor to select a series of electives that best complements their skills and personal vision for ministry.

Through student ministry opportunities, campus practica, media projects, and in-class assignments, students will engage in ministry while learning. Upon graduation, each student will have a professional communications portfolio. Transfer students should meet with a faculty advisor to adjust the program plan to meet their needs.

Course Requirements: Bachelor of Arts in Communications

The Communications major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

Bachelor of Arts Degree Core Requirements		97
Communications Major Requirements		
CM-2201	Introduction to Communications: Theory, History, and Ministry	3
CM-2202	Core Tools: Words	2
CM-2203	Core Tools: Images	2
CM-4410	Senior Communications Seminar	2
CM-XXXX	Communications electives (see below)	18
FE-4400	Ministry Internship	3
		30
Total Program Credits		127

Students must select 18 credits of communications electives chosen in cooperation with their assigned faculty advisor from the following courses (all courses are 3 credits):

Communications Electives

CM-2213	Fundamentals of Creative Writing	CM-3325	Introduction to Photography/Photojournalism
CM-2230	Oral Interpretation	CM-3337	Multimedia Storytelling
CM-2235	Creative Arts in Ministry	CM-3338	Nonprofit Communications
CM-2240	Message Preparation for Women	CM-3342	Advanced Drama
CM-3301	Fundamentals of Audio	CM-3344	Persuasion and Debate
CM-3304	Special Topics in Communications	CM-3351	Interpersonal/Team Communications
CM-3305	Advanced Speech	CM-3374	Media Strategy
CM-3306	Writing Feature Articles	CM-4401	Advanced Visual Design
CM-3308	Program Production	CM-4402	Advanced Audio Production
CM-3309	Voice and Performance	CM-4403	Fiction Writing
CM-3310	Fundamentals of Video	CM-4407	Creative Nonfiction
CM-3312	Video Editing	CM-4420	Principles of Cinematography
CM-3315	Investigating and Reporting Across Media	CM-4421	Summer Production Workshop
CM-3317	Editing for Publication	CM-4425	Biblical Perspectives of Media and Culture
CM-3318	Graphic Design	CM-4430	Script Writing

Students may select up to 6 credits from the following courses to apply toward the required 18 credits of communications electives, with consultation and approval from their assigned faculty advisor (all courses are 3 credits):

CM-3352	Media Practicum: Journalism	CM-3356	Media Practicum: Agency
CM-3353	Media Practicum: Literary	CM-3357	Media Practicum: Video
CM-3354	Media Practicum: Broadcast	CM-4415	Advanced Media Lab Projects
CM-3355	Media Practicum: Performance	CM-4480	Directed Study in Communications



BA IN COMMUNICATIONS—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines	3

15

Spring

BI-1112	New Testament Survey	4
CM-2201	Introduction to Communications	3
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4

16

Second Year—Fall

BI-2230	Bible Introduction	3
CM-2202	Communications Core Tools: Words	2
CM-2203	Communications Core Tools: Images	2
GSU-1120	Speech Communication	3
GSU-2221	Christianity and Western Culture I	3
XX-XXXX	Social Science elective	3

16

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
CM-XXXX	Communications elective	3
GSU-2250	Introduction to Philosophy	3
GSU-2222	Christianity and Western Culture II	3
GSU-2231	Quantitative Reasoning	2
MS-1103	Christian Missions	3

17

Third Year—Fall

CM-XXXX	Communications elective	3
GSU-XXXX	Literature elective	3
LF-XXXX	Lifetime Fitness Activity	1
TH-3330	Systematic Theology I	4
XX-XXXX	Advanced Communication elective	3
XX-XXXX	Language I†	3

17

Spring

CM-XXXX	Communications elective	3
GSU-4400	Contemporary Issues in Science	3
MU-1130	Exploring Music	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language II†	3

16

Fourth Year—Fall

BI-4410	Romans Or BI-4411 Romans in Greek	3
BI-XXXX	Bible elective (OT)	3
CM-XXXX	Communications elective	3
CM-XXXX	Communications elective	3
LF-4400	Wellness Seminar	1
TH-XXXX	Theology elective	3

16

Spring

BI-XXXX	Bible elective (NT)	3
CM-4410	Senior Seminar	2
CM-XXXX	Communications elective	3
FE-4400	Ministry Internship	3
TH-4451	Apologetics	3

14

Total Program Credits 127

Refer to the [Undergraduate Approved Electives](#) list for elective options.

BACHELOR OF ARTS AND BACHELOR OF MUSIC ENTRANCE REQUIREMENTS AND STANDARDS

Entrance Requirements

Admission into the BA or BMus program is contingent upon general acceptance into Moody and is determined by the student's ability to meet the ministry focus, performance, and musicianship requirements. Students should audition in their strongest performance area. Different skill levels will be expected for the BA and BMus auditions. Students may audition in person at a prearranged time during the application process or may send a recording that demonstrates ability to meet the requirements listed below. For information about uploading recordings, see moody.edu/music/apply. Upon enrollment, students will be required to take a music theory diagnostic exam. All students in emphases other than piano must pass a piano proficiency exam before graduation from Moody. Students in some programs must pass a guitar proficiency exam.

Composition—A student choosing composition as their applied studies area should present a portfolio of two to five original works (including hand- or computer-notated manuscripts with audio CD) demonstrating a variety of instrumentation and/or vocal forces, and perform the following on piano (one memorized): (1) a Bach two-part invention, or sinfonia, or fugue from the Well-Tempered Clavier, and (2) an allegro movement from any Haydn, Mozart, or Beethoven sonata, or a Romantic or Modern piece. During the first two years of theory study, the student is expected to demonstrate a thorough grasp of music theory (earning at least a B average in theory courses) and an ability in creative activity.

Instrument—A student choosing an instrument as their applied studies area must show proficiency in his or her chosen field and should be prepared to (1) play two contrasting pieces of moderate difficulty or above, and (2) demonstrate the ability to play scales, arpeggios, and/or etudes.

Organ—A student choosing the organ as their applied studies area need not have studied organ before entering but should be prepared to audition with the following material on piano: (1) a two- or three-part polyphonic Baroque piece, (2) the first movement of a Classical sonata, or a Romantic or Modern piece, and (3) a hymn for congregational accompaniment. A student auditioning on organ should be prepared to play one of the "Eight Little Preludes and Fugues" by Bach; a small, expressive work by a composer such as Purvis, Brahms, or Mendelssohn; and a hymn for congregational accompaniment. Sight-reading, scales, and a demonstration of improvisational skills will be heard at the time of initial enrollment.

Piano—A student choosing the piano as their applied studies area should be prepared to audition with the following material from memory: (1) Bach three-part sinfonia or fugue from the Well-Tempered Clavier, (2) the allegro movement from any Haydn, Mozart, or Beethoven sonata, and (3) a Romantic or Modern era piece. At the in-person audition or at the time of initial enrollment, sight-reading a hymn for congregational accompaniment, scales, and improvisational skills will be demonstrated.

Voice—A student choosing voice as their applied studies area should be prepared to audition in person or by recording with (1) an art song and (2) a solo piece with Christian text. The natural quality of the voice (vibrato, clarity, resonance, etc.) and overall musicianship will be considered.

Standards

Student progress is carefully monitored. At the end of the second semester (for the BA) or the fourth semester (for the BMus), students must pass a checkpoint jury exam (or consultation for composition students); faculty counsel is utilized should a change of program be recommended or required. By the end of the fourth semester and for every semester thereafter, music students must maintain a minimum cumulative GPA of 2.00 in music courses.

Applied Music

Class Lessons

Students who have had no instruction in piano should complete one semester of class instruction before they are eligible for taking private lessons. Class instruction in other areas may be provided as well and may be required of the beginning student.

Private Lessons

One half-hour lesson plus five hours practice per week (1 credit)

One hour lesson plus ten hours practice per week (2 credits)

Music majors who are registered for private lessons in their primary applied area are required to attend a performance class conducted by their instructor and have specific requirements for attendance at music programs and recitals. Music majors are expected to perform in recitals at least once per semester on the recommendation of their instructors. Jury examinations are held at the end of each semester for all students taking lessons.



BACHELOR OF ARTS IN MUSIC—MUSIC MINISTRY

Chicago Campus

This 131-credit four-year degree program seeks to prepare graduates for music ministry and offers electives in music ministry. The program is appropriate for students who seek a well-rounded program of Bible, general studies, music, and music ministry studies.

Upon completion, students will have entry-level abilities for a variety of music ministry positions in church, parachurch, or missions organizations.

Student Learning Outcomes

Students completing the Bachelor of Arts in Music program will be able to:

- Formulate a biblically based philosophy of music ministry.
- Exhibit practical music and leadership skills in a ministry context.
- Display competence in general musicianship.
- Demonstrate skills in an applied area (composition, instrument, piano, organ, or voice).
- Apply basic knowledge in music ministry.

Course Requirements: Bachelor of Arts in Music—Music Ministry

Bachelor of Arts Degree Core Requirements*		74
Music—Music Ministry Major Requirements		
MU-1111	Music Theory I Or MU-1103 Music Fundamentals	3
MU-1112	Music Theory II	3
MU-1131	Church Music Philosophy	2
MU-2206	Conducting I	1
MU-2207	Music Entrepreneurship	1
MU-2211	Music Theory III	3
MU-2212	Music Theory IV	3
MU-2213	Survey of Music Literature	3
MU-3302	Topics in Music, Worship, and Leadership	2
MU-3317	Conducting II	1
MU-4441	The Song of the Church	2
MC-1113	Piano Proficiency Class I Or MC-1115 Voice Proficiency Class I Or ML-XXXX Applied Music Lesson	1
MC-1114	Piano Proficiency Class II Or MC-1116 Voice Proficiency Class II Or ML-XXXX Applied Music Lesson	1
ML-11XX	Applied Music Lesson	2
ML-22XX	Applied Music Lesson	2
ML-33XX	Applied Music Lesson	4
ML-3300	Half-Hour Recital	0
ME-1150	Concert Attendance (8 concerts each semester; at least 4 concerts must be off-campus)	0
ME-11XX	Core Ensemble (8 semesters at 1 credit)	8
MU-4450	Church Music Internship I	2
MU-4451	Church Music Internship II	1
MC, ME, ML, or MU-XXXX	Music electives	12
		57
Total Program Credits		131

*23 credits not required (see [Bachelor of Arts Degree Core Requirements](#)).

The various electives should be chosen from the following:

Core Ensembles (1 credit)

ME-1131	Moody Chorale	ME-1154	Moody Worship Collective C
ME-1151	Moody Worship Collective A	ME-1155	MBI Repertory Singers
ME-1153	Moody Worship Collective B		

Music Electives (12 credits required)

MC-XXXX Proficiency Classes
ME-XXXX Ensembles

ML-XXXX Applied Music Lesson
MU-XXXX Music



BA IN MUSIC—MUSIC MINISTRY—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MU-1111	Music Theory I	3
	Or MU-1103 Music Fundamentals	
MU-1131	Church Music Philosophy	2
ML-11XX	Applied Music Lesson (1100 Level)	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		16

Second Year—Fall

GSU-2221	Christianity and Western Culture I	3
MS-1100	Spiritual Life and Community	3
MS-1102	Studying and Teaching the Bible	4
MU-2211	Music Theory III	3
ML-22XX	Applied Music Lesson (2200 Level)	1
MC-1113	Piano Proficiency Class I	1
	Or MC-1115 Voice Proficiency Class I	
	Or ML-XXXX Applied Music Lesson	
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		16

Third Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2250	Introduction to Philosophy	3
MU-2213	Survey of Music Literature	3
MU-3317	Conducting II	1
MU-4441	The Song of the Church	2
ML-33XX	Applied Music Lesson (3300 Level)	1
XX-XXXX	Music electives (MC/ME/ML/MU)	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		16

Fourth Year—Fall

GSU-1120	Speech Communication	3
LF-4400	Wellness Seminar	1
TH-3340	Systematic Theology II	4
XX-XXXX	Language I†	3
ML-33XX	Applied Music Lesson (3300 Level)	1
XX-XXXX	Music electives (MC/ME/ML/MU)	2
MU-4450	Church Music Internship I	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		17

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
TH-1110	The Church and Its Doctrines	3
MU-1112	Music Theory II	3
ML-11XX	Applied Music Lesson (1100 Level)	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		15

Spring

BI-2230	Bible Introduction	3
GSU-2222	Christianity and Western Culture II	3
MS-1103	Christian Missions	3
MU-2206	Conducting I	1
MU-2207	Music Entrepreneurship	1
MU-2212	Music Theory IV	3
ML-22XX	Applied Music Lesson (2200 Level)	1
MC-1114	Piano Proficiency Class II	1
	Or ML-XXXX Applied Music Lesson	
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		17

Spring

LF-XXXX	Lifetime Fitness Activity	1
MS-1101	Introduction to Disciplemaking	2
TH-3330	Systematic Theology I	4
MU-3302	Topics in Music, Worship, and Leadership	2
ML-33XX	Applied Music Lesson (3300 Level)	1
XX-XXXX	Music electives (MC/ME/ML/MU)	6
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		17

Spring

BI-4410	Romans	3
	Or BI-4411 Romans in Greek	
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
XX-XXXX	Language II†	3
ML-33XX	Applied Music Lesson (3300 Level)	1
ML-3300	Half-hour Recital‡	0
XX-XXXX	Music electives (MC/ME/ML/MU)	2
MU-4451	Church Music Internship II	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0
		17

Total Program Credits 131

*Students must attend eight concerts each semester of attendance; at least four concerts must be off-campus.

†Only offered in the semester listed.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BACHELOR OF ARTS IN MUSIC—WORSHIP AND MEDIA ARTS

Chicago Campus

This 131-credit four-year degree program seeks to prepare graduates for music ministry and offers electives in communications. The program is appropriate for students who seek a well-rounded program of Bible, general studies, music, and music ministry studies. Upon completion, students will have entry-level abilities for a variety of music ministry positions in church, parachurch, or missions organizations.

Student Learning Outcomes

Students completing the Bachelor of Arts in Music program will be able to:

- Formulate a biblically based philosophy of music ministry.
- Exhibit practical music and leadership skills in a ministry context.
- Display competence in general musicianship.
- Demonstrate skills in an applied area (composition, instrument, piano, organ, or voice).
- Apply basic knowledge in communications.

Course Requirements: Bachelor of Arts in Music—Worship and Media Arts

Bachelor of Arts Degree Core Requirements*	74	
Music—Worship and Media Arts Major Requirements		
CM-2201	Introduction to Communications	3
CM-2202	Core Tools: Words	2
CM-2203	Core Tools: Images	2
MU-1111	Music Theory I	3
	Or MU-1103 Music Fundamentals	
MU-1112	Music Theory II	3
MU-1131	Church Music Philosophy	2
MU-2206	Conducting I	1
MU-2207	Music Entrepreneurship	1
MU-2213	Survey of Music Literature	3
MU-2248	Planning Contemporary Worship	2
MU-3302	Topics in Music, Worship, and Leadership	2
MU-3349	Current Practices in Worship Leading	2
ML-11XX	Applied Music Lesson	4
	Or MC-11XX Applied Proficiency Class	
ML-XXXX	Applied Music Lesson	4
ML-3300	Half-Hour Recital	0
ME-1150	Concert Attendance (8 concerts each semester; at least 4 concerts must be off-campus)	0
ME-11XX	Core Ensemble (4 semesters at 1 credit)	4
ME-11XX	Core Ensemble or Choice Ensemble (4 semesters at 1 credit)	4
MU-4450	Church Music Internship I	2
MU-4451	Church Music Internship II	1
CM, MC, ME, ML, or MU-XXXX	Music and Media Arts electives	12
		57
Total Program Credits		131

*23 credits not required (see [Bachelor of Arts Degree Core Requirements](#)).

The various electives should be chosen from the following:

Core Ensembles (1 credit)

ME-1131	Moody Chorale	ME-1154	Moody Worship Collective C
ME-1151	Moody Worship Collective A	ME-1155	MBI Repertory Singers
ME-1153	Moody Worship Collective B		

Choice Ensembles (1 credit)

ME-1130	Small Ensemble	ME-1147	Jazz Band
ME-1138	Chamber Ensemble	ME-1160	Moody Campus Orchestra
ME-1140	Handbell Ensemble		

**Applied Music Lesson or Applied Proficiency Class
(4 credits required)**

MC-1113 Piano Proficiency Class I (1 credit)
MC-1114 Piano Proficiency Class II (1 credit)
MC-1115 Voice Proficiency Class I (1 credit)
MC-1116 Voice Proficiency Class II (1 credit)

MC-1117 Guitar Proficiency Class I (1 credit)
MC-1118 Guitar Proficiency Class II (1 credit)
ML-XXXX Applied Music Lessons
(Instrumental, Composition, Conducting, Piano,
Organ, Voice; see [course descriptions](#)
for details)

Music and Media Arts Electives (12 credits required)

CM-XXXX Communications
MC-XXXX Proficiency Classes
ME-XXXX Ensembles

ML-XXXX Applied Music Lesson
MU-XXXX Music



BA IN MUSIC—WORSHIP AND MEDIA ARTS—PROGRAM PLAN

2018–2019

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MU-1111	Music Theory I Or MU-1103 Music Fundamentals	3
MU-1131	Church Music Philosophy	2
ML-11XX	Applied Music Lesson (1100 Level) Or MC-11XX Applied Proficiency Class	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0

16

Second Year—Fall

CM-2202	Core Tools: Words	2
CM-2203	Core Tools: Images	2
GSU-2221	Christianity and Western Culture I	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
LF-XXXX	Lifetime Fitness Activity	1
ML-11XX	Applied Music Lesson (1100 Level) Or MC-11XX Applied Proficiency Class	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0

16

Third Year—Fall

BI-2280	Hermeneutics/Bible Study Methods	3
GSU-2250	Introduction to Philosophy	3
LF-4400	Wellness Seminar	1
MU-2213	Survey of Music Literature	3
ML-XXXX	Applied Music Lesson	1
XX-XXXX	Music and Media Arts electives (CM/MC/ME/ML/MU)	6
ME-11XX	Core or Choice Ensemble	1
ME-1150	Concert Attendance*	0

18

Fourth Year—Fall

GSU-1120	Speech Communication	3
TH-3340	Systematic Theology II	4
XX-XXXX	Language I†	3
ML-XXXX	Applied Music Lesson	1
MU-4450	Church Music Internship I	2
ME-11XX	Core or Choice Ensemble	1
ME-1150	Concert Attendance*	0

14

Spring

BI-1112	New Testament Survey	4
CM-2201	Introduction to Communications	3
GSU-1112	Research Writing	3
TH-1110	The Church and Its Doctrines	3
MU-1112	Music Theory II	3
ML-11XX	Applied Music Lesson (1100 Level) Or MC-11XX Applied Proficiency Class	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0

18

Spring

GSU-2222	Christianity and Western Culture II	3
MS-1100	Spiritual Life and Community	3
MS-1103	Christian Missions	3
MU-2206	Conducting I	1
MU-2207	Music Entrepreneurship	1
MU-2248	Planning Contemporary Worship	2
ML-11XX	Applied Music Lesson (1100 Level) Or MC-11XX Applied Proficiency Class	1
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance*	0

15

Spring

BI-2230	Bible Introduction	3
TH-3330	Systematic Theology I	4
MU-3302	Topics in Music, Worship, and Leadership	2
MU-3349	Current Practices in Worship Leading‡	2
ML-XXXX	Applied Music Lesson	1
XX-XXXX	Music and Media Arts electives (CM/MC/ME/ML/MU)	3
ME-11XX	Core or Choice Ensemble	1
ME-1150	Concert Attendance*	0

16

Spring

BI-4410	Romans Or BI-4411 Romans in Greek	3
TH-4451	Apologetics	3
TH-XXXX	Theology elective	3
XX-XXXX	Language II†	3
ML-XXXX	Applied Music Lesson	1
ML-3300	Half-hour Recital‡	0
XX-XXXX	Music and Media Arts electives (CM/MC/ME/ML/MU)	3
MU-4451	Church Music Internship II	1
ME-11XX	Core or Choice Ensemble	1
ME-1150	Concert Attendance*	0

18

Total Program Credits 131

*Students must attend eight concerts each semester of attendance; at least four concerts must be off-campus.

†Only offered in the semester listed.

‡Not offered every year.

Refer to the [Undergraduate Approved Electives](#) list for elective options.



BACHELOR OF MUSIC IN MUSIC AND WORSHIP

Chicago Campus

This 160-credit five-year degree program seeks to prepare graduates for music ministry, including performance, leadership, and teaching. This degree is a professional program with 86 credits of music, with applied studies in Voice, Piano, Composition, Instrumental, and Organ. The program is appropriate for students who seek a comprehensive program of Bible, general studies, advanced music, performance, and music ministry study, and who anticipate specific careers in music ministry. Upon completion, students will have professional-level abilities for a variety of music ministry positions in church, parachurch, or missions organizations.

Student Learning Outcomes

Students completing the Bachelor of Music in Music and Worship program will be able to:

- Articulate a biblically based philosophy of music ministry.
- Provide oversight of a church music program.
- Integrate various cultures, styles, and technologies within the discipline of church music.
- Demonstrate professional-level skills in composition.

Course Requirements: Bachelor of Music in Music and Worship

Bachelor of Music Degree Core Requirements*		74
Music and Worship—Major Requirements		
MU-1111	Music Theory I Or MU-1103 Music Fundamentals	3
MU-1112	Music Theory II	3
MU-1131	Church Music Philosophy	2
MU-2206	Conducting I	1
MU-2207	Music Entrepreneurship	1
MU-2211	Music Theory III	3
MU-2212	Music Theory IV	3
MU-2213	Survey of Music Literature	3
MU-2238	Introduction to World Music	2
MU-2248	Planning Contemporary Worship	2
MU-3302	Topics in Music, Worship, and Leadership	2
MU-3304	Jazz and American Popular Music	3
MU-3317	Conducting II	1
MU-3334	Principles of Music Technology	2
MU-4401	Form and Analysis	2
MU-4441	The Song of the Church	2
MU-XXXX	Performance Literature and Studies (see below)	2
MU-XXXX	Applied Pedagogy and Skills (see below)	2
MU-XXXX	Applied Studies I (see below)	4
MU-XXXX	Applied Studies II (see below)	2
MC-1113	Piano Proficiency Class I Or MC-1115 Voice Proficiency Class I Or ML-XXXX Applied Music Lesson	1
MC-1114	Piano Proficiency Class II Or MC-1116 Voice Proficiency Class II Or ML-XXXX Applied Music Lesson	1
ML-11XX	Applied Music Lesson	4
ML-22XX	Applied Music Lesson	4
ML-33XX	Applied Music Lesson	6
ML-44XX	Applied Music Lesson	4
ML-3300	Half-Hour Recital	0
ML-4400	Hour Recital	0
ME-1150	Concert Attendance (8 concerts each semester; at least 4 concerts must be off-campus)	0
ME-11XX	Core Ensemble (8 semesters at 1 credit)	8

MU-4450	Church Music Internship I	2
MU-4451	Church Music Internship II	1
MC, ME, ML, or MU-XXXX	Music electives	10
		86
Total Program Credits		160

*23 credits not required (see [Bachelor of Arts Degree Core Requirements](#)).

The various electives should be chosen from the following:

Core Ensembles (1 credit)

ME-1131	Moody Chorale	ME-1154	Moody Worship Collective C
ME-1151	Moody Worship Collective A	ME-1155	MBI Repertory Singers
ME-1153	Moody Worship Collective B		

Applied Studies I (4 credits)

Take the appropriate course for your area of Applied Studies

Voice:	MU-2217, 2218, 2219, 2220 Diction for Singers I-IV
Piano/Organ:	MU-3305, 3306 Piano Service Playing I and II
Instrumental:	MU-3337, 3338 Instrumental Methods I and II
Composition:	MU-3303 Music Theory and MU-4403 Orchestration

Applied Studies II (2 credits)

Take the appropriate course for your area of Applied Studies

Voice:	MU-2244 Music Drama Workshop
Piano/Organ:	MU-4426 Collaborative Piano
Instrumental:	ME-1160 Moody Campus Orchestra (2 semesters)
Composition:	Choose one of the above

Applied Pedagogy and Skills (2 credits)

Take the appropriate course for your area of Applied Studies

Voice:	MU-4449 Vocal Pedagogy
Piano/Organ:	MU-4430 Piano Pedagogy
Instrumental:	MU-3318 Conducting III and ME-11XX Ensemble (1 credit)
Composition:	Choose one of the above

Performance Literature and Studies (2 credits)

Take the appropriate course for your area of Applied Studies

Voice:	MU-4411 Vocal Literature
Piano/Organ:	MU-4422 Piano Performance Literature
Instrumental:	MU-4431 Instrumental Performance Literature
Composition:	MU-3331 Church Music Arranging

Music Electives (10 credits required)

MC-XXXX	Proficiency Classes	ML-XXXX	Applied Music Lesson
ME-XXXX	Ensembles	MU-XXXX	Music



BMUS IN MUSIC AND WORSHIP—PROGRAM PLAN

(Applied Studies in Voice, Piano, Composition, Instrumental, and Organ)

Chicago Campus

2018–2019

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2018–2019 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, and transfer credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-1111	Old Testament Survey	4
FE-1100	Introduction to Ministry	1
GSU-1110	College Writing	3
LF-1100	Principles of Lifetime Fitness	1
MU-1111	Music Theory I Or MU-1103 Music Fundamentals	3
MU-1131	Church Music Philosophy	2
ML-11XX	Applied Music Lesson (1100 Level)*	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

17

Second Year—Fall

GSU-2221	Christianity and Western Culture I	3
MS-1100	Spiritual Life and Community	3
MS-1102	Studying and Teaching the Bible	4
MU-2211	Music Theory III	3
MC-1113	Piano Proficiency Class I Or MC-1115 Voice Proficiency Class I Or ML-XXXX Applied Music Lesson	1
ML-22XX	Applied Music Lesson	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

17

Third Year—Fall

GSU-1120	Speech Communication	3
GSU-2250	Introduction to Philosophy	3
MU-2213	Survey of Music Literature	3
MU-3334	Principles of Music Technology‡	2
MU-XXX	Applied Studies I	2
ML-33XX	Applied Music Lesson*	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

16

Fourth Year—Fall

LF-XXXX	Lifetime Fitness Activity	1
TH-3330	Systematic Theology I	4
MU-3304	Jazz and American Popular Music	3
MU-3317	Conducting II	1
MU-4441	The Song of the Church	2
MU-XXXX	Performance Literature and Studies	2
ML-33XX	Applied Music Lesson*	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

16

Spring

BI-1112	New Testament Survey	4
GSU-1112	Research Writing	3
TH-1110	The Church and Its Doctrines	3
MU-1112	Music Theory II	3
ML-11XX	Applied Music Lesson (1100 Level)*	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

16

Spring

GSU-2222	Christianity and Western Culture II	3
MS-1101	Introduction to Disciplemaking	2
MU-2212	Music Theory IV	3
MU-2207	Music Entrepreneurship	1
MU-2248	Planning Contemporary Worship	2
MU-XXX	Applied Studies I	2
MC-1114	Piano Proficiency Class II Or MC-1116 Voice Proficiency Class II Or ML-XXXX Applied Music Lesson	1
ML-22XX	Applied Music Lesson	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

17

Spring

BI-2280	Hermeneutics/Bible Study Methods	3
MS-1103	Christian Missions	3
MU-3302	Topics in Music, Worship, and Leadership	2
MU-2238	Introduction to World Music	2
MU-2206	Conducting I	1
MU-XXXX	Applied Pedagogy and Skills	2
ML-33XX	Applied Music Lesson*	2
ML-3300	Half-hour Recital‡	0
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

16

Spring

BI-2230	Bible Introduction	3
TH-3340	Systematic Theology II	4
MU-XXXX	Applied Studies II	2
XX-XXXX	Music electives (MC/ME/ML/MU)	4
ML-44XX	Applied Music Lesson*	2
ME-11XX	Core Ensemble	1
ME-1150	Concert Attendance**	0

16

Fifth Year—Fall

XX-XXXX	Language I†	3
LF-4400	Wellness Seminar	1
MU-4401	Form and Analysis	2
XX-XXXX	Music electives (MC/ME/ML/MU)	4
ML-44XX	Applied Music Lesson*	2
MU-4450	Church Music Internship I	2
ME-1150	Concert Attendance**	0
		14

Spring

XX-XXXX	Language II†	3
BI-4410	Romans	3
	Or BI-4411 Romans in Greek	
TH-XXXX	Theology elective	3
TH-4451	Apologetics	3
XX-XXXX	Music electives (MC/ME/ML/MU)	2
MU-4451	Church Music Internship II	1
ML-4400	Hour Recital***	0
ME-1150	Concert Attendance**	0
		15

Total Program Credits 160

*Students must attend eight concerts each semester of attendance; at least four concerts must be off-campus.

**Students who are at an advanced level of piano may substitute with music electives. Substitution must be approved by the music faculty.

***Students must sign up for the following recitals: ML-3300 Half-Hour Recital, in the third or fourth year, and ML-4400 Hour Recital, in the fifth year.

†Only offered in the semester listed.

‡Not offered every year.

Refer to the [Undergraduate Approved Electives](#) list for elective options.

COURSE DESCRIPTIONS

BIBLE

BI-1111 Old Testament Survey (4 credits)

A chronological survey of Old Testament people, places, and events, this course highlights the basic message of the Old Testament books, their contribution to God's redemptive storyline, and their significance for Christian thought and practice.

BI-1112 New Testament Survey (4 credits)

A chronological survey of New Testament people, places, and events, this course highlights the basic message of the New Testament books, their contribution to God's redemptive storyline, and their significance for Christian thought and practice.

BI-1901 Old Testament Bible Elective

An Old Testament Bible transfer course that may include an analysis of the structure, content, historical-cultural background, and theological significance of an Old Testament Bible book or section of the Old Testament, and may introduce various methods and approaches to the book(s).

BI-1902 New Testament Bible Elective

A New Testament Bible transfer course that may include an analysis of the structure, content, historical-cultural background, and theological significance of a New Testament Bible book or section of the New Testament, and may introduce various methods and approaches to the book(s).

BI-1999 Bible Elective

A Biblical studies transfer course that may include an analysis of the structure, content, historical-cultural background, and theological significance of a Bible book or section of the Bible, and may introduce various methods and approaches to the book(s).

BI-2210 Gospel of John (3 credits)

Students will study the fourth gospel in light of its historical context, stated purpose, and development of theme in order to discover its testimony to the deity and saving work of the Lord Jesus Christ. This course can be credited as a New Testament Bible elective.

BI-2214 Acts (3 credits)

This examination into the book of Acts will enable students to understand the birth and growth of the church under the sovereign direction of the resurrected Christ. The emphasis is on understanding the purpose of the book, with special consideration given to the literary structure of the book, problem passages, church growth, and personal application. This course can be credited as a New Testament Bible elective.

BI-2230 Bible Introduction (3 credits)

This course provides an introduction to the origin, transmission, and translation of the Bible, including its inspiration, canonization, preservation, and textual reconstruction. This course also addresses the major historical-critical questions that relate to the Bible's authority, and provides the student with an apologetic for the inspiration and inerrancy of Scripture.

BI-2270 Life in Bible Times (3 credits)

This course provides an historical, cultural, and geographical introduction to the world of the Bible. Emphasis is given to the ancient Near Eastern context for the Old Testament and the Jewish and Greco-Roman world of the New Testament. This course familiarizes students with scholarly resources useful for researching biblical backgrounds and with methodological principles essential for integrating historical data into the interpretive process. This course can be credited as an Old Testament Bible or New Testament Bible elective, with the exception of Biblical Studies majors.

BI-2271 Hebrew Grammar I (4 credits)

This course is an introductory study of Biblical Hebrew, including the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. This course seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament. This course cannot be credited as a Bible elective.

BI-2272 Hebrew Grammar II (4 credits)

This course is a continuation of BI-2271 and a completion of Hebrew grammar. This course teaches syntax and lexical work but focuses on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms. Prerequisite: BI-2271 Hebrew Grammar I. This course can be credited as an Old Testament Bible elective.

BI-2280 Hermeneutics/Bible Study Methods (3 credits)

This course examines the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application. Prerequisites: BI-1111 Old Testament Survey, BI-1112 New Testament Survey, and MS-1102 Studying and Teaching the Bible.

BI-2281 Greek Grammar I (4 credits)

This course is an introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. This course cannot be credited as a Bible elective.

BI-2282 Greek Grammar II (4 credits)

This course is a continuation of BI-2281, including intensive drill in new vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. Prerequisite: BI-2281 Greek Grammar I. This course cannot be credited as a Bible elective.

BI-3301 Ancient Near Eastern Backgrounds and the Old Testament (3 credits)

This course guides students in the use of comparative studies in the interpretation of the Old Testament. Emphasis is placed on the review of broad themes drawn from the ancient Near East and their relevance to the study of Scripture. Perspectives on the method of comparative studies are also addressed. This course can be credited as an Old Testament Bible elective.

BI-3305 From Conquest to Kingdom: Joshua, Judges, Ruth, and 1 Samuel (3 credits)

An examination of biblical literature concerning early Israelite history from the period of Joshua through Saul introduces students to the historical, archaeological, and geographical background of this period, while emphasizing its theological purpose and message. Students will study the historical material and analysis of the books of Joshua, Judges, Ruth, and 1 Samuel. This course can be credited as an Old Testament Bible elective.

BI-3307 Decline and Fall of the Davidic Kingdom: 2 Samuel, and 1-2 Kings (3 credits)

An examination of biblical literature concerning the history of the Davidic dynasty introduces students to the historical, archaeological, and geographical background of this period, while emphasizing its theological purpose and message. Students will study the historical material found in the books of Samuel and Kings, from the anointing of David to the fall of Jerusalem. This course can be credited as an Old Testament Bible elective.

BI-3308 From Exile to Expectation: 1-2 Chronicles, Ezra, Nehemiah, and Esther (3 credits)

An examination of biblical literature from the postexilic period introduces students to the historical, archaeological, and geographical background of this period, while emphasizing its theological purpose and message. Students will study the historical material, perspective and purpose found in the books of Chronicles, Ezra, Nehemiah, and Esther. This course can be credited as an Old Testament Bible elective.

BI-3311 The Pentateuch (3 credits)

Students will understand the purpose and message of each book of the Pentateuch through topical studies that will focus on particular exegetical, historical, archaeological, geographical, and institutional issues. Special attention is paid to the Law and the development of the covenant. This course is not open to freshmen. This course can be credited as an Old Testament Bible elective.

BI-3312 Genesis (3 credits)

Presenting a holistic view of Genesis while seeking to examine specific exegetical problems, students are introduced to historical, cultural, literary, and methodological issues. Emphasis is on the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible. This course can be credited as an Old Testament Bible elective.

BI-3313 Psalms (3 credits)

This course examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. It considers the types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church. Prerequisite: MS-1102 Studying and Teaching the Bible. This course can be credited as an Old Testament Bible elective.

BI-3316 Major Prophets I (3 credits)

An examination of the book of Isaiah, this course emphasizes the theological significance of the purpose and message of the book for both Old and New Testaments. Special attention is given to its historical background and the critical issues surrounding the book, while focusing primarily on a detailed analysis of the content. This course can be credited as an Old Testament Bible elective.

BI-3323 Life of Christ (3 credits)

A comprehensive study, both thematically and chronologically, of the earthly life and ministry of the Lord Jesus Christ, this course will help students interpret correctly and discover the practical application of key events and discourses. This course is not open to freshmen. This course can be credited as a New Testament Bible elective.

BI-3325 Pauline Epistles I (3 credits)

In this expository study of 1 and 2 Corinthians, attention is given to the background, church problems, doctrine, and practical applications of these books. Prerequisite: BI-2280 Hermeneutics/Bible Study Methods. This course can be credited as a New Testament Bible elective.

BI-3326 General Epistles (3 credits)

Students analyze the epistles of James, Peter, Jude, and John in this expository course, and study their historical background to discover the unique contributions these books bring to the life of the church and to the practice of the individual believer. Particular attention is given to problems related to the incursion of false teaching. This course can be credited as a New Testament Bible elective.

BI-3333 Hebrews (3 credits)

An exposition of the book of Hebrews emphasizes the preeminence of the Lord Jesus Christ in His deity and high priestly ministry as a fulfillment of Old Testament theology. This course applies the great spiritual truths of Hebrews to everyday living and Christian service. This course is not open to freshmen. This course can be credited as a New Testament Bible elective.

BI-3342 Biblical Theology of Suffering (3 credits)

A biblical and theological study, this course examines human suffering, including reasons, responses, consequences, and preparation. The course is designed to help students discover and personally apply a theology of suffering in light of the reality of a sovereign God. Prerequisite: TH-3330 Systematic Theology I. This course can be credited as a Bible or Theology elective.

BI-3353 Introduction to Biblical Archaeology (3 credits)

The methods of Middle Eastern archaeology are evaluated in this course for their contributions to the study of biblical literature and history. While students are introduced to the most significant discoveries and the controversies that have emerged, emphasis is on a balanced and informed perspective concerning archaeology and the Bible. This course can be credited as an Old Testament Bible or New Testament Bible elective.

BI-3355 Old Testament Biblical Theology (3 credits)

A systematic study of the Old Testament progressive revelation through a methodology sensitive to the factors of history, culture, form, and emphasis as they relate to the writings of individual biblical authors, in order to reclaim the practical use of Old Testament theology for the church.

Special attention is given to the unity, diversity, and development of central biblical-theological themes, the history of biblical theology as an academic discipline, and the evaluation of key scholarly contributions. Prerequisite: BI-2280 Hermeneutics/Bible Study Methods. This course can be credited as an Old Testament Bible or Theology elective.

BI-3356 New Testament Biblical Theology (3 credits)

A systematic study of the New Testament progressive revelation through a methodology sensitive to the factors of history, culture, form, and emphasis as they relate to the writings of individual biblical authors, in order to reclaim the practical use of New Testament theology for the church. Special attention is given to the unity, diversity, and development of central biblical-theological themes, the history of biblical theology as an academic discipline, and the evaluation of key scholarly contributions. Prerequisite: BI-2280 Hermeneutics/Bible Study Methods. This course can be credited as a New Testament Bible or Theology elective.

BI-3371 Hebrew Exegesis I (4 credits)

This course includes an introduction to exegetical method, including word studies, textual criticism, figures of speech, and development of syntax. Select portions of poetic and historical literature are chosen from the Hebrew Old Testament for exegetical analysis. Students acquire advanced vocabulary, develop further skill in using primary exegetical tools, and practice creating expositional outlines. Prerequisite: BI-2272 Hebrew Grammar II. This course can be credited as an Old Testament Bible elective.

BI-3372 Hebrew Exegesis II (4 credits)

This course is a continuation of BI-3371 focusing on prophetic texts of the Hebrew Old Testament. Students will acquire more advanced vocabulary and develop an exegetical method, including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, creating expositional outlines, and communication. Prerequisite: BI-3371 Hebrew Exegesis I. This course can be credited as an Old Testament Bible elective.

BI-3383 Greek Exegesis I (4 credits)

This course includes a more detailed study of the grammatical elements and vocabulary of New Testament Greek, emphasizing the functional elements of the various parts of speech to improve skill in the exegesis and translation of the text. Prerequisite: BI-2282 Greek Grammar II. This course can be credited as a New Testament Bible elective.

BI-3384 Greek Exegesis II (4 credits)

This course is a continuation of BI-3383, including studies in the science of textual criticism and the principles employed in the exegetical method. The course includes further mastery of intermediate vocabulary, grammar, and syntax, and uses select portions of the Greek New Testament in applying exegetical principles. Prerequisite: BI-3383 Greek Exegesis I. This course can be credited as a New Testament Bible elective.

BI-4400 Directed Study in Biblical Studies (1–3 credits)

This is a directed reading/study in the area of biblical studies. It is to be arranged in consultation with the program head, academic dean, and the faculty member involved. Prerequisite: approval by the program head and academic dean. This course can be credited as a Bible elective.

BI-4401 Topics in Biblical Studies (3 credits)

An investigation of selected topics in biblical studies, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. This course can be credited as a New Testament Bible or Old Testament Bible elective.

BI-4410 Romans (3 credits)

This is an expository study of Paul's epistle to the Romans that stresses its contribution to the doctrines of salvation and sanctification, and to understanding the place of Israel and the church in the divine plan. This course also assesses important perspectives on how to interpret Romans, as well as explores how the theological and ethical principles of the epistle contribute to spiritual formation and relevant issues in contemporary society. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods and TH-3330 Systematic Theology I.

BI-4411 Romans in Greek (3 credits)

Students will be guided in the process of bringing to the study of Romans the knowledge and skills learned in Greek Grammar I and II and Greek Exegesis I. Emphasis is placed on exegesis of the most challenging passages in the letter. In addition, this course details the book's contribution to the doctrines of sin, salvation and sanctification, and to understanding the place of Jew and Gentile in the divine plan. The course applies practical principles of Christian living to our contemporary society. This course can replace BI-4410 Romans. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods, BI-3383 Greek Exegesis I, and TH-3330 Systematic Theology I.

BI-4412 Old Testament Wisdom Literature (3 credits)

The wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon is examined, with an emphasis on understanding the purpose and message of each book. Attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life. This course is not open to freshmen. This course can be credited as an Old Testament Bible elective.

BI-4417 Major Prophets II (3 credits)

The books of Jeremiah, Lamentations, and Ezekiel are examined, giving attention to the historical background of the period surrounding the fall of Jerusalem, yet focusing primarily on a systematic interpretation of the text. Emphasis is given to the type of oracles that are used and the resulting message and theology that emerges. This course is not open to freshmen. This course can be credited as an Old Testament Bible elective.

BI-4418 Daniel and Revelation (3 credits)

This course is a study of two closely-related prophetic books. First, it considers Daniel as presenting the framework of prophecy. Secondly, it examines Revelation as the completion and climax of the prophetic Scriptures. This course is not open to freshmen. This course can be credited as an Old Testament Bible or New Testament Bible elective.

BI-4422 Minor Prophets (3 credits)

Analyzing the oracles and message of each of the twelve Minor Prophets, students will explore the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible. This course is not open to freshmen. This course can be credited as an Old Testament Bible elective.

BI-4427 Pauline Epistles II (3 credits)

A study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, and Philemon) this course includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church. This course is not open to freshmen. This course can be credited as a New Testament Bible elective.

BI-4432 Pauline Epistles III (3 credits)

Students will consider the historical setting of 1 and 2 Thessalonians and ascertain principles of the Christian life from the perspective of the second coming of Christ. The books of 1 and 2 Timothy and Titus will also be examined, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day. This course is not open to freshmen. This course can be credited as a New Testament Bible elective.

BI-4452 Messianic Prophecy (3 credits)

Tracing the course of messianic prophecy in the Old Testament as it related to Israel and the Jewish nation, and showing its fulfillment in the person of the Lord Jesus Christ, this course gives attention to Jewish interpretation of prophetic passages as expressed in Jewish literature. This course is not open to freshmen. This course can be credited as an Old Testament Bible elective.

BI-4455 Biblical Perspectives on Human Sexuality (3 credits)

This course is intended to introduce the breadth and depth of what it means to be human beings, embodied, spiritual, emotional and relational. The course will build on a biblical foundation for human identity, and explore how to relate with each other as redeemed men and women created in His Image. The course focuses on the biblical meaning of marriage and human sexuality as well as their contemporary aberrations, such as same sex attraction, pornography, divorce, and so on. The intent of this course is to guide students in how to live faithful and holy lives as the transformed and transforming Church of God. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods and TH-3330 Systematic Theology I. This course can apply as a Bible or Theology elective.

BI-4458 Topics in Old Testament Studies (3 credits)

An investigation of selected topics in Old Testament studies, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. This course can be credited as an Old Testament Bible elective.

BI-4459 Topics in New Testament Studies (3 credits)

An investigation of selected topics in New Testament studies, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. This course can be credited as a New Testament Bible elective.

BI-4460 Topics in Old Testament Theology (3 credits)

An investigation of selected topics in Old Testament theology, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. This course can be credited as an Old Testament Bible or Theology elective.

BI-4461 Topics in New Testament Theology (3 credits)

An investigation of selected topics in New Testament theology, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. This course can be credited as a New Testament Bible or Theology elective.

BI-4462 Topics in Biblical Theology (3 credits)

An investigation of selected topics in biblical theology, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. This course can be credited as a New Testament Bible, Old Testament Bible, or Theology elective.

BI-4483 Advanced Hebrew Reading I (3 credits)

Students will focus on selected portions of the Old Testament in order to improve their ability to read Hebrew. Emphasis is placed on morphology, vocabulary, and syntactical recognition. Prerequisite: BI-3371 Hebrew Exegesis I. This course can be credited as an Old Testament Bible elective.

BI-4484 Advanced Hebrew Reading II (3 credits)

Students will complete Advanced Hebrew Reading that moves Hebrew vocabulary toward a cognate of twenty-five. The course emphasizes sight-reading of the more difficult Hebrew texts, while sharpening skills in reading of larger narrative sections, especially in identifying the more "macro-level" literary techniques employed by biblical writers. Assignments focus on aspects of historiography, textual discourse, syntax, and advanced textual criticism. Prerequisite: BI-3371 Hebrew Exegesis I. This course can be credited as an Old Testament Bible elective.

BI-4485 Advanced Greek Reading I (3 credits)

Students' basic language competency gained in Greek Grammar I and II and Greek Exegesis I and II will be reinforced, including a review of all grammar covered (morphology and syntax). Students will be strengthened in Greek vocabulary (down to words that occur twenty-one times or more in the NT), and will learn to sight-read large portions of the Greek New Testament. At the instructor's discretion, the course will incorporate elements of the exegetical method covered in Greek Exegesis II and may involve Greek composition (English to Greek) assignments. Technical assignments will be supplemented by exposition in class. Prerequisite: BI-3384 Greek Exegesis II. This course can be credited as a New Testament Bible elective.

BI-4486 Advanced Greek Reading II (3 credits)

Students will complete Advanced Greek Reading, specifically in taking vocabulary down to words that occur ten times or more in the NT, and will learn to sight-read the most difficult NT Greek texts. At the instructor's discretion, students may also be required to translate passages of the LXX as well as extracanonical classical, Hellenistic, and patristic Greek, noting developments within the language (historical grammar). The course includes additional experience in basic exegetical skills, composition, and readings in points of linguistics and advanced grammar. Other areas may be added at the instructor's discretion. Prerequisite: BI-4485 Advanced Greek Reading I. This course can be credited as a New Testament Bible elective.

BI-4490 Senior Seminar in Biblical Studies (3 credits)

This is a capstone course designed to integrate the knowledge and skills acquired in the Biblical Studies and Biblical Languages majors and to assess levels of student competency and job and graduate school preparation. Attention will be given to hermeneutics, exegesis, biblical theology, and current scholarly trends and issues. Prerequisites: TH-3330 Systematic Theology I and TH-3340 Systematic Theology II.

BI-4495 Biblical Studies Capstone (3 credits)

The purpose of this course is to review, discover, and cement the overall goals of the Biblical Studies program. Objectives include the testing and refining of the following: writing, critical thinking, and communications skills; analytical, synthetic, and hermeneutical skills in interpreting the Bible and theology; the development of a personal doctrinal statement. Normally this course is taken at the end of the program.

COMMUNICATIONS

CM-1999 Communications Elective

A Communications transfer course that may focus on a particular topic in the field of communications.

CM-2201 Introduction to Communications: Theory, History, and Ministry (3 credits)

This course will introduce students to communications theory and the history of media—specifically evangelical media. The course will also examine the current breadth of communications tools being used by the church. Students will participate in individual and group projects to examine the communications ministry field. This is the introductory course for all students in the major.

CM-2202 Core Tools: Words (2 credits)

This course will introduce students to the craft of using words to create meaningful stories for nonprofits organizations. Together with Core Tools: Images (CM-2203), this broad, hands-on communications course integrates the use of words and images. Students will choose a ministry as the source of their content and inspiration. Course topics include storytelling, nonprofit communications, video storytelling, and digital publishing with an emphasis on teamwork and collaboration. Students will be introduced to creative tools and technology, including photography, graphic design, video and web. The major course outcome will be an integrated media story. Prerequisite: CM-2201 Introduction to Communications: Theory, History, and Ministry. May be taken concurrently with CM-2201 Introduction to Communications: Theory, History, and Ministry. Must be taken concurrently with CM-2203 Core Tools: Images.

CM-2203 Core Tools: Images (2 credits)

This course will introduce students to the craft of using images to create meaningful stories for nonprofits organizations. Together with Core Tools: Words (CM-2202), this broad, hands-on communications course integrates the use of words and images. Students will choose a ministry as the source of their content and inspiration. Course topics include storytelling, nonprofit communications, video storytelling, and digital publishing with an emphasis on teamwork and collaboration. Students will be introduced to a range of creative tools and technology, including photography, graphic design, video and web. The major course outcome will be an integrated media story. Prerequisite: CM-2201 Introduction to Communications: Theory, History, and Ministry. May be taken concurrently with CM-2201 Introduction to Communications: Theory, History, and Ministry. Must be taken concurrently with CM-2202 Core Tools: Words.

CM-2213 Fundamentals of Creative Writing (3 credits)

This course is designed to introduce students to four major forms of storytelling: poetry and lyric, fiction, creative nonfiction, and script writing. Students will be expected to create original works within each storytelling form. This course is part lecture and part workshop-based, requiring students to exercise audacity both in sharing their own works and in critiquing/praising the work of others. Prerequisites: CM-2201 Introduction to Communications: Theory, History, and Ministry, CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images.

CM-2230 Oral Interpretation (3 credits)

This course instructs students in the dramatic presentation of literature. Emphasis is on the analysis of the text, the construction of an oral interpretation program, and the development of physical and vocal techniques for effective delivery. Students will draw material from poetry, dramatic literature, prose, and Scripture. The semester will finish with a public performance of student work. Prerequisite: GSU-1120 Speech Communication. This course fulfills the Ministry Studies advanced communication elective requirement.

CM-2235 Creative Arts in Ministry (3 credits)

Students will examine the nature and purpose of the creative arts from a biblical perspective and generate original, creative work suitable for modern ministry settings. Instruction will emphasize the function of creative teams and how to tell stories with various artistic forms in diverse contexts. Prerequisite: GSU-1120 Speech Communication. This course fulfills the Ministry Studies advanced communication elective requirement.

CM-2240 Message Preparation for Women (3 credits)

This course is designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasis will be on textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and help in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication. This course fulfills the Ministry Studies advanced communication elective requirement.

CM-3301 Fundamentals of Audio (3 credits)

This practical and theoretical course is designed to expose students to the essentials of audio production support for a variety of media. Projects and assignments are designed to train the student in the operation of current audio production equipment used for radio, television, film, and the Internet. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images.

CM-3304 Special Topics in Communications (3 credits)

This is a seminar course in the field of communications as specified by the instructor. Course may be repeated. Previous topics have been Inside Publishing, Media Law and Ethics, and The Visual Artist. Prerequisite: GSU-1120 Speech Communication. Specific topics may have additional prerequisites.

CM-3305 Advanced Speech (3 credits)

This course is a practice-oriented development of the public speaking skills introduced in Speech Communication. Attention will be given to the use of the body and voice, research and manuscript writing, and the interpretation of literature. Prerequisite: GSU-1120 Speech Communication. This course fulfills the Ministry Studies advanced communication elective requirement.

CM-3306 Writing Feature Articles (3 credits)

This course gives the student practice in the writing techniques necessary to produce quality feature articles for Christian-based print and digital publications. Types of features include profile, issues/trends, how-to, and seasonal articles. Students will communicate their faith through workshoping their own writing, learning to package and present work to markets and publishers, and submitting articles for publication. Prerequisites: CM-2201 Introduction to Communications: Theory, History, and Ministry, CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images.

CM-3308 Program Production (3 credits)

This course will introduce students to a wide variety of skills needed to develop a high-quality live product. Upon completion of this course, students will know how to think, write, research, and organize like a professional. Students will also be equipped to design, plan for, and execute an effective and compelling broadcast program in the context of a modern production team. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images.

CM-3309 Voice and Performance (3 credits)

This is an intense apprenticeship in technique, talent, and technology focused on the study, performance, and recording of the voice in an integrated media environment. Students will explore the uniqueness of their voice and how to shape, train, and transform it into a powerful tool while learning to capture professional audio recordings. Real-world projects will immerse students in voiceovers, narration, character voices, radio and video hosting, and more. This course will help students find their voice.

CM-3310 Fundamentals of Video (3 credits)

This hands-on skill development class will cover all aspects of electronic video production. Beginning with concept development, students will learn and integrate the three phases of video production. Projects will expose the student to various styles of production, including single camera, film-style shooting, multiple-camera studio production, editing, and presentation. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images.

CM-3312 Video Editing (3 credits)

This is an intensive course in principles and techniques of video editing. Students will learn various philosophies and styles of editing while expanding their skills and abilities using Premiere Pro. This project-intensive course provides opportunity to edit professional footage. Students will be encouraged to participate in off-campus training hosted by the Chicago video post-production community. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-3310 Fundamentals of Video or special permission from instructor.

CM-3315 Investigating and Reporting Across Media (3 credits)

This course will cover the principles and techniques of writing news stories across media, including print, online text, and video. Students will receive practice in interviewing, research, news writing, copy editing, and clear, accurate reporting. Students will learn the fundamentals and principles of journalism, particularly in regard to ethical and fair reporting and will apply those fundamentals to their reports in all formats. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images.

CM-3317 Editing for Publication (3 credits)

This course is not only for would-be editors but also for all writers and communicators seeking both practical and philosophical/ethical skills to edit others' writing as well as their own. Students will evaluate content, organization, style, market audience, grammar and punctuation of a variety of genres. Students will also develop a philosophy of editing, including editorial judgment and ethics. Prerequisites: CM-2201 Introduction to Communications: Theory, History, and Ministry, CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-2213 Fundamentals of Creative Writing.

CM-3318 Graphic Design (3 credits)

This workshop will introduce principles of design and layout of various types of print media. Projects focus on developing skills in the use of typography, page layout, color, and image. Includes basic training in InDesign.

CM-3325 Introduction to Photography/Photojournalism (3 credits)

This basic course in digital SLR photography is designed to lead the student through the process of capturing a quality, artful image using integrated knowledge of camera operation, image downloading, and processing the image digitally for various applications. Course content will also explore the fundamental areas of photography, with special emphasis given to the field of photojournalism. Program head permission needed for non-Communications majors.

CM-3337 Multimedia Storytelling (3 credits)

This course will introduce students to the basic skills and techniques of good video storytelling, video journalism, and documentary technique. Emphasis will be given to developing compelling, character-driven narratives while utilizing the production tools of a backpack journalist. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-3310 Fundamentals of Video, or permission of the instructor.

CM-3338 Nonprofit Communications (3 credits)

This course is designed to deepen students' understanding of internal and external media strategy for nonprofit organizations, including church and parachurch organizations. The course will build on the foundations of nonprofit communications laid out in Media Strategy. Course topics include advanced strategic planning, advanced branding and identity, advanced digital storytelling, and fundraising and development. Rooted in case study and team dynamics, students will complete a Fund Development Plan. Prerequisites: CM-2201 Introduction to Communications: Theory, History, and Ministry, CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-3374 Media Strategy. CM-3351 Interpersonal/Team Dynamics also recommended as a prerequisite.

CM-3342 Advanced Drama (3 credits)

This course develops skills in both acting and directing. As actors, students will practice the physical, mental, and vocal aspects of character development. As directors, students will discuss and practice storytelling, staging, and leading. Prerequisite: CM-2235 Creative Arts in Ministry or permission of the instructor.

CM-3344 Persuasion and Debate (3 credits)

This advanced course is designed to deepen the understanding and sharpen the skill of effective argumentation and debate. Principles are emphasized and applied through presentations, practice, and analysis of contemporary appeals. Prerequisite: GSU-1120 Speech Communication. This course fulfills the Ministry Studies advanced communication elective requirement.

CM-3351 Interpersonal/Team Dynamics (3 credits)

This course is a review and exploration of the principles of interpersonal communication, along with the application of those principles—in both theory and practice—to the tasks and problems encountered in Christian ministry. Emphasis is on the role of communications in the development of interpersonal relationships.

CM-3352 Media Practicum: Journalism (3 credits)

This practicum includes instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for the student newspaper, applying skills in journalism, nonfiction writing, graphic design, online publishing, and team management. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images. Available only by consent of instructor/faculty advisor.

CM-3353 Media Practicum: Literary (3 credits)

This practicum includes instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for the student yearbook, applying skills in editorial photography, creative nonfiction, graphic design, and team management. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images. Available only by consent of instructor/ faculty advisor.

CM-3354 Media Practicum: Broadcast (3 credits)

This practicum includes Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for the campus radio station, applying skills in project management, audio production, marketing, and Web-based media distribution. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images. Available only by consent of instructor/ faculty advisor.

CM-3355 Media Practicum: Performance (3 credits)

Instruction, experience, and leadership opportunities in creative performance with an integrated communication team. Students will serve on a team of speech and performance leaders, applying skills in public speaking, debate, vocal performance, drama production, acting, script writing, and/or drama as ministry. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images, and an invitation to serve on one of the speech or drama teams (AdVivum, debate, Informal, or the spring play). Available only by consent of instructor/ faculty advisor.

CM-3356 Media Practicum: Agency (3 credits)

Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will apply their particular media talents, practice professionalism, and learn fundamentals of project management. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images. Available only by consent of instructor/ faculty advisor.

CM-3357 Media Practicum: Video (3 credits)

Instruction, experience, and leadership opportunities in creative media production on integrated media teams. Students will work with the Institute's video production department, applying skills in advanced video production, creative writing, and multi-camera event production. Prerequisites: CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images. Available only by consent of instructor/ faculty advisor.

CM-3374 Media Strategy (3 credits)

This course is designed to introduce students to internal and external media and media strategy for nonprofit organizations, including church and parachurch organizations. Course objectives include equipping students to identify and leverage the opportunities created by digital and new or emerging media. Students will be introduced to key topics within nonprofit communications such as community (audience) insight, storytelling (content marketing), strategic planning, branding and identity, and more. Within new or emerging media, students will explore the highly fluid, high-tech landscape including social media, mobile marketing, and how new and emerging media impacts organizational mission and scope. Prerequisites: CM-2201 Introduction to Communications: Theory, History, and Ministry, CM-2202 Core Tools: Words, and CM-2203 Core Tools: Images. CM-3351 Interpersonal/Team Dynamics also recommended as a prerequisite.

CM-4401 Advanced Visual Design (3 credits)

This intensive design workshop is built around professional graphic design projects in an integrated media environment—from print to online to video graphics. Special attention will be given to emerging media and deliverables. Prerequisite: CM-3318 Graphic Design or consent of instructor/ faculty advisor.

CM-4402 Advanced Audio Production (3 credits)

This intensive technical course builds on the foundation of Fundamentals of Audio. Students will learn professional-level audio engineering for multi-tracking, ambiance matching, mic selection, mixing and mastering, and more. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-3301 Fundamentals of Audio.

CM-4403 Fiction Writing (3 credits)

This course teaches principles underlying the writing of short fiction, with practice in techniques of narration, characterization, plot, and dialogue. Students write stories for various fiction markets. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-2213 Fundamentals of Creative Writing or instructor's permission for non-Communications majors.

CM-4407 Creative Nonfiction (3 credits)

This course will examine a variety of creative nonfiction essays—brief, memoir, and literary journalism. Students will explore the various techniques of effective creative nonfiction writing, including description, characterization, and point of view, and they will apply these techniques to their own writing in each CNF form. This course depends heavily on peer critique. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-2213 Fundamentals of Creative Writing or instructor's permission for non-Communications majors.

CM-4410 Senior Communications Seminar (2 credits)

This course is an intense review of communications principles and skills, with attention given to career and ministry applications. Students will complete a capstone project and professional portfolio. Students will also undergo a portfolio review and defense.

CM-4415 Advanced Media Lab Projects (3 credits)

This intensive media production seminar focuses on the entire production process for select advanced students on an integrated media team. This course is offered at the discretion of the program head and with instructor's permission only.

CM-4420 Principles of Cinematography (3 credits)

This course will introduce students to the fundamental theory of visual storytelling, cinematographic choices, and lighting for video. Detailed attention is given to shot planning and developing a shooting script. Specific technical skills emphasized are lighting, lenses, and camera movement. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-3310 Fundamentals of Video, or permission of the instructor.

CM-4425 Biblical Perspectives of Media and Culture (3 credits)

This course explores the theological, psychological, political, social, and economic impacts of media as they affect individual and collective lives. Students examine print, electronic, and film media from theoretical and critical perspectives and will be encouraged to develop a biblical response to those influences. Students will be aided in the construction of a personal philosophy of art and mass communication theory. Prerequisite: CM-2201 Introduction to Communications, or instructor's permission for non-Communications majors.

CM-4430 Script Writing (3 credits)

This course will examine samples of classic and contemporary dramatic literature for story structure, character development, dialogue, and theme. These elements will then be applied to the writing of scripts for the stage. This course depends heavily on peer critique. While the focus for this course is writing for the stage, students who are interested in writing for the screen will be accommodated and given some screen-specific instruction and assignments. Prerequisites: CM-2202 Core Tools: Words, CM-2203 Core Tools: Images, and CM-2213 Fundamentals of Creative Writing or instructor's permission for non-Communications majors.

CM-4480 Directed Study in Communications (3 credits)

This directed independent study or additional communications internship will be arranged in consultation with the program head and academic dean.

EDUCATION

ED-1999 Education Elective

An Education-related transfer course that may focus on a particular topic in the field of educational ministries.

ED-2200 Teaching the Bible Practicum (3 credits)

Individual teaching skills of students will be developed in conformity with foundational principles of teaching and learning. Students will be guided in preparing and teaching lesson plans, and will be assisted in evaluating themselves and their fellow students. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods, GSU-1120 Speech Communication, and MS-1102 Studying and Teaching the Bible. May be taken concurrently with BI-2280 Hermeneutics/Bible Study Methods. Course fee required. This course fulfills the Ministry Studies advanced communication elective requirement.

ED-2201 Communicating Biblical Truth to Adolescents (3 credits)

Students will develop teaching skills in conformity with principles of the teaching and learning process, with particular attention given to communicating with an adolescent audience. Students prepare and teach lessons that communicate biblical truth. Students, peers, and the professor evaluate the teaching experiences. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods, GSU-1120 Speech Communication, and MS-1102 Studying and Teaching the Bible. May be taken concurrently with BI-2280 Hermeneutics/Bible Study Methods. Open only to Youth Ministry majors unless approved by the instructor. Course fee required.

ED-2206 Foundations of Education for Christian Schools (3 credits)

Foundational for all educators, this course will develop a historical and biblical understanding of education and establish a philosophy of Christian school education. Students will explore redemptive teaching perspectives as they begin their studies in education. Particular attention is given to the integration of the biblical worldview into the curriculum for Christian school educators, current problems and trends in teaching, and the place of the Christian school in education in the United States. Formal application for admittance into the education programs is completed in this course. Course fee required. Course offered every fall semester.

ED-2210 Faith and Learning: An Integrative Study (3 credits)

This course proposes a biblical worldview interaction on personal, philosophical, cultural, and educational levels. It explores the procedures for a transformational approach to life and vocational Christian ministry. Students will practice a scriptural synthesis of all disciplines. Prerequisite: MS-1102 Studying and Teaching the Bible.

ED-2220 Human Development (3 credits)

Students will understand through this holistic study the cognitive, psychosocial, physical, and moral/spiritual domains of the developing person in the span of life from conception through later life stages and death. This course describes the processes of human growth and development, gives an in-depth treatment of the characteristics and needs of the major life stages, and integrates biblical perspective throughout life span development, with a view toward practical application in the life of the Christian and in varied ministry settings. This course fulfills the General Studies social science elective requirement.

ED-2222 Adolescent Psychology (3 credits)

A study of the developing adolescent, this course includes an examination of the social/cultural factors that establish the adolescent's subculture. Adolescents are studied from the perspective of the physical, cognitive, social, and faith-related dimension of human development. Students will gain an understanding of the role of the family, peer group, schools, and culture in shaping adolescent development. Course offered every fall semester.

ED-2229 Foundations of Youth Ministry (3 credits)

Students will be introduced to youth ministry through the local church, parachurch, and international organizations, and gain a working knowledge of youth ministry philosophies, strategies, and programming models. Students also investigate theological principles that undergird youth ministry development and strategy. Prerequisite: MS-1102 Studying and Teaching the Bible. Course fee required. Course offered every fall semester.

ED-3300 Ministry Planning (3 credits)

This course introduces students to the foundational and biblical principles of missional design in ministry settings. Emphasis is placed on skill development in the determination and design of organizational mission, purpose, objectives, and goals. An introduction to budget planning and setting an annual calendar to achieve stated mission is included. Course fee required. Course offered every fall semester.

ED-3303 Foundations for Children and Family Ministry (3 credits)

In order to create a biblically informed philosophy and model of children and family ministry, topics as parent discipleship, children's spiritual formation, age of accountability, church ordinances, and other appropriate issues will be investigated. Attention is also given to the life of the children's minister and the importance of nurturing one's relationship with Christ. Prerequisite: TH-1110 The Church and its Doctrines, or (TH-1105 The Old Testament and Theology and TH-1106 The New Testament and Theology). Course offered every fall semester.

ED-3305 Disability, Society, and the Church (3 credits)

Students will examine the historical, societal, ethical and religious attitudes that have prevented people with disabilities from being included in society and the church. They will examine biblical passages related to disability; identify barriers to inclusion; understand disability rights laws and their applicability to the church; and learn methodologies to include people with disabilities into the life and mission of the church. This course fulfills the General Studies social science elective requirement. Course offered every fall semester.

ED-3309 Principles of Leadership (3 credits)

Special attention is given to cultivating spiritually healthy leadership qualities within the leader and to the function of the leader in facilitating positive team relationships and environments within Christian organizations, including: creating trust, conflict resolution, effective systems, empowering others, etc. Course fee required. Course also offered through Moody Bible Institute Distance Learning. Course offered every spring semester.

ED-3310 Group Dynamics (3 credits)

Students explore group behavior and its relationship to ministry by participating in small group experiences, simulations, role-plays, and group exercises, analyzing group interaction. Group decision making, problem solving, conflict management, and communication patterns are considered. The course also includes a brief introduction to the dynamics of small group Bible studies.

ED-3318 Exceptional Learners (2 credits)

Pre-service teachers are guided in the historical understanding of American special needs education including laws pertaining to special education. Students will discover the various needs of learners who are atypical in mental characteristics, learning capabilities, sensory abilities, or have neuro-motor or physical handicaps, with the goal of understanding how to implement effective classroom teaching strategies and minister to families with these exceptional learners. Course fee required. Course offered every spring semester.

ED-3320 Learning Theories and Applications (3 credits)

Studying how learning occurs and how teaching may help learning occur, this course is designed for students interested in teaching in a school or church setting and provides a basic understanding of readiness and development of learners, learning theories, motivation in learning, evaluation of learning, and test construction. Practical ways to apply the concepts are included. Course includes classroom observations. Prerequisite: ED-2220 Human Development, ED-2222 Adolescent Psychology, or GSU-2210 Introduction to Psychology. Course fee required. Course offered every spring semester.

ED-3321 Classroom Methods and Management (3 credits)

Students are introduced to teaching methods and classroom management for the Christian educator. Lesson planning and systems of classroom management and discipline are examined with the goal of enabling participants to develop skills for organizing and maintaining an effective classroom learning environment based on biblical principles. Prerequisite: ED-2206 Foundations of Education for Christian Schools. Course fee required. Course offered every spring semester.

ED-3322 Special Needs Children and Family Ministry (3 credits)

This course focuses on families with special needs children who are atypical in learning, sensory, social and physical development with the goal of understanding and learning appropriate teaching and helping skills for the benefit of these children and their families. With a strong theological and biblical approach so as to create an effective ministry mindset, a variety of topics as Autism, ADHD, genetic disorders and physical disabilities as well as identifying unique family needs will be considered. Course fee required. Open to juniors and seniors only. Course offered every spring semester.

ED-3323 Junior Practicum (1 credit)

This is a field experience to provide experience and insight into the nature of elementary Christian school teaching through classroom observation and teaching, personal anecdotal records, and interaction with teachers. Students are evaluated on their personal teaching skills and professional suitability for teaching. Personal reflection and evaluation are also required. A minimum of two full weeks in a K–8 classroom is required. Students will accrue at least sixty–eighty of the required one hundred pre-student-teaching hours needed for ACSI certification. The class meets weekly in preparation for the field experience. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required. Course offered every spring semester.

ED-3324 Methods of Teaching Reading (3 credits)

This course acquaints students with principles, methods, and materials for teaching reading at the elementary and middle school levels. Students will learn a balanced approach toward literacy and discover how to approach literacy from a biblical perspective. In addition, students will learn to utilize essential assessment that is necessary in assisting children in learning to read. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required. Course offered every spring semester.

ED-3326 Methods of Teaching Social Studies (2 credits)

Students will develop appropriate methodology for teaching social studies in the elementary classroom from a biblical and multicultural perspective. Methods of instruction, texts, audiovisuals, technology, and other curricular aids will be discussed. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required. Course offered every spring semester.

ED-3330 Introduction to Counseling (3 credits)

Introduction to counseling practices, theories, and methods, students will integrate and apply biblical and psychological principles to counseling. This course introduces students to counseling by helping them understand basic counseling skills and ethical implications. Students also consider principles that guide counselors and develop personal awareness in the process. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Course fee required.

ED-3335 Theories of Personality and Counseling Applications (3 credits)

Examining both theological and social science understandings of human personality and the application of that knowledge to counseling, students explore and analyze major personality theories. Prerequisite: ED-3330 Introduction to Counseling. Open only to Human Services and Pre-Counseling majors.

ED-3336 Abnormal Psychology: Theories of Abnormal Behavior (3 credits)

Students will study the causes, problems, and theories of behavioral and pathological abnormality. The course examines the history, definitions, issues, and treatments related to abnormal behavior; and evaluates course concepts and research conclusions critically, biblically, and theologically. Prerequisites: ED-2210 Faith and Learning: An Integrative Study and ED-3335 Theories of Personality and Counseling Applications.

ED-3337 Perspectives in Multicultural Counseling (3 credits)

Designed to provide students with cross-cultural skills, this course will familiarize students with counseling techniques, skill development, and a wide range of issues regarding ethical and effective counseling in a world of cultural differences. Emphasis is placed on expanding cultural awareness, knowledge, and skill building in order to facilitate and assess the specific needs of culturally diverse clients; developing communication strategies; and selecting appropriate counseling applications for persons of different backgrounds. Prerequisite: ED-3330 Introduction to Counseling. Course offered every spring semester.

ED-3340 Marriage and Family Systems (3 credits)

This sociology course examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Prerequisites: GSU-1112 Research Writing and MS-1102 Studying and Teaching the Bible (or enrolled in a Moody Bible Institute Distance Learning degree program). Course also offered through Moody Bible Institute Distance Learning. This course fulfills the General Studies social science elective requirement. Course offered every semester.

ED-3342 Teaching and Ministry Skills for Children and Family Ministry (3 credits)

This course begins with a brief overview of different children's ministry models and an investigation of teaching methods from a theologically informed Christian worldview. Relevant ministry topics such as worship, Bible study, and faith development for the child and family will be discussed. Teaching paradigms and skills with creative elements such as object lessons, drama, storytelling, and technology will be investigated, modeled, and then practiced by students. Ministry skills needed to lead and ensure a safe, effective ministry to children will be taught. Field experience, ministry observations, and guest speakers are a part of this course's hands-on learning. Prerequisite: ED-3303 Foundations for Children and Family Ministry. Course fee required. Course offered every spring semester.

ED-3344 Camp Administration and Programming (3 credits)

An introduction to the history and purpose of camping, students will contrast centralized, decentralized, and eclectic philosophies of camping. Programming ideas (e.g., snow camps, backpacking, canoeing) are discussed, and camping experience is conducted. Course fee required. Course offered spring semester, odd years.

ED-3347 Introduction to Social Work Practices (3 credits)

This course is designed to provide the student with a thoroughly integrative Christian approach of the social work profession and the multifaceted nature of the field of social work through its work with individuals, families, groups, communities, and organizations. The course content includes introduction to the field of social work and its history, social work values and ethics, as well as a commitment for vulnerable and at-risk populations.

ED-3350 Counseling Skills Training I (3 credits)

Students are systematically introduced to a cognitive, affective, and behavioral helping model that outlines the fundamental stages and processes of helping. Students gain primary-level helping skills needed to assist people in a thoroughly Christian manner in times of difficulty. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Open to juniors only.

ED-3360 Issues and Counseling for Youth (3 credits)

An examination of research related to issues facing youth today; special attention is given to the implications of this research for counseling and communicating with youth. Students develop a counseling philosophy that integrates biblical principles and contemporary counseling techniques for work among children and adolescents. Prerequisite: ED-2220 Human Development, ED-2222 Adolescent Psychology (or SOC-4402 Applied Human Development I).

ED-3362 Youth Discipleship and Leadership (3 credits)

Designed to meet the growing need for qualified youth ministry leadership, this course helps students develop a personal biblical philosophy of leadership and discipleship in youth ministry. The class will investigate team leadership recruitment, development, positioning, and dynamics. The definition and application of relevant, biblical spiritual formation within various adolescent settings are key to the course. Students will be responsible for developing a strategic discipleship plan, which includes age appropriate curriculum within the environment of Youth Ministry. Course fee required. Course offered every spring semester.

ED-3382 Short Term Student Mission Trips: Strategies and Implementation (3 credits)

This practicum course is designed to train students in the essentials of organizing, planning, participating in, and evaluating a student mission trip. Students will be involved in establishing goals for the trip, scheduling, making flight arrangements, raising necessary funds, and setting up the trip. The purpose of the course is to equip students with the necessary skills to plan a mission trip in their future place of ministry. The class will combine classroom training with a field experience, as all students are required to participate in a two-week mission trip as a class during Spring Break. Prerequisite: ED-2229 Foundations of Youth Ministry. Open to Youth Ministry majors or those with approval from the instructor. Course fee required. Course offered every spring semester, even years.

ED-4404 Methods of Teaching Bible (2–3 credits)

This course focuses on teaching the Bible as content in the Christian school classroom. Students will apply methods learned in other disciplines to teaching Bible in the classroom. Students will have the opportunity to engage with ACSI Bible curriculum and generate a personal Bible curriculum. Attention will be given to permeating the broader curriculum with biblical truth. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required. Course offered every fall semester.

ED-4411 Youth Ministry Internship I (1 credit)

This one-hour course assists students in planning their ministry internship in a church or parachurch setting. As part of the course requirements, students will select the ministry setting, complete the ministry internship application form, and develop ministry internship objectives. The course will help students understand the requirements of the internship experience and become familiar with documents to be submitted at the end of the experience. Students will serve under the supervision of assigned faculty. Prerequisites: ED-2201 Communicating Biblical Truth to Adolescents (or ED-2200 Teaching the Bible Practicum), ED-2210 Faith and Learning: An Integrative Study, ED-2222 Adolescent Psychology (or ED-2220 Human Development), ED-2229 Foundations of Youth Ministry, ED-3300 Ministry Planning (not required for Youth Ministry Interdisciplinary majors), ED-3360 Issues and Counseling for Youth (not required for Youth Ministry Interdisciplinary majors), ED-3362 Youth Discipleship and Leadership. May be taken concurrently with ED-3362 Youth Discipleship and Leadership.

ED-4412 Youth Ministry Internship II (3 credits)

This three-hour course will be taken either during the summer or during the first semester of a two semester internship experience. Students serve in a full-time internship during the summer prior to their senior year or serve a minimum of ten hours per week for fifteen weeks for two consecutive semesters. Prerequisite: ED-4411 Youth Ministry Internship I.

ED-4413 Youth Ministry Internship III (2 credits)

This two-hour course comprises the compiling of required papers, projects, reviews, and other pertinent documents as indicated within the syllabus. Additionally, the students will receive an evaluation and debrief with their faculty advisor which will take place during the fall semester following a summer Internship or during the last semester of a two-semester Internship. Prerequisites: ED-4411 Youth Ministry Internship I and ED-4412 Youth Ministry Internship II.

ED-4421 Children and Family Ministry Internship (3 credits)

This course provides students an opportunity to integrate and apply children and family ministry course content to a particular ministry setting which has been selected by the student and approved by the student's faculty advisor. The internship is a field work experience (six weeks or a minimum of 150 hours) in which students develop and fulfill ministry objectives, create and execute a sustainable ministry project, compose documents describing their learning experience, and fulfill all internship requirements as formulated by the program head. The internship gives students an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty in their major and a field supervisor. Students are assessed by various means, including the field supervisor's evaluation. Internships are usually scheduled for the summer prior to the student's senior year. Prerequisites: Junior or senior who has completed ED-3303 Foundations for Children and Family Ministry, and ED-3342 Teaching and Ministry Skills for Children and Family Ministry plus three additional course hours within the major.

ED-4423 Methods of Teaching Language Arts (3 credits)

Students are presented with methods and materials for teaching the language arts from a biblical perspective, specifically in connection with reading and writing in the elementary and middle school classroom. Students will build upon material from ED-3324 Methods of Teaching Reading as they develop a comprehensive approach toward teaching language arts. Prerequisites: ED-3321 Classroom Methods and Management and ED-3324 Methods of Teaching Reading. Course fee required. Course offered every fall semester.

ED-4425 Methods of Teaching Mathematics (3 credits)

This course provides preservice teachers with ideas, techniques, and approaches to teaching mathematics appropriate for the twenty-first century. It exposes prospective teachers to various math curricula and gives opportunity for students to use methods of teaching math at the elementary level to their peers. This course includes a study of math concepts taught in elementary schools and how they relate to the principles and standards of the National Council of Teachers of Mathematics (NCTM) along with the Common Core. Current practices in using classroom technology for teaching mathematics will also be explored. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required. Course offered every fall semester.

ED-4426 Children and Family Ministry Capstone (2 credits)

This course follows the student's internship experience. The student will create and complete their Children and Family Ministry portfolio as their capstone project which is the compilation of the student's learning experiences, a soul-care journal, and the documentation of a mentoring experience. The student's sustainable project accomplished during their internship along with their philosophy of ministry paper will also be included and presented to a panel of their peers. Prerequisite: Junior or Senior who has successfully completed ED-4421 Children and Family Ministry Internship with a grade of C or higher. Course fee required. Course offered every fall semester.

ED-4427 Methods of Teaching Science (2 credits)

Students will be prepared to use a biblical foundation for teaching science in the Christian school classroom. Students will learn to develop lessons centered on student inquiry, and will be expected to develop science lessons from a biblical perspective, incorporating standards from the Next Generation Science Standards (Common Core). The course includes a study of science concepts taught in the elementary school. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required. Course offered every fall semester.

ED-4429 Senior Practicum: Elementary Education (1 credit)

This is a final preparation experience before student teaching to provide continued insight into the nature of, and expectations in, the elementary and middle school classrooms. Much attention will be given to preparing materials and requirements for student teaching. Resume writing, interviews with principals and discussions will take place. Students will also participate in a semester-long classroom aide experience that will count as PCM credit for the semester. Prerequisite: ED-3323 Junior Practicum. Course fee required. Course offered every fall semester.

ED-4430 Senior Seminar in Human Services and Pre-Counseling (3 credits)

This is a culminating course for Human Services and Pre-Counseling majors and is designed to enable students to integrate their work in the major by developing a functional philosophy of Christian education and ministry. It includes an application to a personal area of emphasis and its post-Moody Bible Institute implications. Prerequisite: Open to second-semester seniors only.

ED-4431 Counseling Skills Training II (3 credits)

An advanced course that incorporates content from ED-3330 Introduction to Counseling and ED-3350 Counseling Skills Training I as the knowledge base of practice, students will integrate theoretical knowledge of theology and spiritual formation. Case studies will be reviewed and skills and techniques taught that deal with a variety of counseling modalities and interventions. Leadership and participation in class discussions are required. Prerequisites: ED-3330 Introduction to Counseling and ED-3350 Counseling Skills Training I. Course offered every fall semester.

ED-4432 Senior Practicum: Bible Secondary Education (2 credits)

This is a final preparation experience before student teaching to provide continued insight into the nature of and expectations in high school classrooms. Much attention will be given to preparing materials and requirements for student teaching for Bible Secondary Education students. Resume writing, interviews with principals and discussions will take place. Students will also participate in a semester-long classroom aide experience that will count as PCM credit for the semester. Prerequisite: ED-3323 Junior Practicum. Course fee required. Course offered every fall semester.

ED-4434 Human Services and Pre-Counseling Ministry Internship (3 credits)

This course provides students an opportunity to integrate and apply course content to various ministry applications related to the Human Service field. This 3-hour course is an internship experience (six weeks or a minimum of 150 hours) in which students compose documents describing their learning experience. Students will select the ministry setting, complete the ministry internship proposal form, and develop ministry internship objectives. Students will serve under the supervision of the faculty member in the major. The internship can be scheduled during the summer prior to their senior year or in either the fall or spring semesters of their senior year. Students are assessed by various means, including the field supervisor's evaluation. The final step is an evaluation with their faculty supervisor. Prerequisites: Junior or senior who has completed ED-2200 Teaching the Bible Practicum, ED-2210 Faith and Learning, ED-3330 Introduction to Counseling, and ED-3350 Counseling Skills Training I.

ED-4436 Senior Seminar in Children and Family Ministry (3 credits)

This is a culminating course for Children and Family Ministry majors and is designed to enable students to integrate their work in the major by defending a functional philosophy of children and family ministry. It includes practical experience in creating and administering a children and family ministry conference as well as resume writing, professional etiquette, and interviewing skills. Prerequisite: ED-4421 Children and Family Ministry Internship. Open to second-semester seniors only. Course fee required. Course offered every spring semester.

ED-4440 Senior Seminar in Youth Ministry (3 credits)

This is a culminating course for the Youth Ministry major. It is designed to enable students to integrate their work in the major by developing a functional philosophy of youth ministry. Students will create a resume and prepare for job interviews. Prerequisite: ED-4413 Youth Ministry Internship III; ED-4413 can be taken concurrently.

ED-4444 Discipleship and Spiritual Transformation (3 credits)

Designed to provide students with an understanding of spiritual growth and development in the Christian faith, students will explore their own process of spiritual growth, examine traditional spiritual practices for personal development, and formulate principles of spiritual formation applicable to ministry.

ED-4445 Teaching ESOL to Children (3 credits)

This course introduces instructional strategies for teaching English to younger speakers of other languages, specifically to children preschool through grade six. Coursework focuses on learning and applying age-appropriate communicative and cross-cultural approaches to the development of speaking, listening, reading, and writing skills. Pedagogical and ministry distinctives are also examined in areas including linguistic and psychological development, classroom management, lesson planning, assessment, and family literacy.

ED-4460 Student Teaching: Education (12 credits)

This is a fifteen-week, full-day experience in classroom observation and teaching. Students teach under the supervision of highly qualified Christian school teachers and a college supervisor. Students must submit requests for student teaching during their junior year in order to be placed in a Christian school (students do not obtain placements). Prerequisites: successful completion of all certification course work and pre-service hours. Course fee required.

ED-4470 Camp Ministry Internship (9–15 credits)

This course is open to a limited number of students who show strong potential for ministry effectiveness in the field of camp ministry. This program is an extensive internship with a cooperating Christian camp or conference center. Students are exposed to all aspects of camp ministry, including ministry philosophy, administration and management, maintenance, food services, programming, camp safety, and staff development. Open only to students with a GPA of 3.00 or higher. May be used by Youth Ministry students to meet ED-4411/4412/4413 Youth Ministry internship requirements. Course fee required. Permission from the student's advisor and the program head are required.

ED-4480 Directed Study in Educational Ministries (1–3 credits)

This course is a directed reading/study in educational ministries for students who are recommended by their faculty advisor. Arrangements are to be made in consultation with the program head, academic dean, and the faculty member involved.

ED-4481 Special Topics in Educational Ministries (1–3 credits)

Addressing special topics in educational ministries that would include a variety of ministries that relate to children, youth and adults, topics will be chosen in accord with faculty interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs.

FIELD EDUCATION AND PRACTICAL CHRISTIAN MINISTRY (PCM)

FE-1100 Introduction to Ministry (1 credit)

This course prepares students for practical experience in a local church or Christian organization. Students will gain an understanding of biblical ministry, basic ministry skills and styles, as well as opportunities for service. Students will be exposed to ministries among diverse ethnic and cultural backgrounds. The course will also familiarize entering students with the policies and procedures necessary for their PCM involvement.

FE-4400 Ministry Internship (3–6 credits)

The ministry internship provides a one- or two-semester experience in a Christian organization that requires skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the division of their major. Internships usually are scheduled for the student's senior year. However, in some cases,

internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the advanced approval of the student's faculty advisor as well as Field Education/Practical Christian Ministries. Prerequisite: Student must be classified as a junior or senior. Program heads may establish other prerequisites or enrollment limitations.

PCM-1100–1106 Practical Christian Ministry (pass/fail, noncredit)

Practical Christian Ministries provide students with actual ministry opportunities through structured field experiences and specialized training in conjunction with churches, parachurch organizations, and community service agencies. PCM assignments are required for each semester of enrollment and must be passed as a requirement for graduation.

GENERAL STUDIES

GSU-0004 First-Year Seminar (noncredit)

First-Year Seminar is intended to enhance the collegiate experience of all first-time, full-time students at Moody. Each seminar consists of a small cohort of students, facilitated by trained leaders who engage with students to identify and manage the complexities of collegiate life in a biblically healthy manner. Students will learn how to apply critical strategies in order to create resilience and perseverance academically, socially, and spiritually.

GSU-0010 Successful Study Skills (pass/fail, noncredit)

This noncredit course, designed for remedial students in their first year of college, will focus on improving learning skills needed for academic success. Students will develop strategies for studying, taking notes, test taking, reading with comprehension, organizing schedules, and other areas related to academic success. This course will involve workshop, individual assignments and assessment, and peer tutoring.

GSU-0011 Developing Adjustment Skills (pass/fail, noncredit)

This noncredit course is designed to aid in the successful transition of international students to Moody. It will introduce cross-cultural and life skills that will be helpful to students' adjustment at Moody, including the discovery of the cultural values underlying the everyday behaviors they observe in the United States as well as improving learning skills needed for academic success. Students will be given helpful strategies for studying, taking notes, test taking, reading with comprehension, organizing schedules, and other areas related to the college setting. The course will involve lecture, workshop and mini assignments.

GSU-0099 Intensive Writing Seminar (pass/fail, noncredit)

This is a noncredit remedial writing course required of students with low entering test scores (SAT or ACT) or who have attained a "D" or "F" in GSU-1110 College Writing. A passing grade in this course will allow a student to register for GSU-1112 Research Writing.

GSU-1102 College Algebra (3 credits)

This course provides an introduction to algebraic reasoning and graphing. Significant emphasis is placed on solving, graphing, and manipulating various functions, including linear, quadratic, cubic, square root, absolute value, exponential, logarithmic, and inverse variations. This course fulfills 3 of the 5 credits required toward the General Studies GSU-2231 Quantitative Reasoning/GSU-4400 Contemporary Issues in Science and Christian Thought requirement.

GSU-1103 Finite Mathematics (3 credits)

This is an introductory course covering mathematical ideas, including sets and counting, functions, introduction to probability and statistics, interest and annuities, linear systems, and linear programming. This course fulfills 3 of the 5 credits required toward the General Studies GSU-2231 Quantitative Reasoning/GSU-4400 Contemporary Issues in Science and Christian Thought requirement.

GSU-1105 Logic (3 credits)

This course provides an introduction to the basic concepts, principles, and methods of argument analysis, evaluation, and critical thinking, including deductive vs. inductive reasoning, validity, soundness, truth tables, and deductive proof. This course fulfills 3 of the 5 credits required toward the General Studies GSU-2231 Quantitative Reasoning/GSU-4400 Contemporary Issues in Science and Christian Thought requirement.

GSU-1106 Introduction to Geometry and Physics (3 credits)

This course investigates the spectrum of geometry, trigonometry, and introductory physics and the real-life applications of these areas. This course fulfills 3 of the 5 credits required toward the General Studies GSU-2231 Quantitative Reasoning/GSU-4400 Contemporary Issues in Science and Christian Thought requirement.

GSU-1110 College Writing (3 credits)

This course is designed to train students in essay writing and critical reading using a process approach involving methods of prewriting, organizing, developing ideas, and revising. Course also offered through Moody Bible Institute Distance Learning.

GSU-1112 Research Writing (3 credits)

This course is designed to train students in research writing and analytical reading by focusing on a research paper, including thesis development, gathering and evaluation of source material, organization, and MLA documentation. Course also offered through Moody Bible Institute Distance Learning.

GSU-1116 Introduction to Geometry (2 credits)

This course investigates the spectrum of geometry and trigonometry, with practical applications of these areas.

GSU-1117 Introduction to Physics (1 credit)

This course introduces and applies practical physics principles with practical applications of these areas.

GSU-1120 Speech Communication (3 credits)

This is a practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression. Course fee required.

GSU-1151 Elementary Spanish I (3 credits)

This course is an introduction to the sounds and grammatical structures of Spanish for students with little or no previous experience with the language. The course will focus on developing active listening skills, reading comprehension, native-like pronunciation and grammatical usage of the Spanish language. The Elementary Spanish I and II sequence fulfills the General Studies language requirement.

GSU-1152 Elementary Spanish II (3 credits)

This course is a continuation of GSU-1151 and a completion of Elementary Spanish. The course will focus on developing speaking skills, practical vocabulary, cultural knowledge, and language for the ministry. Prerequisite: GSU-1151 Elementary Spanish I. The Elementary Spanish I and II sequence fulfills the General Studies language requirement.

GSU-1153 Elementary French I (3 credits)

This course is an introduction to the sounds and grammatical structures of French for students with little or no previous experience with the language. The course will focus on developing active listening skills, reading comprehension, native-like pronunciation and grammatical usage of the French language. The Elementary French I and II sequence fulfills the General Studies language requirement.

GSU-1154 Elementary French II (3 credits)

This course is a continuation of GSU-1153 and a completion of Elementary French. The course will focus on developing speaking skills, practical vocabulary, cultural knowledge, and language for the ministry. An oral proficiency exam will be used to determine the level of mastery required for passing the course successfully. Prerequisite: GSU-1153 Elementary French I. The Elementary French I and II sequence fulfills the General Studies language requirement.

GSU-1155 Elementary German I (3 credits)

This course is an introduction to the sounds and grammatical structures of German for students with little or no previous experience with the language. The course will focus on developing active listening skills, reading comprehension, native-like pronunciation and grammatical usage of the German language. The Elementary German I and II sequence fulfills the General Studies language requirement.

GSU-1156 Elementary German II (3 credits)

This course is a continuation of GSU-1155 and a completion of Elementary German. The course will focus on developing speaking skills, practical vocabulary, cultural knowledge, and language for the ministry. Prerequisite: GSU-1155 Elementary German I. The Elementary German I and II sequence fulfills the General Studies language requirement.

GSU-1157 Elementary Russian I (3 credits)

This course is an introduction to the sounds and grammatical structures of Russian for students with little or no previous experience with the language. The course will focus on developing active listening skills, reading comprehension, native-like pronunciation and grammatical usage of the Russian language. The Elementary Russian I and II sequence fulfills the General Studies language requirement.

GSU-1158 Elementary Russian II (3 credits)

This course is a continuation of GSU-1157 and a completion of Elementary Russian. The course will focus on developing speaking skills, practical vocabulary, cultural knowledge, and language for the ministry. Prerequisite: GSU-1157 Elementary Russian I. The Elementary Russian I and II sequence fulfills the General Studies language requirement.

GSU-1159 American Sign Language I (3 credits)

This course is an introduction to American Sign Language (ASL). It includes basic grammar, vocabulary, finger spelling, numbers, and cultural information related to the deaf community. The American Sign Language I and II sequence fulfills the General Studies language requirement. Course offered every fall semester.

GSU-1160 American Sign Language II (3 credits)

This course is a continuation of American Sign Language I. It expands vocabulary, grammatical knowledge, and cultural awareness, and introduces increasingly complex grammatical aspects. Prerequisite: GSU-1159 American Sign Language I or permission from instructor. The American Sign Language I and II sequence fulfills the General Studies language requirement. Course offered every spring semester. (

GSU-1197 Foreign Language (3–6 credits)

A Foreign Language transfer course for students who have completed language courses from another college or who successfully complete credit by examination.

GSU-1198 History of Western Civilization (3 credits)

A Western Civilization transfer course for students who have already completed six semester hours of history courses from another college; the history courses must cover the entire span of the history of western civilization.

GSU-1990 Social Science Elective (3 credits)

A Social Science transfer course that may focus on a particular topic in the field of the social sciences.

GSU-1999 Open Elective

A college-level transfer course in any discipline.

GSU-2200 Special Topics in Literature (3 credits)

The topics of this course vary from semester to semester. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2201 Writing and Reading Children's Literature (3 credits)

Students are introduced to a broad perspective of children's literature for preschool through young adult by reading and surveying a wide range of literature from genres such as picture books, poetry, folklore, modern fantasy, realistic and historical fiction, biographies, and informational literature. The course seeks to teach students to identify redemptive spiritual elements within children's literature and to lead future educators and writers to think about and make application of such elements to learning environments, including school, church, and home. The course familiarizes students with children's literature so that they learn to write and design children's literature and to select and evaluate appropriate materials for individual and group needs and interests, in order to challenge them to read more broadly as models of lifelong learners. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2205 Special Topics in General Studies (3 credits)

Course topics to be announced each semester. Prerequisite: varies.

GSU-2208 Introduction to Probability and Statistics (3 credits)

An introduction to statistical reasoning used in a variety of disciplines, this course emphasizes concepts rather than in-depth exposure to traditional statistical methods. The course includes an understanding of sampling methods, descriptive statistics, probability, probability distributions, hypothesis testing, confidence intervals, correlation, and regression. This course fulfills 3 of the 5 credits required toward the General Studies GSU-2231 Quantitative Reasoning/GSU-4400 Contemporary Issues in Science and Christian Thought requirement.

GSU-2210 Introduction to Psychology (3 credits)

This course examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and, where appropriate, integrated with biblical teachings about human nature and the Christian life. This course fulfills the General Studies social science elective requirement.

GSU-2211 American Literature (3 credits)

This course includes reading and discussion of selected works by major American writers. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2212 British Literature (3 credits)

This course includes reading and discussion of selected works by major British writers. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2213 Introduction to Sociology (3 credits)

This survey course deals with the principles of social structure, social institutions, social processes, and social change, and gives special attention to religious institutions to help students understand and relate Christianity to a secular society. Course also offered through Moody Bible Institute Distance Learning. This course fulfills the General Studies social science elective requirement.

GSU-2214 Violence and Grace in the Novel (3 credits)

The course explores the correspondence between grace and violence (i.e. suffering) in redeeming (or attempted redemption) or refining the human soul as observed in a range of novels, short stories, movies, and nonfiction works. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2216 Images of Christ in the Novel (3 credits)

This course includes reading and discussion of selected works by significant authors who incorporate representations of the character or work of Christ into their writing. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2217 Contemporary Jewish Fiction (3 credits)

A literature course that includes reading and discussion of works by major modern Jewish authors, from the Shtetl period (late 1800s) to the present, emphasizing the historical, social, political, cultural, and spiritual aspects of the Jewish experience. Students will study principles of interpretation of fiction through short stories, poetry, and a novel study, thereby learning to understand the Jewish people and their culture through Jewish literature. Additionally, students will learn the transferable concept of understanding the culture of any particular people group through the study of its literature. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2218 Ethnic Literature (3 credits)

This course includes reading and discussion of works by major ethnic authors from their earliest publication to the present. This course will emphasize the social and cultural dynamics of each ethnic group as an American minority. Ethnic groups studied will vary. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2221 Christianity and Western Culture I (3 credits)

This course explores the relationship and development of Christianity and Western culture from the ancient world through the early and high medieval periods. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the historical setting for the origins and growth of the Christian church. The course demonstrates the mutually formative interaction that took place between the church and society from Greco-Roman times to feudal Europe and the emergence of Christendom. Prerequisites: BI-1112 New Testament Survey and TH-1110 The Church and its Doctrines.

GSU-2222 Christianity and Western Culture II (3 credits)

This course continues to explore the relationship between the development of Christianity and Western culture from the late medieval context through the Reformation and the modern and postmodern eras. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the origins and outworking of the Reformation in Western culture. The course demonstrates the ongoing mutual nature of influence between Christianity and social, political, and philosophical currents of Western life. Prerequisite: GSU-2221 Christianity and Western Culture I.

GSU-2223 Forbidden Knowledge and the Monstrous in the Novel (3 credits)

This course includes the reading and discussion of selected words that examine how forbidden knowledge and uncontained curiosity can lead to the monstrous. An outgrowth of this course will be an understanding of the theology of God's prohibitions and their design for human wholeness. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2224 Listening for God in Fiction (3 credits)

This course includes the reading and discussion of literary fiction written by American and international authors. Students will focus on listening for the author's perspective of God and on understanding God through nature, other people (both positive and negative), church traditions, food, etc. Attention will be given to conflict, character development, plot structure, point of view, irony, and symbolism, to develop in readers an appreciation for storytelling. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2225 The Fiction of C.S. Lewis (3 credits)

This course includes the reading and discussion of the writings by C.S. Lewis. The focus of the class is on selected writings of C.S. Lewis, primarily from his fiction, with an emphasis on the integration of biblical content and faith in his works. Reading and writing assignments will

emphasize comprehension, appreciation and evaluation of Lewis' place in modern literature as well as his influence on 21st century biblical thinking. The students will be challenged to incorporate the biblical principles of the literature into their lives. Prerequisite: GSU-1112 Research Writing. This course fulfills the General Studies literature elective requirement.

GSU-2231 Quantitative Reasoning (2 credits)

Students will build on prior knowledge in science, math, and philosophy to develop greater reasoning ability, research aptitude, and analytical skill. In an effort to support students' vocational ministry goals, options will include symbolic logic, statistical foundations, fundamentals of social entrepreneurship, and research in social sciences. Evaluative skills will be developed for use in the interpretation and critique of quantitative and qualitative data, and appropriate use of internet resources will be modeled. In most sections, basic Excel tools will be used, and there is a computer lab component. Taking GSU-2250 Introduction to Philosophy prior to taking GSU-2231 is recommended but not required.

GSU-2250 Introduction to Philosophy (3 credits)

This is an introductory study of philosophy, partly historical and partly topical, examining the methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. The course considers some of the trends in contemporary philosophy, and emphasizes the development of a Christian philosophy of life. Course also offered through Moody Bible Institute Distance Learning.

GSU-4400 Contemporary Issues in Science and Christian Thought (3 credits)

This course considers the Western intellectual inheritance that drives the development and definition of science in society. Students will gain familiarity with an array of contemporary issues in both science and worldview. They will increase their scientific literacy while developing critical facility in the reading and analysis of relevant publications. Students use the skills they have gained in quantitative reasoning, theology, and philosophy to carefully consider issues in science that have significance for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy. This course fulfills 3 of the 5 credits required toward the General Studies GSU-2231 Quantitative Reasoning/GSU-4400 Contemporary Issues in Science and Christian Thought requirement.

GSU-4480 Directed Study in General Studies (1–3 credits)

This course is a directed reading/study in the area of general studies for a limited number of students who have a cumulative GPA of 3.00 or higher and more than 60 hours of college credit. Arrangements are to be made in consultation with the coordinator of General Studies and the faculty member involved. Prerequisites: Approval by the coordinator of General Studies, GSU-1110 College Writing, GSU-1112 Research Writing, GSU-1120 Speech Communication, GSU-2221 Christianity and Western Culture I, and GSU-2250 Introduction to Philosophy.

LIFETIME FITNESS

LF-1100 Principles of Lifetime Fitness (1 credit)

All students must complete this introductory wellness course that includes physical fitness, exercise prescription, nutrition, weight management, and stress. A key element for this foundational course is an assessment of the student's cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Students will be expected to participate in an aerobic and anaerobic training program. This course is a prerequisite for LF-4400 Wellness Seminar. May be taken concurrently with LF activity courses.

LF-4400 Wellness Seminar (1 credit)

Wellness Seminar is a follow-up course to LF-1100 allowing students to reevaluate their fitness level, habits, and attitudes toward wellness. Students will research, present, and discuss various wellness topics. Emphasis is placed on development of personal wellness philosophy and goals, health implications, research, and critical analysis. Prerequisite: LF-1100 Principles of Lifetime Fitness.

Lifetime Fitness Activity Electives

Lifetime Fitness (LF) activity electives enable students to develop personal values and socialization skills while improving the essentials of health and skill-related fitness. Tactics and strategies necessary for the sport/activity will be reviewed to make the sport/activity enjoyable and competitive. Students must choose one class (1 credit) from the following LF activities. A student may not repeat an LF activity for credit. Students participating on a Moody intercollegiate athletic team will receive LF activity credit for completion of one intercollegiate season.

LF-1999 Lifetime Fitness Activity (1 credit)

A Lifetime Fitness Activity transfer course in a particular topic of fitness, e.g., sports, strength training, running, etc.

Team Sports

LF-1130 Children's Fitness and Games from Around the World (1 credit)

An introduction to many children's games from around the world. The student will have an opportunity to become familiar with and participate in games from many different countries. Students will experience games originating from Africa, Asia, Australia, Europe, North America, and South America.

LF-1160 Softball (1 credit)

This course is an introduction to the game of softball. This course will present the basic skills of the game, systems of play, strategies, and a survey of the rules.

LF-1179 Soccer (1 credit)

This course is an introduction to the game of soccer. This course will present the basic skills of the game, systems of play, strategies, and a survey of the rules.

LF-1183 Beginning Volleyball (1 credit)

Introduction to the various aspects of the game of volleyball, with emphasis on performance in skill drill activity and game participation.

LF-1185 Men's Basketball (1 credit)

Introduction to the various aspects of the game of basketball, with emphasis on performance in skill drill activity and game participation.

LF-1186 Women's Basketball (1 credit)

Introduction to the various aspects of the game of basketball, with emphasis on performance in skill drill activity and game participation.

Varsity Sports (one activity class credit is given for one season's participation on an intercollegiate team)**LF 3383 Varsity Volleyball (1 credit)**

The major emphasis for the varsity volleyball class is preparation during the volleyball season. The varsity volleyball team will focus on the learning of essential volleyball skills, developing knowledge of the volleyball rules and terminology, proper techniques, and safety issues. Conditioning drills and weight training will be a component of the course in order to improve fitness levels. Enrollment only by consent of athletic director.

LF 3384 Varsity Soccer (1 credit)

The major emphasis for the varsity soccer class is preparation during the soccer season. The varsity soccer team will focus on the learning of essential soccer skills, developing knowledge of the soccer rules and terminology, proper techniques, and safety issues. Conditioning drills and weight training will be a component of the course in order to improve fitness levels. Enrollment only by consent of athletic director.

LF 3385 Varsity Basketball (1 credit)

The major emphasis for the varsity basketball class is preparation during the basketball season. The varsity basketball team will focus on the learning of essential basketball skills, developing knowledge of the basketball rules and terminology, proper techniques, and safety issues. Conditioning drills and weight training will be a component of the course in order to improve fitness levels. Enrollment only by consent of athletic director.

LF 3386 Varsity Cross Country (1 credit)

The major emphasis for the varsity cross country class is preparation during the cross country season. The varsity cross country team will focus on the learning of essential cross country skills, developing knowledge of the cross country terminology, proper techniques, and safety issues. Conditioning drills and weight training will be a component of the course in order to improve fitness levels. Enrollment only by consent of athletic director.

Individual Sports**LF-1147 Beginning Racquetball (1 credit)**

An introduction to racquetball, emphasizing rules, grips, serves, offensive and defensive shots, tactics and strategies necessary to make the game enjoyable and competitive.

LF-1148 Beginning Golf (1 credit)

This course will focus on the basics of the game of golf understanding equipment, the golf course, rules, etiquette, and all aspects of the various golf swings.

LF-1151 Beginning Badminton (1 credit)

An introduction to the game of badminton involving rules, skills, and strategies necessary for vigorous activity and recreational competition.

LF-1153 Beginning Tennis (1 credit)

This class is an introductory course that emphasizes the learning of basic skills and rules pertaining to the game of tennis. The student will have the opportunity to develop and improve skills while simultaneously acquiring knowledge of the fundamental regulations, strategies, and playing courtesies of tennis.

LF-1155 Beginning Rollerblading (1 credit)

An introduction to the sport of in-line skating, emphasizing basic skills. The student will have opportunity to develop and improve his/her skill level, safety and skating courtesies.

Health-Related**LF-1102 Conditioning (1 credit)**

This course is designed to develop awareness of current methods of conditioning as well as to improve cardiovascular-respiratory endurance, muscular strength, muscular endurance, agility, balance, coordination, mobility and flexibility through aerobic, bodyweight and resistance training. Proper exercise mechanics, training methodologies, nutrition, and other fitness-and health-related topics will be discussed.

LF-1105 Beginning Aerobics (1 credit)

A systematic movement program designed to improve cardiovascular endurance, flexibility, muscle tone, posture, and coordination through exercising on a mat, floor or step.

LF-1107 Beginning Weight Training (1 credit)

An emphasis on strength and muscular endurance training of the major muscle groups using scientific principles for safe and efficient weight training. Resistance machines and free weights will be used for performing a systematic, progressive resistant muscular exercise program.

LF-1110 Aerobics/Weight Training (1 credit)

This course is designed to utilize aerobics and weight training in order to improve personal strength, muscle endurance, cardiovascular endurance and flexibility.

LF-1112 Beginning Jogging (1 credit)

The emphasis of this course is on developing the cardiovascular system through various running and fitness training programs. It develops a foundation from which one can experience organized road run events.

LF-1118 Walking for Fitness (1 credit)

This course helps students establish a regular walking program for health and fitness. Walking is appropriate for students of all fitness levels and is a great way to maintain a moderately active lifestyle. In addition to reviewing fundamental principles of fitness, students learn about goals and motivation, levels of training, walking mechanics, safety and injury prevention, appropriate attire, walking in the elements, good nutrition and hydration.

LF-1121 Beginning Swimming (1 credit)

Designed for the non-swimmer and exposes the individual to basic swim skills and safe practices in and around water.

LF-1157 Cycling (1 credit)

An introduction to cycling involving safety rules, skills of riding, bike repair and maintenance.

LF-1161 Self Defense (1 credit)

An introduction to personal awareness, basic hand and foot skills, releases, defenses and counter attacks. Biblical, legal and personal perspectives are examined.

LF-1171 Fitness First (1 credit)

A gentle, systematic movement program designed to raise metabolism and improve fitness through daily walking and body weight exercises. Fitness First is a comprehensive lifetime fitness program or the first step to a more dynamic metabolic fitness program.

LF-2222 Conditioning Swimming (1 credit)

This course is designed to provide the swimmer a progressive workout plan to increase swimming endurance and improve skill proficiency.

Certification Courses (Certification courses cannot be credited as a Lifetime Fitness Activity elective)**LF-0062 Red Cross First Aid CPR/AED**

An American Red Cross certification class designed to train lay responders to overcome any reluctance to act in emergency situations and to recognize and care for life-threatening respiratory or cardiac emergencies in adults, children and infants. This course provides the lay responder with the knowledge and skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives. Course fee required.

LF-1162 Red Cross First Aid CPR/AED Adult and Child Plus Infant CPR

An American Red Cross certification class designed to train lay responders to overcome any reluctance to act in emergency situations and to recognize and care for life-threatening respiratory or cardiac emergencies in adults, children and infants. This course provides the lay responder with the knowledge and skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives. Course fee required.

LF-1163 Red Cross Lifeguarding

The purpose of the Red Cross Lifeguarding course is to provide entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illnesses until emergency medical services (EMS) personnel take over. Course fee required.

LF-2263 Water Safety Instructor

This course trains Water Safety Instructor candidates to teach courses and presentations in the Red Cross Swimming Lifeguarding class by developing their understanding of how to use the course materials, how to conduct training sessions and how to evaluate participation progress. Prerequisite: LF-1163 Red Cross Lifeguarding. Course fee required.

AVIATION

Initial Maintenance – Airframe**MA-2210 Airframe Structures and Systems (1 credit)**

A class of instruction in communication and navigation systems, ice and rain control, wood structures, and aircraft covering.

MA-2211 Airframe Welding (2 credits)

This course provides an overview of and practical application in aircraft welding procedures and safety principles.

MA-2212 Airframe Electrical Systems (3 credits)

This course provides an overview of and practical application in airframe electrical systems knowledge, maintenance, and troubleshooting.

MA-2213 Airframe Systems I (3 credits)

This course provides instruction in, and hands-on application of, maintenance and troubleshooting techniques as it relates to aircraft instrument systems, aircraft fuel systems, and airframe fire protection systems.

MA-2214 Airframe Structures I (5 credits)

This course covers instruction on sheet metal and composite structures.

MA-2215 Airframe Finishes (2 credits)

This course covers aircraft painting requirements, techniques, and safety practices.

MA-2216 Airframe Structures II (1 credit)

This course provides instruction and practical experience in airframe assembly practices and rigging techniques.

MA-2217 Airframe Systems II (4 credits)

This course provides instruction and troubleshooting techniques in aircraft hydraulic, pneumatic, and landing gear systems.

MA-2218 Airframe Systems III (1 credit)

This course provides students with instruction and practical learning experience in cabin atmosphere and position and warning systems.

MA-2219 Airframe Inspection (1 credit)

This overview course provides instruction and hands-on experience inspecting an entire airframe.

MA-2220 Airframe Certification (pass/fail, noncredit)

This course requires the successful completion of the oral and practical test leading to FAA Airframe Certification.

Flight**MF-3101 Primary Ground (2 credits)**

Introductory training on the fundamental maneuvers and primary operations of VFR (Visual Flight Rules) flight, in preparation for FAA (Federal Aviation Administration) private pilot certification.

MF-3200 Mechanic Flight Orientation (1 credit)

Provides a mechanic with an introduction to flight by reference to the horizon, aircraft procedures, use of checklists, aircraft flight configurations, radio communications, airport operations, and proper aircraft ground handling through briefing, simulator and aircraft flight training.

MF-3201 Primary Flight I (2 credits)

Ground and flight training which provides an introduction to the areas of operation required by the Federal Aviation Regulations for the FAA Private Pilot Airplane practical test with an emphasis in flight by reference to the horizon, aircraft procedures, use of checklists, aircraft flight configurations, private pilot flight maneuvers, radio communications, airport operations, and proper aircraft ground handling through briefing, simulator and aircraft flight training. Prerequisite: MF-3101 Primary Ground (previous or concurrent).

MF-3202 Primary Flight II (2 credits)

Ground and flight training towards the first solo flight and practice in the required aircraft maneuvers as specified in the Federal Aviation Regulations for Student Pilots. Students will learn how to establish personal minimums, create a personal assessment checklist, and understand the value of exhibiting the PIC (Pilot In Command) mentality. Prerequisites: MF-3201 Primary Flight I (previous or concurrent), FAA First or Second-Class Medical and Student Pilot certificate.

MF-3203 Primary Flight III (1 credit)

Culmination and demonstration of competency in the areas of operation required by the Federal Aviation Regulations for the FAA Private Pilot Airplane practical test. Students will receive ground and flight training leading to the completion of their primary flight training with the acquisition of their Private Pilot Certificate. Prerequisite: MF-3202 Primary Flight II.

MF-4001 Primary Ground (4 credits)

This course provides ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Private Pilot Airplane knowledge test. In addition, the students will be instructed in good decision making and judgment skills and pilot discipline.

MF-4002 Primary Flight (5 credits)

This course provides a combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Private Pilot Airplane practical test. In addition, students will learn basic flight-planning skills and how to establish personal minimums, create a personal assessment checklist, and understand the value of exhibiting the PIC (Pilot In Command) mentality. Prerequisites: MF-4001 Primary Ground (previous or concurrent) and FAA Second-Class Medical and Student Pilot certificates. May be taken concurrently with MF-4001.

MF-4003 Flight Orientation (2 credits)

A combination of introductory ground and flight training in primary, instrument, and cross-country flying with the possibility of solo flight. Prerequisites: FAA Third-Class Medical and Student Pilot certificate.

MF-4004 Experience Building (2 credits)

A combination of ground and flight training tailored to address a specific desire of the student to improve airmanship in the requested area. Prerequisite: FAA Private Pilot Certificate or MF-3203 Primary Flight III or MF-4002 Primary Flight.

MF-4005 Cross-Country Experience Building (2 credits)

A combination of ground and flight training with a focus on VFR cross-country projects that will build the skills of dead reckoning and pilotage. Prerequisite: FAA Private Pilot Certificate or MF-3203 Primary Flight III or MF-4002 Primary Flight.

MF-4006 Transitions Ground I (2 credits)

Ground training on the operation of high-performance and/or complex aircraft operations, including a review of selected primary ground-school topics. In addition, students will learn basic record keeping and organization functions of the efficient private pilot. Prerequisite: MF-4001 Primary Ground.

MF-4007 Transitions Flight I (3 credits)

This course provides a combination of ground and flight training consisting of VFR cross-country projects and transition to high-performance and/or complex airplanes and includes a review of primary flight maneuvers. In addition, students will continue to develop cross-country flight-planning skills, establish safety habits, identify hazardous attitudes and patterns, and develop a stronger PIC mentality. Prerequisites: FAA Private Pilot Certificate, MF-4002 Primary Flight, and MF-4006 Transitions Ground I. May be taken (previous or concurrently) with MF-4006.

MF-4008 Tailwheel Transition (2 credits)

A combination of ground and flight training in tailwheel aircraft normally resulting in a tailwheel endorsement. Prerequisite: FAA Private Pilot Certificate or MF-3203 Primary Flight III or MF-4002 Primary Flight.

MF-4009 Tailwheel Experience Building (2 credits)

A combination of ground and flight training in tailwheel aircraft consisting of VFR cross-country and local projects, with an emphasis in precision airmanship. Prerequisite: FAA Private Pilot Certificate with tailwheel endorsement or MF-4008 Tailwheel Transition or MF-4204 Tailwheel Aircraft.

MF-4010 High-Performance VFR Experience Building (2 credits)

A combination of ground and flight training in a high-performance aircraft consisting of VFR cross-country and local projects, with an emphasis in precision airmanship. Prerequisite: FAA Private Pilot Certificate with high-performance endorsement or MF-4007 Transitions Flight I or MF-4203 High Performance Aircraft II.

MF-4011 Complex VFR Experience Building (2 credits)

A combination of ground and flight training in a complex aircraft consisting of VFR cross-country and local projects, with an emphasis in precision airmanship. Prerequisites: FAA Private Pilot Certificate with high-performance/complex endorsements or MF-4007 Transitions Flight I or MF-4205 Complex Aircraft.

MF-4012 Instrument Ground (4 credits)

This course provides ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Instrument Airplane knowledge test. In addition, students will learn decision-making skills based on the assessment and interpretation of available data. Prerequisite: MF-4001 Primary Ground.

MF-4013 Instrument Flight (5 credits)

A combination of ground and flight training on the areas of operation required by the Federal Aviation regulations for the FAA Instrument Airplane practical test. In addition, students will demonstrate flight-planning and decision-making skills based on the assessment and interpretation of available data in an IFR (Instrument Flight Rules) setting. Prerequisites: FAA Private Pilot Certificate or MF-4002 Primary Flight, and MF-4012 Instrument Ground. May be taken (previous or concurrently) with MF-4012.

MF-4014 Decision Making (2 credits)

A combination of ground and flight training in a Flight Training Device consisting of VFR/IFR cross-country and local projects, with an emphasis on decision making as it affects successful aircraft management in emergency situations. Prerequisite: FAA Private Pilot Instrument certificate or MF-4013 Instrument Flight or MF-4222 Instrument Flight II.

MF-4015 Advanced Instrument Experience Building (2 credits)

A combination of ground and flight training consisting of instrument cross-country and local projects accomplished in high-performance and/or complex aircraft. Prerequisites: FAA Private Pilot Instrument certificate with high-performance/complex endorsements or (MF-4007 Transitions Flight I and MF-4013 Instrument Flight) or (MF-4205 Complex Aircraft and MF-4222 Instrument Flight II). May be taken (previous or concurrently) with MF-4205 and MF-4222.

MF-4016 Transitions Ground II (2 credits)

This course provides ground training on the operation of high-performance and/or complex aircraft operations, including an introduction to the aeronautical knowledge areas required for the FAA Commercial Pilot Airplane knowledge test. Further training is provided in efficient flight planning and pilot organization skills. Prerequisite: MF-4006 Transitions Ground I. May be taken (previous or concurrently) with MF-4006.

MF-4017 Transitions Flight II (2 credits)

This course provides a combination of ground and flight training consisting of VFR (Visual Flight Rules), cross-country projects, and additional time in high-performance and/or complex airplanes, including an introduction to commercial maneuvers. Further experience is gained in cross-country flight planning and the development of the PIC (Pilot In Command) mentality in a variety of training scenarios. Prerequisites: FAA Private Pilot certificate or MF-4002 Primary Flight, and MF-4016 Transitions Ground II. May be taken (previous or concurrently) with MF-4016.

MF-4018 Aerobatics (1 credit)

A combination of ground and flight training on basic aerobatic maneuvers, with an additional emphasis in unusual attitude recovery. Prerequisite: FAA Private Pilot certificate with high-performance endorsement or MF-4007 Transitions Flight I or MF-4203 High Performance Aircraft II.

MF-4019 Commercial Ground (2 credits)

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Commercial Pilot—Airplane knowledge test. Prerequisite: MF-4001 Primary Ground.

MF-4020 Commercial Flight (2 credits)

This course provides a combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Commercial Pilot Airplane practical test. Emphasis is placed on successful navigation within restricted margins and proficiency in high-traffic airspace. Prerequisites: FAA Private Pilot Instrument certificate or MF-4013 Instrument Flight, and MF-4019 Commercial Ground. May be taken (previous or concurrently) with MF-4013 and MF-4019.

MF-4021 Advanced Ground (2 credits)

This course provides ground training on flight operations in unique situations such as max gross-weight operations and mountain navigation, and reviews selected commercial ground-school topics, including stress management and situational awareness. In addition, students will learn wilderness survival concepts and basic emergency first aid. Prerequisite: MF-4019 Commercial Ground. May be taken (previous or concurrently) with MF-4019.

MF-4022 Advanced Flight (3 credits)

This course provides a combination of ground and advanced flight training in high-performance and/or complex airplanes. It includes an extended cross-country project that provides students with many unique opportunities to master short-field operations and develop technique precision. Hands-on application of wilderness survival techniques and field troubleshooting and maintenance is also provided. Prerequisite: MF-4021 Advanced Ground. May be taken (previous or concurrently) with MF-4021.

MF-4023 Seaplane (1 credit)

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Single Engine Sea rating to an existing FAA Private or Commercial Pilot Single Engine Airplane certificate. Prerequisite: FAA Private Pilot certificate or MF-3203 Primary Flight III or MF-4002 Primary Flight.

MF-4024 Multiengine (2 credits)

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Multiengine rating to an existing FAA Commercial Pilot Single Engine Airplane certificate. Prerequisite: FAA Commercial/Instrument Pilot certificate or MF-4020 Commercial Flight or MF-4231 Commercial Flight.

MF-4025 Directed Study: Flight (1–6 credits)

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible due to inclement weather or the unavailability of equipment and may be a) an internship position in which the student is gaining practical experience in a position related to

his or her field of study or b) an elective course designed by the student in coordination with an instructor/supervisor that may be substituted for a required course. Prerequisite: determined by the course instructor/supervisor.

MF-4028 Certified Flight Instructor Ground (3 credits)

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Flight Instructor Airplane and Fundamentals of Instructing knowledge tests. Prerequisite: MF-4019 Commercial Ground.

MF-4029 Certified Flight Instructor—Airplane (3 credits)

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor Airplane practical test. Prerequisites: (FAA Commercial/Instrument Pilot certificate or MF-4020 Commercial Flight or MF-4231 Commercial Flight) and MF-4028 Certified Flight Instructor Ground. May be taken (previous or concurrently) with MF-4028.

MF-4030 Certified Flight Instructor—Instrument Airplane (1 credit)

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor Instrument Airplane practical test. Prerequisite: FAA Certified Flight Instructor Airplane certificate or MF-4029 Certified Flight Instructor—Airplane. May be taken previous or concurrently with MF-4029.

MF-4031 Turbine Transition (1 credit)

A combination of introductory ground and flight training in a turbine aircraft consisting of cross-country and local projects, with a review of selected private and commercial maneuvers. Prerequisite: FAA Commercial Pilot certificate with high-performance endorsement or MF-4020 Commercial Flight or MF-4231 Commercial Flight.

MF-4032 Turbine Experience Building (1 credit)

A combination of introductory ground and flight training in a turbine aircraft consisting of cross-country and local projects, with an emphasis in precision airmanship. Prerequisite: MF-4031 Turbine Transition.

MF-4033 Turbine Industry Exposure (1 credit)

Offers an opportunity for students to fly right seat in an industry operational turbine aircraft. Prerequisite: FAA Commercial Pilot certificate with high-performance endorsement or MF-4020 Commercial Flight or MF-4231 Commercial Flight.

MF-4034 Support Operations I (1 credit)

This course is a directed/self-study survey that provides students with an introduction to the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4035 Support Operations II (1 credit)

This is a directed/self-study course that provides students with additional learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4036 Support Operations III (1 credit)

This is a directed/self-study course that provides students with additional learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual.) The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4037 Support Operations IV (1 credit)

This is a directed/self-study course that provides students with advanced learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4038 Support Operations V (1 credit)

This is a directed/self-study course that provides students with advanced learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4101 Transition Ground (1 credit)

Training on the operation of high performance aircraft including a study of associated aircraft Pilot Operating Handbooks, normal and emergency procedures and engine management.

MF-4102 Instrument Ground (1 credit)

Introductory training on the fundamental maneuvers and primary operations of IFR (Instrument Flight Rules) flight with an emphasis on developing a competent instrument scan and decision making skills as an instrument pilot, in preparation for FAA (Federal Aviation Administration) Instrument rating.

MF-4103 Commercial Ground (1 credit)

Introduction of commercial maneuvers, training on the operation of complex aircraft including a study of associated aircraft Pilot Operating Handbook, normal and emergency procedures in preparation for FAA (Federal Aviation Administration) commercial pilot certification.

MF-4111 Aircraft Systems, Performance and Aerodynamics I (1 credit)

Introduction to basic aerodynamics and explores factors affecting aircraft performance. The student will develop an understanding and management of aircraft systems as specified in the private pilot Airman Certification Standards.

MF-4112 Aircraft Systems, Performance and Aerodynamics II (1 credit)

Review of basic aerodynamics and expansion of the students use and understanding of aircraft performance charts. The student will develop an understanding and management of high performance aircraft systems.

MF-4113 Aircraft Systems, Performance and Aerodynamics III (1 credit)

Introduction of aerodynamic principals as they pertain to maximum gross weight operations with practical exercises of loading and securing aircraft cargo and discussions of loading effects on aircraft flight characteristics. The student will study the operation and limitations of flight instrument systems.

MF-4114 Aircraft Systems, Performance and Aerodynamics IV (1 credit)

Introduction of advanced aerodynamic principals and the application of those concepts to predict aircraft performance.

MF-4121 Aviation Safety I (1 credit)

Introduction of a safety management system within the context of flight operations, aeromedical issues and hazardous attitudes that pertain to the safe execution of flight. The student will develop a systematic thought process for identifying, assessing and mitigating risks.

MF-4122 Aviation Safety II (1 credit)

Introduction of wilderness survival principals and practical survival and advanced first aid skills. The student will be introduced to the process of mishap reports and how to learn from prior aeronautical incidents.

MF-4123 Aviation Safety III (1 credit)

Review of SRM (Single Pilot Resource Management) skills and the safety management system with emphasis on the unique physiological human factors within the instrument flight environment.

MF-4124 Aviation Safety IV (1 credit)

Review and practice of aeronautical decision-making practices. The student will examine physiological constraints in the decision-making process with an emphasis on SRM (Single Pilot Resource Management). The student will further develop and exercise self-assessment methods.

MF-4131 Aviation Law I (1 credit)

Introduction to the documents governing domestic aviation. The student will examine the specific regulations that pertain to the privileges and limitations of a private pilot and become familiar with the structure and scope of the laws pilots must adhere to.

MF-4132 Aviation Law II (1 credit)

Review of domestic aviation law with special emphasis on the regulations governing airports and airspace. The student will examine regulations in concert with supporting documents recorded in advisory circulars and the AIM (Aeronautical Information Manual).

MF-4133 Aviation Law III (1 credit)

Review of domestic aviation law with special emphasis on the regulations governing air traffic control systems, air traffic clearances and instrument flight rules. The student will examine regulations in concert with supporting documents recorded in advisory circulars and the AIM (Aeronautical Information Manual).

MF-4134 Aviation Law IV (1 credit)

Review of domestic aviation law with special emphasis on the regulations governing commercial privileges and limitations. The student will be introduced to legal interpretations, the regulatory process and ICAO (International Civil Aviation Organization) regulations.

MF-4141 Aviation Meteorology I (1 credit)

Exploration of the science of meteorology and weather interpretation. The student will be introduced to acceptable sources of weather and how to interpret those sources to make a competent go-no-go decision.

MF-4142 Aviation Meteorology II (1 credit)

Review of the scientific theory of meteorology and associated hazards with special emphasis on critical weather situations. The student will advance their understanding and use of aeronautical weather reports and forecasts. A section of the course will include a focus on gathering weather information when traditional reports are not available.

MF-4143 Aviation Meteorology III (1 credit)

Review of meteorological theory and emphasis on the hazards associated with IFR (Instrument Flight Rules) operations.

MF-4144 Aviation Meteorology IV (1 credit)

Introduction of advanced meteorological theory with emphasis on interpretation of multiple sources into a coherent predictive model of future weather conditions.

MF-4151 Navigation I (1 credit)

Introduction of basic VFR (Visual Flight Rules) navigation and how to apply pilotage and dead reckoning techniques during cross country flight. The student will learn how to integrate satellite and ground based navigational methods to improve positional awareness.

MF-4152 Navigation II (1 credit)

Review of basic VFR (Visual Flight Rules) navigation and night flying operations and how to apply pilotage and dead reckoning techniques during cross country flight without the use of electronic navigation aids.

MF-4153 Navigation III (1 credit)

Introduction to congested airspace and mountain flying operations including airstrip evaluation, mountain navigation and ridge crossing. The student will learn how to implement pilotage and dead reckoning techniques with and without the use of electronic aids to navigation to maintain situational awareness in challenging navigational environments.

MF-4154 Navigation IV (2 credits)

Introduction of instrument holding, departure, arrival and en route navigation procedures. The student will learn about a variety of electronic navigational systems available and how to assemble safe and efficient IFR (Instrument Flight Rules) flight plans.

MF-4201 Cross Country Flight (1 credit)

Private pilots will build proficiency in VFR cross country skills and accumulate experience towards commercial certification. The course will include a focus on pilotage and dead reckoning without the aid of electronic navigation equipment.

MF-4202 High Performance Aircraft I (1 credit)

Introduction to the systems and engine management of high performance aircraft through a combination of briefing and simulator training.

MF-4203 High Performance Aircraft II (1 credit)

Private pilots are introduced to the flight characteristics and procedures necessary to safely operate high performance aircraft. Through review of private pilot flight maneuvers and VFR cross-country projects, pilots develop the skills to act as pilot in command of high performance aircraft and earn their high performance endorsement.

MF-4204 Tailwheel Aircraft (1 credit)

Private pilots are introduced to the flight characteristics and procedures necessary to safely operate tailwheel aircraft. Through review of private pilot flight maneuvers and VFR cross-country projects, pilots gain exposure in the operation of tailwheel aircraft. Successful completion of this course does not guarantee that the pilot will earn a tailwheel endorsement.

MF-4205 Complex Aircraft (1 credit)

Private pilots are introduced to the flight characteristics and procedures necessary to safely operate complex aircraft. Through an introduction of commercial pilot flight maneuvers and VFR cross-country projects, pilots develop the skills to act as pilot in command of a complex aircraft and earn their complex endorsement.

MF-4206 Night Flight (1 credit)

This course covers the specific techniques and elements of safely navigating at night and provides the night flight experience requirements of the Federal Aviation Regulations for commercial certification.

MF-4211 Advanced Flight I (2 credits)

Introduction to mountain flying operations in which the pilot will learn to apply the principles of airstrip evaluation, mountain navigation and ridge crossing while maintaining situational awareness and appropriate exit strategies both with and without the use of electronic navigation. These principles are practiced as the pilot builds time in high performance aircraft through local and VFR (Visual Flight Rules) cross country projects.

MF-4212 Advanced Flight II (1 credit)

During an extended cross country project in high performance aircraft, pilots develop proficiency in flight operations similar to those they may experience in mission aviation contexts. Pilots will have the opportunity to apply the skills and concepts they have learned to real life situations as they evaluate aircraft condition, maintenance needs, weather, terrain, airstrip and airspace challenges through the course of a one-week mountain navigation training project. Prerequisite: MF-4211 Advanced Flight I (previous or concurrent).

MF-4221 Instrument Flight I (2 credits)

Introduction to the areas of operation required by the Federal Aviation Regulations for the Instrument Rating. Training emphasizes flight by reference to instruments, instrument procedures, use of checklists, aircraft flight configurations and instrument radio communications, through briefing and flight simulator. Prerequisites: (FAA Private Pilot certificate or MF-4002 Primary Flight or MF-3203 Primary Flight III) and (MF-4012 Instrument Ground or MF-4102 Instrument Ground) (previous or concurrent).

MF-4222 Instrument Flight II (3 credits)

Culmination and demonstration of competency in the areas of operation required by the Federal Aviation Regulations for the FAA Instrument Rating. Pilots will demonstrate flight-planning and decision-making skills based on the assessment and interpretation of available data in an IFR (Instrument Flight Rules) setting. Students will complete their instrument flight training with the acquisition of their instrument rating. Prerequisites: MF-4221 Instrument Flight I (previous or concurrent).

MF-4231 Commercial Flight (2 credits)

This course provides a combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Commercial Pilot Airplane practical test. Students will complete their commercial flight training with the acquisition of their FAA commercial pilot certificate. Prerequisites: (FAA Private Pilot Instrument Airplane certificate or MF-4013 Instrument Flight or MF-4222 Instrument Flight II) and (MF-4012 Instrument Ground or 4102 Instrument Ground) (previous or concurrent).

Initial Maintenance – General**MG-1001 Introduction to Aviation I (1 credit)**

This course provides an introduction to the use of basic hand tools, precision measuring devices, powered shop equipment, and basic aviation terminology. Students will also be exposed to how learning styles, personality profiles, and time management techniques can be leveraged to succeed in a collegiate environment.

MG-1002 Introduction to Aviation II (1 credit)

This course introduces Safety Management Systems, including the basics of hazard reporting, emergency procedures, and general shop safety. It also includes an overview of student expectations, as well as daily operational requirements for students in the aviation program.

MG-1110 Introduction to Aviation Maintenance (1 credit)

This course provides hands-on application in the use of basic hand tools, precision measuring devices, power tools, equipment, shop safety, and basic aviation terminology. Students will be exposed to learning styles, personality profiles, and general aspects of mission aviation culture. In addition, the course will provide an overview of student expectations, as well as classroom, facility, and emergency response procedures.

MG-1111 General Aircraft Records and Regulations (3 credits)

This course provides an overview of aircraft maintenance records and applicable regulations through an exposure to maintenance publications, maintenance forms and records, and mechanic privileges and limitations. Prerequisite: GSU-1102 College Algebra.

MG-1112 General Aircraft Technology (5 credits)

This course provides an overview of aircraft technology through an exposure to basic electricity and aircraft drawings. Prerequisite: GSU-1102 College Algebra.

MG-1113 General Procedures I (5 credits)

This course provides instruction in ground operation, handling and safety, weight and balance, fluid lines and fittings, and cleaning and corrosion control. Prerequisite: GSU-1102 College Algebra.

MG-1114 General Procedures II (4 credits)

This course provides instruction and hands-on application in the principles of basic physics and materials and processes. Prerequisite: GSU-1102 College Algebra.

MG-1115 General Procedures I (4 credits)

This course provides an overview of aircraft operation, servicing, and repair by weight and balance practicums, fabrication and repair of fluid lines and fittings, ground operation, handling, and safety, and cleaning and corrosion control. Prerequisite: GSU-1102 College Algebra.

MG-1116 General Procedures II (2 credits)

This course provides instruction and hands on application in the principles and practices of materials and processes. Prerequisite: GSU-1102 College Algebra.

Missionary Aviation Internship**MI-3381 Missionary Aviation Internship I (1 credit)**

This course involves an exploration of the history of mission aviation with an analysis of the vision and strategies of different mission aviation ministries. The student will develop an understanding of how aviation is furthering the gospel and begin to formulate a plan for their personal engagement and vocation within the field of mission aviation.

MI-3382 Missionary Aviation Internship II (1 credit)

This course includes a two-week vision trip designed to provide direct contact with personnel in mission aviation. Following the completion of the vision trip, field evaluations will be reviewed during the post-trip debriefing sessions with the faculty advisor. Prerequisite: MI-3381 Missionary Aviation Internship I.

MI-3383 Missionary Aviation Internship III (1 credit)

This course includes a four-week internship designed to integrate classroom experiences with first-hand cross-cultural ministry opportunities. Following the completion of the internship, field evaluations will be reviewed during the post-trip debriefing sessions with the faculty advisor. Prerequisite: MI-3382 Missionary Aviation Internship II. May be taken concurrently with MI-3382.

Advanced Maintenance**MM-4001 Shop Procedures (1 credit)**

This course is an orientation to Moody Aviation shop procedures, record keeping, and organization, including an introduction to progressive inspections and a review of annual inspection procedures. A practical review and safety checkout on common shop power tools is also included.

MM-4001 Shop Procedures (1 credit)

This course is an orientation to Moody Aviation shop procedures, record keeping, and organization, including an introduction to progressive inspections and a review of annual inspection procedures. A practical review and safety checkout on common shop power tools is also included.

MM-4002 Shop Experience I (2 credits)

This lab is designed to cover practical shop operations, with an emphasis on basic maintenance procedures as a “mechanics helper.” Topics covered will include routine inspections, material and part identification, and tool fabrication using machining and welding processes.

MM-4003 Shop Experience II (3 credits)

This lab covers practical shop operations, with an emphasis on advancing maintenance skills and bringing the student to “independent mechanic” level. Practical experience in observation, inspection, and assessment is combined with judgment and decision-making skills to develop a MIC (Mechanic In Command) mindset on routine maintenance matters as well as progressive and 100-hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis throughout this course.

MM-4004 Shop Experience III (3 credits)

This lab is designed to cover more advanced shop operations, with an emphasis on bringing the student to “lead mechanic” level. An emphasis will be on developing productivity and leadership in routine maintenance matters as well as progressive and 100-hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

MM-4005 Maintenance Seminar I (1 credit)

This seminar covers aircraft electrical systems, including system wiring, charging-system components, starters, lighting, and troubleshooting procedures.

MM-4006 Maintenance Seminar II (1 credit)

This seminar covers aircraft and instrument systems used on high-performance aircraft, including troubleshooting and calibration procedures.

MM-4007 Maintenance Seminar III (1 credit)

This seminar covers fixed and retractable landing-gear systems.

MM-4008 Shop Experience IV (1 credit)

This lab is designed to review shop operations and provide the student with practical application of the maintenance skills they have learned. Emphasis is placed on development of leadership born out of good judgment and decision-making ability. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

MM-4009 Welding and Machine Shop Practices (2 credits)

Students in this lab will gain experience with common machine shop equipment, including the metal lathe, drill press, milling machine, and TIG welder, by making useful tools and jigs. Additional exposure will be provided to MIG and stick welding. Prerequisites: A and P school and MM-4001 Shop Procedures.

MM-4010 Aviation Services (2 credits)

This course provides an introduction to shop supporting services, including parts-room management, tool calibration, management of technical data, and documentation. In addition, students will learn the value of an up-to-date maintenance library and the processes necessary to keep a maintenance library updated.

MM-4011 Routine Maintenance (2 credits)

This lab provides guided experience in general inspections and repairs associated with these inspections. The course grade is determined by the compilation of the inspection grades as submitted by the job supervisors. Job supervisors will complete forms for each inspection that will define the purpose and learning objectives for the job. Weekly student debriefings will keep students abreast of personal progress. Grading will agree with the debriefings.

MM-4012 Rebuild Class (1 credit)

Classroom instruction in the principles and procedures related to the location, purchase, transportation, and rebuilding of wrecked aircraft.

MM-4013 Airframe Rebuild Shop (4 credits)

Rebuild shop will be airframe rebuild as appropriate for the semester and work available. A flowchart for planning/tracking will be developed. Progressive briefings and debriefings will evaluate student progress.

MM-4014 Aircraft Refinishing (3 credits)

Aircraft refinishing is a shop/lab project. Current practices and techniques will be used to refinish an aircraft. Regular debriefings will be conducted as the project progresses, with progress grades assigned.

MM-4015 PT6A Turbine Familiarization (1 credit)

This class covers theory of operation and routine maintenance of PT6 turbine engines. Included are several engine start-up and operation sessions.

MM-4016 Piston Engine Rebuild Shop (3 credits)

This class reviews piston engine and accessory overhaul procedures through a hands-on running-engine project. Special emphasis will be given to complete cylinder overhaul and overhaul of electrical accessories.

MM-4017 Avionics Class (2 credits)

This class covers the theory of avionics systems installation, flowcharting, and wiring interconnects. Systems operation, checkout, and basic troubleshooting prepare the equipment for return to service.

MM-4018 Avionics Installation (2 credits)

This is a lab course that includes the installation of avionics equipment in aircraft, panel modification, wiring, and paperwork. Students will be expected to keep a detailed experience record.

MM-4019 Turbine Shop (2 credits)

This lab builds on the foundation established in MM-4015, with a review of PT6 systems through shop maintenance experience at Moody Aviation or another approved cooperating facility.

MM-4020 Inspection Authorization (2 credits)

This class covers the FAA certification procedures and preparation for the Inspection Authorization (IA) rating. Note: students will NOT be expected to take the FAA examination, as they will not have met the time requirements for holding the A and P certification.

MM-4021 Maintenance Experience Building I (3 credits)

This lab is designed to allow students to gain guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

MM-4022 Maintenance Experience Building II (3 credits)

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

MM-4023 Maintenance Experience Building III (3 credits)

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

MM-4024 Maintenance Experience Building IV (3 credits)

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

MM-4025 Directed Study: Maintenance (1–6 credits)

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible and may be a) an internship position in which students are gaining practical experience in a position relating to their field of study or b) an elective course designed by students in coordination with an instructor/supervisor and may be supplemented for a required course. Prerequisite: determined by the course instructor/supervisor.

MM-4026 Senior Industry Experience (4 credits)

A directed studies experience course in which students will choose a specific maintenance or manufacturing environment at another approved facility to work for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The director of maintenance training will keep a list of approved project options.

MM-4027 Senior Maintenance Project (4 credits)

A directed studies experience course in which students will choose a specific maintenance project at Moody Aviation to perform for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The director of maintenance training will keep a list of approved project options.

MM-4028 Maintenance Seminar IV (1 credit)

This seminar covers the rigging of aircraft flight controls.

MM-4029 Maintenance Seminar V (2 credits)

This seminar will include a review of the theory of operation of piston engines and explore in detail the ignition, fuel-injection, and turbocharging systems found on high-performance piston-powered aircraft. The course includes extensive troubleshooting of piston engines and their systems.

MM-4101 Shop Experience I (2 credits)

This lab is designed to cover practical shop operations, with an emphasis on basic maintenance procedures and servicing experience.

MM-4102 Shop Experience II (2 credits)

This lab covers practical shop operations, with an emphasis on providing practical experience in routine maintenance operations and inspections to develop knowledge and competence. Prerequisites: MA-2220 Airframe Certification and MT-3360 Powerplant Certification

MM-4103 Shop Experience III (3 credits)

This lab is designed to cover advanced shop operations, with an emphasis on developing productivity and confidence in routine maintenance operations, as well as progressive and 100-hour inspections.

MM-4104 Shop Experience IV (3 credits)

This lab is designed to review shop operations and provide the student with practical application of the maintenance skills they have learned by assisting in aircraft inspections and/or rebuild projects.

MM-4105 Routine Maintenance Operations I (5 credits)

This course provides exposure to normal maintenance procedures and inspections in a production maintenance environment. Prerequisites: MA-2220 Airframe Certification and MT-3360 Powerplant Certification

MM-4106 Routine Maintenance Operations II (5 credits)

This course provides experience in overseeing and planning aircraft inspections in a production maintenance environment.

MM-4110 Troubleshooting Seminar (1 credit)

This course provides an introduction to troubleshooting theory and practical application in a variety of system types.

MM-4111 Introduction to Avionics Seminar (1 credit)

This course covers the basics of avionics system operation, wiring procedures, and connector types and harness fabrication and repair.

MM-4112 Turbine Familiarization (1 credit)

This course provides a review of turbine engine operation and increased exposure to various systems, with an emphasis on safe operation and proper engine care, as well as basic troubleshooting knowledge.

MM-4113 Reciprocating Engines Seminar (1 credit)

This course provides an in-depth focus on reciprocating engine theory, operation, and troubleshooting.

MM-4114 Advanced Machining and Welding (1 credit)

This course provides the student with additional welding and machining experience that is useful in a wide variety of maintenance activities. The student will be exposed to various types of welding and use of standard and specialized machine shop tooling.

MM-4117 Avionics Installation (4 credits)

This course includes the installation of avionics equipment in aircraft, panel modification, wiring, and return to service procedures.

MM-4121 Turbine Inspection (1 credit)

This course provides a practical overview of inspection procedures on a turbine engine, with an emphasis on safety and proper engine care.

MM-4122 Turbine Hot Section Inspection (2 credits)

This course provides students with an in-depth exposure to turbine hot section inspection procedures, giving the student more exposure to turbine aircraft maintenance and repair.

MM-4123 Turbine Rigging (1 credit)

This course provides experience in initial turbine engine rigging and troubleshooting procedures.

MM-4131 Airframe Rebuild (5 credits)

This course will concentrate on an airframe rebuild, with an emphasis on project planning, budgeting, and tracking. Methods and techniques for project retrieval, repair, and return to service will be explored.

MM-4132 Aircraft Composites (1 credit)

This course provides explores the use and care of various composite materials common within aircraft maintenance and repair.

MM-4133 Aerospace Coatings (4 credits)

This course provides training and experience in aircraft refinishing. Additionally, students will explore current practices and techniques used to refinish an aircraft.

MM-4134 Reciprocating Engine Overhaul (3 credits)

This course provides students with greater emphasis on reciprocating engine major repair and engine overhaul. The student will be exposed to the various steps and procedures involved in overhauling an engine including paperwork research, parts ordering, use of outside vendors, and part inspection.

MM-4141 Production Maintenance Practicum I (4 credits)

This course provides students with experience working in a production maintenance environment, specifically developing shop management skills.

MM-4142 Production Maintenance Practicum II (5 credits)

This course provides students with additional experience working in a production maintenance environment, specifically developing shop management skills.

MM-4143 Avionics Practicum (5 credits)

This course covers the planning, design, and installation of various avionics systems in a production maintenance environment.

MM-4144 Helicopter Practicum (5 credits)

This course provides students with experience in helicopter maintenance, repair, and servicing.

MM-4221 Maintenance Safety I (1 credit)

This course builds upon the systematic thought process for identifying, assessing and mitigating risks. The student will also interact with the safety management system and case studies related to maintenance operations.

MM-4222 Maintenance Safety II (1 credit)

This course explores topics related to hazard reports, hazardous attitudes, decision making, and judgment through a combination of case studies and expert speakers.

MM-4223 Maintenance Safety III (1 credit)

This course provides additional interaction with the safety management system and case studies related to maintenance operations.

MM-4440 Aviation Management (1 credit)

This course provides practical instruction in the various services integral to maintenance shop management, including: tool calibration, technical library management, job scheduling, stockroom operations, and unscheduled maintenance.

Initial Maintenance – Powerplant**MT-3310 Powerplant Systems I (4 credits)**

This course covers engine electrical and fire protection system maintenance techniques and troubleshooting.

MT-3311 Aircraft Reciprocating Engines (4 credits)

This course provides practical learning and application experience for reciprocating engine theory, maintenance, and troubleshooting.

MT-3312 Powerplant Systems II (1 credit)

This course provides instruction in engine lubrication and induction airflow systems.

MT-3313 Powerplant Systems III (1 credit)

This course provides practical learning and application experience for engine exhaust and reverse systems, cooling systems, and instruments.

MT-3314 Powerplant Ignition and Starting Systems (3 credits)

This course covers engine ignition and starting systems, emphasizing system operation and troubleshooting.

MT-3315 Powerplant Fuel and Fuel Metering Systems (3 credits)

This course provides practical learning and troubleshooting experience for fuel systems, as well as fuel metering systems.

MT-3316 Propellers and Governing Systems (2 credits)

This course provides instruction in the maintenance and inspection of propellers and their governing systems.

MT-3317 Aircraft Turbine Engines (4 credits)

This course provides practical learning and application experience for turbine engine operation, safety, inspection, and system interactions. It will also cover auxiliary power units and unducted fans.

MT-3318 Powerplant Inspection (1 credit)

This course provides practical learning and application experience for aircraft engine inspection techniques and standard practices.

MT-3331 Powerplant Systems I (4 credits)

This course covers engine fire protection, instruments, and electrical systems, with an emphasis on system knowledge and troubleshooting.

MT-3332 Powerplant Systems II (3 credits)

This course covers lubrication systems, induction and airflow, engine cooling, and exhaust and reverser system operation and inspection guidelines.

MT-3360 Powerplant Certification (pass/fail; noncredit)

This course requires the successful completion of the oral and practical test leading to FAA Powerplant Certification.

MINISTRY STUDIES**MS-1100 Spiritual Life and Community (3 credits)**

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life, this course will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life, with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church. Course also offered through Moody Bible Institute Distance Learning.

MS-1101 Introduction to Disciplemaking (2 credits)

This course challenges students to consider his or her responsibility to “make disciples” of Jesus Christ. Students will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

MS-1102 Studying and Teaching the Bible (4 credits)

This course develops skills in inductive Bible study, assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study the English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures. Course also offered through Moody Bible Institute Distance Learning.

MS-1103 Christian Missions (3 credits)

This course introduces students to five dimensions of global Disciplemaking: the biblical basis, the historical dimension, the cultural dimension, the contemporary dimension, and the local church dimension. Course also offered through Moody Bible Institute Distance Learning.

MS-1999 Ministry Skills Elective (3–6 credits)

A Ministry Skills transfer course that may focus on a particular topic pertaining to the ministries of the church, including educational ministries, evangelism, intercultural studies, pastoral studies or biblical studies.

MISSIONS AND EVANGELISM

EV-3301 Evangelism in Contemporary Cultures (3 credits)

Examining the theological and historical foundations of evangelism, students will be equipped to generate biblically faithful and contextualized strategies for engaging contemporary culture with the gospel. Prerequisite: MS-1101 Introduction to Disciplemaking. Course offered every fall semester.

EV-3302 Life-on-Life Disciple Making (3 credits)

Studying the essential principles of evangelism and discipleship, students will understand how these principles relate to biblical methods of outreach and spiritual growth within the church. Practical instruction is given about the tools of evangelism and discipleship techniques. Students will gain ministry experience through in-class and out-of-class opportunities.

EV-3305 Modern Religious Movements (3 credits)

This advanced study gives an overview of the major sects (both pseudo-Christian and non-Christian) and how to understand and effectively witness to those affected by spiritual and psychological attachment to these alternative religious systems. The course focuses on doctrines, unique language, departure from orthodox interpretations of Scripture, psychological structures, and the social organization of the adherents.

EV-4401 Topics in Evangelism and Discipleship (3 credits)

This course is an investigation of selected topics in evangelism and discipleship. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs.

MI-1101 Understanding the City (3 credits)

This course will lay a foundation for understanding the sociocultural dynamics of life and ministry in an urban context by engaging the students with the city of Chicago and its various ethnic neighborhoods. Special attention will be given to the history and development of the city of Chicago, its neighborhoods, and the ethnic communities residing in its environs. Course offered every spring semester.

MI-1174 Jewish Culture and Communication (3 credits)

This is a study of Jewish people and their religion, holidays, and culture, with particular emphasis given to the significance that these aspects play in the background and understanding of biblical Christianity. Attention is also directed to practical techniques for culturally sensitive Jewish evangelism and to understanding common objections Jewish people have to Christianity.

MI-2206 Cultural Anthropology (3 credits)

This introductory study provides a basis for understanding other peoples and their cultures, worldview, social organization, language, religion, and cultural adaptation, and is designed for students interested in intercultural ministry at home or abroad. Prerequisite: MS-1103 Christian Missions.

MI-2208 Race, Poverty, and Social Justice (3 credits)

Social issues are examined from a history of the evangelical church's response and involvement and from a biblical perspective. Particular attention will be given to the dominating issues of race and poverty as fleshed out in an urban setting. Additional issues will also be examined, and a biblical framework for understanding social justice will be formulated by students. Prerequisite: MS-1103 Christian Missions. May be taken concurrently with MS-1103.

MI-2216 History and Theology of Urban Ministry (3 credits)

Presenting a historical and theological framework for the development of urban ministry, this course seeks to help students develop an understanding of the significance of biblical theology and history as it relates to the development of the philosophy and practice of urban ministry. Course offered every spring semester.

MI-2220 Introduction to TESOL (3 credits)

This foundational course gives an overview of the basic principles and skills in teaching English to speakers of other languages, concentrating on the following: principles of language learning and teaching, learning styles and strategies, methodology, teaching basic skills, and incorporating culture in the classroom. Not open to freshmen.

MI-2231 Introduction to Linguistics (3 credits)

This is an introduction to the study of language, including an overview of each of the major subdisciplines within linguistics; the study of language as a social and psychological phenomenon; the structural, historical, and comparative dimensions of language; and the relationship between written and oral forms of a language. Open to Applied Linguistics majors only unless approved by the instructor. Course offered every fall semester.

MI-2232 Phonetics (3 credits)

This is an introduction to the theory and practice of articulatory phonetics and the relevance of these to phonological analysis. The course includes intensive drilling in the definition, recognition, production, and transcription of the entire range of human speech sounds. Prerequisite: MI-2231 Introduction to Linguistics. Course offered every spring semester.

MI-2241 Introduction to Language and Phonetics (3 credits)

This course is divided into two major sections. The first part of the course introduces the student to the structure, function, diversity, and beauty of human language, with specific emphases on meaning, the psychological and sociological components of language, phonology, and morphosyntax. The second part of the course presents an overview of articulatory phonetics in which the student will learn how to recognize, transcribe, and reproduce sounds of the world's languages. Course offered every fall semester.

MI-2242 Second Language Acquisition (3 credits)

This is an introduction to the theories, methods, and techniques of acquiring a second language. The focus of the course is on field methods rather than traditional language instruction in a classroom setting. The course is a blend of theoretical discussions and practical application and

includes a major component whereby students will periodically meet with a speaker of another language to begin acquiring that language. Prerequisite: MI-2241 Introduction to Language/Phonetics. Course offered every spring semester.

MI-3302 Theological Issues in Missiology (3 credits)

This course will examine and analyze selected theological issues relating to contemporary mission. Because of their impact on the church's role in mission, attention will be given to topics such as spiritual warfare, eternal destiny, justice, and poverty. Prerequisite: MS-1103 Christian Missions.

MI-3305 Disability, Society, and the Church (3 credits)

Discipling and integrating people with disabilities into the body of Christ is not an option—it is a mission of the Church. Using a holistic approach, this course will address barriers to effective ministry as well as providing students with tools, skills and resources to minister in word and deed to people with disabilities and their families. Course offered every fall semester.

MI-3310 Church Planting (3 credits)

Students will examine the theological foundations, models, methods, and strategies of planting indigenous churches in a wide range of cultural contexts.

MI-3311 Intercultural Communication (3 credits)

This course will equip students to be more effective in intercultural ministry at home and abroad by focusing on multiple dimensions of intercultural communication. This course fulfills the General Studies social science elective requirement.

MI-3312 Principles and Practices of Urban Ministry (3 credits)

This course is designed to provide an overview and analysis of the principles and practices required for effective urban ministry. Learning excursions will be utilized as a means of discovering the various models and approaches employed in urban ministry settings. Course offered every fall semester.

MI-3329 Introduction to Islam (3 credits)

Students will gain an understanding of Islam as practiced throughout the world by taking this introductory course. The course provides an overview of the basic tenets, beliefs, and practices of Islam, as well as the key theological issues surrounding Allah, the Qu'ran, the Sunna, and Shir'ah law.

MI-3330 Global Islam (3 credits)

Students will examine the various expressions of Islam in the Middle East, Asia, the Far East, and the West, understanding its history up to the current hostilities found in the world of Islam. Topics include the current unrest in the Muslim world due to the growing influence of fundamentalist Islam, and the role that Sufi and folk Islam play in the life of the modern Muslim.

MI-3333 Islamic History (3 credits)

Providing a historical overview of the birth, expansion, and growth of Islam, from its beginning to the present, this course emphasizes Muhammad, Caliphs, and the role of Caliphates in the development of Islam. The Byzantine, Persian, and Turkish empires will be covered. The study will also focus on the reasons for the spread and present growth of Islam in Asia, Europe, and the West.

MI-3341 Grammar for English Language Teachers (3 credits)

This course includes a study of the structure of English grammar, an analysis of grammatical errors common to ESL/EFL students, and practice in using techniques designed to teach grammar with a communicative focus. Prerequisite: MI-2220 Introduction to TESOL.

MI-3343 Grammatical Analysis (3 credits)

This is an introduction to the principles and techniques of analyzing morphological and syntactic structures of language, including background theory of grammatical systems and principles involved in analysis of a language. Graded problems based on actual languages provide practice in morphosyntactic analysis. Prerequisite: MI-2231 Introduction to Linguistics. May be taken concurrently with MI-2231. Course offered every fall semester.

MI-3344 Phonological Analysis (3 credits)

This is a study of sound systems in language, including the basic concepts and procedures of phonemic analysis, the interaction between morphology and phonology, natural phonological processes, syllable structure, and related topics. A basic introduction to various current theoretical approaches is provided. Students receive extensive practice in analyzing data from languages around the world. Prerequisite: MI-2232 Phonetics. May be taken concurrently with MI-2232. Course offered every spring semester.

MI-3345 Teaching Listening, Speaking, Reading, and Writing for TESOL (3 credits)

Concentrating on the development of principled approaches, practical skills, and useful techniques in teaching, listening, speaking, reading, and writing, special emphasis is given to lesson plan development and reflective teaching, as students teach an ESL class in the community. Prerequisites: MI-2220 Introduction to TESOL and MI-2241 Introduction to Language/Phonetics.

MI-3346 Communicative Language Teaching and TESOL Settings (3 credits)

Particular focus is given in this course to the design, sequencing, integration, and adjustment of communicative tasks. Integration of learning styles and strategies is emphasized and practiced. Students apply skills weekly by teaching an ESL class in the community. In addition, theological, social, institutional, educational, and cultural issues are discussed as they apply to teaching English in a variety of cross-cultural settings. Prerequisite: MI-3345 Teaching Listening, Speaking, Reading, and Writing for TESOL. May be taken concurrently with MI-3345.

MI-3360 The Holocaust: History and the Crisis of Evil (3 credits)

This is a study of the history of the Holocaust and the problem of evil. Particular attention will be given to the historical development of the Final Solution and the postwar effects of the Holocaust. There will be a specialized study of the biblical and theological issues raised by the Holocaust, with special attention given to the problem of evil and faith in God after the Holocaust, and post-Holocaust theology. This course can be credited as a Theology elective.

MI-3363 Urban Youth Ministry (3 credits)

A survey of urban youth ministries in church and parachurch settings, this course includes an examination of the history, strategy, organizational structure, programming, and leadership structure unique to the urban setting. The course may include guest lecturers and field trips to ministries in the Chicago urban context. Course offered fall semester, even years.

MI-3372 Jewish History (3 credits)

An examination of the history of the Jewish people from biblical times to the present, this course gives special attention to the providence of God in the outworking of the Abrahamic covenant and the influences and events that have molded Jewish life and Jewish perspectives through the centuries. It embraces all the lands in which the Jewish people have lived, and includes the history of ancient Jewish Christianity and emphasizes understanding contemporary Jewish attitudes toward Christianity.

MI-3378 Ministry Internship I (1 credit)

Each student is required to complete an internship that could vary due to situation and time but which normally lasts for a minimum of six weeks. Approval of the internship plan by the appropriate program head is required. The internship is designed to integrate classroom experiences with first-hand ministry opportunities. This portion of the requirement is met by this course, which is designed to give selection, guidance, and training in preparation for the internship: MI-3379 Ministry Internship II. This course must be taken prior to MI-3379 Ministry Internship II Prerequisite: MI-3311 Intercultural Communication. May be taken concurrently with MI-3311. Course offered every spring semester.

MI-3379 Ministry Internship II (2 credits)

This fulfills the field apprenticeship for ministry internships. Following the completion of the internship, field evaluations and career guidance are offered under a local supervisor. These will be reviewed during the post-internship debriefing sessions with the faculty advisor. Prerequisite: Junior or senior student who has completed MI-3378 Ministry Internship I. MI-3378 and MI-3379 together meet the requirements for FE-4400 Ministry Internship.

MI-4412 World Religions (3 credits)

Students will develop a biblical response through this study of selected world religious systems, including traditional religions, Hinduism, Buddhism, Chinese and Japanese religions, Christianity, and Islam. Prerequisite: GSU-2250 Introduction to Philosophy. Course offered every spring semester.

MI-4415 Missionary Relationships (3 credits)

This course provides a holistic approach to the relationships involved in a missionary's ministry. The course focuses on the missionary's relationships to God, national believers, sending and receiving churches, and coworkers, with an emphasis on conflict management. Prerequisite: MI-3378 Ministry Internship I. Course offered every fall semester.

MI-4417 Urban Ministries Senior Integrative Seminar (3 credits)

This capstone course for senior Urban Ministries majors is designed to give students the opportunity to integrate previous course work in urban ministries, Bible, and theology for the purpose of analyzing various current issues and problems, and developing a coherent philosophy of urban ministry. Prerequisite: Seniors only. Course offered every spring semester.

MI-4419 Topics in Missiology (3 credits)

An investigation of selected topics in Missiology, the topics for this course will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs.

MI-4420 Senior Integrative Seminar (3 credits)

This capstone course is designed to integrate the various courses in the major, as well as Bible and theology, with a view to enhancing confidence as students take the next steps toward ministry. Attention is given to current missiological issues as well as anticipation of future situations in order to stimulate integrative thinking and evaluation. Prerequisite: Seniors only.

MI-4426 Cross-Cultural Leadership Dynamics and Practice (3 credits)

Providing students with the theory and application of the principles of leadership, this course helps them comprehend the importance of servant leadership in the church and society. Students will be expected to assume leadership roles as an integral part of this learning experience. Prerequisite: MI-3311 Intercultural Communication, MI-2208 Race, Poverty, and Social Justice, or MI-2206 Cultural Anthropology. Course offered every other year.

MI-4440 Strategic Planning and Research (4 credits)

Students are guided in blending previous courses into team-based research for ministry planning. Methods of ethnographic research are taught as tools for God to use in focusing the missionary's attention on strategic opportunities. One hour of fieldwork is a part of the course. Prerequisite: MI-3311 Intercultural Communication.

MI-4442 Course Design and Materials Development (3 credits)

Investigating, analyzing and practicing the processes involved in the development of language courses and appropriate materials serve as the framework for this course. Special emphasis will be given to teachers as course designers and practical experience will be gained as students develop an actual course for a TESOL program. Prerequisite: MI-3346 Communicative Language Teaching and TESOL Settings.

MI-4445 Linguistic Field Methods (4 credits)

An intensive study with a speaker of a non-Indo-European language, the purpose of this course is to develop skill in data elicitation, data management, language acquisition, cultural awareness, and the analysis of the semantic, grammatical, and phonological structures of human languages. Also included is an introduction to writing technical papers, second language acquisition principles and methods, and computer-assisted management of data. Required equipment: voice recorder with a good quality microphone. Prerequisites: MI-3343 Grammatical Analysis and MI-3344 Phonological Analysis.

MI-4471 History and Theology of Modern Israel (3 credits)

An examination of the history of modern Israel and the ensuing Arab-Israeli conflict. Theological issues that will be addressed include biblical covenants, God's faithfulness to Israel, the issue of supersessionism, the nature of land in God's promises in both Testaments, prophecy and biblical ethics, morality and justice. It will also examine a biblical approach to the understanding of Israel and the Arabs in the Middle East.

MI-4474 Jewish Religious Thought (3 credits)

Summarizing the major periods of Jewish religious thought, including Hellenistic Judaism, classical Rabbinic Judaism, medieval Jewish philosophy and biblical interpretation, Jewish mysticism, and modern Jewish thought, the emphasis of this course will be on learning to read primary sources of Jewish religious thought and comparing the varieties of Jewish thought with a biblical theology.

MI-4476 Senior Integrative Seminar in Jewish Studies (3 credits)

This capstone course for senior Jewish Studies majors is designed to integrate Jewish studies, Bible, and theology, with a view to evaluating, synthesizing and applying previous course work in the major. Students will analyze various issues and problems in their field and develop a coherent and practical personal philosophy of service in the Jewish community.

MI-4480 Directed Study in World Missions (1–3 credits)

This is a directed reading/research course in a specific area of missiology. Arrangements for this course are to be made in consultation with the program head, academic dean, and the professor in whose area of specialty the study falls. Prerequisite: Approval of the program head and academic dean.

MUSIC

Proficiency Classes

MC-1113 Piano Proficiency Class I (1 credit: 1 class hour weekly)

Basic keyboard skills in sight-reading, technique, harmonization, hymn playing, and repertoire. First of two semesters for music majors to fulfill their piano proficiency requirement, and open to all students interested in keyboard skills.

MC-1114 Piano Proficiency Class II (1 credit: 1 class hour weekly)

Basic to intermediate keyboard skills in sight-reading, technique, harmonization, hymn playing, and repertoire. Second of two semesters for music majors to fulfill their piano proficiency requirement, and open to all students interested in keyboard skills.

MC-1115 Voice Proficiency Class I (1 credit: 1 class hour weekly)

An introduction to singing for students with minimal or no previous vocal instruction. This course emphasizes the basic principles of vocal technique: posture, breath management, vocal tone, and diction. Other areas related to music, text, and performance ministry will also be covered. Open to all students.

MC-1116 Voice Proficiency Class II (1 credit: 1 class hour weekly)

A continuation of introduction to singing for students with minimal or no previous vocal instruction. This course emphasizes the basic principles of vocal technique: posture, breath management, vocal tone, and diction. Other areas related to music, text, and performance ministry will also be covered. Open to all students.

MC-1117 Guitar Proficiency Class I (1 credit: 1 class hour weekly)

Study of the fundamentals of guitar skills appropriate for ministry settings.

MC-1118 Guitar Proficiency Class II (1 credit: 1 class hour weekly)

Study of intermediate guitar skills appropriate for ministry settings.

Ensembles

All ensembles are open to all students, both music majors and non-music majors. Ensembles can be taken for credit or no credit depending on whether or not ensembles are required for a student's academic program.

ME-1130 Small Ensemble (1 credit/0 credit)

Open to all students interested in forming any type of small musical ensemble, including popular styles, jazz, or worship teams. Open to both instrumentalists and vocalists. Coached by faculty member. Offered as needed.

ME-1131 Moody Chorale (1 credit/0 credit)

The Moody Chorale, founded in 1946, is a mixed choir that ministers the Word of God through song, Scripture, and personal testimony. Membership is by audition and includes the expectation of a year-long commitment. May be taken as an elective or to fulfill MU-1130 Exploring Music credit requirements.

ME-1138 Chamber Ensemble (1 credit/0 credit)

Open to all students for the study of chamber music repertoire. Open to both instrumentalists and vocalists. Coached by faculty member. Offered as needed.

ME-1140 Handbell Ensemble (1 credit/0 credit)

The Handbell Ensemble exists to provide a uniquely collaborative experience in practical musicianship training. Membership is by audition.

ME-1147 Jazz Band (1 credit/ 0 credit)

Open to all students on the basis of audition. Offered as needed.

ME-1150 Concert Attendance (pass/fail, noncredit)

Required of music majors in each full-time semester of attendance. Students must attend eight concerts each semester (at least four of these must be off-campus). Transfer students need not make up semesters prior to enrollment at Moody.

ME-1151 Moody Worship Collective A (1 credit/ 0 credit)

The Moody Worship Collective, started in 2016, is a group of multi-talented students using contemporary worship music and a variety of stage-based artistic expressions to lead corporate worship in live settings as well as audio and video recordings. Membership is by audition and includes the expectation of a year-long commitment. May be taken as an elective or to fulfill MU-1130 Exploring Music requirements.

ME-1153 Moody Worship Collective B (1 credit/ 0 credit)

The Moody Worship Collective, started in 2016, is a group of multi-talented students using contemporary worship music and a variety of stage-based artistic expressions to lead corporate worship in live settings as well as audio and video recordings. Membership is by audition and includes the expectation of a year-long commitment. May be taken as an elective or to fulfill MU-1130 Exploring Music requirements.

ME-1154 Moody Worship Collective C (1 credit/ 0 credit)

The Moody Worship Collective, started in 2016, is a group of multi-talented students using contemporary worship music and a variety of stage-based artistic expressions to lead corporate worship in live settings as well as audio and video recordings. Membership is by audition and includes the expectation of a year-long commitment. May be taken as an elective or to fulfill MU-1130 Exploring Music requirements.

ME-1155 MBI Repertory Singers (1 credit/ 0 credit)

MBI Repertory Singers was established in 2018 as an outgrowth of the Moody Chorale in its commitment to glorify God and reach the world for Christ through excellence in the choral art. Membership is by audition and includes the expectation of a year-long commitment. May be taken as an elective or to fulfill MU-1130 Exploring Music requirements.

ME-1160 Moody Campus Orchestra (1 credit/ 0 credit)

Open to all students, Moody employees, and local Christian musicians on the basis of audition.

ME-1999 Music Ensemble Elective (credits vary)

A Music Ensemble transfer course that may focus on a particular music ensemble.

Applied Lessons**ML-1140–1142, 1190–1192, 2240–2242, 2290–2292, 3340–3342, 3390–3392, 4440–4442, 4490–4492 Applied Instrumental Lesson (1–2 credits)**

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

ML-1150–1152, 2250–2252, 3350–3352, 4450–4452 Applied Composition Lesson (1–2 credits)

Specific semester requirements for composition forms and techniques are available on the Music Department Blackboard site. All courses may be repeated.

ML-1160–1162, 2260–2262, 3360–3362, 4460–4462 Applied Piano Lesson (1–2 credits)

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

ML-1170–1172, 2270–2272, 3370–3372, 4470–4472 Applied Organ Lesson (1–2 credits)

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

ML-1180–1182, 2280–2282, 3380–3382, 4480–4482 Applied Voice Lesson (1–2 credits)

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

ML-3300 Half-Hour Recital (pass/fail, noncredit)

Required of seniors in the Bachelor of Arts in Music—Music Ministry program and juniors in the Bachelor of Music in Music and Worship program.

ML-3330–3331 Applied Conducting Lesson (1 credit)

Specific semester requirements are available on the Music Department Blackboard site. Prerequisites: Conducting I, II, III (MU-2206, MU-3317, MU-3318). Either course may be repeated.

ML-4400 Hour Recital (pass/fail, noncredit)

Required of seniors in the Bachelor of Music in Music and Worship program.

Music**MU-1103 Music Fundamentals (3 credits: 4 class hours weekly)**

Study of fundamental elements of music and diatonic harmony. Notational basics, intervals, scales, key signatures, triads in root position and inversions, and four-part writing skills will be discussed. Sight-singing using solfege, ear training, and keyboard harmony will be in separate sessions. This course is equivalent to MU-1111 Music Theory I. Either course required for BMus and BA Music students as the first-semester theory sequence.

MU-1110 Music, Worship, and the Church (1 credit)

This is an introductory course designed to give the non-Music major a basic understanding of the nature of corporate worship and the role of music in worship and ministry. Required for non-Music majors who score 15 or higher on the MU-1130 diagnostic test or who transfer credits to be applied toward MU-1130 Exploring Music.

MU-1111 Music Theory I (3 credits: 4 class hours weekly)

Study of basic elements of music and diatonic harmony. Notational basics, intervals, scales, key signatures, triads in root position and inversions, and four-part writing skills will be discussed. Sight-singing using solfege, ear training, and keyboard harmony will be in separate sessions.

MU-1112 Music Theory II (3 credits: 4 class hours weekly)

Expanded study of diatonic harmony from MU-1111 Music Theory I. Cadences, non-harmonic tones, figured bass, dominant seventh chords, nondominant seventh chords and chain of the seventh chords will be discussed. Sight-singing using solfege, ear training, and keyboard harmony will be in separate sessions. Prerequisite: MU-1111 Music Theory I or MU-1103 Music Fundamentals.

MU-1130 Exploring Music (3 credits)

Students will explore elements of music theory, outline of music history and styles, and discuss the role of music in worship, ministry, and the church. Designed for non-music majors. Students may substitute this course with membership by audition in a Music Core Ensemble (Moody Chorale, MBI Repertory Singers, Moody Worship Collectives) for a minimum of 3 semesters.

MU-1131 Church Music Philosophy (2 credits)

Students will study the biblical principles of music in ministry. Objectives are developed and criteria are established for evaluating the total church music program, with special emphasis on worship and evangelism. A comparative study of liturgies is included.

MU-1999 Music Elective

A Music transfer course that may focus on a particular topic in the field of music.

MU-2206 Conducting I (1 credit: 2 class hours weekly)

This is a study of congregational and choral techniques as well as principles of musical expression. One class session per week is considered a lab experience. Prerequisite: MU-1111 Music Theory I or consent of the instructor.

MU-2207 Music Entrepreneurship (1 credit)

A course designed to introduce and assist the student in the development of a professional self-promotion plan and the assembly of portfolio materials for job applications. Topics such as social media, leveraging outline resources, and networking will be addressed.

MU-2211 Music Theory III (3 credits: 4 class hours weekly)

Study of chromatic harmony and harmonization from a figured bass, a given soprano, or an original melody. Embellishing diminished seventh chords, secondary dominants, secondary diminished sevenths, and modulations will be discussed. Sight-singing using solfege and ear training will be in separate sessions. Prerequisite: MU-1112 Music Theory II.

MU-2212 Music Theory IV (3 credits: 4 class hours weekly)

Expanded study of chromatic harmony and harmonization from a figured bass, a given soprano, or an original melody. Borrowed chords, Neapolitan sixth chord, altered chords, augmented sixth chords, chords of the ninth, eleventh, and thirteenth, introduction to jazz and popular music techniques, and introduction to contemporary music techniques. Sight-singing using solfege and ear training. Prerequisite: MU-2211 Music Theory III.

MU-2213 Survey of Music Literature (3 credits)

A historical approach to the literature of music of Western civilization and related visual arts, with a general overview of composers and their styles from 500 AD to the present will be covered. An introduction to world music will be included.

MU-2217, 2218, 2219, 2220 Diction for Singers I-IV (1 credit per each course)

This is an introduction to the International Phonetic Alphabet (IPA), which is used in the phonetic analysis of English, Italian, German, and French diction as applied to the solo voice. Prerequisite: MU-2217 (English Diction) must be completed before taking MU-2219 or MU-2220.

MU-2238 Introduction to World Music (2 credits)

Students will study and analyze the music of ethnic/people groups by examining cultural traditions, belief systems, and practices of world cultures. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or consent of the instructor.

MU-2240 Ethnomusicology Research (1 credit)

Taken concurrently with MU-2238 Introduction to World Music, this course features research using primary source materials, and culminates in a major written project describing one music culture or subculture. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or consent of the instructor.

MU-2244 Music Drama Workshop (2 credits/ 0 credit)

Students are introduced to the art of acting while singing. Areas of study may include acting, singing in ensemble, constructing sets and costumes, and relating resources that can be used in the local church or other ministry contexts. May be repeated with consent of the instructor. Not offered every year. This course is required for students in the Bachelor of Arts in Music—Worship Arts emphasis and Bachelor of Music—Voice emphasis. All other interested students should discuss the possibility of enrolling with the instructor one semester prior to the beginning of the course.

MU-2248 Planning Contemporary Worship (2 credits)

Students will learn how to plan worship services using a wide range of materials, including music styles from praise choruses to hymnody, drama, technical support, and visual elements. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or consent of the instructor. Not offered every year.

MU-2268 Songwriting (2 credits)

Studying and writing various styles of songs. Styles in Gregorian chant, early polyphony, art songs, national anthems, folk songs, popular songs, commercial music, hymns, and contemporary Christian contemporary music (CCM) will be discussed. Musical structure, chord progression, texture, lyrics, and other topics will also be discussed. Prerequisite: MU-1130 Exploring Music (or testing out), MU-1103 Music Fundamentals, or MU-1111 Music Theory I. Not offered every year.

MU-3302 Topics in Music, Worship, and Leadership (2 credits)

Designed to give the developing church musician the tools for effective service in the ministry of music to the Church and the world. A range of topics may include administration and organization, rhythm sections and sound systems, church/worship ensembles, physical health for the musician, developing online presence and portfolios, and other topics chosen by the music faculty in any given semester.

MU-3303 Music Theory V (2 credits)

Study of contemporary classical music. Analysis and techniques of contemporary music, including new scales, new forms, new sound materials, serialism, total serialism, indeterminacy, aleatoric music, concrete music, tintinnabular music, neo classicism, neo romanticism, and minimalism will be discussed. Prerequisite: MU-2212 Music Theory IV or consent of the instructor.

MU-3304 Jazz and American Popular Music (3 credits)

Historical perspectives and current analysis of the various periods of popular music in America, ranging from musical styles, people groups and cultures, musicians, time periods, and social issues.

MU-3305/3306 Piano Service Playing I/II (2 credits per each course)

This involves a study of the various roles that a pianist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the piano alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental); and providing appropriate solo material. Prerequisite: 2000-level Piano or Organ study or consent of the instructor.

MU-3307/3308 Organ Service Playing I/II (2 credits per each course)

This involves a study of the various roles that an organist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the organ alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental); leading (conducting) choirs or ensembles from the organ console; and providing appropriate solo material. Not offered every year. Prerequisite: 2200-level Organ study or consent of the instructor.

MU-3309 Topics in Music History (2 credits)

A study of selected topics in music history to be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs.

MU-3310 Western Vocal Music from 1500 to 1750 (2 credits)

An historical analysis of the major vocal music forms in Western music from 1500–1750. Attention is given to societal trends, issues, and mores as they relate to the discipline of music. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

MU-3317 Conducting II (1 credit 2 class hours weekly)

A continuation of MU-2206 Conducting I, students will prepare and study larger works. One class session per week is considered a lab experience. Prerequisite: MU-2206 Conducting I.

MU-3318 Conducting III (1 credit: 2 class hours weekly)

A continuation of MU-3317 Conducting II, students will learn specialized conducting techniques, repertoire, choral diction, and rehearsal techniques. One class session per week is considered a lab experience. Prerequisite: MU-3317 Conducting II.

MU-3320 The Symphony from 1720 to 1880 (2 credits)

An historical analysis of the origins and maturation of the genre known as the symphony, from its emergence in the mid-eighteenth century to the work of the late Romantics such as Brahms and Mahler. Also included is an exploration of societal trends, other art forms, tangential historical events, and current issues as applicable. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

MU-3328 Applied Ethnomusicology (3 credits)

Students will be exposed to the ideas and tools for cross-cultural music ministry. Topics include ethnomusicology research, planning for cross-cultural music ministry, setting up music workshops, strategies for developing and disseminating indigenous Christian music, and more. The focus is on learning to empower a group of people to create culturally appropriate Christian music and to use it successfully in evangelism, worship, and church planting. Real-life case studies from around the world will be considered to determine what sociocultural factors will encourage or impede the development of indigenous Christian music. Prerequisites: MU-2238 Introduction to World Music, MU-2240 Ethnomusicology Research, and MU-2212 Music Theory IV. Not offered every year.

MU-3330 American Musical Heritage from 1500 to the Present (2 credits)

An historical analysis of the various periods, people groups, cultures, and musics in America, beginning with indigenous people groups and culminating in the popular styles of the twentieth century. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

MU-3331 Church Music Arranging (2 credits)

Practical arranging for choral and instrumental ensembles. Idiomatic uses of harmony, melodic figures, voicing, tonal colors, modulations and notational processes into various ensembles will be discussed. Prerequisite: MU-1112 Music Theory II. Not offered every year.

MU-3334 Principles of Music Technology (2 credits)

Students will expand upon their knowledge of music technology, including an introduction to MIDI. This course also includes a survey of music recording and reproduction hardware and software, addressing such topics as microphones, stereo recording techniques, audio editing and mixing in digital audio workstation software, and audio plugins. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or permission of instructor. Not offered every year.

MU-3337 Instrumental Methods I (2 credits)

This is a study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of woodwinds and brass. Not offered every year.

MU-3338 Instrumental Methods II (2 credits)

This is a study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of strings and percussion. Not offered every year.

MU-3340 Early Childhood Music Ministries (1 credit)

Students will be prepared to minister to young children in a church or Christian preschool setting by studying music curricula and methods that integrate Christian songs, folk songs, Bible stories, and movement. Prerequisite: Consent of the instructor. Not offered every year.

MU-3344 Leading the Children's Choir (2 credits)

This will involve strategies for the successful leading of children's choirs. Included are examination of purposes for children's music ministry, gaining knowledge regarding music curricula, developing techniques for the leading of children's ensembles, and engaging with the principles of administration. Prerequisite: MU-2206 Conducting I. MI; MU-2206 may be taken concurrently with MU-2206.

MU-3348 Conducting IV (1 credit: 2 class hours weekly)

Designed to introduce the non-Instrumental Music Emphasis student to the technique of conducting instrumental ensembles, areas covered include score study, transposition, tuning systems, musical terms, and large ensemble seating arrangement. Prerequisite: MU-3317 Conducting II. Not offered every year.

MU-3349 Current Practices in Worship Leading (2 credits)

A hands-on study of how to rehearse and arrange for small contemporary ensembles, this course incorporates voice, instrument, and rhythm sections. Prerequisites: MU-1130 Exploring Music or high score on diagnostic test, MU-1111 Music Theory I, or consent of the instructor. Not offered every year.

MU-4401 Form and Analysis (2 credits)

A study of basic structures and procedures of musical compositions. Historical contexts and practical applications for performance will be emphasized. Prerequisite: MU-2212 Music Theory IV or consent of the instructor.

MU-4403 Orchestration (2 credits)

This course is designed to give the church musician knowledge and practice in scoring and arranging for orchestral instruments. Prerequisite: MU-2212 Music Theory IV. Not offered every year.

MU-4405 Eighteenth-Century Counterpoint (2 credits)

Students will study and apply the principles for writing and analyzing eighteenth-century counterpoint, featuring invention, canon, and fugue. Prerequisite: MU-2212 Music Theory IV. Not offered every year.

MU-4409 Topics in Music (2 credits)

This is a study of selected topics in music to be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs.

MU-4410 Directed Study in Music (1–3 credits)

Under faculty guidance, students conduct individual research in specific areas of music of interest to them. Offered by student request and approval of the program head and subject to faculty availability.

MU-4411 Vocal Literature (2 credits)

This is a survey of the art song: sacred and secular songs from the seventeenth century to the present. Prerequisite: 3000-level Voice study or consent of the instructor. Not offered every year.

MU-4422 Piano Performance Literature (2 credits)

A survey of piano literature from the Baroque period to the present, students will analyze the works of major composers. The emphasis of this course is on performance practice and teaching. Prerequisite: 2000-level Piano study. Not offered every year.

MU-4424 Organ Performance Literature (2 credits)

A survey of organ literature from the Middle Ages to the present, students will analyze the works of major composers. The emphasis of this course is on performance practice, organ building styles, and registration. Not offered every year. Prerequisite: 2000-level Organ study.

MU-4426 Collaborative Piano (2 credits)

This course is designed to teach the skills and techniques of rehearsing and collaborating with vocal and instrumental soloists and keyboard ensembles (2 pianos, 4-hands, organ-piano duets). Mainly a lab experience (performance class setting). Prerequisites: 3000-level Piano study, 3000-level Organ study, or consent of the instructor. Not offered every year.

MU-4430 Piano Pedagogy (2 credits)

A study of principles of teaching piano with emphasis on beginning students of all ages. A survey of current method series and the pedagogy of hymn playing are included.

MU-4431 Instrumental Performance Literature (2 credits)

In this survey course, students will review instrumental materials available for performing and teaching from various styles and periods. Music for the church service is emphasized along with the specialized needs of the student. Prerequisite: 2000-level Instrument study. Not offered every year.

MU-4434 Advanced Music Technology (2 credits)

Advanced MIDI topics, including orchestral mock ups, sound design, mixing, and introduction to multimedia as applied to the church are covered in this course. Prerequisite: MU-3334 Principles of Music Technology or consent of the instructor. Not offered every year.

MU-4441 The Song of the Church (2 credits)

This is a survey of congregational song for Christian worship in the context of the history of the church, with consideration of the Psalms and other hymns in Scripture, Greek and Latin hymns, hymns of the Reformation, English and American hymns, the gospel song, and modern trends in hymn writing. Standards for the analysis and evaluation of hymns, hymn tunes, and hymnals are developed.

MU-4442 Church Music Ministries (3 credits)

Designed to give the developing church musician the tools for effective service in the pastoral ministry of music in the local church, students learn skills in administration and organization, as well as oversight of children's and youth choir programs, rhythm sections, sound systems, and handbell ensembles.

MU-4448 Instrumental Conducting (2 credits)

Baton techniques, score study, tuning systems, and adapting music for bands and orchestras are studied in this course. Required for BMus Instrument emphasis. Prerequisite: MU-3317 Conducting II. Not offered every year.

MU-4449 Vocal Pedagogy (2 credits)

This course is designed to acquaint the prospective voice teacher with the science of vocal instruction and to guide that future teacher into the establishment of an individual pedagogical technique. Prerequisite: 2000-level Voice study or consent of the instructor. Not offered every year.

MU-4450 Church Music Internship I (2 credits)

This is a summation course for the Bachelor of Arts in Music and the Bachelor of Music in Music and Worship. It is designed to help students discern their potential in vocational music ministry, while providing a group context to exchange experiences from internship assignments. An acceptable internship assignment is a supervised church-related ministry that encompasses a full year. It must include no less than a semester of supervised observational experience and a semester of supervised practical experiences. The required time commitment at the church is three to eight hours per week.

MU-4451 Church Music Internship II (1 credit)

A continuation of the material studied during the MU-4450 Church Music Internship I. MU-4450 and MU-4451 may be taken out of sequence in unique circumstances by permission of the program head. Ethnomusicology emphasis students typically take this course during the summer prior to the senior year and involves an intercultural experience, preferably overseas. Prerequisite: MU-4450 Church Music Internship I.

ORIENTATION

OR-0000 Orientation (pass/fail, noncredit)

Held at the beginning of each semester, orientation is a general program designed to help students assimilate into college life and receive the greatest benefit from their MBI experience. The sessions cover a variety of topics, such as time management, study skills, relationships, and campus diversity. All new students are required to participate. This must be passed as a requirement for graduation.

PASTORAL STUDIES

PS-1999 Pastoral Ministry Elective

A Pastoral transfer course that may focus on a particular topic in the field of pastoral ministries.

PS-2232 Exegetical Methods for Preaching (3 credits)

This course will acquaint the student with tools and skills that can be used to analyze a biblical text when preparing an expository message. Students will analyze texts in a variety of biblical genres and learn to uncover theological and application principles that are consistent with the

biblical author's intention. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods and MS-1102 Studying and Teaching the Bible. Course offered every fall semester.

PS-2240 History of Biblical Preaching (3 credits)

Students will survey the major trends and key individuals from the apostolic era to the present that have influenced the church's practice of proclaiming God's Word. Students will read and analyze selected sermons and messages drawn from various ages and reflecting a variety of traditions. Special emphasis will be given to the evangelical tradition of biblical preaching from the Reformation to the present. Students will also explore multiple genres used to communicate God's Word. Course offered every spring semester.

PS-2253 Theology and Philosophy of Women's Ministry (3 credits)

A biblical and theological study of the role of women in the ministry of the local church, students will examine the significant contribution women have made in the church's ministry from the New Testament era to the present. The nature and place of women's ministries in church and parachurch contexts will also be discussed. Students will formulate a biblically based philosophy of ministry as a result of this course. Course also offered through Moody Bible Institute Distance Learning. Course offered every fall semester.

PS-2264 Contemporary Strategies for Ministry to Women (3 credits)

Students will be exposed to a variety of contemporary models and current programs of ministry to women, study principles of team building, ministry management, and techniques for planning special events, and will develop strategies for implementing a ministry to women in the local church. Course also offered through Moody Bible Institute Distance Learning. Course offered every spring semester.

PS-3310 The Church and its Ministries (3 credits)

Students will study the nature of the church, its structure and purpose, and how these shape its approach to ministry. This course will survey historical approaches to church leadership and provide students with an opportunity to explore their own congregational heritage. Course also offered through Moody Bible Institute Distance Learning.

PS-3320 Developing a Social Outreach Ministry (3 credits)

A study of the missional ministry of the local church, this course focuses on the development of practical strategies and skills related to the development and evaluation of biblically sound social outreach ministries including their fitness for a particular ministry context.

PS-3321 Discipling and Mentoring Women (3 credits)

In this course students will study the practice of discipleship and mentoring as it relates to women. Biblical patterns of discipleship and mentoring will be explored, with special emphasis on the task of mentoring women. As a part of this course, students will meet in peer groups to practice mentoring and discipleship. Course also offered through Moody Bible Institute Distance Learning. Course offered every fall semester.

PS-3322 Ministry to Women in Pain (3 credits)

This course concentrates on those whose special needs are a particular challenge within the context of women's ministry. Special attention will be given to those who have experienced physical and sexual abuse, to single women, and to mothers. Course also offered through Moody Bible Institute Distance Learning.

PS-3323 Pastoral Care of Women (3 credits)

This course will examine elements of effective pastoral care of women. Students will learn to recognize and be equipped to address issues related to effective care and shepherding strategies, the life stages of women, women's ways of knowing, and perspectives of men and women serving together in ministry. Concepts will be explored from a biblical and relational perspective.

PS-3330 Communication of Biblical Truth (3 credits)

An examination of the structure and preparation of expository messages, the major emphasis is on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods and GSU-1120 Speech Communication (or GSU-1120 Speech Communication and enrolled in BSMAT major; or BI-2201 Interpreting Scripture and enrolled in any MBIDL academic program). Course also offered through Moody Bible Institute Distance Learning. This course fulfills the Ministry Studies advanced communication elective requirement. Course offered every semester.

PS-3340 Theology of Biblical Preaching (3 credits)

Examining the theology of biblical preaching, students will explore the nature of preaching by analyzing the divine and human dimensions of the preaching event. Students will develop a theological framework for the practice of biblical proclamation. Course also offered through Moody Bible Institute Distance Learning. Course offered every spring semester.

PS-3342 Ministry Leadership and Staff Relationships (3 credits)

This course includes a study of the principles of effective leadership and administration for church-based ministries. It integrates biblical principles for church leadership with principles of organizational communication and management. Attention will be given to the dynamics of ministering in a congregational setting where there are multiple staff members. It will discuss the nature and techniques of successful ministry in such a context. Course also offered through Moody Bible Institute Distance Learning.

PS-3360 Directed Study in Pastoral Studies (1–3 credits)

This is a directed research and practicum course of study related to ministry with a local church. To be arranged in consultation with the program head, academic dean, and the faculty member involved. The student must demonstrate significant achievement in the chosen discipline. Prerequisite: approval by the program head and academic dean.

PS-3361 Pastoral Theology (3 credits)

This course is designed to introduce students to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications, and work of the minister. The course includes an overview of the history and forms of church government and a survey of the church's approach to pastoral ministry throughout its history. Students will analyze their own sense of calling and begin to formulate a theology of pastoral ministry.

PS-3380 Introduction to Issues of Sexual Abuse (3 credits)

An introduction to the complex issues of sexual abuse, students will gain a greater understanding of the internal processes involved in experiencing and coping with abuse along with the treatments available to assist survivors of trauma. The course will begin with a foundational discussion of how we understand suffering and pain from a Christian worldview. Students will gain an understanding of how to minister to survivors of sexual abuse with sensitivity and empathy. Students will also be guided through the process of establishing important personal disciplines for emotional health and self-care. Course offered in January modular.

PS-3382 The Care of the Ministry Leader's Soul (3 credits)

This course will attempt to help students assess and diagnose the state of their soul and acquire habits and practices promoting spiritual health. Included is an exploration into concepts of soul care, spiritual formation, and spiritual direction. Focus is placed on developing the spiritual health of those going into ministry in order that they may foster spiritual vitality in those to whom they minister. Course also offered through Moody Bible Institute Distance Learning. Course offered every fall semester.

PS-3383 Introduction to Sexual Exploitation (3 credits)

Students will be exposed to an overview of the needs and issues surrounding sexually exploited persons. Attention will be given to both international and domestic situations. Students will study related issues, including legal rights, economic implications, reintegration, and the spiritual, relational, educational, and counseling needs of the sexually exploited person. Course offered in January modular.

PS-4410 The Church and the Community (3 credits)

Students will be provided with a framework for engaging the community, and learn principles and strategies for community involvement and development. Students will also acquire skills for grant writing and community networking. Course also offered through Moody Bible Institute Distance Learning.

PS-4411 Revitalizing the Church (3 credits)

Course content examines the factors that contribute to congregational decline and effective strategies for revitalizing the church. Special attention will be given to congregational life cycles, causes for spiritual and numerical decline in the church, techniques for diagnosing congregational problems, and the formulation of a strategy for renewal.

PS-4412 Topics in Church Planting and Renewal (1–3 credits)

This course allows for special topics in church planting and renewal. The content may be provided by a variety of agencies and organizations in multiple formats (e.g., church-planting boot camps, online, ministry immersion). Multiple topics courses may be applied to the student's field electives.

PS-4414 Missional Church (3 credits)

In this course, students learn how to shape churches that engage in contextually appropriate, Spirit-led ministry in their communities. Students will be provided with a framework for engaging various communities missionally, and will learn principles and strategies for community involvement and development.

PS-4415 Missional Leadership (3 credits)

A senior capstone course for Evangelism and Discipleship majors designed to help students integrate and apply previous coursework in the major as they analyze and learn principles of missional leadership. Specific focus is placed on leading churches, ministries, and movements into missional engagement in their contexts while developing a philosophy of missional leadership for their perceived ministry context. Course fee required. Prerequisite: Seniors only.

PS-4430 Narrative Messages (3 credits)

A study of homiletical style, delivery, and the development of effective communication with an audience, special emphasis is placed on preaching from a biblical narrative. Student messages are evaluated by both the professor and classmates. Prerequisite: PS-3330 Communication of Biblical Truth, ED-2201 Communicating Biblical Truth to Adolescents, or CM-2240 Message Preparation for Women. Course also offered through Moody Bible Institute Distance Learning.

PS-4433 Evangelistic Messages (3 credits)

Students will study effective principles of communication as they relate to the proclamation of the gospel, explore concepts of audience analysis and its relationship to persuasive preaching, and prepare several evangelistic messages to deliver in class. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women. Course also offered through Moody Bible Institute Distance Learning.

PS-4440 Structure and Style in Biblical Preaching (3 credits)

A study of biblical preaching, this course emphasizes advanced expository techniques. Special attention will be given to structure, style, imagination, and the use of creativity in message development and delivery. Prerequisite: PS-4430 Narrative Messages. May be taken concurrently with PS-4430. Course also offered through Moody Bible Institute Distance Learning. Course offered every spring semester.

PS-4453 Pastoral Care and Counseling (3 credits)

This course considers the biblical basis for counseling those who are physically, mentally, psychologically, and spiritually handicapped. Students will learn techniques for use in biblical counseling, including diagnosis, interviewing, program planning, dealing with the sick and the bereaved, and premarital counseling. Attention will also be given to substance abuse and pornography.

PS-4463 Cultural Dynamics of Congregational Ministry (3 credits)

Examining the human and religious dynamics that affect congregational ministry, students will explore the differences in thinking and values that affect ministry. Special attention will be given to the differences between ministry in the smaller church and the larger congregation and to the nature and importance of congregational culture. Course also offered through Moody Bible Institute Distance Learning. Course offered every spring semester.

PS-4464 Topics in Sexual Abuse (3 credits)

Child sexual abuse is one of the fastest growing forms of child abuse. Sadly, the Christian community is far from immune. Child abuse is both spiritually and financially devastating to the Christian community. Those who survive child abuse face a lifetime of spiritual, emotional, and physical challenges. So too do adult victims of clergy sexual abuse. When the Christian community does not respond well to abuse victims, the damage only increases. This course will equip both counselors and church leaders to help Christian organizations and the local church to prepare and implement procedures to address and prevent child and adult abuse and to take appropriate action when faced with allegations.

PS-4465 Special Topics in Ministry (3 credits)

This course deals with special topics in pastoral ministry, women's ministry, ministry to victims of sexual abuse, and biblical exposition. Topics will be chosen in accord with faculty interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs.

PS-4480 Senior Seminar in Biblical Preaching (3 credits)

This course is designed to allow students to integrate and apply previous course work in the Biblical Preaching major. At the conclusion of the course, students will have developed a coherent philosophy of biblical preaching. Special attention will be given to the evaluation of messages and enhancement in structure, style, and delivery. Students will interact with messages prepared in conjunction with their internship experience, utilizing skills learned in the advanced exegesis courses. Course offered every spring semester.

PS-4482 Senior Seminar in Pastoral Ministry (3 credits)

Designed for senior Pastoral Ministry majors, this course allows students to integrate and apply previous course work in the major through analyzing various issues and problems and developing a coherent philosophy of pastoral ministry. Special attention is given to the exercise of pastoral tasks and the pastor as visitor, counselor, preacher, teacher, and administrator. This is completed in conjunction with the internship experience, in which students receive instruction in the administration of church ordinances, weddings, and funerals. Open to Pastoral Studies majors only, except by permission of the instructor.

PS-4484 Senior Seminar in Ministry to Women (3 credits)

A course for senior Ministry to Women majors, this is designed to allow students to integrate and apply previous course work in the major through analyzing various issues and problems and developing a coherent philosophy and strategy for women's ministry. The content of this course is coordinated with the internship experience. Course offered every spring semester.

PS-4485 Senior Seminar for Ministry to Victims of Sexual Exploitation (3 credits)

This capstone course is taken in the spring semester of the senior year. Students complete a major project for a grade. This course is designed to allow students to integrate practicum experience and course work into a coherent philosophy and strategy of ministry. Prerequisites: FE-4400 Ministry Internship and PS-4486 Ministry Internship II and Practicum. Course offered every spring semester.

PS-4486 Ministry Internship II and Practicum (6 credits)

The goal of the internship experience is to provide the student with learning in a ministry context where they can integrate theory and practice under the care of a mentor. In an organization that ministers to victims of sexual exploitation, the student will be able to experience the realities and complexities of this ministry and observe effective methods. Under the guidance of a mentor the student will experience the various facets of ministry while developing their understanding of the needs, ministry skills, and philosophy of ministry. It is the desire of the Pastoral Studies faculty to provide the student with a broad exposure to ministry while providing the focused training necessary to develop the student's readiness for a ministry. Prerequisite: FE-4400 Ministry Internship (Ministry to Victims of Sexual Exploitation). Course offered every fall semester.

SPORTS MINISTRY

SP-1112 Introduction to Biblical Foundation of Sports Ministry (3 credits)

An introduction to sports ministry, this course gives an overview of basic concepts, career preparation, and professional opportunities. To establish a theological foundation for sports ministry, the sports environment will be explored in light of the Scriptures.

SP-1999 Sports Ministry Elective

A Sports Ministry transfer course that may focus on a particular topic in the field of sports ministries.

SP-2211 History and Philosophy of Sports Ministry (3 credits)

The course is designed to present a historical synopsis of sports and sports ministry, a biblical integration of sports and athletics, and selected topics. The lives of influential Christians will be analyzed in relation to cultural settings and time periods. A study of "muscular Christianity" as a sports ministry movement will be introduced.

SP-2222 Athletic Coaching and Sports Ministry (3 credits)

Outlining the basic principles of coaching sports, from elementary through high school level, this course provides an overview of sports philosophy and ethics, coaching psychology, and sports medicine, all within a Christian worldview.

SP-3301 Organization and Administration of Sports Ministry (3 credits)

This is a study of the problems and considerations involved in the successful organization and administration of sports ministry programs. Areas considered include camp and clinic planning, tournament administration, sport mission trips, and recreational activities related to the church or the community. Current organizational trends in sports ministry are emphasized.

SP-3311 Team Activities for Sports Ministry (3 credits)

Designed to expose students to rules, strategies, and skill techniques of various team sports, students will learn how these can be used as opportunities to share the gospel of Jesus Christ. Specialization in developing ministry opportunities through volleyball, soccer, basketball, and baseball/softball will be emphasized.

SP-3312 Individual Activities for Sports Ministry (3 credits)

This lecture and lab course is designed to teach students how to meet the various recreational needs of special populations, from primary ages through senior citizens. Discussion will focus on the pedagogy of sports ministry in relation to lifetime personal fitness, recreational games, special events, and special-interest programs.

SP-3322 Issues and Trends in Sports Ministry (3 credits)

Students will examine present-day issues and controversies in sports, doing case studies, research, and subject-related readings in order to critically consider issues and trends in sports and to assess strategies for managing them within a Christian worldview.

SP-3344 Camp Administration and Programming (3 credits)

An introduction to the history and purpose of camping, students will contrast centralized, decentralized, and eclectic philosophies of camping. Programming ideas (e.g., snow camps, backpacking, canoeing) are discussed, and camping experience is conducted. Course fee of \$100 is required. Course offered spring semester, even years.

SP-3345 Recreational Leadership (3 credits)

Students will be guided in building an effective scriptural, educational, and personal philosophy of recreation; developing a broader understanding of a wide variety of social, cultural, creative, outdoors, arts and crafts, family, and individual activities in recreation and using these activities effectively; and organizing, administering, and supervising recreation in the local church. This course is open to Sports Ministry majors with prior approval by the instructor. Course offered spring semester, even years.

SP-4402 Sports Ministry Senior Seminar (3 credits)

This is an integration course for senior Sports Ministry majors designed to integrate and apply course work in the major. Attention is given to current sports ministry issues, to stimulate integrative thought and evaluation of sports within a biblical context. Research required. Prerequisite: open to Sports Ministry majors with senior standing only.

SP-4420 Special Topics in Sports Ministry (1–3 credits)

This course is designed in response to sports ministry trends and topics not specifically covered in other courses in the major. Credit will depend upon the nature of the topics and the projects undertaken. Course may be repeated for credit if topic of study differs.

SP-4480 Directed Study—Sports Ministry (1–3 credits)

This is a directed study in a specific area of sports ministry to be arranged in consultation with the program head, academic dean, and the faculty member involved. Prerequisite: SP-1112 Introduction to Biblical Foundation of Sports Ministry.

THEOLOGY

TH-1110 The Church and its Doctrines (3 credits)

This is a foundational course, using primarily a Bible doctrine approach that surveys basic doctrines of the church and their implications for life. Specifically, the course will survey bibliology, theology proper, anthropology, angelology, Christology, soteriology, pneumatology, ecclesiology, and eschatology. Special attention will be paid to key terms, concepts, and biblical texts. The course will also introduce the various branches of theology. Course also offered through Moody Bible Institute Distance Learning.

TH-1999 Theology Elective

A Theology transfer course that may include a theological investigation of a selected topic in Biblical Theology, Historical Theology, Philosophical Theology, Apologetics or Systematic Theology.

TH-2270 Church History (3 credits)

This course covers the preparation of the ancient world for the coming of Christianity, the founding and development of the Christian church, a brief outline of history from the apostolic age to the Reformation, a more careful study of the Reformation era, spread of the Protestant church in Europe, and the transplanting and growth of the church in North America. Required for students who transfer 6 credits of Western or World Civilizations. This course cannot be credited as a Theology elective.

TH-2280 The Theologian's Craft (3 credits)

This foundational course introduces the Theology major and explores matters related to theological prolegomena. Students will study the nature of theology in general, the interaction between theology and practice, and basic techniques for theological research. The course will focus particularly on an investigation of each of the major branches of theology (biblical, historical, philosophical, and systematic theology), including their nature, methodology, and relationship with each other. Prerequisite: TH-1110 The Church and Its Doctrines. For Theology majors only. This course cannot be credited as a Theology elective.

TH-3310 Historical Theology I (3 credits)

A survey and critical appraisal of the history of the development of Christian theology up to the eighteenth century, this course will emphasize major thinkers and the development of various traditions and theological methods. Controversies, heresies, creeds, and confessions will also be considered. Prerequisites: GSU-2222 Christianity and Western Culture II and GSU-2250 Introduction to Philosophy. This course can be credited as a Theology elective.

TH-3320 Historical Theology II (3 credits)

A survey and critical appraisal of the history of the development of Christian theology from the eighteenth century to the present, this course will emphasize some of the more influential current theological trends. Prerequisites: GSU-2222 Christianity and Western Culture II and GSU-2250 Introduction to Philosophy. This course can be credited as a Theology elective.

TH-3330 Systematic Theology I (4 credits)

This is a study of important topics in systematic theology, including the following: prolegomena—the definition and nature of theology, the various branches of theology, the method and importance of systematic theology; bibliology—general and special revelation; Scripture's inspiration, inerrancy, canonicity; theology proper—theism and the existence of God; the nature, attributes, and names of God; the doctrine of the Trinity, including relevant elements of Christology and pneumatology (i.e., the persons of Christ and of the Holy Spirit); the decree and works of God; angelology—angels, Satan, and demons; and anthropology/hamartiology—humanity's creation and nature, the fall and its consequences, original and actual sin. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisites: GSU-2222 Christianity and Western Culture II (or TH-2270 Church History for BSMAT students only), GSU-2250 Introduction to Philosophy, and TH-1110 The Church and its Doctrines.

TH-3332 Introduction to Biblical Theology (3 credits)

This course first acquaints students with the history of biblical theology, basic methodological issues, various ways of studying biblical theology, and the relationship between biblical theology and other theological disciplines (such as systematic theology). The course then focuses on whole-Bible biblical theology, which includes studying the Bible's storyline, tracing key themes as they unfold throughout the various books, corpora, and genres of Scripture, and interpreting specific biblical passages in light of their place in the Bible's storyline. Prerequisites: BI-1111 Old Testament Survey, BI-1112 New Testament Survey, and BI-2280 Hermeneutics/Bible Study Methods. This course can be credited as a Theology elective.

TH-3340 Systematic Theology II (4 credits)

This is a study of important topics in systematic theology, including the following: soteriology—relevant elements of Christology and pneumatology (i.e., the work of Christ and of the Spirit in salvation); grace, election, regeneration, conversion, justification, sanctification, glorification, etc.; ecclesiology—the definition, nature, and origin of the church; its relationship to Israel; its present mission; the local church (its organization, ministers, and ordinances/sacraments); and eschatology—death and the intermediate state; the second coming of Christ; the rapture and millennial kingdom; the eternal state. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisite: TH-3330 Systematic Theology I.

TH-3343 Issues in Dispensationalism (3 credits)

This includes an in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism. The course will provide an overview of the historical roots, major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (i.e., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relationship of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable students to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism. This course can be credited as a Theology elective.

TH-3351 Philosophy of Religion (3 credits)

Students will study the great concepts and stated beliefs of theology and theologians and the underlying phenomena of religious experience. The course gives special attention to the Judeo-Christian concept of religion together with some of the basic viewpoints of other religious systems, and considers problems facing religious faith. Prerequisite: GSU-2250 Introduction to Philosophy. This course can be credited as a Theology elective.

TH-3352 Classical and Contemporary Ethics (3 credits)

This course will be divided into two parts. Part 1 is a survey and evaluation of several classical and contemporary ethical theories, including utilitarianism (“do whatever produces the most good for the most people”), deontology (“follow these rules or principles”), virtue (“be a virtuous person”), egoism (“do whatever is best for you”), and relativism (“there are no universal moral principles”), and discusses the general challenges faced by any religiously based ethical system. Part 2 is an extended evaluation of a particularly Christian ethic, with the goal of developing a complete and consistent ethical worldview. This course can be credited as a Theology elective.

TH-3361 Early Christian Thought (3 credits)

Students will examine the early church period from the apostolic era to approximately the seventh century, paying special attention to key figures and the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay between Scripture and the church. Prerequisite: GSU-2222 Christianity and Western Culture II. This course can be credited as a Theology elective.

TH-3362 History of Ecumenism (3 credits)

This course provides a historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as well as contributions toward its resolution. Rather than cause for the “scandal of disunity,” the Reformation is interpreted as a universal achievement in the development of Christian doctrine. Prerequisite: GSU-2222 Christianity and Western Culture II. This course can be credited as a Theology elective.

TH-3363 The European Reformations (3 credits)

Students will study the lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be paid to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses. Prerequisite: GSU-2222 Christianity and Western Culture II. This course can be credited as a Theology elective.

TH-3365 History of American Protestantism (3 credits)

Surveying the development of the American Protestant tradition from the colonial period to the present, this course will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life. This course can be credited as a Theology elective.

TH-4411 Global Theology (3 credits)

This course provides an analysis of non-Euro-American theologies and theologians that have emerged from the expanding Christian church in Africa, Asia, and Latin America. Prerequisite: TH-3330 Systematic Theology I. This course can be credited as a Theology elective.

TH-4451 Apologetics (3 credits)

This course includes a survey and evaluation of various evangelical approaches to apologetics and an examination of various worldviews, with an emphasis on the development of a Christian worldview. Various current issues are explored. Prerequisite: TH-3340 Systematic Theology II.

TH-4470 Directed Study in Theology (1–3 credits)

This is a directed reading/study in a theological topic, for a limited number of students who each have a minimum 3.00 cumulative grade point average. To be arranged in consultation with the program head, academic dean, and the faculty member involved. Prerequisites: approval by the program head and academic dean prior to registration and GSU-2222 Christianity and Western Culture II. This course can be credited as a Theology elective.

TH-4471 Topics in Systematic Theology (3 credits)

An investigation of selected topics in systematic theology, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include Sin and Salvation, Spiritual Theology, and Ecclesiology. This course can be credited as a Theology elective.

TH-4472 Topics in Theology and Intercultural Studies (3 credits)

This is a theological investigation of selected topics in intercultural studies. Sections of this course are cross-listed with selected courses in Intercultural Studies (subject to program head approval). This course can be credited as a Theology elective.

TH-4481 Topics in Historical Theology (3 credits)

An investigation of selected topics in historical theology, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include Theology of John Calvin, and Puritanism: History and Theology. This course can be credited as a Theology elective.

TH-4490 Senior Seminar in Theology (3 credits)

A capstone course designed to integrate the disciplines of biblical, historical, apologetic/ philosophical, and systematic theology, this course will encourage interdisciplinary interaction over theological issues, reading, and presentations (by students and faculty). It will also include a theology review exam and a senior thesis to foster greater competence in theology. Prerequisites: TH-2280 The Theologian's Craft and TH-4451 Apologetics.

TH-4491 Topics in Apologetics/Philosophical Theology (3 credits)

An investigation of selected topics in apologetics/philosophical theology, topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include Existentialism, Philosophy for Theology, C. S. Lewis and Francis Schaeffer, and Presuppositional Apologetics. This course can be credited as a Theology elective.

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